

Full Annual Education Report

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit High School for Technology

Michigan Educational Assessment Program (MEAP)

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| No records to display. | | | | | | | | | |

Michigan Merit Examination (MME)

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | | | | | | | | | |
| Grade: 11 | | | | | | | | | |
| All Students | 2008-09 | 100% | 59.9% | 34.5% | 24.4% | 0% | 24.4% | 51.1% | 24.4% |
| All Students | 2009-10 | 90.3% | 65.2% | 37.1% | 42.9% | 0% | 42.9% | 39.3% | 17.9% |
| Female | 2008-09 | 100% | 64.2% | 37.8% | 25.9% | 0% | 25.9% | 40.7% | 33.3% |
| Female | 2009-10 | 88.2% | 68% | 40.4% | 53.3% | 0% | 53.3% | 40% | 6.7% |
| Male | 2008-09 | 100% | 55.5% | 29.8% | 22.2% | 0% | 22.2% | 66.7% | 11.1% |
| Male | 2009-10 | 92.9% | 62.3% | 32.4% | 30.8% | 0% | 30.8% | 38.5% | 30.8% |
| Black or African American | 2008-09 | 100% | 33.4% | 33.9% | 25% | 0% | 25% | 50% | 25% |
| Black or African American | 2009-10 | 90.3% | 37.5% | 36.8% | 42.9% | 0% | 42.9% | 39.3% | 17.9% |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 67.2% | 51.2% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2008-09 | <10 | 18.6% | 35% | <10 | <10 | <10 | <10 | <10 |
| Students with | 2008-09 | <10 | 23.5% | 6% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Disabilities | | | | | | | | | |
| Students with Disabilities | 2009-10 | <10 | 23.6% | 6.7% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 42.4% | 29% | 23.1% | 0% | 23.1% | 50% | 26.9% |
| Economically Disadvantaged | 2009-10 | 87.5% | 48.5% | 31.8% | 50% | 0% | 50% | 28.6% | 21.4% |
| Mathematics | | | | | | | | | |
| Grade: 11 | | | | | | | | | |
| All Students | 2008-09 | 100% | 49.3% | 16.2% | 4.4% | 0% | 4.4% | 13.3% | 82.2% |
| All Students | 2009-10 | 87.1% | 50.4% | 15.8% | 3.7% | 0% | 3.7% | 14.8% | 81.5% |
| Female | 2008-09 | 100% | 47.2% | 15.6% | 0% | 0% | 0% | 14.8% | 85.2% |
| Female | 2009-10 | 82.4% | 48.3% | 15.8% | 0% | 0% | 0% | 7.1% | 92.9% |
| Male | 2008-09 | 100% | 51.5% | 17% | 11.1% | 0% | 11.1% | 11.1% | 77.8% |
| Male | 2009-10 | 92.9% | 52.5% | 15.7% | 7.7% | 0% | 7.7% | 23.1% | 69.2% |
| Black or African American | 2008-09 | 100% | 16.4% | 15.2% | 4.5% | 0% | 4.5% | 13.6% | 81.8% |
| Black or African American | 2009-10 | 87.1% | 16.4% | 15% | 3.7% | 0% | 3.7% | 14.8% | 81.5% |
| Asian, | 2008-09 | <10 | 72.3% | 47.6% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|--------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Native Hawaiian, or Pacific Islander | | | | | | | | | |
| Limited English Proficient | 2008-09 | <10 | 20.2% | 24% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 10.2% | 0.6% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | <10 | 11.2% | 1.1% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 28.9% | 12.1% | 3.8% | 0% | 3.8% | 11.5% | 84.6% |
| Economically Disadvantaged | 2009-10 | 81.3% | 30.4% | 11.1% | 7.7% | 0% | 7.7% | 7.7% | 84.6% |

MI-Access

Functional Independence

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. | | | | | | | | |

Supported Independence

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. | | | | | | | | |

Participation

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. | | | | | | | | |

MEAP-Access

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| No records to display. | | | | | | | | |

2009-10 School-Level Accountability (AYP) Detail Reporting for Wayne RESA, Detroit City School District, Detroit High School for Technology

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| All Students | | |
| State | | |
| English Language Arts / Reading | 99.1% | 93.9% |
| Mathematics | 98.9% | 93.7% |
| District | | |
| English Language Arts / Reading | 96.6% | 87.1% |
| Mathematics | 95.9% | 86.8% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------------|---------------------|-----------------------|
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Black or African American | | |
| State | | |
| English Language Arts / Reading | 97.7% | 88.4% |
| Mathematics | 97.4% | 88% |
| District | | |
| English Language Arts / Reading | 96.5% | 87% |
| Mathematics | 95.8% | 86.1% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| American Indian or Alaska Native | | |
| State | | |
| English Language Arts / Reading | 99.2% | 93.2% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------------------------|------------------------------|
| Mathematics | 99% | 92.4% |
| District | | |
| English Language Arts / Reading | 99.2% | 87.6% |
| Mathematics | 99.2% | 91.8% |
| Asian, Native Hawaiian, or Pacific Islander | | |
| State | | |
| English Language Arts / Reading | 99.5% | 96.8% |
| Mathematics | 99.6% | 97.5% |
| District | | |
| English Language Arts / Reading | 97.4% | 94.9% |
| Mathematics | 96.7% | 92.6% |
| Hispanic or Latino | | |
| State | | |
| English Language Arts / Reading | 99.3% | 91.3% |
| Mathematics | 98.9% | 92.4% |
| District | | |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 97% | 88.2% |
| Mathematics | 96.8% | 92.3% |
| White | | |
| State | | |
| English Language Arts / Reading | 99.4% | 95.3% |
| Mathematics | 99.3% | 95.1% |
| District | | |
| English Language Arts / Reading | 99.5% | 83.8% |
| Mathematics | 97.8% | 86.2% |
| Multiracial | | |
| State | | |
| English Language Arts / Reading | 102.4% | 93.5% |
| Mathematics | 102.3% | 94.3% |
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Limited English Proficient | | |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| State | | |
| English Language Arts / Reading | 123.6% | 86.9% |
| Mathematics | 126.3% | 92.3% |
| District | | |
| English Language Arts / Reading | 134.7% | 88.6% |
| Mathematics | 136% | 92.3% |
| Students with Disabilities | | |
| State | | |
| English Language Arts / Reading | 102.6% | 73.1% |
| Mathematics | 102.2% | 76.5% |
| District | | |
| English Language Arts / Reading | 101.1% | 61.2% |
| Mathematics | 100.2% | 67.2% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Economically Disadvantaged | | |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| State | | |
| English Language Arts / Reading | 102.6% | 90.6% |
| Mathematics | 102.5% | 91.1% |
| District | | |
| English Language Arts / Reading | 105.8% | 86.9% |
| Mathematics | 105.2% | 87.1% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

| Graduation Rate (High Schools only) (Goal 80%) | |
|---|--|
| All Students | |
| State | |
| 75.39% | |
| District | |
| 59.65% | |

Graduation Rate (High Schools only)
(Goal 80%)

School

92.98%

Black or African American

State

56.59%

District

60.23%

School

92.59%

American Indian or Alaska Native

State

65%

District

35.48%

Graduation Rate (High Schools only)
(Goal 80%)

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

60%

School

<10

Hispanic or Latino

State

59.94%

District

53.33%

White

Graduation Rate (High Schools only)
(Goal 80%)

State

81.85%

District

49.38%

School

<10

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

District

61.88%

Graduation Rate (High Schools only)
(Goal 80%)

School

<10

Students with Disabilities

State

57.61%

District

40.34%

School

<10

Economically Disadvantaged

State

59.8%

District

53.5%

Graduation Rate (High Schools only)
(Goal 80%)

School

86.36%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

84.4%

School

85.7%

Black or African American

State

91%

District

| Attendance Rate (Goal 90%) | |
|---|-------|
| | 84% |
| School | |
| | 85.5% |
| American Indian or Alaska Native | |
| State | |
| | 93.7% |
| District | |
| | 84% |
| School | |
| | 96% |
| Asian, Native Hawaiian, or Pacific Islander | |
| State | |
| | 96.5% |
| District | |

| Attendance Rate (Goal 90%) | |
|---------------------------------------|-------|
| | 88.2% |
| School | |
| | 82.8% |
| Hispanic or Latino | |
| State | |
| | 94.1% |
| District | |
| | 88.4% |
| White | |
| State | |
| | 95.7% |
| District | |
| | 84.2% |
| School | |

| Attendance Rate (Goal 90%) | |
|---------------------------------------|-------|
| | 90.2% |
| Multiracial | |
| State | |
| | 94.8% |
| Limited English Proficient | |
| State | |
| | 94.6% |
| District | |
| | 88.2% |
| School | |
| | 87.1% |
| Students with Disabilities | |
| State | |
| | 93.5% |

| Attendance Rate (Goal 90%) | |
|---------------------------------------|-------|
| District | |
| | 81% |
| School | |
| | 83.9% |
| Economically Disadvantaged | |
| State | |
| | 94.8% |
| District | |
| | 85.4% |
| School | |
| | 86.2% |

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

2009-10 School-Level Accountability (AYP) Status Reporting for Wayne RESA, Detroit City School District, Detroit High School for Technology

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Yes | Met | Met | Met | C | N/A | 0 |

December, 2009 School-Level Teacher Quality Reporting for Wayne RESA, Detroit City School District, Detroit High

School for Technology

| | Other | B.A. | M.A. | Ph.D |
|--|-------|------|------|------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 0 | 0 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

| | |
|---|-------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | |
| | School Aggregate |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | |

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-----------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch | | | | | |

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 42 | 39 | 17 | 2 |
| Not SD | 88 | 19 | 44 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 48 | 40 | 11 | 1 |
| Not ELL | 97 | 21 | 43 | 31 | 5 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch | | | | | |

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 22 | 2 | 1 |
| Not SD | 90 | 27 | 39 | 27 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 58 | 32 | 10 | 0 |
| Not ELL | 98 | 32 | 37 | 24 | 7 |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch | | | | | |

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Program Eligibility | 43 | 52 | 33 | 13 | 2 |
| Eligible | 57 | 24 | 36 | 31 | 10 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 66 | 24 | 8 | 3 |
| Not SD | 90 | 32 | 36 | 25 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 65 | 26 | 9 | 1 |
| Not ELL | 97 | 35 | 35 | 24 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-----------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 9 | 73 | 22 | 4 | # |
| Not SD | 91 | 23 | 43 | 30 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 60 | 33 | 8 | # |
| Not ELL | 98 | 27 | 42 | 28 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | Reading | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | Reading | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |