

Detroit Public Schools

A. L. Holmes Elementary School

Annual Education Report (AER)

August 16, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2009-2010 educational progress for the A. L. Holmes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact us at (313) 873-6473 or email us at AER@detroitk12.org if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.detroitk12.org/AER or you may review a copy in A. L. Holmes Elementary School's office.

For 2009-2010 school year, A. L. Holmes Elementary School met Adequate Yearly Progress (AYP) in English Language Arts and mathematics, for one (1) year. We made AYP this year but did not make AYP last year. We are still identified for improvement and will continue in AYP Phase 1. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. School closed 2010.2011

The leadership team at A.L. Holmes plans to improve its Adequately Yearly Progress by regularly examining student data and assessing student needs. Once identified the leadership team will meet with grade level and curriculum teams to reach target areas through individualized learning goals and differentiated instruction. Staff will meet regularly to research, read and implement best teaching practices that address the specific needs. The leadership and school improvement team will look at Goals and Objectives within the plan to ensure that we target identified areas and make revisions based on the trends we see in the data. Planned professional development will be aligned with Goals, strategies and activities that will enhance student learning and grow student achievement. We will target sub groups within our school like our special education students and work to increase attendance through incentives and interactive classrooms.

Parents/guardians you can become involved in the successful education of your child(ren) by:

- Making sure that your child is in school every day possible!
 - Make sure they arrive;
 - On time!
 - On Task!
 - Ready to learn!



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- Establish a daily family routine with scheduled homework time.
 - Designate a time and place for your child to do homework. Make sure all assignments are completed and promptly returned when due.
 - Be aware of tests and project schedules
- Use TV wisely
 - Academic Achievement drops for children who watch more than 10 hours a week.
 - Limit the amount of time spent watching TV
 - Select educational programs
 - Watch and discuss shows with your child(ren). This will help children understand how stories are structured.
- Make sure your child has access to a computer and the Internet
- Partner with your child's teacher, stay informed about your child(ren)'s progress at school.
- Participate on local school committees
- Become a member of the Local School Community Organization (LSCO)
- Volunteer in and around school

Detroit Public Schools' Core Curriculum:

Attached

State law requires that we also report additional information.

Process for assigning pupils to the school

During the 2009-2010 school year, students were required to live within the boundary of the school to which they were assigned.

During the 2010-2011 school year, Detroit Public Schools implemented the "Open Enrollment Initiative. This initiative allows students to elect to attend any Detroit Public School without being required to live within the boundary for that school. The "Open Enrollment Initiative" does not apply to the Examination High Schools, or Application Schools. Parents may enroll their child(ren) in the school of their interest as long as the school has not reached capacity for their particular grade. Enrollment preference is given to students who live within the boundary of a school. It should also be noted that transportation will not be provided for students who select a school outside of the boundary of their home school. Open Enrollment Initiative resources can be found on our web-site at: http://detroitk12.org/resources/prospective_students/

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School Improvement Status

Year	School Improvement Status
2009-2010	School Improvement - AYP Not Met
2008-2009	School Improvement - AYP Not Met

Student Achievement Results

Aggregate Student Achievement Results and Detroit Public Schools Quarterly Benchmark Assessment in Reading and Mathematics for A. L. Holmes Elementary School can be found on the Detroit Public Schools' web-page at the Research, Evaluation and Assessment site at <http://detroitk12.org/data/rea/>. The following reports are available:

- District Profile Report
- Combined School Profile Reports
- Individual School Profile Reports
- Adequate Yearly Progress (AYP) Reports
- Annual Education Report

A hard copy is also available in the school's office. Contact the school's office for more details.

Parent-Teacher Conferences (Interactions)

The Detroit Public Schools' Office of Research, Evaluation, Assessment and Accountability is developing a data collection system which will enable the district to comply with the Annual Education Report criteria of identifying the number and percent of students represented by parents at Parent-Teacher-Conferences. We are currently able to report the number of parent interactions as ascertained by Parent-Teacher-Conferences signature lists submitted by DPS schools. In the future, we will report the data according to the Annual Education Report criteria.

During the 2009-2010 school year, the School reported 247 parent interactions. In 2008-2009, there were 381 parent interactions.

We would like to wish the students, parents and community a successful school year.

Sincerely,

Leenet Campbell-Williams, Principal