

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	36.4%	0%	36.4%	54.5%	9.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	50%	0%	50%	50%	0%
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	51%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	36.4%	0%	36.4%	54.5%	9.1%
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	36.4%	0%	36.4%	54.5%	9.1%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	50%	0%	50%	50%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	50.3%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	50%	0%	50%	50%	0%
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	23.5%	0%	23.5%	41.2%	35.3%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	40%	6.7%	33.3%	53.3%	6.7%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	25%	0%	25%	37.5%	37.5%

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English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	40%	6.7%	33.3%	53.3%	6.7%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	23.5%	0%	23.5%	41.2%	35.3%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	40%	6.7%	33.3%	53.3%	6.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	26.7%	0%	26.7%	46.7%	26.7%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	46.2%	7.7%	38.5%	46.2%	7.7%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	42.9%	0%	42.9%	35.7%	21.4%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	50%	5.6%	44.4%	44.4%	5.6%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	41.7%	0%	41.7%	41.7%	16.7%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	50%	5.6%	44.4%	44.4%	5.6%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	42.9%	0%	42.9%	35.7%	21.4%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	50%	5.6%	44.4%	44.4%	5.6%

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English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	46.2%	0%	46.2%	30.8%	23.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	50%	6.3%	43.8%	43.8%	6.3%
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	46.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	34.3%	8.6%	25.7%	28.6%	37.1%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	55.9%	8.8%	47.1%	11.8%	32.4%
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	48.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	55.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	33.3%	11.1%	22.2%	22.2%	44.4%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	55.2%	6.9%	48.3%	10.3%	34.5%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	34.3%	8.6%	25.7%	28.6%	37.1%

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English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	55.9%	8.8%	47.1%	11.8%	32.4%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	34.4%	9.4%	25%	28.1%	37.5%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	56.3%	9.4%	46.9%	9.4%	34.4%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	57.9%	15.8%	42.1%	23.7%	18.4%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	40.8%	4.1%	36.7%	34.7%	24.5%
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	47.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	46.4%	14.3%	32.1%	32.1%	21.4%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	35%	5%	30%	37.5%	27.5%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	35.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	57.9%	15.8%	42.1%	23.7%	18.4%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	40.8%	4.1%	36.7%	34.7%	24.5%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	60%	13.3%	46.7%	23.3%	16.7%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	42.6%	4.3%	38.3%	31.9%	25.5%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	100%	21.3%	37.5%	60%	0%	60%	20%	20%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	40.5%	2.4%	38.1%	42.9%	16.7%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	47.9%	10.4%	37.5%	33.3%	18.8%
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	52.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	48.3%	3.4%	44.8%	37.9%	13.8%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	39.5%	5.3%	34.2%	39.5%	21.1%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	61.9%	27.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	40.5%	2.4%	38.1%	42.9%	16.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	47.9%	10.4%	37.5%	33.3%	18.8%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	38.9%	2.8%	36.1%	44.4%	16.7%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	47.7%	9.1%	38.6%	34.1%	18.2%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	19%	36.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2011-12	100%	24.8%	38.3%	80%	30%	50%	10%	10%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	18.2%	0%	18.2%	0%	81.8%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	10%	0%	10%	20%	70%
Mathematics	03	Asian	2011-12	<10	62.9%	30.6%	<10	<10	<10	<10	<10

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Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	18.2%	0%	18.2%	0%	81.8%
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	18.2%	0%	18.2%	0%	81.8%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	10%	0%	10%	20%	70%
Mathematics	03	Economically Disadvantaged	2010-11	<10	21.6%	11.8%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	10%	0%	10%	20%	70%
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	0%	0%	0%	17.6%	82.4%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	13.3%	0%	13.3%	6.7%	80%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	0%	0%	0%	18.8%	81.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	13.3%	0%	13.3%	6.7%	80%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	17.6%	82.4%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	13.3%	0%	13.3%	6.7%	80%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	0%	0%	0%	20%	80%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	15.4%	0%	15.4%	7.7%	76.9%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	0%	0%	0%	14.3%	85.7%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	0%	0%	0%	27.8%	72.2%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	0%	0%	0%	8.3%	91.7%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	0%	0%	0%	27.8%	72.2%
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	0%	0%	0%	14.3%	85.7%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	27.8%	72.2%

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Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	0%	0%	0%	15.4%	84.6%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	0%	0%	0%	31.3%	68.8%
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	21%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	97.1%	36.2%	12.7%	5.9%	0%	5.9%	20.6%	73.5%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	8.8%	0%	8.8%	29.4%	61.8%
Mathematics	06	Asian	2010-11	<10	68.1%	54.4%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	37.7%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	96.3%	15.5%	12.4%	0%	0%	0%	23.1%	76.9%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	10.3%	0%	10.3%	20.7%	69%
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	9.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	97.1%	36.1%	13.5%	5.9%	0%	5.9%	20.6%	73.5%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	8.8%	0%	8.8%	29.4%	61.8%
Mathematics	06	Economically Disadvantaged	2010-11	96.9%	22%	12.2%	6.5%	0%	6.5%	19.4%	74.2%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	6.3%	0%	6.3%	28.1%	65.6%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	12.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	39.5%	2.6%	36.8%	15.8%	44.7%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	8.2%	0%	8.2%	12.2%	79.6%
Mathematics	07	Asian	2010-11	<10	67.6%	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	38.2%	<10	<10	<10	<10	<10

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Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	25%	3.6%	21.4%	17.9%	57.1%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	5%	0%	5%	12.5%	82.5%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	10.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	39.5%	2.6%	36.8%	15.8%	44.7%
Mathematics	07	Female	2011-12	100%	38%	9.4%	8.2%	0%	8.2%	12.2%	79.6%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	36.7%	0%	36.7%	20%	43.3%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	8.5%	0%	8.5%	12.8%	78.7%
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	17.1%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2011-12	100%	15.5%	15.1%	20%	0%	20%	10%	70%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	7.1%	0%	7.1%	33.3%	59.5%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	18.8%	6.3%	12.5%	16.7%	64.6%
Mathematics	08	Asian	2010-11	<10	61.9%	36.4%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	61.9%	55.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	3.4%	0%	3.4%	34.5%	62.1%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	13.2%	0%	13.2%	15.8%	71.1%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	33.9%	10.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	7.1%	0%	7.1%	33.3%	59.5%
Mathematics	08	Female	2011-12	100%	28%	6.8%	18.8%	6.3%	12.5%	16.7%	64.6%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	5.6%	0%	5.6%	33.3%	61.1%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	18.2%	4.5%	13.6%	18.2%	63.6%
Mathematics	08	Limited English Proficient	2010-11	<10	9.4%	12.3%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	14.8%	40%	30%	10%	20%	40%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	28.6%	71.4%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	0%	100%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	25%	75%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	0%	100%
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	28.6%	71.4%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	23.1%	76.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	0%	100%
Science	05	Limited English Proficient	2011-12	<10	2.5%	3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	2.4%	2.4%	0%	0%	97.6%
Science	08	All Students	2011-12	100%	16.5%	2.1%	12.8%	0%	12.8%	12.8%	74.5%
Science	08	Asian	2010-11	<10	30.7%	1.8%	<10	<10	<10	<10	<10
Science	08	Asian	2011-12	<10	33.9%	32.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	8.1%	0%	8.1%	8.1%	83.8%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	3.6%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	18.1%	2.9%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	2.4%	2.4%	0%	0%	97.6%
Science	08	Female	2011-12	100%	13.8%	1.9%	12.8%	0%	12.8%	12.8%	74.5%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	2.8%	2.8%	0%	0%	97.2%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	11.6%	0%	11.6%	14%	74.4%
Science	08	Limited English Proficient	2010-11	<10	1.5%	2.9%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2011-12	100%	2.9%	6.2%	30%	0%	30%	30%	40%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	98.9%	52.7%	22.7%	19.8%	1.2%	18.6%	58.1%	22.1%
English Language Arts / Reading	11	All Students	2011-12	98.6%	55.9%	25.1%	18.3%	0%	18.3%	50.7%	31%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	11.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2011-12	<10	48.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	51.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2011-12	<10	65.5%	32.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	98.8%	23.7%	22.3%	20.7%	1.2%	19.5%	56.1%	23.2%
English Language Arts / Reading	11	Black or African American	2011-12	98.5%	27.1%	24.3%	18.5%	0%	18.5%	52.3%	29.2%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	24.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	59.5%	31.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2011-12	<10	62.4%	46.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	98.9%	55.1%	24.2%	19.8%	1.2%	18.6%	58.1%	22.1%
English Language Arts / Reading	11	Female	2011-12	98.6%	60.4%	28.8%	18.3%	0%	18.3%	50.7%	31%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	18.3%	19.4%	1.4%	18.1%	58.3%	22.2%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	98.5%	39.9%	21.6%	19.4%	0%	19.4%	52.2%	28.4%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2011-12	<10	12.9%	31.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	3.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	4.5%	0%	0%	0%	26.7%	73.3%
Mathematics	11	All Students	2010-11	96.6%	27.3%	4.6%	0%	0%	0%	11.9%	88.1%
Mathematics	11	All Students	2011-12	95.8%	29.1%	5.5%	0%	0%	0%	10.1%	89.9%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	17.4%	6.3%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2011-12	<10	13.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	<10	58.3%	25%	<10	<10	<10	<10	<10
Mathematics	11	Asian	2011-12	<10	60.2%	23.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	96.4%	5%	4%	0%	0%	0%	11.3%	88.8%
Mathematics	11	Black or African American	2011-12	95.5%	6.1%	4.6%	0%	0%	0%	9.5%	90.5%
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	8.3%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	31.9%	19%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	33.6%	19.6%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	96.6%	25.4%	3.9%	0%	0%	0%	11.9%	88.1%
Mathematics	11	Female	2011-12	95.8%	26.9%	5.4%	0%	0%	0%	10.1%	89.9%
Mathematics	11	Economically Disadvantaged	2010-11	98.6%	11.6%	2.9%	0%	0%	0%	9.9%	90.1%
Mathematics	11	Economically Disadvantaged	2011-12	95.6%	13.4%	4%	0%	0%	0%	9.2%	90.8%
Mathematics	11	Limited English Proficient	2010-11	<10	8.1%	11.4%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English Proficient	2011-12	<10	9%	14.9%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	0.3%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	0.3%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	N/A	N/A	N/A	N/A
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	N/A	N/A	N/A	N/A
Mathematics	07	Female	2010-11	<10	69.7%	47.4%	N/A	N/A	N/A	N/A
Mathematics	11	All Students	2011-12	<10	68.5%	21.6%	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	52.7%	21.1%	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	60.2%	20.5%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	17.8%	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	39.9%	18.6%	<10	<10	<10	<10
Science	11	Female	2011-12	<10	57.3%	15.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	86.7%	82.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	86.6%	81.6%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	78.4%	77.8%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	84.7%	64.7%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	77.1%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2010-11	<10	77.8%	74.4%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	81.9%	85.7%	<10	<10	<10	<10
English Language Arts	07	Female	2011-12	<10	86.4%	82.6%	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	81.4%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2011-12	<10	81.7%	84.2%	<10	<10	<10	<10
English Language Arts	08	Female	2011-12	<10	85.5%	84.6%	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	80.5%	79.7%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2010-11	<10	79.4%	80.3%	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	83.5%	80.6%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	78.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Black or African American	2011-12	<10	88.8%	77.1%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	84.1%	72.2%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	91.4%	80%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	81.3%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	82.1%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	83.6%	85.7%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	88.6%	81.8%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	95.3%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	93.9%	97.4%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	91.6%	100%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	82.4%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	83%	83.1%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	87.9%	83.3%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	68.2%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	74.6%	66.7%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	76%	73.3%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	86.3%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	83%	85.9%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	88.3%	88.6%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2011-12	<10	60.7%	62.2%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	60%	61.8%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	62.8%	64.3%	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	68.7%	68.3%	<10	<10	<10	<10
English Language Arts	11	All Students	2011-12	<10	74.5%	86.7%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2010-11	<10	68%	68.4%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2011-12	<10	81.1%	88.1%	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	60.9%	60%	<10	<10	<10	<10
English Language Arts	11	Female	2011-12	<10	76.9%	92.9%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	52.8%	48.6%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	51.7%	47.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	54.9%	57.1%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	61%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	62.6%	80%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	62.2%	60.5%	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	71.1%	83.3%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	53.3%	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	62.4%	78.6%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	47.5%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	47%	72.7%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	49.3%	48.6%	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	59.6%	75.6%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	40%	33.3%	<10	<10	<10	<10
Science	11	Female	2011-12	<10	49.1%	76.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit International Academy for Young Women

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	50.5%	100%	100%	0%	0%
Reading	06	Black or African American	2011-12	100%	51.3%	51.4%	100%	100%	0%	0%
Reading	06	Female	2011-12	100%	65.3%	60%	100%	100%	0%	0%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	47.8%	100%	100%	0%	0%
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	50%	0%	50%	50%
Mathematics	06	Black or African American	2011-12	100%	53.1%	44.5%	50%	0%	50%	50%
Mathematics	06	Female	2011-12	100%	58.5%	46.8%	50%	0%	50%	50%
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	43.5%	50%	0%	50%	50%