

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 63.2% | 36.2% | 48.8% | 2.3% | 46.5% | 37.2% | 14% |
| English Language Arts / Reading | 03 | All Students | 2011-12 | 100% | 62.4% | 32.7% | 29.1% | 0% | 29.1% | 56.4% | 14.5% |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | 100% | 40.6% | 36.7% | 48.8% | 2.3% | 46.5% | 37.2% | 14% |
| English Language Arts / Reading | 03 | Black or African American | 2011-12 | 100% | 38.4% | 33% | 29.1% | 0% | 29.1% | 56.4% | 14.5% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 66.8% | 40.3% | 50% | 0% | 50% | 40% | 10% |
| English Language Arts / Reading | 03 | Female | 2011-12 | 100% | 65.9% | 36.2% | 26.7% | 0% | 26.7% | 53.3% | 20% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 59.6% | 32.1% | 47.8% | 4.3% | 43.5% | 34.8% | 17.4% |
| English Language Arts / Reading | 03 | Male | 2011-12 | 100% | 59% | 29.3% | 32% | 0% | 32% | 60% | 8% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 100% | 50.3% | 35.2% | 40.6% | 0% | 40.6% | 46.9% | 12.5% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2011-12 | 100% | 49.5% | 31.3% | 27.5% | 0% | 27.5% | 52.5% | 20% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | <10 | 33.3% | 32% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 32.2% | 10.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2011-12 | <10 | 34.3% | 18% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 63.5% | 35.7% | 80% | 8.9% | 71.1% | 15.6% | 4.4% |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | All Students | 2011-12 | 100% | 67.7% | 37.7% | 63.6% | 11.4% | 52.3% | 20.5% | 15.9% |
| English Language Arts / Reading | 04 | Asian | 2010-11 | <10 | 77.7% | 69.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | 100% | 40.8% | 35% | 78.6% | 4.8% | 73.8% | 16.7% | 4.8% |
| English Language Arts / Reading | 04 | Black or African American | 2011-12 | 100% | 45.1% | 36.8% | 63.6% | 11.4% | 52.3% | 20.5% | 15.9% |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2010-11 | <10 | 49.8% | 38.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | White | 2010-11 | <10 | 70.5% | 36.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 67.4% | 39.9% | 81% | 9.5% | 71.4% | 19% | 0% |
| English Language Arts / Reading | 04 | Female | 2011-12 | 100% | 71.7% | 44.1% | 76.9% | 15.4% | 61.5% | 15.4% | 7.7% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 59.7% | 31.6% | 79.2% | 8.3% | 70.8% | 12.5% | 8.3% |
| English Language Arts / Reading | 04 | Male | 2011-12 | 100% | 63.7% | 31.1% | 44.4% | 5.6% | 38.9% | 27.8% | 27.8% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 100% | 50% | 35.1% | 84.8% | 9.1% | 75.8% | 12.1% | 3% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2011-12 | 100% | 55% | 36.2% | 67.7% | 6.5% | 61.3% | 19.4% | 12.9% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | <10 | 33% | 39% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | <10 | 29.7% | 8.9% | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | Students with Disabilities | 2011-12 | <10 | 35% | 16.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 65.3% | 40.4% | 85.4% | 16.7% | 68.8% | 2.1% | 12.5% |
| English Language Arts / Reading | 05 | All Students | 2011-12 | 97.8% | 68.8% | 40.6% | 47.7% | 4.5% | 43.2% | 43.2% | 9.1% |
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | 100% | 45.4% | 39.9% | 85.4% | 16.7% | 68.8% | 2.1% | 12.5% |
| English Language Arts / Reading | 05 | Black or African American | 2011-12 | 97.7% | 48.3% | 39.3% | 45.2% | 4.8% | 40.5% | 45.2% | 9.5% |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2011-12 | <10 | 57% | 46.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2011-12 | <10 | 74.8% | 43.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 68.4% | 44.2% | 84.2% | 15.8% | 68.4% | 0% | 15.8% |
| English Language Arts / Reading | 05 | Female | 2011-12 | 93.3% | 71.7% | 43.6% | 57.1% | 0% | 57.1% | 35.7% | 7.1% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 62.2% | 36.7% | 86.2% | 17.2% | 69% | 3.4% | 10.3% |
| English Language Arts / Reading | 05 | Male | 2011-12 | 100% | 65.9% | 37.7% | 43.3% | 6.7% | 36.7% | 46.7% | 10% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 100% | 51.9% | 39.4% | 83.3% | 13.3% | 70% | 3.3% | 13.3% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2011-12 | 97% | 56.1% | 39.1% | 43.8% | 3.1% | 40.6% | 43.8% | 12.5% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | <10 | 28% | 10.7% | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05 | Students with Disabilities | 2011-12 | <10 | 34.2% | 18.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | All Students | 2010-11 | 100% | 63.2% | 30.4% | 53.7% | 0% | 53.7% | 22.2% | 24.1% |
| English Language Arts / Reading | 06 | All Students | 2011-12 | 97.7% | 67% | 37.6% | 58.1% | 16.3% | 41.9% | 23.3% | 18.6% |
| English Language Arts / Reading | 06 | Black or African American | 2010-11 | 100% | 39.2% | 30.1% | 51.9% | 0% | 51.9% | 23.1% | 25% |
| English Language Arts / Reading | 06 | Black or African American | 2011-12 | 97.7% | 43.8% | 36.9% | 58.1% | 16.3% | 41.9% | 23.3% | 18.6% |
| English Language Arts / Reading | 06 | White | 2010-11 | <10 | 70.7% | 35.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Female | 2010-11 | 100% | 66.8% | 34.9% | 53.8% | 0% | 53.8% | 19.2% | 26.9% |
| English Language Arts / Reading | 06 | Female | 2011-12 | 95.5% | 70.2% | 41.4% | 61.9% | 23.8% | 38.1% | 23.8% | 14.3% |
| English Language Arts / Reading | 06 | Male | 2010-11 | 100% | 59.7% | 26.2% | 53.6% | 0% | 53.6% | 25% | 21.4% |
| English Language Arts / Reading | 06 | Male | 2011-12 | 100% | 63.8% | 33.8% | 54.5% | 9.1% | 45.5% | 22.7% | 22.7% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2010-11 | 100% | 48.9% | 29.5% | 52.6% | 0% | 52.6% | 21.1% | 26.3% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2011-12 | 100% | 53.6% | 35.2% | 48% | 16% | 32% | 20% | 32% |
| English Language Arts / Reading | 06 | Limited English Proficient | 2010-11 | <10 | 20.8% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Students with Disabilities | 2010-11 | <10 | 23.3% | 5.5% | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | Students with Disabilities | 2011-12 | <10 | 28.9% | 10.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | All Students | 2010-11 | 100% | 55.6% | 23.9% | 46.6% | 2.7% | 43.8% | 26% | 27.4% |
| English Language Arts / Reading | 07 | All Students | 2011-12 | 100% | 59.7% | 29.5% | 77.1% | 12.5% | 64.6% | 18.8% | 4.2% |
| English Language Arts / Reading | 07 | Asian | 2010-11 | <10 | 73.6% | 47.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2010-11 | 100% | 30.2% | 22.9% | 44.9% | 1.4% | 43.5% | 26.1% | 29% |
| English Language Arts / Reading | 07 | Black or African American | 2011-12 | 100% | 34.7% | 28.7% | 77.1% | 12.5% | 64.6% | 18.8% | 4.2% |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2010-11 | <10 | 42.8% | 32.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | White | 2010-11 | <10 | 62.8% | 21.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Female | 2010-11 | 100% | 60.3% | 28.8% | 61.5% | 5.1% | 56.4% | 15.4% | 23.1% |
| English Language Arts / Reading | 07 | Female | 2011-12 | 100% | 63.9% | 32.1% | 86.4% | 18.2% | 68.2% | 13.6% | 0% |
| English Language Arts / Reading | 07 | Male | 2010-11 | 100% | 51.1% | 19.4% | 29.4% | 0% | 29.4% | 38.2% | 32.4% |
| English Language Arts / Reading | 07 | Male | 2011-12 | 100% | 55.6% | 26.9% | 69.2% | 7.7% | 61.5% | 23.1% | 7.7% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2010-11 | 100% | 40.1% | 23.1% | 40.7% | 3.7% | 37% | 29.6% | 29.6% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2011-12 | 100% | 44.5% | 27.5% | 86.7% | 13.3% | 73.3% | 13.3% | 0% |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | Students with Disabilities | 2010-11 | <10 | 14.9% | 2.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | All Students | 2010-11 | 100% | 56% | 29.6% | 34.3% | 1.4% | 32.9% | 44.3% | 21.4% |
| English Language Arts / Reading | 08 | All Students | 2011-12 | 100% | 60.5% | 34.6% | 80.7% | 26.3% | 54.4% | 8.8% | 10.5% |
| English Language Arts / Reading | 08 | Black or African American | 2010-11 | 100% | 35% | 28.9% | 33.8% | 1.5% | 32.4% | 44.1% | 22.1% |
| English Language Arts / Reading | 08 | Black or African American | 2011-12 | 100% | 39.4% | 34.2% | 79.6% | 25.9% | 53.7% | 9.3% | 11.1% |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2010-11 | <10 | 41.6% | 34.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2011-12 | <10 | 48% | 33.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2010-11 | <10 | 61.9% | 27.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2011-12 | <10 | 66.5% | 35% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Female | 2010-11 | 100% | 60.9% | 33.9% | 43.8% | 0% | 43.8% | 40.6% | 15.6% |
| English Language Arts / Reading | 08 | Female | 2011-12 | 100% | 65.3% | 39.8% | 89.7% | 31% | 58.6% | 0% | 10.3% |
| English Language Arts / Reading | 08 | Male | 2010-11 | 100% | 51.2% | 25.1% | 26.3% | 2.6% | 23.7% | 47.4% | 26.3% |
| English Language Arts / Reading | 08 | Male | 2011-12 | 100% | 55.9% | 29.4% | 71.4% | 21.4% | 50% | 17.9% | 10.7% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2010-11 | 100% | 41.4% | 28% | 34% | 2.1% | 31.9% | 46.8% | 19.1% |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2011-12 | 100% | 46.7% | 32.3% | 81% | 28.6% | 52.4% | 9.5% | 9.5% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2010-11 | <10 | 16.5% | 5.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Students with Disabilities | 2011-12 | <10 | 20.3% | 8.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2010-11 | 100% | 34.8% | 12.6% | 4.7% | 0% | 4.7% | 7% | 88.4% |
| Mathematics | 03 | All Students | 2011-12 | 100% | 36.3% | 9.7% | 1.8% | 0% | 1.8% | 23.2% | 75% |
| Mathematics | 03 | Black or African American | 2010-11 | 100% | 14.6% | 12.3% | 4.7% | 0% | 4.7% | 7% | 88.4% |
| Mathematics | 03 | Black or African American | 2011-12 | 100% | 14.5% | 9.2% | 1.8% | 0% | 1.8% | 23.2% | 75% |
| Mathematics | 03 | Female | 2010-11 | 100% | 33.4% | 12.5% | 5% | 0% | 5% | 0% | 95% |
| Mathematics | 03 | Female | 2011-12 | 100% | 34.9% | 9.5% | 0% | 0% | 0% | 25.8% | 74.2% |
| Mathematics | 03 | Male | 2010-11 | 100% | 36.3% | 12.6% | 4.3% | 0% | 4.3% | 13% | 82.6% |
| Mathematics | 03 | Male | 2011-12 | 100% | 37.6% | 9.9% | 4% | 0% | 4% | 20% | 76% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 21.6% | 11.8% | 6.3% | 0% | 6.3% | 9.4% | 84.4% |
| Mathematics | 03 | Economically Disadvantaged | 2011-12 | 100% | 23% | 8.9% | 2.4% | 0% | 2.4% | 14.6% | 82.9% |
| Mathematics | 03 | Limited English Proficient | 2010-11 | <10 | 19.7% | 13.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 17.2% | 2.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2011-12 | <10 | 18.5% | 4.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2010-11 | 100% | 39.6% | 14.4% | 11.1% | 0% | 11.1% | 13.3% | 75.6% |
| Mathematics | 04 | All Students | 2011-12 | 100% | 39.9% | 11.1% | 36.4% | 0% | 36.4% | 18.2% | 45.5% |
| Mathematics | 04 | Asian | 2010-11 | <10 | 68.2% | 60.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | 100% | 17.3% | 14% | 7.1% | 0% | 7.1% | 14.3% | 78.6% |
| Mathematics | 04 | Black or African American | 2011-12 | 100% | 15.9% | 9.7% | 36.4% | 0% | 36.4% | 18.2% | 45.5% |
| Mathematics | 04 | Hispanic or Latino | 2010-11 | <10 | 25.1% | 13.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2010-11 | <10 | 46% | 14.6% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04 | Female | 2010-11 | 100% | 37.8% | 13.9% | 19% | 0% | 19% | 4.8% | 76.2% |
| Mathematics | 04 | Female | 2011-12 | 100% | 38.5% | 10.9% | 50% | 0% | 50% | 7.7% | 42.3% |
| Mathematics | 04 | Male | 2010-11 | 100% | 41.4% | 15% | 4.2% | 0% | 4.2% | 20.8% | 75% |
| Mathematics | 04 | Male | 2011-12 | 100% | 41.2% | 11.3% | 16.7% | 0% | 16.7% | 33.3% | 50% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 25.3% | 14.3% | 12.1% | 0% | 12.1% | 9.1% | 78.8% |
| Mathematics | 04 | Economically Disadvantaged | 2011-12 | 100% | 25.3% | 10.3% | 35.5% | 0% | 35.5% | 16.1% | 48.4% |
| Mathematics | 04 | Limited English Proficient | 2010-11 | <10 | 19.2% | 15.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2010-11 | <10 | 18.2% | 6.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2011-12 | <10 | 18.3% | 7.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2010-11 | 97.9% | 38.5% | 13.9% | 25.5% | 0% | 25.5% | 27.7% | 46.8% |
| Mathematics | 05 | All Students | 2011-12 | 97.8% | 39.6% | 11.4% | 38.6% | 0% | 38.6% | 25% | 36.4% |
| Mathematics | 05 | Black or African American | 2010-11 | 97.9% | 17.5% | 13.3% | 25.5% | 0% | 25.5% | 27.7% | 46.8% |
| Mathematics | 05 | Black or African American | 2011-12 | 97.7% | 17% | 9.8% | 35.7% | 0% | 35.7% | 26.2% | 38.1% |
| Mathematics | 05 | Hispanic or Latino | 2011-12 | <10 | 26.2% | 17.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2011-12 | <10 | 45.7% | 15.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2010-11 | 100% | 36.3% | 13.3% | 31.6% | 0% | 31.6% | 36.8% | 31.6% |
| Mathematics | 05 | Female | 2011-12 | 93.3% | 37.5% | 9.8% | 35.7% | 0% | 35.7% | 28.6% | 35.7% |
| Mathematics | 05 | Male | 2010-11 | 96.6% | 40.6% | 14.5% | 21.4% | 0% | 21.4% | 21.4% | 57.1% |
| Mathematics | 05 | Male | 2011-12 | 100% | 41.6% | 12.9% | 40% | 0% | 40% | 23.3% | 36.7% |
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 96.7% | 24.1% | 13.2% | 27.6% | 0% | 27.6% | 17.2% | 55.2% |
| Mathematics | 05 | Economically Disadvantaged | 2011-12 | 97% | 24.9% | 10.8% | 43.8% | 0% | 43.8% | 15.6% | 40.6% |
| Mathematics | 05 | Students with Disabilities | 2010-11 | <10 | 14.4% | 3.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2011-12 | <10 | 16% | 4.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2010-11 | 98.1% | 36.2% | 12.7% | 22.6% | 0% | 22.6% | 26.4% | 50.9% |
| Mathematics | 06 | All Students | 2011-12 | 97.7% | 37.1% | 13.1% | 44.2% | 0% | 44.2% | 23.3% | 32.6% |

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|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06 | Black or African American | 2010-11 | 98.1% | 15.5% | 12.4% | 23.5% | 0% | 23.5% | 25.5% | 51% |
| Mathematics | 06 | Black or African American | 2011-12 | 97.7% | 15.4% | 13.3% | 44.2% | 0% | 44.2% | 23.3% | 32.6% |
| Mathematics | 06 | White | 2010-11 | <10 | 41.9% | 11.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Female | 2010-11 | 96.2% | 36.1% | 13.5% | 16% | 0% | 16% | 24% | 60% |
| Mathematics | 06 | Female | 2011-12 | 95.5% | 36.8% | 13.7% | 42.9% | 0% | 42.9% | 23.8% | 33.3% |
| Mathematics | 06 | Male | 2010-11 | 100% | 36.3% | 11.9% | 28.6% | 0% | 28.6% | 28.6% | 42.9% |
| Mathematics | 06 | Male | 2011-12 | 100% | 37.4% | 12.4% | 45.5% | 0% | 45.5% | 22.7% | 31.8% |
| Mathematics | 06 | Economically Disadvantaged | 2010-11 | 97.4% | 22% | 12.2% | 21.6% | 0% | 21.6% | 29.7% | 48.6% |
| Mathematics | 06 | Economically Disadvantaged | 2011-12 | 100% | 22.5% | 11.1% | 36% | 0% | 36% | 16% | 48% |
| Mathematics | 06 | Limited English Proficient | 2010-11 | <10 | 14.2% | 15.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2010-11 | <10 | 10% | 2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2011-12 | <10 | 11% | 6.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | 100% | 35.9% | 10.2% | 35.6% | 1.4% | 34.2% | 28.8% | 35.6% |
| Mathematics | 07 | All Students | 2011-12 | 100% | 37.2% | 9.5% | 19.1% | 0% | 19.1% | 29.8% | 51.1% |
| Mathematics | 07 | Asian | 2010-11 | <10 | 67.6% | 47.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2010-11 | 100% | 13.2% | 9.3% | 31.9% | 0% | 31.9% | 30.4% | 37.7% |
| Mathematics | 07 | Black or African American | 2011-12 | 100% | 13.4% | 8.8% | 19.1% | 0% | 19.1% | 29.8% | 51.1% |
| Mathematics | 07 | Hispanic or Latino | 2010-11 | <10 | 22.5% | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2010-11 | <10 | 42% | 11.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Female | 2010-11 | 100% | 36% | 11.4% | 38.5% | 2.6% | 35.9% | 30.8% | 30.8% |
| Mathematics | 07 | Female | 2011-12 | 100% | 38% | 9.4% | 9.5% | 0% | 9.5% | 38.1% | 52.4% |
| Mathematics | 07 | Male | 2010-11 | 100% | 35.8% | 9.1% | 32.4% | 0% | 32.4% | 26.5% | 41.2% |
| Mathematics | 07 | Male | 2011-12 | 100% | 36.5% | 9.6% | 26.9% | 0% | 26.9% | 23.1% | 50% |
| Mathematics | 07 | Economically Disadvantaged | 2010-11 | 100% | 20.8% | 9.4% | 33.3% | 1.9% | 31.5% | 31.5% | 35.2% |
| Mathematics | 07 | Economically Disadvantaged | 2011-12 | 100% | 21.6% | 8.6% | 24.1% | 0% | 24.1% | 27.6% | 48.3% |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 07 | Students with Disabilities | 2010-11 | <10 | 7.6% | 0.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2010-11 | 100% | 28.9% | 6.6% | 31.4% | 2.9% | 28.6% | 21.4% | 47.1% |
| Mathematics | 08 | All Students | 2011-12 | 100% | 29.4% | 7.2% | 51.9% | 1.9% | 50% | 29.6% | 18.5% |
| Mathematics | 08 | Black or African American | 2010-11 | 100% | 9.1% | 5.8% | 32.4% | 2.9% | 29.4% | 22.1% | 45.6% |
| Mathematics | 08 | Black or African American | 2011-12 | 100% | 9.1% | 6.1% | 51% | 2% | 49% | 29.4% | 19.6% |
| Mathematics | 08 | Hispanic or Latino | 2010-11 | <10 | 16% | 9.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2011-12 | <10 | 16.3% | 9.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2010-11 | <10 | 33.9% | 10.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2011-12 | <10 | 34.6% | 9.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2010-11 | 100% | 27.4% | 7.1% | 43.8% | 0% | 43.8% | 15.6% | 40.6% |
| Mathematics | 08 | Female | 2011-12 | 100% | 28% | 6.8% | 51.7% | 0% | 51.7% | 27.6% | 20.7% |
| Mathematics | 08 | Male | 2010-11 | 100% | 30.3% | 6% | 21.1% | 5.3% | 15.8% | 26.3% | 52.6% |
| Mathematics | 08 | Male | 2011-12 | 100% | 30.7% | 7.6% | 52% | 4% | 48% | 32% | 16% |
| Mathematics | 08 | Economically Disadvantaged | 2010-11 | 100% | 14.6% | 5.8% | 31.9% | 4.3% | 27.7% | 25.5% | 42.6% |
| Mathematics | 08 | Economically Disadvantaged | 2011-12 | 100% | 15.3% | 6.3% | 55% | 2.5% | 52.5% | 25% | 20% |
| Mathematics | 08 | Students with Disabilities | 2010-11 | <10 | 5% | 0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Students with Disabilities | 2011-12 | <10 | 5.7% | 0.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2010-11 | 97.9% | 17.4% | 3.7% | 2.1% | 0% | 2.1% | 12.8% | 85.1% |
| Science | 05 | All Students | 2011-12 | 97.9% | 15.3% | 2.8% | 21.7% | 13% | 8.7% | 47.8% | 30.4% |
| Science | 05 | Black or African American | 2010-11 | 97.9% | 4.1% | 3.8% | 2.1% | 0% | 2.1% | 12.8% | 85.1% |
| Science | 05 | Black or African American | 2011-12 | 97.8% | 3.2% | 2.9% | 20.5% | 11.4% | 9.1% | 47.7% | 31.8% |
| Science | 05 | Hispanic or Latino | 2011-12 | <10 | 6.2% | 3.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2011-12 | <10 | 18.9% | 1.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Female | 2010-11 | 100% | 15.5% | 3.6% | 0% | 0% | 0% | 21.1% | 78.9% |
| Science | 05 | Female | 2011-12 | 93.8% | 13.6% | 2.6% | 20% | 6.7% | 13.3% | 46.7% | 33.3% |
| Science | 05 | Male | 2010-11 | 96.6% | 19.1% | 3.8% | 3.6% | 0% | 3.6% | 7.1% | 89.3% |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05 | Male | 2011-12 | 100% | 17% | 3% | 22.6% | 16.1% | 6.5% | 48.4% | 29% |
| Science | 05 | Economically Disadvantaged | 2010-11 | 96.7% | 8.3% | 3.5% | 0% | 0% | 0% | 10.3% | 89.7% |
| Science | 05 | Economically Disadvantaged | 2011-12 | 97.1% | 7% | 2.3% | 12.1% | 9.1% | 3% | 54.5% | 33.3% |
| Science | 05 | Students with Disabilities | 2010-11 | <10 | 5.8% | 0.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2011-12 | <10 | 5.5% | 1.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2010-11 | 100% | 14.9% | 2.1% | 10% | 0% | 10% | 28.6% | 61.4% |
| Science | 08 | All Students | 2011-12 | 100% | 16.5% | 2.1% | 17.9% | 1.8% | 16.1% | 37.5% | 44.6% |
| Science | 08 | Black or African American | 2010-11 | 100% | 3.2% | 1.9% | 10.3% | 0% | 10.3% | 27.9% | 61.8% |
| Science | 08 | Black or African American | 2011-12 | 100% | 3.3% | 1.5% | 15.1% | 1.9% | 13.2% | 37.7% | 47.2% |
| Science | 08 | Hispanic or Latino | 2010-11 | <10 | 6.9% | 3.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2011-12 | <10 | 7.5% | 3.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2010-11 | <10 | 18.1% | 2.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2011-12 | <10 | 20.1% | 2.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2010-11 | 100% | 12% | 2.2% | 9.4% | 0% | 9.4% | 25% | 65.6% |
| Science | 08 | Female | 2011-12 | 100% | 13.8% | 1.9% | 20.7% | 0% | 20.7% | 41.4% | 37.9% |
| Science | 08 | Male | 2010-11 | 100% | 17.7% | 2% | 10.5% | 0% | 10.5% | 31.6% | 57.9% |
| Science | 08 | Male | 2011-12 | 100% | 19% | 2.3% | 14.8% | 3.7% | 11.1% | 33.3% | 51.9% |
| Science | 08 | Economically Disadvantaged | 2010-11 | 100% | 6.9% | 1.9% | 8.5% | 0% | 8.5% | 34% | 57.4% |
| Science | 08 | Economically Disadvantaged | 2011-12 | 100% | 7.7% | 2% | 17.1% | 2.4% | 14.6% | 39% | 43.9% |
| Science | 08 | Students with Disabilities | 2010-11 | <10 | 3.3% | 0.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Students with Disabilities | 2011-12 | <10 | 3.5% | 0.1% | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 03 | All Students | 2011-12 | 100% | 42.1% | 44.6% | 100% | 0% | 100% | 0% |
| Reading | 03 | Black or African American | 2011-12 | <10 | 43.5% | 47.5% | <10 | <10 | <10 | <10 |
| Reading | 03 | Female | 2011-12 | <10 | 43.8% | 45.7% | <10 | <10 | <10 | <10 |
| Reading | 03 | Economically Disadvantaged | 2011-12 | <10 | 39.1% | 42.3% | <10 | <10 | <10 | <10 |
| Reading | 04 | All Students | 2011-12 | 100% | 45.8% | 38.1% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 04 | Black or African American | 2011-12 | 100% | 39.7% | 39.2% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 04 | Male | 2011-12 | 100% | 47.6% | 34.3% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 04 | Economically Disadvantaged | 2011-12 | <10 | 44.5% | 35.6% | <10 | <10 | <10 | <10 |
| Reading | 05 | All Students | 2011-12 | 100% | 55% | 40.6% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 05 | Black or African American | 2011-12 | 100% | 47.3% | 40.5% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 05 | Female | 2011-12 | <10 | 57.3% | 44.4% | <10 | <10 | <10 | <10 |
| Reading | 05 | Male | 2011-12 | 100% | 56.8% | 38.9% | 50% | 0% | 50% | 50% |
| Reading | 05 | Economically Disadvantaged | 2011-12 | 100% | 52.8% | 41.9% | 50% | 0% | 50% | 50% |
| Reading | 06 | All Students | 2011-12 | 100% | 59% | 50.5% | 60% | 40% | 20% | 40% |
| Reading | 06 | Black or African American | 2011-12 | 100% | 51.3% | 51.4% | 60% | 40% | 20% | 40% |
| Reading | 06 | Female | 2011-12 | 100% | 65.3% | 60% | 33.3% | 33.3% | 0% | 66.7% |
| Reading | 06 | Male | 2011-12 | 100% | 58.6% | 44.7% | 100% | 50% | 50% | 0% |
| Reading | 06 | Economically Disadvantaged | 2011-12 | 100% | 59.3% | 47.8% | 60% | 40% | 20% | 40% |
| Reading | 07 | All Students | 2011-12 | 100% | 61.5% | 39.1% | 50% | 0% | 50% | 50% |
| Reading | 07 | Black or African American | 2011-12 | 100% | 55.1% | 37.9% | 50% | 0% | 50% | 50% |
| Reading | 07 | Female | 2011-12 | 100% | 71.1% | 57.9% | 50% | 0% | 50% | 50% |
| Reading | 07 | Economically Disadvantaged | 2011-12 | <10 | 62.3% | 39.8% | <10 | <10 | <10 | <10 |
| Reading | 08 | All Students | 2011-12 | 100% | 60.7% | 42.6% | 50% | 0% | 50% | 50% |
| Reading | 08 | Black or African American | 2011-12 | 100% | 53.2% | 41.7% | 50% | 0% | 50% | 50% |
| Reading | 08 | Male | 2011-12 | 100% | 62.5% | 44.2% | 50% | 0% | 50% | 50% |
| Reading | 08 | Economically Disadvantaged | 2011-12 | <10 | 60.5% | 43% | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ann Arbor Trail Magnet School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Mathematics | 03 | All Students | 2011-12 | 100% | 56.4% | 45.3% | 100% | 100% | 0% | 0% |
| Mathematics | 03 | Black or African American | 2011-12 | <10 | 47.2% | 47.4% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Female | 2011-12 | <10 | 51.9% | 39.4% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2011-12 | <10 | 57.7% | 42.7% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2011-12 | 100% | 55.1% | 46.4% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 04 | Black or African American | 2011-12 | 100% | 49% | 46.8% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 04 | Male | 2011-12 | 100% | 58.9% | 49% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 04 | Economically Disadvantaged | 2011-12 | <10 | 54.6% | 43.1% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2011-12 | 100% | 59.9% | 43.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 05 | Black or African American | 2011-12 | 100% | 50.9% | 40.2% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 05 | Female | 2011-12 | <10 | 59.2% | 37.2% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2011-12 | 100% | 64% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 05 | Economically Disadvantaged | 2011-12 | 100% | 59.3% | 44.9% | 0% | 0% | 0% | 100% |
| Mathematics | 06 | All Students | 2011-12 | 100% | 59.6% | 45.6% | 80% | 20% | 60% | 20% |
| Mathematics | 06 | Black or African American | 2011-12 | 100% | 53.1% | 44.5% | 80% | 20% | 60% | 20% |
| Mathematics | 06 | Female | 2011-12 | 100% | 58.5% | 46.8% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 06 | Male | 2011-12 | 100% | 63.1% | 46.5% | 100% | 50% | 50% | 0% |
| Mathematics | 06 | Economically Disadvantaged | 2011-12 | 100% | 60.5% | 43.5% | 80% | 20% | 60% | 20% |
| Mathematics | 07 | All Students | 2011-12 | 100% | 43.5% | 37% | 0% | 0% | 0% | 100% |
| Mathematics | 07 | Black or African American | 2011-12 | 100% | 40.4% | 37.3% | 0% | 0% | 0% | 100% |
| Mathematics | 07 | Female | 2011-12 | 100% | 48.8% | 50% | 0% | 0% | 0% | 100% |
| Mathematics | 07 | Economically Disadvantaged | 2011-12 | <10 | 42.6% | 40.2% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2011-12 | 100% | 43% | 29.6% | 0% | 0% | 0% | 100% |
| Mathematics | 08 | Black or African American | 2011-12 | 100% | 37.8% | 28.9% | 0% | 0% | 0% | 100% |
| Mathematics | 08 | Male | 2011-12 | 100% | 44.3% | 30.2% | 0% | 0% | 0% | 100% |
| Mathematics | 08 | Economically Disadvantaged | 2011-12 | <10 | 42.3% | 27.7% | <10 | <10 | <10 | <10 |