

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	55.2%	1.7%	53.4%	20.7%	24.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	45%	3.3%	41.7%	45%	10%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	67.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	51%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	57.1%	1.8%	55.4%	17.9%	25%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	44.1%	3.4%	40.7%	45.8%	10.2%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	75%	3.6%	71.4%	14.3%	10.7%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	43.8%	3.1%	40.6%	50%	6.3%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	36.7%	0%	36.7%	26.7%	36.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	46.4%	3.6%	42.9%	39.3%	14.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	52.1%	2.1%	50%	20.8%	27.1%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	39.6%	2.1%	37.5%	50%	10.4%
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	28.8%	1.9%	26.9%	57.7%	13.5%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	53.1%	2%	51%	38.8%	8.2%
English Language Arts / Reading	04	Asian	2011-12	<10	81%	54%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	28.8%	1.9%	26.9%	57.7%	13.5%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	54.2%	2.1%	52.1%	37.5%	8.3%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	45%	5%	40%	50%	5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	69.2%	3.8%	65.4%	30.8%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	18.8%	0%	18.8%	62.5%	18.8%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	34.8%	0%	34.8%	47.8%	17.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	31.7%	2.4%	29.3%	53.7%	14.6%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	51.3%	0%	51.3%	41%	7.7%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	10%	0%	10%	70%	20%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	51%	4.1%	46.9%	18.4%	30.6%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	38.3%	1.7%	36.7%	21.7%	40%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	51%	4.1%	46.9%	18.4%	30.6%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	38.3%	1.7%	36.7%	21.7%	40%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	70%	5%	65%	10%	20%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	50%	3.8%	46.2%	26.9%	23.1%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	37.9%	3.4%	34.5%	24.1%	37.9%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	29.4%	0%	29.4%	17.6%	52.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	50%	4.8%	45.2%	19%	31%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	37.5%	2.1%	35.4%	25%	37.5%
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	46.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	7.7%	0%	7.7%	15.4%	76.9%
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	50%	10.3%	39.7%	32.8%	17.2%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	62.2%	10.8%	51.4%	21.6%	16.2%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	50%	10.3%	39.7%	32.8%	17.2%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	62.2%	10.8%	51.4%	21.6%	16.2%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	42.4%	9.1%	33.3%	39.4%	18.2%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	60%	15%	45%	25%	15%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	60%	12%	48%	24%	16%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	64.7%	5.9%	58.8%	17.6%	17.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	44.7%	8.5%	36.2%	34%	21.3%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	60%	10%	50%	23.3%	16.7%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	30.8%	0%	30.8%	38.5%	30.8%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	15.5%	0%	15.5%	27.6%	56.9%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	11.9%	1.7%	10.2%	16.9%	71.2%
Mathematics	03	Asian	2010-11	<10	64.3%	23.7%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	30.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	16.1%	0%	16.1%	26.8%	57.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	12.1%	1.7%	10.3%	17.2%	70.7%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	21.4%	0%	21.4%	42.9%	35.7%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	9.4%	0%	9.4%	18.8%	71.9%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	10%	0%	10%	13.3%	76.7%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	14.8%	3.7%	11.1%	14.8%	70.4%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	16.7%	0%	16.7%	29.2%	54.2%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	12.8%	2.1%	10.6%	17%	70.2%
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	23.1%	0%	23.1%	26.9%	50%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	24.5%	0%	24.5%	26.5%	49%
Mathematics	04	Asian	2011-12	<10	68.1%	34.5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	23.1%	0%	23.1%	26.9%	50%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	25%	0%	25%	27.1%	47.9%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	25%	0%	25%	35%	40%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	23.1%	0%	23.1%	30.8%	46.2%
Mathematics	04	Male	2010-11	100%	41.4%	15%	21.9%	0%	21.9%	21.9%	56.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	26.1%	0%	26.1%	21.7%	52.2%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	17.1%	0%	17.1%	31.7%	51.2%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	28.2%	0%	28.2%	20.5%	51.3%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	10%	0%	10%	0%	90%
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	28.6%	0%	28.6%	30.6%	40.8%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	16.7%	0%	16.7%	15%	68.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	28.6%	0%	28.6%	30.6%	40.8%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	16.7%	0%	16.7%	15%	68.3%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	20%	0%	20%	45%	35%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	15.4%	0%	15.4%	7.7%	76.9%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	34.5%	0%	34.5%	20.7%	44.8%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	17.6%	0%	17.6%	20.6%	61.8%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	31%	0%	31%	28.6%	40.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	18.8%	0%	18.8%	18.8%	62.5%
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	21%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	7.7%	92.3%
Mathematics	06	All Students	2010-11	98.3%	36.2%	12.7%	29.8%	0%	29.8%	42.1%	28.1%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	21.6%	0%	21.6%	24.3%	54.1%
Mathematics	06	Black or African American	2010-11	98.3%	15.5%	12.4%	29.8%	0%	29.8%	42.1%	28.1%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	21.6%	0%	21.6%	24.3%	54.1%
Mathematics	06	Female	2010-11	97%	36.1%	13.5%	21.9%	0%	21.9%	50%	28.1%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	10.5%	0%	10.5%	21.1%	68.4%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	40%	0%	40%	32%	28%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	33.3%	0%	33.3%	27.8%	38.9%
Mathematics	06	Economically Disadvantaged	2010-11	97.9%	22%	12.2%	32.6%	0%	32.6%	39.1%	28.3%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	20%	0%	20%	23.3%	56.7%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	100%	10%	2%	53.8%	0%	53.8%	30.8%	15.4%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	12.2%	87.8%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	8.3%	91.7%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	12.2%	87.8%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	8.3%	91.7%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	20%	80%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	7.7%	92.3%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	6.9%	93.1%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	8.8%	91.2%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	14.3%	85.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	10.4%	89.6%
Science	05	Limited English Proficient	2011-12	<10	2.5%	3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	42.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2011-12	<10	86.7%	82.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	86.6%	81.6%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	84.7%	64.7%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	78.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	88.8%	77.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	91.4%	80%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Bagley Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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