

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	32.8%	0%	32.8%	42%	25.2%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	36.4%	0%	36.4%	41.3%	22.3%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	9.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	51%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	29.9%	29.6%	0%	29.6%	43.5%	26.9%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	30.5%	38.9%	0%	38.9%	38.9%	22.2%
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	40.6%	50%	0%	50%	28.6%	21.4%
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	39.3%	0%	39.3%	41%	19.7%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	39%	0%	39%	39%	22%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	27.1%	0%	27.1%	42.9%	30%

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English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	33.9%	0%	33.9%	43.5%	22.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	32.5%	0%	32.5%	42.1%	25.4%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	36.8%	0%	36.8%	40.2%	23.1%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	33.3%	32%	33.7%	0%	33.7%	41.3%	25%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	37.3%	0%	37.3%	40.2%	22.5%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	99.2%	63.5%	35.7%	42.6%	0.8%	41.9%	42.6%	14.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	50%	3.9%	46.1%	33.3%	16.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	36.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	99.1%	49.8%	38.2%	39.6%	0%	39.6%	44.3%	16%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	41.3%	51.1%	4.5%	46.6%	34.1%	14.8%

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English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	36.3%	55.6%	5.6%	50%	33.3%	11.1%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	41.7%	40%	0%	40%	30%	30%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	41.3%	1.6%	39.7%	47.6%	11.1%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	55.1%	4.1%	51%	28.6%	16.3%
English Language Arts / Reading	04	Male	2010-11	98.5%	59.7%	31.6%	43.9%	0%	43.9%	37.9%	18.2%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	45.3%	3.8%	41.5%	37.7%	17%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	99.2%	50%	35.1%	41.7%	0.8%	40.9%	43.3%	15%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	49.5%	4%	45.5%	33.7%	16.8%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	39%	40.9%	0%	40.9%	41.8%	17.3%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	40%	50%	3.4%	46.6%	35.2%	14.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	35.5%	5.8%	29.8%	30.6%	33.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	52.3%	4.5%	47.7%	36%	11.7%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	38.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	39.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	41.4%	35.5%	4.3%	31.2%	30.1%	34.4%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	46.4%	54.9%	4.4%	50.5%	36.3%	8.8%
English Language Arts / Reading	05	White	2010-11	100%	71.4%	43.8%	33.3%	4.8%	28.6%	33.3%	33.3%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	43.5%	43.8%	6.3%	37.5%	31.3%	25%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	43.6%	7.3%	36.4%	34.5%	21.8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	51%	2%	49%	39.2%	9.8%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	28.8%	4.5%	24.2%	27.3%	43.9%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	53.3%	6.7%	46.7%	33.3%	13.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	35.6%	5.9%	29.7%	31.4%	33.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	52.8%	4.6%	48.1%	36.1%	11.1%

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English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	29.8%	44.2%	38.9%	4.2%	34.7%	26.3%	34.7%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	54.3%	4.3%	50%	37.2%	8.5%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	13.7%	0%	13.7%	19.1%	67.2%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	8.3%	0%	8.3%	29.8%	62%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	30.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	12.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	13.2%	15.7%	0%	15.7%	17.6%	66.7%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	11.2%	9.3%	0%	9.3%	30.6%	60.2%
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	13.8%	7.1%	0%	7.1%	28.6%	64.3%
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	13.1%	0%	13.1%	18%	68.9%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	6.8%	0%	6.8%	22%	71.2%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	14.3%	0%	14.3%	20%	65.7%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	9.7%	0%	9.7%	37.1%	53.2%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	13.5%	0%	13.5%	18.3%	68.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	8.5%	0%	8.5%	29.9%	61.5%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	13.9%	14.4%	0%	14.4%	16.3%	69.2%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	9.8%	0%	9.8%	29.4%	60.8%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	20%	1.5%	18.5%	22.3%	57.7%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	23.5%	0%	23.5%	25.5%	51%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	14%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	9.7%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	13.3%	20.6%	1.9%	18.7%	21.5%	57.9%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	16.6%	26.1%	0%	26.1%	22.7%	51.1%
Mathematics	04	Two or More Races	2010-11	<10	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	14.6%	11.1%	0%	11.1%	27.8%	61.1%
Mathematics	04	White	2011-12	100%	46.4%	16.3%	10%	0%	10%	30%	60%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	7.9%	0%	7.9%	23.8%	68.3%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	14.3%	0%	14.3%	32.7%	53.1%
Mathematics	04	Male	2010-11	100%	41.4%	15%	31.3%	3%	28.4%	20.9%	47.8%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	32.1%	0%	32.1%	18.9%	49.1%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	19.5%	1.6%	18%	22.7%	57.8%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	23.8%	0%	23.8%	24.8%	51.5%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	15.9%	18.2%	1.8%	16.4%	21.8%	60%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	18%	25%	0%	25%	22.7%	52.3%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	14.9%	0%	14.9%	15.7%	69.4%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	20.9%	0.9%	20%	21.8%	57.3%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	9.8%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	15.3%	16.1%	0%	16.1%	17.2%	66.7%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	17.7%	23.3%	1.1%	22.2%	22.2%	54.4%
Mathematics	05	White	2010-11	100%	44.2%	15.8%	9.5%	0%	9.5%	9.5%	81%
Mathematics	05	White	2011-12	100%	45.7%	15.9%	12.5%	0%	12.5%	25%	62.5%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	12.7%	0%	12.7%	23.6%	63.6%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	9.8%	0%	9.8%	19.6%	70.6%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	16.7%	0%	16.7%	9.1%	74.2%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	30.5%	1.7%	28.8%	23.7%	45.8%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	14.4%	0%	14.4%	16.1%	69.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	20.6%	0.9%	19.6%	21.5%	57.9%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	17.6%	15.8%	0%	15.8%	17.9%	66.3%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	21.5%	1.1%	20.4%	23.7%	54.8%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	3.3%	0.8%	2.5%	13.2%	83.5%
Science	05	All Students	2011-12	100%	15.3%	2.8%	6%	3.4%	2.6%	12.9%	81%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	2.9%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	7.4%	2.7%	4.3%	1.1%	3.2%	10.8%	84.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Hispanic or Latino	2011-12	100%	6.2%	3.1%	7.4%	4.3%	3.2%	13.8%	78.7%
Science	05	White	2010-11	100%	21.4%	2.9%	0%	0%	0%	19%	81%
Science	05	White	2011-12	100%	18.9%	1.4%	0%	0%	0%	11.1%	88.9%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	16.4%	83.6%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	7.7%	92.3%
Science	05	Male	2010-11	100%	19.1%	3.8%	6.1%	1.5%	4.5%	10.6%	83.3%
Science	05	Male	2011-12	100%	17%	3%	10.9%	6.3%	4.7%	17.2%	71.9%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	3.4%	0.8%	2.5%	12.7%	83.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	6.2%	3.5%	2.7%	13.3%	80.5%
Science	05	Limited English Proficient	2010-11	100%	2%	3.5%	4.2%	1.1%	3.2%	10.5%	85.3%
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	7.1%	4%	3%	13.1%	79.8%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	85.7%	42.1%	44.6%	50%	0%	50%	50%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Hispanic or Latino	2011-12	75%	33.6%	23.1%	33.3%	0%	33.3%	66.7%
Reading	03	White	2011-12	<10	42.3%	27.3%	<10	<10	<10	<10
Reading	03	Female	2011-12	<10	43.8%	45.7%	<10	<10	<10	<10
Reading	03	Male	2011-12	80%	40.8%	40.6%	50%	0%	50%	50%
Reading	03	Economically Disadvantaged	2011-12	83.3%	39.1%	42.3%	40%	0%	40%	60%
Reading	03	Limited English Proficient	2011-12	80%	40.4%	23.5%	50%	0%	50%	50%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	85.7%	42.9%	42.9%	14.3%
Reading	04	Black or African American	2011-12	<10	39.7%	39.2%	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2011-12	100%	42%	32%	80%	20%	60%	20%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	80%	40%	40%	20%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	80%	40%	40%	20%
Reading	04	Limited English Proficient	2011-12	<10	39.2%	26.1%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	16.7%	16.7%	0%	83.3%
Reading	05	Hispanic or Latino	2011-12	100%	52.3%	36.8%	25%	25%	0%	75%
Reading	05	White	2011-12	<10	61.1%	37.5%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Male	2011-12	100%	56.8%	38.9%	20%	20%	0%	80%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	16.7%	16.7%	0%	83.3%
Reading	05	Limited English Proficient	2011-12	100%	53.9%	33.3%	16.7%	16.7%	0%	83.3%
Mathematics	03	All Students	2011-12	85.7%	56.4%	45.3%	66.7%	50%	16.7%	33.3%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	75%	51%	23.1%	33.3%	33.3%	0%	66.7%
Mathematics	03	White	2011-12	<10	65.2%	41.7%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	39.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	80%	62.6%	45.7%	75%	50%	25%	25%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clemente, Roberto Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Economically Disadvantaged	2011-12	83.3%	57.7%	42.7%	60%	40%	20%	40%
Mathematics	03	Limited English Proficient	2011-12	80%	54.3%	35.3%	50%	50%	0%	50%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	100%	28.6%	71.4%	0%
Mathematics	04	Black or African American	2011-12	<10	49%	46.8%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	100%	53.6%	40%	100%	0%	100%	0%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	58.9%	49%	100%	20%	80%	0%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	100%	20%	80%	0%
Mathematics	04	Limited English Proficient	2011-12	<10	52.4%	34.8%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	66.7%	0%	66.7%	33.3%
Mathematics	05	Hispanic or Latino	2011-12	100%	63.4%	56.3%	50%	0%	50%	50%
Mathematics	05	White	2011-12	<10	67.5%	77.8%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	64%	50%	60%	0%	60%	40%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	66.7%	0%	66.7%	33.3%
Mathematics	05	Limited English Proficient	2011-12	100%	56.5%	57.1%	66.7%	0%	66.7%	33.3%