

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	23.5%	0%	23.5%	27.5%	49%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	21.3%	1.6%	19.7%	29.5%	49.2%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	23.5%	0%	23.5%	27.5%	49%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	21.3%	1.6%	19.7%	29.5%	49.2%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	28%	0%	28%	36%	36%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	15.4%	0%	15.4%	26.9%	57.7%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	19.2%	0%	19.2%	19.2%	61.5%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	25.7%	2.9%	22.9%	31.4%	42.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	27.3%	0%	27.3%	27.3%	45.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	23.5%	2%	21.6%	27.5%	49%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	60%	0%	60%	20%	20%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	11.8%	0%	11.8%	44.1%	44.1%

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English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	58.7%	0%	58.7%	20.6%	20.6%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	11.8%	0%	11.8%	44.1%	44.1%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	62.5%	0%	62.5%	20%	17.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	20%	0%	20%	35%	45%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	56%	0%	56%	20%	24%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	0%	0%	0%	57.1%	42.9%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	59.6%	0%	59.6%	21.1%	19.3%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	12.5%	0%	12.5%	40.6%	46.9%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	39%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	19.2%	0%	19.2%	28.8%	51.9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	43.1%	0%	43.1%	31.4%	25.5%

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English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	61.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	19.2%	0%	19.2%	28.8%	51.9%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	41.7%	0%	41.7%	31.3%	27.1%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	16.1%	0%	16.1%	32.3%	51.6%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	44.1%	0%	44.1%	29.4%	26.5%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	23.8%	0%	23.8%	23.8%	52.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	41.2%	0%	41.2%	35.3%	23.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	19.1%	0%	19.1%	29.8%	51.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	45.5%	0%	45.5%	29.5%	25%
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	46.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	98.9%	63.2%	30.4%	19.1%	2.2%	16.9%	23.6%	57.3%

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English Language Arts / Reading	06	All Students	2011-12	97.3%	67%	37.6%	19.2%	0%	19.2%	31.5%	49.3%
English Language Arts / Reading	06	Black or African American	2010-11	98.9%	39.2%	30.1%	19.1%	2.2%	16.9%	23.6%	57.3%
English Language Arts / Reading	06	Black or African American	2011-12	97.3%	43.8%	36.9%	19.4%	0%	19.4%	31.9%	48.6%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	20.5%	4.5%	15.9%	22.7%	56.8%
English Language Arts / Reading	06	Female	2011-12	97.3%	70.2%	41.4%	22.2%	0%	22.2%	36.1%	41.7%
English Language Arts / Reading	06	Male	2010-11	97.8%	59.7%	26.2%	17.8%	0%	17.8%	24.4%	57.8%
English Language Arts / Reading	06	Male	2011-12	97.4%	63.8%	33.8%	16.2%	0%	16.2%	27%	56.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.6%	48.9%	29.5%	19.2%	1.4%	17.8%	24.7%	56.2%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	98.4%	53.6%	35.2%	20%	0%	20%	31.7%	48.3%
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	0%	0%	0%	6.3%	93.8%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	7.7%	0%	7.7%	23.1%	69.2%
English Language Arts / Reading	07	All Students	2010-11	98.6%	55.6%	23.9%	26.1%	2.9%	23.2%	31.9%	42%

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English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	29.3%	1.7%	27.6%	31%	39.7%
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	98.6%	30.2%	22.9%	26.1%	2.9%	23.2%	31.9%	42%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	28.1%	1.8%	26.3%	31.6%	40.4%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	32.5%	5%	27.5%	30%	37.5%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	31.3%	0%	31.3%	34.4%	34.4%
English Language Arts / Reading	07	Male	2010-11	96.7%	51.1%	19.4%	17.2%	0%	17.2%	34.5%	48.3%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	26.9%	3.8%	23.1%	26.9%	46.2%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	98.2%	40.1%	23.1%	25%	3.6%	21.4%	33.9%	41.1%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	28%	2%	26%	32%	40%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	18.2%	0%	18.2%	49.1%	32.7%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	27.7%	0%	27.7%	51.1%	21.3%

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English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	16.7%	0%	16.7%	50%	33.3%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	28.3%	0%	28.3%	50%	21.7%
English Language Arts / Reading	08	White	2010-11	<10	61.9%	27.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	23.5%	0%	23.5%	52.9%	23.5%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	38.7%	0%	38.7%	41.9%	19.4%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	9.5%	0%	9.5%	42.9%	47.6%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	6.3%	0%	6.3%	68.8%	25%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	16.7%	0%	16.7%	50%	33.3%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	26.3%	0%	26.3%	52.6%	21.1%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	98%	34.8%	12.6%	0%	0%	0%	2%	98%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	0%	0%	0%	11.7%	88.3%
Mathematics	03	Black or African American	2010-11	98%	14.6%	12.3%	0%	0%	0%	2%	98%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	11.7%	88.3%

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Mathematics	03	Female	2010-11	100%	33.4%	12.5%	0%	0%	0%	4%	96%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	3.8%	96.2%
Mathematics	03	Male	2010-11	96.2%	36.3%	12.6%	0%	0%	0%	0%	100%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	17.6%	82.4%
Mathematics	03	Economically Disadvantaged	2010-11	97.7%	21.6%	11.8%	0%	0%	0%	2.3%	97.7%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	10%	90%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	98.5%	39.6%	14.4%	0%	0%	0%	31.3%	68.8%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	0%	0%	0%	5.7%	94.3%
Mathematics	04	Black or African American	2010-11	98.4%	17.3%	14%	0%	0%	0%	29%	71%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	0%	0%	0%	5.7%	94.3%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	97.5%	37.8%	13.9%	0%	0%	0%	35.9%	64.1%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	0%	0%	0%	5%	95%
Mathematics	04	Male	2010-11	100%	41.4%	15%	0%	0%	0%	24%	76%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	0%	0%	0%	6.7%	93.3%
Mathematics	04	Economically Disadvantaged	2010-11	98.2%	25.3%	14.3%	0%	0%	0%	30.4%	69.6%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	0%	0%	0%	6.1%	93.9%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	98.1%	38.5%	13.9%	0%	0%	0%	9.8%	90.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	1.9%	0%	1.9%	11.5%	86.5%
Mathematics	05	Asian	2011-12	<10	71.4%	53.1%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	98.1%	17.5%	13.3%	0%	0%	0%	9.8%	90.2%

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Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	2%	0%	2%	10.2%	87.8%
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	96.8%	36.3%	13.3%	0%	0%	0%	6.7%	93.3%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	2.9%	0%	2.9%	14.7%	82.4%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	0%	0%	0%	14.3%	85.7%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	0%	0%	0%	5.6%	94.4%
Mathematics	05	Economically Disadvantaged	2010-11	97.9%	24.1%	13.2%	0%	0%	0%	10.9%	89.1%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	2.2%	0%	2.2%	8.9%	88.9%
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	21%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	98.9%	36.2%	12.7%	3.4%	1.1%	2.2%	5.6%	91%
Mathematics	06	All Students	2011-12	97.3%	37.1%	13.1%	0%	0%	0%	8.5%	91.5%
Mathematics	06	Black or African American	2010-11	98.9%	15.5%	12.4%	3.4%	1.1%	2.2%	5.6%	91%
Mathematics	06	Black or African American	2011-12	97.2%	15.4%	13.3%	0%	0%	0%	8.6%	91.4%
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	9.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	2.3%	2.3%	0%	2.3%	95.5%
Mathematics	06	Female	2011-12	97.3%	36.8%	13.7%	0%	0%	0%	2.8%	97.2%
Mathematics	06	Male	2010-11	97.8%	36.3%	11.9%	4.4%	0%	4.4%	8.9%	86.7%
Mathematics	06	Male	2011-12	97.2%	37.4%	12.4%	0%	0%	0%	14.3%	85.7%
Mathematics	06	Economically Disadvantaged	2010-11	98.6%	22%	12.2%	0%	0%	0%	6.8%	93.2%
Mathematics	06	Economically Disadvantaged	2011-12	98.3%	22.5%	11.1%	0%	0%	0%	8.6%	91.4%
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	12.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	100%	10%	2%	0%	0%	0%	0%	100%

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Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	0%	0%	0%	0%	100%
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	4.3%	0%	4.3%	15.7%	80%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	0%	0%	0%	10.3%	89.7%
Mathematics	07	Asian	2011-12	<10	68.9%	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	4.3%	0%	4.3%	15.7%	80%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	0%	0%	0%	8.8%	91.2%
Mathematics	07	Female	2010-11	100%	36%	11.4%	7.5%	0%	7.5%	12.5%	80%
Mathematics	07	Female	2011-12	100%	38%	9.4%	0%	0%	0%	12.5%	87.5%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	0%	0%	0%	20%	80%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	0%	0%	0%	7.7%	92.3%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	3.5%	0%	3.5%	15.8%	80.7%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	0%	0%	0%	9.8%	90.2%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	0%	100%
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	0%	0%	0%	12.7%	87.3%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	0%	0%	0%	8.7%	91.3%
Mathematics	08	Asian	2011-12	<10	61.9%	55.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	0%	0%	0%	13%	87%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	0%	0%	0%	8.9%	91.1%
Mathematics	08	White	2010-11	<10	33.9%	10.7%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	0%	0%	0%	5.9%	94.1%
Mathematics	08	Female	2011-12	100%	28%	6.8%	0%	0%	0%	6.5%	93.5%
Mathematics	08	Male	2010-11	100%	30.3%	6%	0%	0%	0%	23.8%	76.2%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	0%	0%	0%	13.3%	86.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	0%	0%	0%	11.9%	88.1%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	0%	0%	0%	10.8%	89.2%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	1.9%	0%	1.9%	1.9%	96.2%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	11.3%	88.7%
Science	05	Asian	2011-12	<10	28.9%	2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	1.9%	0%	1.9%	1.9%	96.2%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	10%	90%
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	0%	100%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	14.7%	85.3%
Science	05	Male	2010-11	100%	19.1%	3.8%	4.8%	0%	4.8%	4.8%	90.5%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	5.3%	94.7%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	2.1%	0%	2.1%	2.1%	95.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	13.3%	86.7%
Science	05	Limited English Proficient	2011-12	<10	2.5%	3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	0%	0%	0%	0%	100%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0%	0%	0%	0%	100%
Science	08	Asian	2011-12	<10	33.9%	32.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	0%	100%
Science	08	White	2010-11	<10	18.1%	2.9%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	0%	0%	0%	0%	100%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	0%	100%
Science	08	Male	2010-11	100%	17.7%	2%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	0%	100%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	86.7%	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	84.5%	75%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	97.1%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	63.2%	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	83.3%	75%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	80%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	73.7%	<10	<10	<10	<10
English Language Arts	05	Female	2011-12	<10	80.5%	65%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	78.4%	77.8%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	71.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	<10	<10	<10	<10
English Language Arts	07	Female	2011-12	<10	86.4%	82.6%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	92.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	83.7%	66.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	83.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	89.5%	81.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	82.9%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	84.7%	89.5%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	84.4%	75%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	84.1%	72.2%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	82.1%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	88.6%	81.8%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	83.3%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	85%	88.9%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	50%	0%	50%	50%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	50%	0%	50%	50%
Reading	03	Male	2011-12	100%	40.8%	40.6%	50%	0%	50%	50%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	50%	0%	50%	50%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	0%	0%	0%	100%
Reading	04	Black or African American	2011-12	<10	39.7%	39.2%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	34.3%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	35.6%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	66.7%	33.3%	33.3%	33.3%
Reading	05	Black or African American	2011-12	100%	47.3%	40.5%	66.7%	33.3%	33.3%	33.3%
Reading	05	Male	2011-12	100%	56.8%	38.9%	66.7%	33.3%	33.3%	33.3%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	100%	50%	50%	0%
Reading	06	All Students	2011-12	100%	59%	50.5%	75%	0%	75%	25%
Reading	06	Black or African American	2011-12	100%	51.3%	51.4%	75%	0%	75%	25%
Reading	06	Female	2011-12	100%	65.3%	60%	100%	0%	100%	0%
Reading	06	Male	2011-12	100%	58.6%	44.7%	50%	0%	50%	50%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	47.8%	100%	0%	100%	0%
Reading	07	All Students	2011-12	100%	61.5%	39.1%	50%	0%	50%	50%
Reading	07	Black or African American	2011-12	100%	55.1%	37.9%	50%	0%	50%	50%
Reading	07	Female	2011-12	<10	71.1%	57.9%	<10	<10	<10	<10
Reading	07	Male	2011-12	100%	59.4%	31.6%	33.3%	0%	33.3%	66.7%
Reading	07	Economically Disadvantaged	2011-12	100%	62.3%	39.8%	50%	0%	50%	50%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	50%	0%	50%	50%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	50%	0%	50%	50%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	50%	0%	50%	50%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	50%	0%	50%	50%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Burns Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	100%	0%	100%	0%
Mathematics	05	Black or African American	2011-12	<10	50.9%	40.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	50%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	25%	0%	25%	75%
Mathematics	06	Black or African American	2011-12	100%	53.1%	44.5%	25%	0%	25%	75%
Mathematics	06	Female	2011-12	100%	58.5%	46.8%	50%	0%	50%	50%
Mathematics	06	Male	2011-12	100%	63.1%	46.5%	0%	0%	0%	100%
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	43.5%	33.3%	0%	33.3%	66.7%
Mathematics	07	All Students	2011-12	100%	43.5%	37%	25%	0%	25%	75%
Mathematics	07	Black or African American	2011-12	100%	40.4%	37.3%	25%	0%	25%	75%
Mathematics	07	Female	2011-12	<10	48.8%	50%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	100%	41.7%	30.3%	33.3%	0%	33.3%	66.7%
Mathematics	07	Economically Disadvantaged	2011-12	100%	42.6%	40.2%	50%	0%	50%	50%