

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	13.2%	0%	13.2%	44.7%	42.1%
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	0%	0%	0%	60%	40%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	30.5%	16%	0%	16%	36%	48%
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	26.7%	0%	26.7%	46.7%	26.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	4.3%	0%	4.3%	43.5%	52.2%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	13.9%	0%	13.9%	44.4%	41.7%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	19%	0%	19%	33.3%	47.6%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2011-12	98.4%	67.7%	37.7%	37.9%	1.6%	36.3%	39.5%	22.6%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	8.3%	0%	8.3%	75%	16.7%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	98.1%	54.1%	41.3%	40.4%	1.9%	38.5%	35.6%	24%
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2011-12	97.1%	71.7%	44.1%	42.6%	2.9%	39.7%	38.2%	19.1%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	32.1%	0%	32.1%	41.1%	26.8%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	98.9%	55%	36.2%	33%	1.1%	31.9%	40.7%	26.4%
English Language Arts / Reading	04	Limited English Proficient	2011-12	99%	38.8%	40%	39.2%	2.1%	37.1%	37.1%	23.7%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	0%	0%	0%	40%	60%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	40.4%	3.2%	37.2%	29.8%	29.8%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	46.7%	6.7%	40%	26.7%	26.7%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	46.4%	39.4%	2.8%	36.6%	29.6%	31%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	42.2%	0%	42.2%	31.1%	26.7%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	38.8%	6.1%	32.7%	28.6%	32.7%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	41.5%	3.7%	37.8%	26.8%	31.7%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	39.1%	2.9%	36.2%	29%	31.9%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2011-12	99%	67%	37.6%	33.3%	2.9%	30.4%	24.5%	42.2%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	43.8%	0%	43.8%	25%	31.3%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	98.7%	52.6%	40%	32.9%	3.9%	28.9%	25%	42.1%
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	42.6%	6.4%	36.2%	25.5%	31.9%
English Language Arts / Reading	06	Male	2011-12	98.2%	63.8%	33.8%	25.5%	0%	25.5%	23.6%	50.9%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	32%	2.7%	29.3%	25.3%	42.7%
English Language Arts / Reading	06	Limited English Proficient	2011-12	100%	29.3%	41.7%	35.1%	3.9%	31.2%	24.7%	40.3%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	6.3%	0%	6.3%	0%	93.8%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	32.6%	3.5%	29.1%	30.2%	37.2%
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	53.3%	6.7%	46.7%	33.3%	13.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	35.7%	29.4%	3.9%	25.5%	25.5%	45.1%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	30.7%	27.8%	0%	27.8%	33.3%	38.9%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	40.9%	0%	40.9%	27.3%	31.8%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	23.8%	7.1%	16.7%	33.3%	42.9%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	37.7%	4.3%	33.3%	26.1%	36.2%
English Language Arts / Reading	07	Limited English Proficient	2011-12	100%	21.3%	37.5%	29.1%	5.5%	23.6%	29.1%	41.8%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	10%	0%	10%	20%	70%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	17.3%	2.9%	14.4%	44.2%	38.5%
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	5.9%	0%	5.9%	70.6%	23.5%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	33.8%	18.3%	2.8%	15.5%	40.8%	40.8%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	35%	26.7%	6.7%	20%	26.7%	46.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	19.5%	2.4%	17.1%	46.3%	34.1%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	15.9%	3.2%	12.7%	42.9%	41.3%

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English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	17.7%	3.8%	13.9%	45.6%	36.7%
English Language Arts / Reading	08	Limited English Proficient	2011-12	100%	24.8%	38.3%	19.4%	2.8%	16.7%	38.9%	41.7%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	8.6%	5%	0%	5%	25%	70%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	0%	0%	0%	13.5%	86.5%
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	10%	90%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	11.2%	0%	0%	0%	12.5%	87.5%
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	13.3%	86.7%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	13.6%	86.4%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	11.8%	88.2%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	0%	0%	0%	20%	80%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	98.4%	39.9%	11.1%	11.3%	0%	11.3%	12.9%	75.8%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	0%	0%	0%	16.7%	83.3%
Mathematics	04	Hispanic or Latino	2011-12	98.1%	26.1%	16.6%	12.5%	0%	12.5%	13.5%	74%
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	97.1%	38.5%	10.9%	14.7%	0%	14.7%	14.7%	70.6%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	7.1%	0%	7.1%	10.7%	82.1%
Mathematics	04	Economically Disadvantaged	2011-12	98.9%	25.3%	10.3%	9.9%	0%	9.9%	15.4%	74.7%
Mathematics	04	Limited English Proficient	2011-12	99%	20.9%	18%	13.4%	0%	13.4%	13.4%	73.2%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	10%	0%	10%	0%	90%

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Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	12.8%	0%	12.8%	23.4%	63.8%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	6.7%	0%	6.7%	26.7%	66.7%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	17.7%	14.1%	0%	14.1%	23.9%	62%
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	2.2%	0%	2.2%	31.1%	66.7%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	22.4%	0%	22.4%	16.3%	61.2%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	13.4%	0%	13.4%	23.2%	63.4%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	14.5%	0%	14.5%	24.6%	60.9%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	99.1%	37.1%	13.1%	6.7%	0%	6.7%	23.8%	69.5%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	4.3%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	18.8%	0%	18.8%	18.8%	62.5%
Mathematics	06	Hispanic or Latino	2011-12	98.7%	22.8%	9.9%	5.1%	0%	5.1%	24.4%	70.5%
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	8.3%	0%	8.3%	33.3%	58.3%
Mathematics	06	Male	2011-12	98.3%	37.4%	12.4%	5.3%	0%	5.3%	15.8%	78.9%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	7.8%	0%	7.8%	23.4%	68.8%
Mathematics	06	Limited English Proficient	2011-12	100%	16.1%	12.5%	6.5%	0%	6.5%	27.3%	66.2%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	0%	0%	0%	6.3%	93.8%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	4.4%	1.1%	3.3%	25.6%	70%
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	0%	0%	0%	37.5%	62.5%
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	10.9%	7.4%	1.9%	5.6%	22.2%	70.4%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	White	2011-12	100%	43.6%	13.4%	0%	0%	0%	27.8%	72.2%
Mathematics	07	Female	2011-12	100%	38%	9.4%	6.7%	2.2%	4.4%	28.9%	64.4%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	2.2%	0%	2.2%	22.2%	75.6%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	5.7%	1.4%	4.3%	27.1%	67.1%
Mathematics	07	Limited English Proficient	2011-12	100%	15.5%	15.1%	5.3%	0%	5.3%	21.1%	73.7%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	0%	100%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	6.7%	0%	6.7%	20.2%	73.1%
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	0%	0%	0%	5.9%	94.1%
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	9.4%	5.6%	0%	5.6%	26.8%	67.6%
Mathematics	08	White	2011-12	100%	34.6%	9.6%	20%	0%	20%	6.7%	73.3%
Mathematics	08	Female	2011-12	100%	28%	6.8%	12.2%	0%	12.2%	7.3%	80.5%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	3.2%	0%	3.2%	28.6%	68.3%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	7.6%	0%	7.6%	19%	73.4%
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	14.8%	5.6%	0%	5.6%	23.6%	70.8%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0.7%	0%	0%	0%	5%	95%
Science	05	All Students	2011-12	100%	15.3%	2.8%	3.2%	0%	3.2%	8.5%	88.3%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	6.7%	93.3%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	3.1%	4.2%	0%	4.2%	9.9%	85.9%
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	4.4%	95.6%
Science	05	Male	2011-12	100%	17%	3%	6.1%	0%	6.1%	12.2%	81.6%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	3.7%	0%	3.7%	9.8%	86.6%
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	4.3%	0%	4.3%	10.1%	85.5%

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Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	100%	16.5%	2.1%	1%	0%	1%	5.8%	93.3%
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	5.9%	94.1%
Science	08	Hispanic or Latino	2011-12	100%	7.5%	3.4%	0%	0%	0%	6.9%	93.1%
Science	08	White	2011-12	100%	20.1%	2.8%	7.1%	0%	7.1%	0%	92.9%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	4.9%	95.1%
Science	08	Male	2011-12	100%	19%	2.3%	1.6%	0%	1.6%	6.3%	92.1%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	1.3%	0%	1.3%	5.1%	93.7%
Science	08	Limited English Proficient	2011-12	100%	2.9%	6.2%	0%	0%	0%	6.8%	93.2%
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	77.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	42.9%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2011-12	<10	77.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	59.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	N/A	N/A	N/A	N/A
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	47.9%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	44.9%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	22.4%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	81.4%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2011-12	<10	90.9%	<10	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	81.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2011-12	<10	85.5%	84.6%	N/A	N/A	N/A	N/A
English Language Arts	08	Male	2011-12	<10	79.8%	80%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	96.8%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	95.3%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	100%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	90%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	91.6%	100%	N/A	N/A	N/A	N/A
Mathematics	08	Male	2011-12	<10	91.1%	93.3%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	68.2%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	76%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	74.2%	<10	N/A	N/A	N/A	N/A
Science	08	Female	2011-12	<10	76%	73.3%	N/A	N/A	N/A	N/A
Science	08	Male	2011-12	<10	71.5%	65.5%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	63.2%	62.3%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2011-12	<10	62.5%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	64.8%	63.8%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	64.9%	62.3%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	68.5%	66%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	50.5%	0%	0%	0%	100%
Reading	06	Hispanic or Latino	2011-12	<10	59.2%	40%	<10	<10	<10	<10
Reading	06	White	2011-12	<10	64.9%	20%	<10	<10	<10	<10
Reading	06	Female	2011-12	<10	65.3%	60%	<10	<10	<10	<10
Reading	06	Male	2011-12	100%	58.6%	44.7%	0%	0%	0%	100%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	47.8%	0%	0%	0%	100%
Reading	06	Limited English Proficient	2011-12	<10	62%	16.7%	<10	<10	<10	<10
Reading	07	All Students	2011-12	50%	61.5%	39.1%	0%	0%	0%	100%
Reading	07	White	2011-12	50%	67%	25%	<10	<10	<10	<10
Reading	07	Male	2011-12	50%	59.4%	31.6%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	50%	62.3%	39.8%	<10	<10	<10	<10
Reading	08	All Students	2011-12	100%	60.7%	42.6%	0%	0%	0%	100%
Reading	08	Hispanic or Latino	2011-12	<10	54.4%	66.7%	<10	<10	<10	<10
Reading	08	Female	2011-12	<10	63.8%	41.7%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	43%	<10	<10	<10	<10
Reading	08	Limited English Proficient	2011-12	<10	61.1%	66.7%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	50%	0%	50%	50%
Mathematics	06	Hispanic or Latino	2011-12	<10	56.7%	80%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	65.7%	75%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	58.5%	46.8%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	63.1%	46.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	43.5%	50%	0%	50%	50%
Mathematics	06	Limited English Proficient	2011-12	<10	63.3%	85.7%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	37%	0%	0%	0%	100%
Mathematics	07	White	2011-12	<10	46.6%	20%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	30.3%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	40.2%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	43%	29.6%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Earhart Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Hispanic or Latino	2011-12	<10	48%	54.5%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	45.4%	30.6%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	27.7%	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	<10	47.1%	54.5%	<10	<10	<10	<10