

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	90.5%	63.2%	36.2%	77.6%	6.6%	71.1%	14.5%	7.9%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	52.4%	3.7%	48.8%	35.4%	12.2%
English Language Arts / Reading	03	Asian	2010-11	84.4%	76.7%	67.3%	81.5%	3.7%	77.8%	11.1%	7.4%
English Language Arts / Reading	03	Asian	2011-12	100%	73.7%	51%	53.3%	10%	43.3%	30%	16.7%
English Language Arts / Reading	03	Black or African American	2010-11	98%	40.6%	36.7%	75.5%	8.2%	67.3%	16.3%	8.2%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	51.9%	0%	51.9%	38.5%	9.6%
English Language Arts / Reading	03	Female	2010-11	90.2%	66.8%	40.3%	81.1%	10.8%	70.3%	10.8%	8.1%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	54.8%	4.8%	50%	33.3%	11.9%
English Language Arts / Reading	03	Male	2010-11	90.7%	59.6%	32.1%	74.4%	2.6%	71.8%	17.9%	7.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	50%	2.5%	47.5%	37.5%	12.5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	91.4%	50.3%	35.2%	77%	5.4%	71.6%	14.9%	8.1%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	54.1%	4.1%	50%	35.1%	10.8%
English Language Arts / Reading	03	Limited English Proficient	2010-11	81.8%	33.3%	32%	81.5%	3.7%	77.8%	11.1%	7.4%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	53.3%	10%	43.3%	30%	16.7%

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English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	97.8%	63.5%	35.7%	81.6%	11.5%	70.1%	14.9%	3.4%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	50%	0%	50%	37.1%	12.9%
English Language Arts / Reading	04	Asian	2010-11	100%	77.7%	69.6%	100%	3.8%	96.2%	0%	0%
English Language Arts / Reading	04	Asian	2011-12	100%	81%	54%	48.1%	0%	48.1%	40.7%	11.1%
English Language Arts / Reading	04	Black or African American	2010-11	96.8%	40.8%	35%	75%	15%	60%	20%	5%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	51.4%	0%	51.4%	34.3%	14.3%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	97.4%	67.4%	39.9%	84.2%	15.8%	68.4%	13.2%	2.6%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	51.6%	0%	51.6%	41.9%	6.5%
English Language Arts / Reading	04	Male	2010-11	98%	59.7%	31.6%	79.6%	8.2%	71.4%	16.3%	4.1%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	48.4%	0%	48.4%	32.3%	19.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.5%	50%	35.1%	84.6%	11.5%	73.1%	12.8%	2.6%

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English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	50%	0%	50%	37.9%	12.1%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	39%	100%	4%	96%	0%	0%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	40%	46.4%	0%	46.4%	39.3%	14.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	84.5%	65.3%	40.4%	80.3%	16.9%	63.4%	16.9%	2.8%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	64.5%	5.3%	59.2%	22.4%	13.2%
English Language Arts / Reading	05	Asian	2010-11	67.6%	79.5%	68.1%	87%	21.7%	65.2%	8.7%	4.3%
English Language Arts / Reading	05	Asian	2011-12	100%	81.1%	61.7%	70.8%	8.3%	62.5%	20.8%	8.3%
English Language Arts / Reading	05	Black or African American	2010-11	98%	45.4%	39.9%	77.1%	14.6%	62.5%	20.8%	2.1%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	62.7%	3.9%	58.8%	21.6%	15.7%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	90%	68.4%	44.2%	88.9%	13.9%	75%	8.3%	2.8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	71.8%	2.6%	69.2%	17.9%	10.3%

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English Language Arts / Reading	05	Male	2010-11	79.5%	62.2%	36.7%	71.4%	20%	51.4%	25.7%	2.9%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	56.8%	8.1%	48.6%	27%	16.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	88%	51.9%	39.4%	81.8%	16.7%	65.2%	15.2%	3%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	65.2%	5.8%	59.4%	21.7%	13%
English Language Arts / Reading	05	Limited English Proficient	2010-11	69.7%	29.8%	44.2%	87%	21.7%	65.2%	8.7%	4.3%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	70.8%	8.3%	62.5%	20.8%	8.3%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	94.4%	63.2%	30.4%	36.5%	4.7%	31.8%	22.4%	41.2%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	69.2%	15.4%	53.8%	13.8%	16.9%
English Language Arts / Reading	06	Asian	2010-11	90.5%	75.5%	48.4%	52.6%	10.5%	42.1%	21.1%	26.3%
English Language Arts / Reading	06	Asian	2011-12	100%	77.4%	55.4%	63%	18.5%	44.4%	18.5%	18.5%
English Language Arts / Reading	06	Black or African American	2010-11	97.8%	39.2%	30.1%	22.2%	0%	22.2%	24.4%	53.3%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	73.7%	13.2%	60.5%	10.5%	15.8%

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English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	97.6%	66.8%	34.9%	26.8%	2.4%	24.4%	29.3%	43.9%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	80.8%	15.4%	65.4%	11.5%	7.7%
English Language Arts / Reading	06	Male	2010-11	91.7%	59.7%	26.2%	45.5%	6.8%	38.6%	15.9%	38.6%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	61.5%	15.4%	46.2%	15.4%	23.1%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	94%	48.9%	29.5%	36.7%	5.1%	31.6%	21.5%	41.8%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	69.5%	16.9%	52.5%	13.6%	16.9%
English Language Arts / Reading	06	Limited English Proficient	2010-11	92.9%	20.8%	33.3%	51.3%	10.3%	41%	20.5%	28.2%
English Language Arts / Reading	06	Limited English Proficient	2011-12	100%	29.3%	41.7%	63%	18.5%	44.4%	18.5%	18.5%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	95.4%	55.6%	23.9%	21%	6.5%	14.5%	45.2%	33.9%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	40.3%	4.5%	35.8%	41.8%	17.9%
English Language Arts / Reading	07	Asian	2010-11	87.5%	73.6%	47.1%	38.1%	14.3%	23.8%	42.9%	19%

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English Language Arts / Reading	07	Asian	2011-12	100%	75.9%	48%	50%	12.5%	37.5%	33.3%	16.7%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	12.5%	2.5%	10%	45%	42.5%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	34.1%	0%	34.1%	46.3%	19.5%
English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	92.7%	60.3%	28.8%	23.7%	7.9%	15.8%	42.1%	34.2%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	45.5%	3%	42.4%	36.4%	18.2%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	16.7%	4.2%	12.5%	50%	33.3%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	35.3%	5.9%	29.4%	47.1%	17.6%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	94.9%	40.1%	23.1%	23.2%	7.1%	16.1%	42.9%	33.9%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	40%	4.6%	35.4%	41.5%	18.5%
English Language Arts / Reading	07	Limited English Proficient	2010-11	87.5%	17.8%	33.3%	42.9%	19%	23.8%	38.1%	19%
English Language Arts / Reading	07	Limited English Proficient	2011-12	100%	21.3%	37.5%	50%	11.5%	38.5%	30.8%	19.2%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	100%	57.1%	42.9%	0%	0%
English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	100%	33.3%	66.7%	0%	0%
English Language Arts / Reading	08	Male	2011-12	<10	55.9%	29.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	100%	57.9%	42.1%	0%	0%
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	20.2%	0%	20.2%	29.8%	50%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	15.9%	0%	15.9%	34.1%	50%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	100%	64.3%	23.7%	25%	0%	25%	31.3%	43.8%
Mathematics	03	Asian	2011-12	100%	62.9%	30.6%	30%	0%	30%	33.3%	36.7%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	16%	0%	16%	28%	56%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	7.7%	0%	7.7%	34.6%	57.7%
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	13.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	22%	0%	22%	22%	56.1%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	21.4%	0%	21.4%	31%	47.6%

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Mathematics	03	Male	2010-11	100%	36.3%	12.6%	18.6%	0%	18.6%	37.2%	44.2%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	10%	0%	10%	37.5%	52.5%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	18.5%	0%	18.5%	29.6%	51.9%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	17.6%	0%	17.6%	35.1%	47.3%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	13.9%	27.3%	0%	27.3%	30.3%	42.4%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	30%	0%	30%	33.3%	36.7%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	79.8%	5.6%	74.2%	9%	11.2%
Mathematics	04	All Students	2011-12	98.6%	39.9%	11.1%	25%	0%	25%	14.7%	60.3%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	100%	68.2%	60.7%	88.5%	3.8%	84.6%	7.7%	3.8%
Mathematics	04	Asian	2011-12	97%	68.1%	34.5%	34.4%	0%	34.4%	18.8%	46.9%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	77.4%	6.5%	71%	9.7%	12.9%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	14.3%	0%	14.3%	11.4%	74.3%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	79.5%	2.6%	76.9%	7.7%	12.8%
Mathematics	04	Female	2011-12	97.1%	38.5%	10.9%	27.3%	0%	27.3%	12.1%	60.6%
Mathematics	04	Male	2010-11	100%	41.4%	15%	80%	8%	72%	10%	10%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	22.9%	0%	22.9%	17.1%	60%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	80%	6.3%	73.8%	8.8%	11.3%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	25.4%	0%	25.4%	15.9%	58.7%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	15.9%	88%	4%	84%	8%	4%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	18%	35.3%	0%	35.3%	17.6%	47.1%

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Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	58.3%	0%	58.3%	21.4%	20.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	43%	1.3%	41.8%	26.6%	30.4%
Mathematics	05	Asian	2010-11	100%	70.6%	48.3%	52.9%	0%	52.9%	23.5%	23.5%
Mathematics	05	Asian	2011-12	100%	71.4%	53.1%	65.4%	3.8%	61.5%	15.4%	19.2%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	61.2%	0%	61.2%	20.4%	18.4%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	32.7%	0%	32.7%	32.7%	34.6%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	65%	0%	65%	17.5%	17.5%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	42.5%	0%	42.5%	27.5%	30%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	52.3%	0%	52.3%	25%	22.7%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	43.6%	2.6%	41%	25.6%	30.8%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	57.3%	0%	57.3%	24%	18.7%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	46.5%	1.4%	45.1%	23.9%	29.6%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	17.6%	54.5%	0%	54.5%	24.2%	21.2%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	65.4%	3.8%	61.5%	15.4%	19.2%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	97.8%	36.2%	12.7%	46.6%	4.5%	42%	23.9%	29.5%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	31%	4.2%	26.8%	38%	31%
Mathematics	06	Asian	2010-11	100%	68.1%	54.4%	69%	7.1%	61.9%	11.9%	19%
Mathematics	06	Asian	2011-12	100%	68.6%	37.7%	46.9%	9.4%	37.5%	34.4%	18.8%
Mathematics	06	Black or African American	2010-11	95.7%	15.5%	12.4%	25%	0%	25%	36.4%	38.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	15.8%	0%	15.8%	42.1%	42.1%
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	9.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	50%	2.4%	47.6%	23.8%	26.2%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	31%	6.9%	24.1%	41.4%	27.6%
Mathematics	06	Male	2010-11	95.8%	36.3%	11.9%	43.5%	6.5%	37%	23.9%	32.6%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	31%	2.4%	28.6%	35.7%	33.3%
Mathematics	06	Economically Disadvantaged	2010-11	97.6%	22%	12.2%	47.6%	4.9%	42.7%	24.4%	28%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	31.7%	3.2%	28.6%	38.1%	30.2%
Mathematics	06	Limited English Proficient	2010-11	100%	14.2%	15.1%	71.4%	7.1%	64.3%	11.9%	16.7%
Mathematics	06	Limited English Proficient	2011-12	100%	16.1%	12.5%	48.5%	9.1%	39.4%	33.3%	18.2%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	44.6%	4.6%	40%	33.8%	21.5%
Mathematics	07	All Students	2011-12	97.3%	37.2%	9.5%	33.3%	0%	33.3%	29.2%	37.5%
Mathematics	07	Asian	2010-11	100%	67.6%	47.2%	62.5%	8.3%	54.2%	25%	12.5%
Mathematics	07	Asian	2011-12	93.5%	68.9%	38.2%	48.3%	0%	48.3%	31%	20.7%
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	32.5%	2.5%	30%	40%	27.5%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	22%	0%	22%	29.3%	48.8%
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	41.5%	4.9%	36.6%	41.5%	17.1%
Mathematics	07	Female	2011-12	97.4%	38%	9.4%	32.4%	0%	32.4%	32.4%	35.1%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	50%	4.2%	45.8%	20.8%	29.2%
Mathematics	07	Male	2011-12	97.2%	36.5%	9.6%	34.3%	0%	34.3%	25.7%	40%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	45.8%	5.1%	40.7%	33.9%	20.3%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	31.9%	0%	31.9%	29%	39.1%
Mathematics	07	Limited English Proficient	2010-11	100%	15.3%	17.1%	62.5%	8.3%	54.2%	25%	12.5%
Mathematics	07	Limited English Proficient	2011-12	100%	15.5%	15.1%	48.4%	0%	48.4%	29%	22.6%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	88.5%	34.6%	53.8%	3.8%	7.7%
Mathematics	08	Asian	2011-12	100%	61.9%	55.8%	100%	57.1%	42.9%	0%	0%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	75%	8.3%	66.7%	8.3%	16.7%
Mathematics	08	Female	2011-12	100%	28%	6.8%	80%	20%	60%	6.7%	13.3%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	100%	54.5%	45.5%	0%	0%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	87.5%	37.5%	50%	4.2%	8.3%
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	14.8%	100%	57.1%	42.9%	0%	0%
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	13.1%	0%	13.1%	57.1%	29.8%
Science	05	All Students	2011-12	100%	15.3%	2.8%	3.8%	1.3%	2.5%	34.2%	62%
Science	05	Asian	2010-11	100%	30.1%	8.3%	11.8%	0%	11.8%	64.7%	23.5%
Science	05	Asian	2011-12	100%	28.9%	2%	0%	0%	0%	50%	50%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	14.3%	0%	14.3%	53.1%	32.7%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	5.8%	1.9%	3.8%	26.9%	67.3%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	15%	0%	15%	47.5%	37.5%
Science	05	Female	2011-12	100%	13.6%	2.6%	2.5%	0%	2.5%	37.5%	60%
Science	05	Male	2010-11	100%	19.1%	3.8%	11.4%	0%	11.4%	65.9%	22.7%
Science	05	Male	2011-12	100%	17%	3%	5.1%	2.6%	2.6%	30.8%	64.1%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	12%	0%	12%	58.7%	29.3%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	2.8%	0%	2.8%	38%	59.2%
Science	05	Limited English Proficient	2010-11	100%	2%	3.5%	12.1%	0%	12.1%	60.6%	27.3%
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	0%	0%	0%	50%	50%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	100%	16.5%	2.1%	61.5%	3.8%	57.7%	30.8%	7.7%
Science	08	Asian	2011-12	100%	33.9%	32.7%	78.6%	7.1%	71.4%	21.4%	0%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	41.7%	0%	41.7%	41.7%	16.7%
Science	08	Female	2011-12	100%	13.8%	1.9%	53.3%	0%	53.3%	33.3%	13.3%
Science	08	Male	2011-12	100%	19%	2.3%	72.7%	9.1%	63.6%	27.3%	0%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	58.3%	4.2%	54.2%	33.3%	8.3%
Science	08	Limited English Proficient	2011-12	100%	2.9%	6.2%	78.6%	7.1%	71.4%	21.4%	0%
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	84.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	42.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	47.4%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	50%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	63.2%	62.3%	<10	<10	<10	<10
English Language Arts	03	White	2011-12	<10	61.2%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	60%	57.1%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	64.9%	62.3%	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	57.5%	50%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Davison Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2011-12	0%	45.8%	38.1%	N/A	N/A	N/A	N/A
Reading	04	Black or African American	2011-12	<10	39.7%	39.2%	N/A	N/A	N/A	N/A
Reading	04	Female	2011-12	<10	46.6%	44.4%	N/A	N/A	N/A	N/A
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	0%	0%	0%	100%
Mathematics	05	Black or African American	2011-12	<10	50.9%	40.2%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10