# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 03    | All Students                  | 2010-11     | 96.7%                | 63.2%                             | 36.2%                                | 16.9%                              | 0%                   | 16.9%                  | 33.9%                                  | 49.2%                            |
| English<br>Language Arts /<br>Reading | 03    | All Students                  | 2011-12     | 100%                 | 62.4%                             | 32.7%                                | 22.9%                              | 0%                   | 22.9%                  | 35.7%                                  | 41.4%                            |
| English<br>Language Arts /<br>Reading | 03    | Black or African<br>American  | 2010-11     | 96.7%                | 40.6%                             | 36.7%                                | 15.5%                              | 0%                   | 15.5%                  | 34.5%                                  | 50%                              |
| English<br>Language Arts /<br>Reading | 03    | Black or African<br>American  | 2011-12     | 100%                 | 38.4%                             | 33%                                  | 23.2%                              | 0%                   | 23.2%                  | 34.8%                                  | 42%                              |
| English<br>Language Arts /<br>Reading | 03    | White                         | 2010-11     | <10                  | 70.3%                             | 40.6%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 03    | White                         | 2011-12     | <10                  | 69.8%                             | 27.7%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 03    | Female                        | 2010-11     | 96%                  | 66.8%                             | 40.3%                                | 20.8%                              | 0%                   | 20.8%                  | 29.2%                                  | 50%                              |
| English<br>Language Arts /<br>Reading | 03    | Female                        | 2011-12     | 100%                 | 65.9%                             | 36.2%                                | 25.7%                              | 0%                   | 25.7%                  | 34.3%                                  | 40%                              |
| English<br>Language Arts /<br>Reading | 03    | Male                          | 2010-11     | 97.2%                | 59.6%                             | 32.1%                                | 14.3%                              | 0%                   | 14.3%                  | 37.1%                                  | 48.6%                            |
| English<br>Language Arts /<br>Reading | 03    | Male                          | 2011-12     | 100%                 | 59%                               | 29.3%                                | 20%                                | 0%                   | 20%                    | 37.1%                                  | 42.9%                            |
| English<br>Language Arts /<br>Reading | 03    | Economically<br>Disadvantaged | 2010-11     | 95.2%                | 50.3%                             | 35.2%                                | 15%                                | 0%                   | 15%                    | 42.5%                                  | 42.5%                            |
| English<br>Language Arts /<br>Reading | 03    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 49.5%                             | 31.3%                                | 22.6%                              | 0%                   | 22.6%                  | 35.5%                                  | 41.9%                            |
| English<br>Language Arts /<br>Reading | 03    | Students with Disabilities    | 2011-12     | <10                  | 34.3%                             | 18%                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 04    | All Students                  | 2010-11     | 100%                 | 63.5%                             | 35.7%                                | 30.4%                              | 0%                   | 30.4%                  | 37.5%                                  | 32.1%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 04    | All Students                  | 2011-12     | 100%                 | 67.7%                             | 37.7%                                | 23.4%                              | 0%                   | 23.4%                  | 42.2%                                  | 34.4%                            |
| English<br>Language Arts /<br>Reading | 04    | Black or African<br>American  | 2010-11     | 100%                 | 40.8%                             | 35%                                  | 30.4%                              | 0%                   | 30.4%                  | 37.5%                                  | 32.1%                            |
| English<br>Language Arts /<br>Reading | 04    | Black or African<br>American  | 2011-12     | 100%                 | 45.1%                             | 36.8%                                | 23.4%                              | 0%                   | 23.4%                  | 42.2%                                  | 34.4%                            |
| English<br>Language Arts /<br>Reading | 04    | Female                        | 2010-11     | 100%                 | 67.4%                             | 39.9%                                | 50%                                | 0%                   | 50%                    | 50%                                    | 0%                               |
| English<br>Language Arts /<br>Reading | 04    | Female                        | 2011-12     | 100%                 | 71.7%                             | 44.1%                                | 25.7%                              | 0%                   | 25.7%                  | 40%                                    | 34.3%                            |
| English<br>Language Arts /<br>Reading | 04    | Male                          | 2010-11     | 100%                 | 59.7%                             | 31.6%                                | 15.6%                              | 0%                   | 15.6%                  | 28.1%                                  | 56.3%                            |
| English<br>Language Arts /<br>Reading | 04    | Male                          | 2011-12     | 100%                 | 63.7%                             | 31.1%                                | 20.7%                              | 0%                   | 20.7%                  | 44.8%                                  | 34.5%                            |
| English<br>Language Arts /<br>Reading | 04    | Economically<br>Disadvantaged | 2010-11     | 100%                 | 50%                               | 35.1%                                | 28.9%                              | 0%                   | 28.9%                  | 37.8%                                  | 33.3%                            |
| English<br>Language Arts /<br>Reading | 04    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 55%                               | 36.2%                                | 25.9%                              | 0%                   | 25.9%                  | 41.4%                                  | 32.8%                            |
| English<br>Language Arts /<br>Reading | 04    | Students with Disabilities    | 2010-11     | <10                  | 29.7%                             | 8.9%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 04    | Students with Disabilities    | 2011-12     | <10                  | 35%                               | 16.6%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 05    | All Students                  | 2010-11     | 100%                 | 65.3%                             | 40.4%                                | 25.4%                              | 1.6%                 | 23.8%                  | 23.8%                                  | 50.8%                            |
| English<br>Language Arts /<br>Reading | 05    | All Students                  | 2011-12     | 100%                 | 68.8%                             | 40.6%                                | 18.8%                              | 1.4%                 | 17.4%                  | 39.1%                                  | 42%                              |
| English<br>Language Arts /<br>Reading | 05    | Black or African<br>American  | 2010-11     | 100%                 | 45.4%                             | 39.9%                                | 25.4%                              | 1.6%                 | 23.8%                  | 23.8%                                  | 50.8%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                       | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 05    | Black or African<br>American        | 2011-12     | 100%                 | 48.3%                             | 39.3%                                | 19.1%                              | 1.5%                 | 17.6%                  | 38.2%                                  | 42.6%                            |
| English<br>Language Arts /<br>Reading | 05    | Hispanic or<br>Latino               | 2011-12     | <10                  | 57%                               | 46.4%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 05    | Female                              | 2010-11     | 100%                 | 68.4%                             | 44.2%                                | 17.9%                              | 0%                   | 17.9%                  | 28.6%                                  | 53.6%                            |
| English<br>Language Arts /<br>Reading | 05    | Female                              | 2011-12     | 100%                 | 71.7%                             | 43.6%                                | 26.5%                              | 2.9%                 | 23.5%                  | 32.4%                                  | 41.2%                            |
| English<br>Language Arts /<br>Reading | 05    | Male                                | 2010-11     | 100%                 | 62.2%                             | 36.7%                                | 31.4%                              | 2.9%                 | 28.6%                  | 20%                                    | 48.6%                            |
| English<br>Language Arts /<br>Reading | 05    | Male                                | 2011-12     | 100%                 | 65.9%                             | 37.7%                                | 11.4%                              | 0%                   | 11.4%                  | 45.7%                                  | 42.9%                            |
| English<br>Language Arts /<br>Reading | 05    | Economically<br>Disadvantaged       | 2010-11     | 100%                 | 51.9%                             | 39.4%                                | 30.6%                              | 2%                   | 28.6%                  | 18.4%                                  | 51%                              |
| English<br>Language Arts /<br>Reading | 05    | Economically<br>Disadvantaged       | 2011-12     | 100%                 | 56.1%                             | 39.1%                                | 18.6%                              | 1.7%                 | 16.9%                  | 37.3%                                  | 44.1%                            |
| English<br>Language Arts /<br>Reading | 05    | Limited English<br>Proficient       | 2011-12     | <10                  | 36.9%                             | 46.8%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 05    | Students with Disabilities          | 2010-11     | 100%                 | 28%                               | 10.7%                                | 10%                                | 0%                   | 10%                    | 0%                                     | 90%                              |
| English<br>Language Arts /<br>Reading | 05    | Students with Disabilities          | 2011-12     | <10                  | 34.2%                             | 18.2%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 06    | All Students                        | 2010-11     | 97.5%                | 63.2%                             | 30.4%                                | 12.8%                              | 0%                   | 12.8%                  | 25.6%                                  | 61.5%                            |
| English<br>Language Arts /<br>Reading | 06    | All Students                        | 2011-12     | 99.1%                | 67%                               | 37.6%                                | 19%                                | 1%                   | 18.1%                  | 27.6%                                  | 53.3%                            |
| English<br>Language Arts /<br>Reading | 06    | American Indian<br>or Alaska Native | 2010-11     | <10                  | 54.4%                             | 20%                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 06    | Black or African<br>American  | 2010-11     | 97.5%                | 39.2%                             | 30.1%                                | 13%                                | 0%                   | 13%                    | 26%                                    | 61%                              |
| English<br>Language Arts /<br>Reading | 06    | Black or African<br>American  | 2011-12     | 99%                  | 43.8%                             | 36.9%                                | 18.3%                              | 1%                   | 17.3%                  | 27.9%                                  | 53.8%                            |
| English<br>Language Arts /<br>Reading | 06    | White                         | 2011-12     | <10                  | 74.1%                             | 45.1%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 06    | Female                        | 2010-11     | 94.6%                | 66.8%                             | 34.9%                                | 8.6%                               | 0%                   | 8.6%                   | 28.6%                                  | 62.9%                            |
| English<br>Language Arts /<br>Reading | 06    | Female                        | 2011-12     | 100%                 | 70.2%                             | 41.4%                                | 19.6%                              | 1.8%                 | 17.9%                  | 26.8%                                  | 53.6%                            |
| English<br>Language Arts /<br>Reading | 06    | Male                          | 2010-11     | 100%                 | 59.7%                             | 26.2%                                | 16.3%                              | 0%                   | 16.3%                  | 23.3%                                  | 60.5%                            |
| English<br>Language Arts /<br>Reading | 06    | Male                          | 2011-12     | 98%                  | 63.8%                             | 33.8%                                | 18.4%                              | 0%                   | 18.4%                  | 28.6%                                  | 53.1%                            |
| English<br>Language Arts /<br>Reading | 06    | Economically<br>Disadvantaged | 2010-11     | 98.4%                | 48.9%                             | 29.5%                                | 11.7%                              | 0%                   | 11.7%                  | 25%                                    | 63.3%                            |
| English<br>Language Arts /<br>Reading | 06    | Economically<br>Disadvantaged | 2011-12     | 98.9%                | 53.6%                             | 35.2%                                | 20.2%                              | 0%                   | 20.2%                  | 25.8%                                  | 53.9%                            |
| English<br>Language Arts /<br>Reading | 06    | Students with Disabilities    | 2010-11     | 90.9%                | 23.3%                             | 5.5%                                 | 0%                                 | 0%                   | 0%                     | 20%                                    | 80%                              |
| English<br>Language Arts /<br>Reading | 06    | Students with Disabilities    | 2011-12     | <10                  | 28.9%                             | 10.9%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 07    | All Students                  | 2010-11     | 97.5%                | 55.6%                             | 23.9%                                | 12.8%                              | 0%                   | 12.8%                  | 35.9%                                  | 51.3%                            |
| English<br>Language Arts /<br>Reading | 07    | All Students                  | 2011-12     | 98.2%                | 59.7%                             | 29.5%                                | 14.3%                              | 0.9%                 | 13.4%                  | 33%                                    | 52.7%                            |
| English<br>Language Arts /<br>Reading | 07    | Black or African<br>American  | 2010-11     | 97.5%                | 30.2%                             | 22.9%                                | 12.8%                              | 0%                   | 12.8%                  | 35.9%                                  | 51.3%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 07    | Black or African<br>American  | 2011-12     | 98.2%                | 34.7%                             | 28.7%                                | 14.3%                              | 0.9%                 | 13.4%                  | 33%                                    | 52.7%                            |
| English<br>Language Arts /<br>Reading | 07    | Female                        | 2010-11     | 94.4%                | 60.3%                             | 28.8%                                | 11.8%                              | 0%                   | 11.8%                  | 50%                                    | 38.2%                            |
| English<br>Language Arts /<br>Reading | 07    | Female                        | 2011-12     | 96.5%                | 63.9%                             | 32.1%                                | 18.2%                              | 1.8%                 | 16.4%                  | 29.1%                                  | 52.7%                            |
| English<br>Language Arts /<br>Reading | 07    | Male                          | 2010-11     | 100%                 | 51.1%                             | 19.4%                                | 13.6%                              | 0%                   | 13.6%                  | 25%                                    | 61.4%                            |
| English<br>Language Arts /<br>Reading | 07    | Male                          | 2011-12     | 100%                 | 55.6%                             | 26.9%                                | 10.5%                              | 0%                   | 10.5%                  | 36.8%                                  | 52.6%                            |
| English<br>Language Arts /<br>Reading | 07    | Economically<br>Disadvantaged | 2010-11     | 96.9%                | 40.1%                             | 23.1%                                | 14.3%                              | 0%                   | 14.3%                  | 36.5%                                  | 49.2%                            |
| English<br>Language Arts /<br>Reading | 07    | Economically<br>Disadvantaged | 2011-12     | 97.9%                | 44.5%                             | 27.5%                                | 12.8%                              | 1.1%                 | 11.7%                  | 34%                                    | 53.2%                            |
| English<br>Language Arts /<br>Reading | 07    | Students with Disabilities    | 2010-11     | 81.8%                | 14.9%                             | 2.9%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 07    | Students with Disabilities    | 2011-12     | <10                  | 19%                               | 7.2%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 08    | All Students                  | 2010-11     | 97.4%                | 56%                               | 29.6%                                | 25.3%                              | 0%                   | 25.3%                  | 41.3%                                  | 33.3%                            |
| English<br>Language Arts /<br>Reading | 08    | All Students                  | 2011-12     | 99.1%                | 60.5%                             | 34.6%                                | 25.5%                              | 0%                   | 25.5%                  | 48.2%                                  | 26.4%                            |
| English<br>Language Arts /<br>Reading | 08    | Black or African<br>American  | 2010-11     | 97.4%                | 35%                               | 28.9%                                | 25.7%                              | 0%                   | 25.7%                  | 40.5%                                  | 33.8%                            |
| English<br>anguage Arts /<br>Reading  | 08    | Black or African<br>American  | 2011-12     | 99.1%                | 39.4%                             | 34.2%                                | 25.5%                              | 0%                   | 25.5%                  | 48.2%                                  | 26.4%                            |
| English<br>Language Arts /<br>Reading | 08    | Hispanic or Latino            | 2010-11     | <10                  | 41.6%                             | 34.7%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                               | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------------------------------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| English<br>Language Arts /<br>Reading | 08    | Female                        | 2010-11     | 96.6%                | 60.9%                             | 33.9%                                | 17.9%                              | 0%                   | 17.9%                  | 57.1%                                  | 25%                              |
| English<br>Language Arts /<br>Reading | 08    | Female                        | 2011-12     | 98.2%                | 65.3%                             | 39.8%                                | 29.1%                              | 0%                   | 29.1%                  | 50.9%                                  | 20%                              |
| English<br>Language Arts /<br>Reading | 08    | Male                          | 2010-11     | 97.9%                | 51.2%                             | 25.1%                                | 29.8%                              | 0%                   | 29.8%                  | 31.9%                                  | 38.3%                            |
| English<br>Language Arts /<br>Reading | 08    | Male                          | 2011-12     | 100%                 | 55.9%                             | 29.4%                                | 21.8%                              | 0%                   | 21.8%                  | 45.5%                                  | 32.7%                            |
| English<br>Language Arts /<br>Reading | 08    | Economically<br>Disadvantaged | 2010-11     | 96.2%                | 41.4%                             | 28%                                  | 28%                                | 0%                   | 28%                    | 42%                                    | 30%                              |
| English<br>Language Arts /<br>Reading | 08    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 46.7%                             | 32.3%                                | 23.3%                              | 0%                   | 23.3%                  | 50%                                    | 26.7%                            |
| English<br>Language Arts /<br>Reading | 08    | Limited English<br>Proficient | 2010-11     | <10                  | 19%                               | 36.1%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 08    | Students with Disabilities    | 2010-11     | <10                  | 16.5%                             | 5.7%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| English<br>Language Arts /<br>Reading | 08    | Students with Disabilities    | 2011-12     | <10                  | 20.3%                             | 8.6%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics                           | 03    | All Students                  | 2010-11     | 96.7%                | 34.8%                             | 12.6%                                | 3.4%                               | 0%                   | 3.4%                   | 11.9%                                  | 84.7%                            |
| Mathematics                           | 03    | All Students                  | 2011-12     | 98.6%                | 36.3%                             | 9.7%                                 | 0%                                 | 0%                   | 0%                     | 15.5%                                  | 84.5%                            |
| Mathematics                           | 03    | Black or African<br>American  | 2010-11     | 96.7%                | 14.6%                             | 12.3%                                | 3.4%                               | 0%                   | 3.4%                   | 10.3%                                  | 86.2%                            |
| Mathematics                           | 03    | Black or African<br>American  | 2011-12     | 98.6%                | 14.5%                             | 9.2%                                 | 0%                                 | 0%                   | 0%                     | 15.7%                                  | 84.3%                            |
| Mathematics                           | 03    | White                         | 2010-11     | <10                  | 40.5%                             | 13.8%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics                           | 03    | White                         | 2011-12     | <10                  | 42.3%                             | 10%                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics                           | 03    | Female                        | 2010-11     | 100%                 | 33.4%                             | 12.5%                                | 8%                                 | 0%                   | 8%                     | 12%                                    | 80%                              |
| Mathematics                           | 03    | Female                        | 2011-12     | 100%                 | 34.9%                             | 9.5%                                 | 0%                                 | 0%                   | 0%                     | 20.6%                                  | 79.4%                            |
| Mathematics                           | 03    | Male                          | 2010-11     | 94.4%                | 36.3%                             | 12.6%                                | 0%                                 | 0%                   | 0%                     | 11.8%                                  | 88.2%                            |
| Mathematics                           | 03    | Male                          | 2011-12     | 97.4%                | 37.6%                             | 9.9%                                 | 0%                                 | 0%                   | 0%                     | 10.8%                                  | 89.2%                            |
| Mathematics                           | 03    | Economically<br>Disadvantaged | 2010-11     | 97.6%                | 21.6%                             | 11.8%                                | 2.4%                               | 0%                   | 2.4%                   | 12.2%                                  | 85.4%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient<br>(Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|-------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|---------------------------|--|----------------------------------|
| Mathematics | 03    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 23%                               | 8.9%                                 | 0%                                 | 0%                   | 0%                        | 15.6%                                  | 84.4%                            |
| Mathematics | 03    | Students with Disabilities    | 2011-12     | <10                  | 18.5%                             | 4.9%                                 | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 04    | All Students                  | 2010-11     | 94.6%                | 39.6%                             | 14.4%                                | 7.5%                               | 0%                   | 7.5%                      | 3.8%                                   | 88.7%                            |
| Mathematics | 04    | All Students                  | 2011-12     | 100%                 | 39.9%                             | 11.1%                                | 4.8%                               | 0%                   | 4.8%                      | 11.3%                                  | 83.9%                            |
| Mathematics | 04    | Black or African<br>American  | 2010-11     | 94.6%                | 17.3%                             | 14%                                  | 7.5%                               | 0%                   | 7.5%                      | 3.8%                                   | 88.7%                            |
| Mathematics | 04    | Black or African<br>American  | 2011-12     | 100%                 | 15.9%                             | 9.7%                                 | 4.8%                               | 0%                   | 4.8%                      | 11.3%                                  | 83.9%                            |
| Mathematics | 04    | Female                        | 2010-11     | 95.8%                | 37.8%                             | 13.9%                                | 4.3%                               | 0%                   | 4.3%                      | 4.3%                                   | 91.3%                            |
| Mathematics | 04    | Female                        | 2011-12     | 100%                 | 38.5%                             | 10.9%                                | 2.9%                               | 0%                   | 2.9%                      | 17.6%                                  | 79.4%                            |
| Mathematics | 04    | Male                          | 2010-11     | 93.8%                | 41.4%                             | 15%                                  | 10%                                | 0%                   | 10%                       | 3.3%                                   | 86.7%                            |
| Mathematics | 04    | Male                          | 2011-12     | 100%                 | 41.2%                             | 11.3%                                | 7.1%                               | 0%                   | 7.1%                      | 3.6%                                   | 89.3%                            |
| Mathematics | 04    | Economically Disadvantaged    | 2010-11     | 95.6%                | 25.3%                             | 14.3%                                | 9.3%                               | 0%                   | 9.3%                      | 2.3%                                   | 88.4%                            |
| Mathematics | 04    | Economically Disadvantaged    | 2011-12     | 100%                 | 25.3%                             | 10.3%                                | 5.3%                               | 0%                   | 5.3%                      | 10.5%                                  | 84.2%                            |
| Mathematics | 04    | Students with Disabilities    | 2010-11     | <10                  | 18.2%                             | 6.3%                                 | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 04    | Students with Disabilities    | 2011-12     | <10                  | 18.3%                             | 7.1%                                 | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 05    | All Students                  | 2010-11     | 98.4%                | 38.5%                             | 13.9%                                | 3.2%                               | 0%                   | 3.2%                      | 6.5%                                   | 90.3%                            |
| Mathematics | 05    | All Students                  | 2011-12     | 100%                 | 39.6%                             | 11.4%                                | 1.5%                               | 0%                   | 1.5%                      | 13.2%                                  | 85.3%                            |
| Mathematics | 05    | Black or African<br>American  | 2010-11     | 98.4%                | 17.5%                             | 13.3%                                | 3.2%                               | 0%                   | 3.2%                      | 6.5%                                   | 90.3%                            |
| Mathematics | 05    | Black or African<br>American  | 2011-12     | 100%                 | 17%                               | 9.8%                                 | 1.5%                               | 0%                   | 1.5%                      | 13.4%                                  | 85.1%                            |
| Mathematics | 05    | Hispanic or Latino            | 2011-12     | <10                  | 26.2%                             | 17.7%                                | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 05    | Female                        | 2010-11     | 96.4%                | 36.3%                             | 13.3%                                | 3.7%                               | 0%                   | 3.7%                      | 0%                                     | 96.3%                            |
| Mathematics | 05    | Female                        | 2011-12     | 100%                 | 37.5%                             | 9.8%                                 | 3%                                 | 0%                   | 3%                        | 12.1%                                  | 84.8%                            |
| Mathematics | 05    | Male                          | 2010-11     | 100%                 | 40.6%                             | 14.5%                                | 2.9%                               | 0%                   | 2.9%                      | 11.4%                                  | 85.7%                            |
| Mathematics | 05    | Male                          | 2011-12     | 100%                 | 41.6%                             | 12.9%                                | 0%                                 | 0%                   | 0%                        | 14.3%                                  | 85.7%                            |
| Mathematics | 05    | Economically<br>Disadvantaged | 2010-11     | 98%                  | 24.1%                             | 13.2%                                | 4.2%                               | 0%                   | 4.2%                      | 8.3%                                   | 87.5%                            |
| Mathematics | 05    | Economically Disadvantaged    | 2011-12     | 100%                 | 24.9%                             | 10.8%                                | 1.7%                               | 0%                   | 1.7%                      | 11.9%                                  | 86.4%                            |

Page 7 of 22

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject     | Grade | Student Group                    | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|-------------|-------|----------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| Mathematics | 05    | Limited English<br>Proficient    | 2011-12     | <10                  | 21.7%                             | 21%                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 05    | Students with Disabilities       | 2010-11     | 100%                 | 14.4%                             | 3.8%                                 | 0%                                 | 0%                   | 0%                     | 10%                                    | 90%                              |
| Mathematics | 05    | Students with Disabilities       | 2011-12     | <10                  | 16%                               | 4.9%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 06    | All Students                     | 2010-11     | 97.5%                | 36.2%                             | 12.7%                                | 1.3%                               | 0%                   | 1.3%                   | 2.6%                                   | 96.2%                            |
| Mathematics | 06    | All Students                     | 2011-12     | 99%                  | 37.1%                             | 13.1%                                | 1.9%                               | 0%                   | 1.9%                   | 14.6%                                  | 83.5%                            |
| Mathematics | 06    | American Indian or Alaska Native | 2010-11     | <10                  | 24.9%                             | 6.7%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 06    | Black or African<br>American     | 2010-11     | 97.5%                | 15.5%                             | 12.4%                                | 1.3%                               | 0%                   | 1.3%                   | 2.6%                                   | 96.1%                            |
| Mathematics | 06    | Black or African<br>American     | 2011-12     | 99%                  | 15.4%                             | 13.3%                                | 2%                                 | 0%                   | 2%                     | 13.7%                                  | 84.3%                            |
| Mathematics | 06    | White                            | 2011-12     | <10                  | 43%                               | 6.7%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 06    | Female                           | 2010-11     | 97.3%                | 36.1%                             | 13.5%                                | 0%                                 | 0%                   | 0%                     | 0%                                     | 100%                             |
| Mathematics | 06    | Female                           | 2011-12     | 100%                 | 36.8%                             | 13.7%                                | 1.8%                               | 0%                   | 1.8%                   | 14.3%                                  | 83.9%                            |
| Mathematics | 06    | Male                             | 2010-11     | 97.7%                | 36.3%                             | 11.9%                                | 2.4%                               | 0%                   | 2.4%                   | 4.8%                                   | 92.9%                            |
| Mathematics | 06    | Male                             | 2011-12     | 97.9%                | 37.4%                             | 12.4%                                | 2.1%                               | 0%                   | 2.1%                   | 14.9%                                  | 83%                              |
| Mathematics | 06    | Economically<br>Disadvantaged    | 2010-11     | 98.4%                | 22%                               | 12.2%                                | 1.7%                               | 0%                   | 1.7%                   | 1.7%                                   | 96.7%                            |
| Mathematics | 06    | Economically Disadvantaged       | 2011-12     | 98.9%                | 22.5%                             | 11.1%                                | 2.3%                               | 0%                   | 2.3%                   | 13.8%                                  | 83.9%                            |
| Mathematics | 06    | Students with Disabilities       | 2010-11     | 90.9%                | 10%                               | 2%                                   | 0%                                 | 0%                   | 0%                     | 0%                                     | 100%                             |
| Mathematics | 06    | Students with Disabilities       | 2011-12     | <10                  | 11%                               | 6.2%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 07    | All Students                     | 2010-11     | 98.8%                | 35.9%                             | 10.2%                                | 3.8%                               | 0%                   | 3.8%                   | 11.4%                                  | 84.8%                            |
| Mathematics | 07    | All Students                     | 2011-12     | 98.2%                | 37.2%                             | 9.5%                                 | 3.7%                               | 0%                   | 3.7%                   | 10.3%                                  | 86%                              |
| Mathematics | 07    | Black or African<br>American     | 2010-11     | 98.8%                | 13.2%                             | 9.3%                                 | 3.8%                               | 0%                   | 3.8%                   | 11.4%                                  | 84.8%                            |
| Mathematics | 07    | Black or African<br>American     | 2011-12     | 98.2%                | 13.4%                             | 8.8%                                 | 3.7%                               | 0%                   | 3.7%                   | 10.3%                                  | 86%                              |
| Mathematics | 07    | Female                           | 2010-11     | 97.2%                | 36%                               | 11.4%                                | 0%                                 | 0%                   | 0%                     | 11.4%                                  | 88.6%                            |
| Mathematics | 07    | Female                           | 2011-12     | 96.4%                | 38%                               | 9.4%                                 | 1.9%                               | 0%                   | 1.9%                   | 11.3%                                  | 86.8%                            |
| Mathematics | 07    | Male                             | 2010-11     | 100%                 | 35.8%                             | 9.1%                                 | 6.8%                               | 0%                   | 6.8%                   | 11.4%                                  | 81.8%                            |
| Mathematics | 07    | Male                             | 2011-12     | 100%                 | 36.5%                             | 9.6%                                 | 5.6%                               | 0%                   | 5.6%                   | 9.3%                                   | 85.2%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject     | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|-------------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| Mathematics | 07    | Economically<br>Disadvantaged | 2010-11     | 98.5%                | 20.8%                             | 9.4%                                 | 4.7%                               | 0%                   | 4.7%                   | 10.9%                                  | 84.4%                            |
| Mathematics | 07    | Economically Disadvantaged    | 2011-12     | 97.8%                | 21.6%                             | 8.6%                                 | 3.3%                               | 0%                   | 3.3%                   | 11.1%                                  | 85.6%                            |
| Mathematics | 07    | Students with Disabilities    | 2010-11     | 90.9%                | 7.6%                              | 0.9%                                 | 0%                                 | 0%                   | 0%                     | 0%                                     | 100%                             |
| Mathematics | 07    | Students with Disabilities    | 2011-12     | <10                  | 8.6%                              | 1.4%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 80    | All Students                  | 2010-11     | 96.1%                | 28.9%                             | 6.6%                                 | 5.4%                               | 0%                   | 5.4%                   | 23%                                    | 71.6%                            |
| Mathematics | 80    | All Students                  | 2011-12     | 98.2%                | 29.4%                             | 7.2%                                 | 4.6%                               | 0%                   | 4.6%                   | 19.4%                                  | 75.9%                            |
| Mathematics | 08    | Black or African<br>American  | 2010-11     | 96.1%                | 9.1%                              | 5.8%                                 | 5.5%                               | 0%                   | 5.5%                   | 23.3%                                  | 71.2%                            |
| Mathematics | 08    | Black or African<br>American  | 2011-12     | 98.2%                | 9.1%                              | 6.1%                                 | 4.6%                               | 0%                   | 4.6%                   | 19.4%                                  | 75.9%                            |
| Mathematics | 08    | Hispanic or Latino            | 2010-11     | <10                  | 16%                               | 9.4%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 08    | Female                        | 2010-11     | 100%                 | 27.4%                             | 7.1%                                 | 3.4%                               | 0%                   | 3.4%                   | 17.2%                                  | 79.3%                            |
| Mathematics | 08    | Female                        | 2011-12     | 98.1%                | 28%                               | 6.8%                                 | 5.7%                               | 0%                   | 5.7%                   | 15.1%                                  | 79.2%                            |
| Mathematics | 08    | Male                          | 2010-11     | 93.8%                | 30.3%                             | 6%                                   | 6.7%                               | 0%                   | 6.7%                   | 26.7%                                  | 66.7%                            |
| Mathematics | 08    | Male                          | 2011-12     | 98.2%                | 30.7%                             | 7.6%                                 | 3.6%                               | 0%                   | 3.6%                   | 23.6%                                  | 72.7%                            |
| Mathematics | 08    | Economically Disadvantaged    | 2010-11     | 94.2%                | 14.6%                             | 5.8%                                 | 8.2%                               | 0%                   | 8.2%                   | 24.5%                                  | 67.3%                            |
| Mathematics | 08    | Economically Disadvantaged    | 2011-12     | 98.9%                | 15.3%                             | 6.3%                                 | 5.7%                               | 0%                   | 5.7%                   | 21.6%                                  | 72.7%                            |
| Mathematics | 08    | Limited English<br>Proficient | 2010-11     | <10                  | 9.4%                              | 12.3%                                | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 08    | Students with Disabilities    | 2010-11     | <10                  | 5%                                | 0%                                   | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 08    | Students with Disabilities    | 2011-12     | <10                  | 5.7%                              | 0.7%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science     | 05    | All Students                  | 2010-11     | 98.4%                | 17.4%                             | 3.7%                                 | 0%                                 | 0%                   | 0%                     | 6.5%                                   | 93.5%                            |
| Science     | 05    | All Students                  | 2011-12     | 100%                 | 15.3%                             | 2.8%                                 | 2.9%                               | 2.9%                 | 0%                     | 4.3%                                   | 92.9%                            |
| Science     | 05    | Black or African<br>American  | 2010-11     | 98.4%                | 4.1%                              | 3.8%                                 | 0%                                 | 0%                   | 0%                     | 6.5%                                   | 93.5%                            |
| Science     | 05    | Black or African<br>American  | 2011-12     | 100%                 | 3.2%                              | 2.9%                                 | 2.9%                               | 2.9%                 | 0%                     | 4.3%                                   | 92.9%                            |
| Science     | 05    | Female                        | 2010-11     | 96.4%                | 15.5%                             | 3.6%                                 | 0%                                 | 0%                   | 0%                     | 0%                                     | 100%                             |
| Science     | 05    | Female                        | 2011-12     | 100%                 | 13.6%                             | 2.6%                                 | 6.7%                               | 6.7%                 | 0%                     | 3.3%                                   | 90%                              |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject | Grade | Student Group                 | School Year | % Students<br>Tested | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------|-------|-------------------------------|-------------|----------------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| Science | 05    | Male                          | 2010-11     | 100%                 | 19.1%                             | 3.8%                                 | 0%                                 | 0%                   | 0%                     | 11.4%                                  | 88.6%                            |
| Science | 05    | Male                          | 2011-12     | 100%                 | 17%                               | 3%                                   | 0%                                 | 0%                   | 0%                     | 5%                                     | 95%                              |
| Science | 05    | Economically Disadvantaged    | 2010-11     | 98%                  | 8.3%                              | 3.5%                                 | 0%                                 | 0%                   | 0%                     | 8.3%                                   | 91.7%                            |
| Science | 05    | Economically Disadvantaged    | 2011-12     | 100%                 | 7%                                | 2.3%                                 | 3.2%                               | 3.2%                 | 0%                     | 4.8%                                   | 91.9%                            |
| Science | 05    | Students with Disabilities    | 2010-11     | 100%                 | 5.8%                              | 0.8%                                 | 0%                                 | 0%                   | 0%                     | 10%                                    | 90%                              |
| Science | 05    | Students with Disabilities    | 2011-12     | <10                  | 5.5%                              | 1.7%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science | 08    | All Students                  | 2010-11     | 97.4%                | 14.9%                             | 2.1%                                 | 0%                                 | 0%                   | 0%                     | 6.7%                                   | 93.3%                            |
| Science | 08    | All Students                  | 2011-12     | 99.3%                | 16.5%                             | 2.1%                                 | 0.7%                               | 0%                   | 0.7%                   | 4.4%                                   | 94.8%                            |
| Science | 08    | Black or African<br>American  | 2010-11     | 97.4%                | 3.2%                              | 1.9%                                 | 0%                                 | 0%                   | 0%                     | 6.8%                                   | 93.2%                            |
| Science | 08    | Black or African<br>American  | 2011-12     | 99.3%                | 3.3%                              | 1.5%                                 | 0.7%                               | 0%                   | 0.7%                   | 4.4%                                   | 94.8%                            |
| Science | 08    | Hispanic or Latino            | 2010-11     | <10                  | 6.9%                              | 3.6%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science | 08    | Female                        | 2010-11     | 100%                 | 12%                               | 2.2%                                 | 0%                                 | 0%                   | 0%                     | 0%                                     | 100%                             |
| Science | 08    | Female                        | 2011-12     | 98.5%                | 13.8%                             | 1.9%                                 | 0%                                 | 0%                   | 0%                     | 1.6%                                   | 98.4%                            |
| Science | 08    | Male                          | 2010-11     | 95.8%                | 17.7%                             | 2%                                   | 0%                                 | 0%                   | 0%                     | 10.9%                                  | 89.1%                            |
| Science | 08    | Male                          | 2011-12     | 100%                 | 19%                               | 2.3%                                 | 1.4%                               | 0%                   | 1.4%                   | 7%                                     | 91.5%                            |
| Science | 08    | Economically Disadvantaged    | 2010-11     | 96.2%                | 6.9%                              | 1.9%                                 | 0%                                 | 0%                   | 0%                     | 8%                                     | 92%                              |
| Science | 08    | Economically Disadvantaged    | 2011-12     | 100%                 | 7.7%                              | 2%                                   | 0.9%                               | 0%                   | 0.9%                   | 5.4%                                   | 93.7%                            |
| Science | 08    | Limited English<br>Proficient | 2010-11     | <10                  | 1.5%                              | 2.9%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science | 08    | Students with Disabilities    | 2010-11     | <10                  | 3.3%                              | 0.2%                                 | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science | 08    | Students with Disabilities    | 2011-12     | 100%                 | 3.5%                              | 0.1%                                 | 0%                                 | 0%                   | 0%                     | 4.3%                                   | 95.7%                            |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students<br>Tested | State %<br>Students | District %<br>Students | School %<br>Students | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient | % Not<br>Proficient |
|---------|-------|---------------|-------------|----------------------|---------------------|------------------------|----------------------|----------------------|------------------------|------------------------|---------------------|
|         |       |               |             |                      | Proficient          |                        | Proficient           | (======              |                        |                        | (Level 4)           |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

| Subject                      | Grade | Student Group                    | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|------------------------------|-------|----------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| Mathematics                  | 03    | All Students                     | 2010-11     | <10                  | 74.7%                          | 43.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | All Students                     | 2011-12     | <10                  | 72%                            | 42.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | Black or African<br>American     | 2010-11     | <10                  | 65.7%                          | 41.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | Black or African<br>American     | 2011-12     | <10                  | 64.4%                          | 44.6%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | Female                           | 2011-12     | <10                  | 69.9%                          | 38.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | Male                             | 2010-11     | <10                  | 75.3%                          | 44.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 03    | Male                             | 2011-12     | <10                  | 73.1%                          | 44.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 04    | All Students                     | 2011-12     | <10                  | 81.9%                          | 60.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 04    | Black or African<br>American     | 2011-12     | <10                  | 77.5%                          | 59.5%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 04    | Male                             | 2011-12     | <10                  | 82%                            | 62.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 05    | All Students                     | 2011-12     | <10                  | 69.9%                          | 46.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 05    | Black or African<br>American     | 2011-12     | <10                  | 61.2%                          | 44.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 05    | Male                             | 2011-12     | <10                  | 72.2%                          | 59%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | All Students                     | 2010-11     | <10                  | 80.4%                          | 57.8%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | All Students                     | 2011-12     | <10                  | 74.2%                          | 47.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | American Indian or Alaska Native | 2011-12     | <10                  | 81.5%                          | <10                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | Black or African<br>American     | 2010-11     | <10                  | 74.7%                          | 55.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | Black or African<br>American     | 2011-12     | <10                  | 67.2%                          | 47.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | Female                           | 2010-11     | <10                  | 76.8%                          | 54.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | Female                           | 2011-12     | <10                  | 71.3%                          | 42.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 06    | Male                             | 2011-12     | <10                  | 75.8%                          | 50%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 07    | All Students                     | 2010-11     | <10                  | 71%                            | 49.2%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics                  | 07    | All Students                     | 2011-12     | <10                  | 71.6%                          | 48.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 07    | Black or African<br>American     | 2010-11     | <10                  | 61.6%                          | 48%                                  | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics                  | 07    | Black or African<br>American     | 2011-12     | <10                  | 61.7%                          | 46.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 07    | Female                           | 2011-12     | <10                  | 70.8%                          | 46.5%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics                  | 07    | Male                             | 2010-11     | <10                  | 71.7%                          | 50%                                  | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics<br>Page 12 of 22 | 07    | Male                             | 2011-12     | <10                  | 72%                            | 49.4%                                | <10                                | <10                   | <10                  | <10                  |

#### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 08    | All Students                 | 2010-11     | <10                  | 79%                            | 59.9%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | All Students                 | 2011-12     | <10                  | 78.9%                          | 58.6%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Black or African<br>American | 2010-11     | <10                  | 72.7%                          | 61.2%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | Black or African<br>American | 2011-12     | <10                  | 71.2%                          | 57.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female                       | 2011-12     | <10                  | 77.5%                          | 59.6%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male                         | 2010-11     | <10                  | 80.7%                          | 58.6%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | Male                         | 2011-12     | <10                  | 79.8%                          | 58%                                  | <10                                | <10                   | <10                  | <10                  |
| Science     | 05    | All Students                 | 2011-12     | <10                  | 45.4%                          | 21.8%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African<br>American | 2011-12     | <10                  | 36.9%                          | 21.4%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 05    | Male                         | 2011-12     | <10                  | 47.6%                          | 25.8%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 08    | All Students                 | 2010-11     | <10                  | 44.9%                          | 25.4%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science     | 08    | All Students                 | 2011-12     | <10                  | 50.7%                          | 25.4%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 08    | Black or African<br>American | 2010-11     | <10                  | 32.2%                          | 25.4%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science     | 08    | Black or African<br>American | 2011-12     | <10                  | 38.7%                          | 25.8%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 08    | Female                       | 2011-12     | <10                  | 46.7%                          | 22.4%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 08    | Male                         | 2010-11     | <10                  | 47.9%                          | 25.6%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science     | 08    | Male                         | 2011-12     | <10                  | 53.1%                          | 27.1%                                | <10                                | <10                   | <10                  | <10                  |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                  | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed<br>(Level 1) | % Attained (Level 2) | % Emerging<br>(Level 3) |
|--------------------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|--------------------------|----------------------|-------------------------|
| English Language<br>Arts | 03    | All Students                 | 2010-11     | <10                  | 85.2%                          | 93.9%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 03    | All Students                 | 2011-12     | <10                  | 87.2%                          | 90.7%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 03    | Black or African<br>American | 2010-11     | <10                  | 85%                            | 93.6%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 03    | Black or African<br>American | 2011-12     | <10                  | 89.9%                          | 91.9%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 03    | Male                         | 2010-11     | <10                  | 85%                            | 97.1%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 03    | Male                         | 2011-12     | <10                  | 88.5%                          | 96.8%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | All Students                 | 2010-11     | <10                  | 77.8%                          | 74.5%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | All Students                 | 2011-12     | <10                  | 77.7%                          | 78.4%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | Black or African<br>American | 2010-11     | <10                  | 74.6%                          | 77.1%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | Black or African<br>American | 2011-12     | <10                  | 78%                            | 80%                                  | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | Male                         | 2010-11     | <10                  | 78.1%                          | 81.3%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 04    | Male                         | 2011-12     | <10                  | 75.3%                          | 80%                                  | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 05    | All Students                 | 2010-11     | <10                  | 75.2%                          | 77.8%                                | N/A                                | N/A                      | N/A                  | N/A                     |
| English Language<br>Arts | 05    | All Students                 | 2011-12     | <10                  | 78.5%                          | 66%                                  | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 05    | Black or African<br>American | 2010-11     | <10                  | 74.2%                          | 76.5%                                | N/A                                | N/A                      | N/A                  | N/A                     |
| English Language<br>Arts | 05    | Black or African<br>American | 2011-12     | <10                  | 73.1%                          | 66.7%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 05    | Male                         | 2010-11     | <10                  | 75.7%                          | 80%                                  | N/A                                | N/A                      | N/A                  | N/A                     |
| English Language<br>Arts | 05    | Male                         | 2011-12     | <10                  | 77.7%                          | 66.7%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 06    | All Students                 | 2010-11     | <10                  | 77.8%                          | 73.9%                                | <10                                | <10                      | <10                  | <10                     |
| English Language<br>Arts | 06    | All Students                 | 2011-12     | <10                  | 86.7%                          | 82.9%                                | <10                                | <10                      | <10                  | <10                     |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject                  | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|--------------------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| English Language<br>Arts | 06    | Black or African<br>American | 2010-11     | <10                  | 75.5%                          | 75.7%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | Black or African<br>American | 2011-12     | <10                  | 86.6%                          | 81.6%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | Male                         | 2010-11     | <10                  | 77.5%                          | 71.4%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | Male                         | 2011-12     | <10                  | 87.7%                          | 95.8%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 07    | All Students                 | 2011-12     | <10                  | 80%                            | 78.3%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 07    | Black or African<br>American | 2011-12     | <10                  | 80%                            | 77.4%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 07    | Male                         | 2011-12     | <10                  | 76.4%                          | 75.7%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 08    | All Students                 | 2010-11     | <10                  | 80.4%                          | 81.4%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| English Language<br>Arts | 08    | All Students                 | 2011-12     | <10                  | 81.8%                          | 81.4%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 08    | Black or African<br>American | 2010-11     | <10                  | 83.9%                          | 79.5%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| English Language<br>Arts | 08    | Black or African<br>American | 2011-12     | <10                  | 81.7%                          | 84.2%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 08    | Female                       | 2011-12     | <10                  | 85.5%                          | 84.6%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 08    | Male                         | 2010-11     | <10                  | 78.1%                          | 89.3%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| English Language<br>Arts | 08    | Male                         | 2011-12     | <10                  | 79.8%                          | 80%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | All Students                 | 2010-11     | <10                  | 87.5%                          | 91.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | All Students                 | 2011-12     | <10                  | 88.7%                          | 88.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Black or African<br>American | 2010-11     | <10                  | 86.4%                          | 91.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Black or African<br>American | 2011-12     | <10                  | 89.9%                          | 89.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Male                         | 2010-11     | <10                  | 86.4%                          | 91.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Male                         | 2011-12     | <10                  | 91%                            | 96.8%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 04    | All Students                 | 2010-11     | <10                  | 83.4%                          | 84%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 04    | All Students                 | 2011-12     | <10                  | 84%                            | 82.4%                                | <10                                | <10                   | <10                  | <10                  |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject     | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 04    | Black or African<br>American | 2010-11     | <10                  | 81.6%                          | 85.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 04    | Black or African<br>American | 2011-12     | <10                  | 85%                            | 82%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                         | 2010-11     | <10                  | 82.3%                          | 84.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                         | 2011-12     | <10                  | 81.7%                          | 82.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students                 | 2010-11     | <10                  | 84.6%                          | 84.9%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 05    | All Students                 | 2011-12     | <10                  | 84.8%                          | 76.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African<br>American | 2010-11     | <10                  | 84.7%                          | 84%                                  | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 05    | Black or African<br>American | 2011-12     | <10                  | 83.5%                          | 76.6%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                         | 2010-11     | <10                  | 84.5%                          | 82.4%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 05    | Male                         | 2011-12     | <10                  | 84.9%                          | 78.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students                 | 2010-11     | <10                  | 85.9%                          | 78.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students                 | 2011-12     | <10                  | 91.8%                          | 78.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African<br>American | 2010-11     | <10                  | 79.6%                          | 81.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African<br>American | 2011-12     | <10                  | 88.8%                          | 77.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                         | 2010-11     | <10                  | 86.9%                          | 82.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                         | 2011-12     | <10                  | 92%                            | 78.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 07    | All Students                 | 2011-12     | <10                  | 88.4%                          | 81.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 07    | Black or African<br>American | 2011-12     | <10                  | 80%                            | 79.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male                         | 2011-12     | <10                  | 88.3%                          | 81.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | All Students                 | 2010-11     | <10                  | 88.1%                          | 83.7%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | All Students                 | 2011-12     | <10                  | 91.3%                          | 95.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Black or African<br>American | 2010-11     | <10                  | 88.5%                          | 82.1%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | Black or African<br>American | 2011-12     | <10                  | 93.9%                          | 97.4%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female                       | 2011-12     | <10                  | 91.6%                          | 100%                                 | <10                                | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male                         | 2010-11     | <10                  | 88.8%                          | 92.9%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Mathematics | 08    | Male                         | 2011-12     | <10                  | 91.1%                          | 93.3%                                | <10                                | <10                   | <10                  | <10                  |
| Science     | 05    | All Students                 | 2011-12     | <10                  | 83.2%                          | 78.4%                                | <10                                | <10                   | <10                  | <10                  |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

| Subject | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| Science | 05    | Black or African<br>American | 2011-12     | <10                  | 81.8%                          | 76.1%                                | <10                                | <10                   | <10                  | <10                  |
| Science | 05    | Male                         | 2011-12     | <10                  | 82.5%                          | 72.7%                                | <10                                | <10                   | <10                  | <10                  |
| Science | 08    | All Students                 | 2010-11     | <10                  | 73.5%                          | 66.7%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science | 08    | All Students                 | 2011-12     | <10                  | 73.1%                          | 68.2%                                | <10                                | <10                   | <10                  | <10                  |
| Science | 08    | Black or African<br>American | 2010-11     | <10                  | 77.8%                          | 63.2%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science | 08    | Black or African<br>American | 2011-12     | <10                  | 74.6%                          | 66.7%                                | <10                                | <10                   | <10                  | <10                  |
| Science | 08    | Female                       | 2011-12     | <10                  | 76%                            | 73.3%                                | <10                                | <10                   | <10                  | <10                  |
| Science | 08    | Male                         | 2010-11     | <10                  | 72.3%                          | 67.9%                                | N/A                                | N/A                   | N/A                  | N/A                  |
| Science | 08    | Male                         | 2011-12     | <10                  | 71.5%                          | 65.5%                                | <10                                | <10                   | <10                  | <10                  |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - MI-Access : Participation

| Subject                  | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|--------------------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|----------------------|
| English Language<br>Arts | 03    | All Students                 | 2011-12     | <10                  | 63.2%                          | 62.3%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 03    | Black or African<br>American | 2011-12     | <10                  | 66%                            | 59.2%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 03    | White                        | 2011-12     | <10                  | 61.2%                          | <10                                  | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 03    | Female                       | 2011-12     | <10                  | 60%                            | 57.1%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 03    | Male                         | 2011-12     | <10                  | 64.8%                          | 63.8%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 05    | All Students                 | 2010-11     | <10                  | 56.9%                          | 51.4%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 05    | Black or African<br>American | 2010-11     | <10                  | 61.2%                          | 46.7%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 05    | Female                       | 2010-11     | <10                  | 55%                            | 61.5%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 05    | Male                         | 2010-11     | <10                  | 57.9%                          | 45.5%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | All Students                 | 2011-12     | <10                  | 60.7%                          | 62.2%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | Black or African<br>American | 2011-12     | <10                  | 60%                            | 61.8%                                | <10                                | <10                   | <10                  | <10                  |
| English Language<br>Arts | 06    | Male                         | 2011-12     | <10                  | 59.5%                          | 60.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | All Students                 | 2011-12     | <10                  | 64.9%                          | 62.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Black or African<br>American | 2011-12     | <10                  | 68.4%                          | 59.2%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | White                        | 2011-12     | <10                  | 62.5%                          | <10                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Female                       | 2011-12     | <10                  | 57.5%                          | 50%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 03    | Male                         | 2011-12     | <10                  | 68.5%                          | 66%                                  | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 05    | All Students                 | 2010-11     | <10                  | 55.2%                          | 54.3%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 05    | Black or African<br>American | 2010-11     | <10                  | 53.6%                          | 46.7%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 05    | Female                       | 2010-11     | <10                  | 51.8%                          | 76.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 05    | Male                         | 2010-11     | <10                  | 57%                            | 40.9%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 06    | All Students                 | 2011-12     | <10                  | 52.8%                          | 48.6%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 06    | Black or African<br>American | 2011-12     | <10                  | 51.7%                          | 47.1%                                | <10                                | <10                   | <10                  | <10                  |
| Mathematics              | 06    | Male                         | 2011-12     | <10                  | 51.7%                          | 43.5%                                | <10                                | <10                   | <10                  | <10                  |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient |     |     | % Attained<br>(Level 2) | % Emerging<br>(Level 3) |
|---------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|-----|-----|-------------------------|-------------------------|
| Science | 05    | All Students                 | 2010-11     | <10                  | 65.9%                          | 72.2%                                | <10 | <10 | <10                     | <10                     |
| Science | 05    | Black or African<br>American | 2010-11     | <10                  | 71.1%                          | 67.7%                                | <10 | <10 | <10                     | <10                     |
| Science | 05    | Female                       | 2010-11     | <10                  | 72.7%                          | 93.3%                                | <10 | <10 | <10                     | <10                     |
| Science | 05    | Male                         | 2010-11     | <10                  | 62.2%                          | 57.1%                                | <10 | <10 | <10                     | <10                     |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group                 | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|-------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------|-----------|-----------|
| Reading | 03    | All Students                  | 2011-12     | 100%                 | 42.1%                          | 44.6%                                | 50%                                | 0%        | 50%       | 50%       |
| Reading | 03    | Black or African<br>American  | 2011-12     | 100%                 | 43.5%                          | 47.5%                                | 57.1%                              | 0%        | 57.1%     | 42.9%     |
| Reading | 03    | White                         | 2011-12     | <10                  | 42.3%                          | 27.3%                                | <10                                | <10       | <10       | <10       |
| Reading | 03    | Female                        | 2011-12     | 100%                 | 43.8%                          | 45.7%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Reading | 03    | Male                          | 2011-12     | 100%                 | 40.8%                          | 40.6%                                | 50%                                | 0%        | 50%       | 50%       |
| Reading | 03    | Economically Disadvantaged    | 2011-12     | 100%                 | 39.1%                          | 42.3%                                | 44.4%                              | 0%        | 44.4%     | 55.6%     |
| Reading | 04    | All Students                  | 2011-12     | 90%                  | 45.8%                          | 38.1%                                | 55.6%                              | 11.1%     | 44.4%     | 44.4%     |
| Reading | 04    | Black or African<br>American  | 2011-12     | 90%                  | 39.7%                          | 39.2%                                | 55.6%                              | 11.1%     | 44.4%     | 44.4%     |
| Reading | 04    | Female                        | 2011-12     | 100%                 | 46.6%                          | 44.4%                                | 66.7%                              | 16.7%     | 50%       | 33.3%     |
| Reading | 04    | Male                          | 2011-12     | 75%                  | 47.6%                          | 34.3%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Reading | 04    | Economically Disadvantaged    | 2011-12     | 100%                 | 44.5%                          | 35.6%                                | 57.1%                              | 0%        | 57.1%     | 42.9%     |
| Reading | 05    | All Students                  | 2011-12     | 100%                 | 55%                            | 40.6%                                | 22.2%                              | 11.1%     | 11.1%     | 77.8%     |
| Reading | 05    | Black or African<br>American  | 2011-12     | 100%                 | 47.3%                          | 40.5%                                | 22.2%                              | 11.1%     | 11.1%     | 77.8%     |
| Reading | 05    | Male                          | 2011-12     | 100%                 | 56.8%                          | 38.9%                                | 22.2%                              | 11.1%     | 11.1%     | 77.8%     |
| Reading | 05    | Economically Disadvantaged    | 2011-12     | 100%                 | 52.8%                          | 41.9%                                | 25%                                | 12.5%     | 12.5%     | 75%       |
| Reading | 06    | All Students                  | 2011-12     | 100%                 | 59%                            | 50.5%                                | 26.7%                              | 6.7%      | 20%       | 73.3%     |
| Reading | 06    | Black or African<br>American  | 2011-12     | 100%                 | 51.3%                          | 51.4%                                | 26.7%                              | 6.7%      | 20%       | 73.3%     |
| Reading | 06    | Female                        | 2011-12     | 100%                 | 65.3%                          | 60%                                  | 50%                                | 0%        | 50%       | 50%       |
| Reading | 06    | Male                          | 2011-12     | 100%                 | 58.6%                          | 44.7%                                | 23.1%                              | 7.7%      | 15.4%     | 76.9%     |
| Reading | 06    | Economically Disadvantaged    | 2011-12     | 100%                 | 59.3%                          | 47.8%                                | 21.4%                              | 7.1%      | 14.3%     | 78.6%     |
| Reading | 07    | All Students                  | 2011-12     | 84.6%                | 61.5%                          | 39.1%                                | 54.5%                              | 36.4%     | 18.2%     | 45.5%     |
| Reading | 07    | Black or African<br>American  | 2011-12     | 84.6%                | 55.1%                          | 37.9%                                | 54.5%                              | 36.4%     | 18.2%     | 45.5%     |
| Reading | 07    | Female                        | 2011-12     | 83.3%                | 71.1%                          | 57.9%                                | 80%                                | 60%       | 20%       | 20%       |
| Reading | 07    | Male                          | 2011-12     | 85.7%                | 59.4%                          | 31.6%                                | 33.3%                              | 16.7%     | 16.7%     | 66.7%     |
| Reading | 07    | Economically<br>Disadvantaged | 2011-12     | 80%                  | 62.3%                          | 39.8%                                | 50%                                | 37.5%     | 12.5%     | 50%       |
| Reading | 08    | All Students                  | 2011-12     | 95.2%                | 60.7%                          | 42.6%                                | 40%                                | 10%       | 30%       | 60%       |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group                 | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|-------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------|-----------|-----------|
| Reading     | 08    | Black or African<br>American  | 2011-12     | 95.2%                | 53.2%                          | 41.7%                                | 40%                                | 10%       | 30%       | 60%       |
| Reading     | 08    | Female                        | 2011-12     | 87.5%                | 63.8%                          | 41.7%                                | 14.3%                              | 0%        | 14.3%     | 85.7%     |
| Reading     | 08    | Male                          | 2011-12     | 100%                 | 62.5%                          | 44.2%                                | 53.8%                              | 15.4%     | 38.5%     | 46.2%     |
| Reading     | 08    | Economically Disadvantaged    | 2011-12     | 100%                 | 60.5%                          | 43%                                  | 35.3%                              | 11.8%     | 23.5%     | 64.7%     |
| Mathematics | 03    | All Students                  | 2011-12     | 100%                 | 56.4%                          | 45.3%                                | 0%                                 | 0%        | 0%        | 100%      |
| Mathematics | 03    | Black or African<br>American  | 2011-12     | 100%                 | 47.2%                          | 47.4%                                | 0%                                 | 0%        | 0%        | 100%      |
| Mathematics | 03    | White                         | 2011-12     | <10                  | 65.2%                          | 41.7%                                | <10                                | <10       | <10       | <10       |
| Mathematics | 03    | Female                        | 2011-12     | <10                  | 51.9%                          | 39.4%                                | <10                                | <10       | <10       | <10       |
| Mathematics | 03    | Male                          | 2011-12     | 100%                 | 62.6%                          | 45.7%                                | 0%                                 | 0%        | 0%        | 100%      |
| Mathematics | 03    | Economically Disadvantaged    | 2011-12     | 100%                 | 57.7%                          | 42.7%                                | 0%                                 | 0%        | 0%        | 100%      |
| Mathematics | 04    | All Students                  | 2011-12     | 90%                  | 55.1%                          | 46.4%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 04    | Black or African<br>American  | 2011-12     | 90%                  | 49%                            | 46.8%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 04    | Female                        | 2011-12     | 100%                 | 53.4%                          | 39.5%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 04    | Male                          | 2011-12     | 75%                  | 58.9%                          | 49%                                  | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 04    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 54.6%                          | 43.1%                                | 28.6%                              | 0%        | 28.6%     | 71.4%     |
| Mathematics | 05    | All Students                  | 2011-12     | 100%                 | 59.9%                          | 43.3%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 05    | Black or African<br>American  | 2011-12     | 100%                 | 50.9%                          | 40.2%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 05    | Male                          | 2011-12     | 100%                 | 64%                            | 50%                                  | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 05    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 59.3%                          | 44.9%                                | 37.5%                              | 0%        | 37.5%     | 62.5%     |
| Mathematics | 06    | All Students                  | 2011-12     | 100%                 | 59.6%                          | 45.6%                                | 66.7%                              | 6.7%      | 60%       | 33.3%     |
| Mathematics | 06    | Black or African<br>American  | 2011-12     | 100%                 | 53.1%                          | 44.5%                                | 66.7%                              | 6.7%      | 60%       | 33.3%     |
| Mathematics | 06    | Female                        | 2011-12     | 100%                 | 58.5%                          | 46.8%                                | 100%                               | 0%        | 100%      | 0%        |
| Mathematics | 06    | Male                          | 2011-12     | 100%                 | 63.1%                          | 46.5%                                | 61.5%                              | 7.7%      | 53.8%     | 38.5%     |
| Mathematics | 06    | Economically<br>Disadvantaged | 2011-12     | 100%                 | 60.5%                          | 43.5%                                | 64.3%                              | 7.1%      | 57.1%     | 35.7%     |
| Mathematics | 07    | All Students                  | 2011-12     | 84.6%                | 43.5%                          | 37%                                  | 54.5%                              | 9.1%      | 45.5%     | 45.5%     |
| Mathematics | 07    | Black or African<br>American  | 2011-12     | 84.6%                | 40.4%                          | 37.3%                                | 54.5%                              | 9.1%      | 45.5%     | 45.5%     |

# School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Durfee Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group                | School Year | % Students<br>Tested | State % Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|------------------------------|-------------|----------------------|--------------------------------|--------------------------------------|------------------------------------|-----------|-----------|-----------|
| Mathematics | 07    | Female                       | 2011-12     | 83.3%                | 48.8%                          | 50%                                  | 80%                                | 20%       | 60%       | 20%       |
| Mathematics | 07    | Male                         | 2011-12     | 85.7%                | 41.7%                          | 30.3%                                | 33.3%                              | 0%        | 33.3%     | 66.7%     |
| Mathematics | 07    | Economically Disadvantaged   | 2011-12     | 80%                  | 42.6%                          | 40.2%                                | 62.5%                              | 12.5%     | 50%       | 37.5%     |
| Mathematics | 08    | All Students                 | 2011-12     | 95.2%                | 43%                            | 29.6%                                | 20%                                | 10%       | 10%       | 80%       |
| Mathematics | 08    | Black or African<br>American | 2011-12     | 95.2%                | 37.8%                          | 28.9%                                | 20%                                | 10%       | 10%       | 80%       |
| Mathematics | 08    | Female                       | 2011-12     | 87.5%                | 45.4%                          | 30.6%                                | 14.3%                              | 0%        | 14.3%     | 85.7%     |
| Mathematics | 08    | Male                         | 2011-12     | 100%                 | 44.3%                          | 30.2%                                | 23.1%                              | 15.4%     | 7.7%      | 76.9%     |
| Mathematics | 08    | Economically Disadvantaged   | 2011-12     | 100%                 | 42.3%                          | 27.7%                                | 23.5%                              | 11.8%     | 11.8%     | 76.5%     |