

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School

#### Student Assessment Data - Michigan Merit Examination (MME)

| Subject                         | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11    | All Students               | 2010-11     | 92.9%             | 52.7%                       | 22.7%                          | 23.6%                        | 1.1%                 | 22.5%                  | 41.3%                            | 35.1%                      |
| English Language Arts / Reading | 11    | All Students               | 2011-12     | 94.8%             | 55.9%                       | 25.1%                          | 17.9%                        | 0.4%                 | 17.5%                  | 42.7%                            | 39.4%                      |
| English Language Arts / Reading | 11    | Black or African American  | 2010-11     | 92.9%             | 23.7%                       | 22.3%                          | 23.7%                        | 1.1%                 | 22.6%                  | 41.6%                            | 34.7%                      |
| English Language Arts / Reading | 11    | Black or African American  | 2011-12     | 95.1%             | 27.1%                       | 24.3%                          | 17.9%                        | 0.4%                 | 17.6%                  | 42.5%                            | 39.6%                      |
| English Language Arts / Reading | 11    | White                      | 2010-11     | <10               | 59.5%                       | 31.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 11    | White                      | 2011-12     | <10               | 62.4%                       | 46.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 11    | Female                     | 2010-11     | 94.2%             | 55.1%                       | 24.2%                          | 27.5%                        | 1.5%                 | 26%                    | 45.8%                            | 26.7%                      |
| English Language Arts / Reading | 11    | Female                     | 2011-12     | 96%               | 60.4%                       | 28.8%                          | 22.4%                        | 0%                   | 22.4%                  | 42%                              | 35.7%                      |
| English Language Arts / Reading | 11    | Male                       | 2010-11     | 91.8%             | 50.3%                       | 20.8%                          | 20%                          | 0.7%                 | 19.3%                  | 37.2%                            | 42.8%                      |
| English Language Arts / Reading | 11    | Male                       | 2011-12     | 93.6%             | 51.4%                       | 20.4%                          | 13%                          | 0.8%                 | 12.2%                  | 43.5%                            | 43.5%                      |
| English Language Arts / Reading | 11    | Economically Disadvantaged | 2010-11     | 92.3%             | 35.1%                       | 18.3%                          | 25.7%                        | 1.1%                 | 24.6%                  | 43%                              | 31.3%                      |
| English Language Arts / Reading | 11    | Economically Disadvantaged | 2011-12     | 94.5%             | 39.9%                       | 21.6%                          | 18.3%                        | 0.4%                 | 17.9%                  | 43.3%                            | 38.4%                      |
| English Language Arts / Reading | 11    | Students with Disabilities | 2010-11     | 96.6%             | 16.9%                       | 3.3%                           | 3.6%                         | 0%                   | 3.6%                   | 14.3%                            | 82.1%                      |
| English Language Arts / Reading | 11    | Students with Disabilities | 2011-12     | 84.4%             | 19.4%                       | 4.5%                           | 0%                           | 0%                   | 0%                     | 11.1%                            | 88.9%                      |
| Mathematics                     | 11    | All Students               | 2010-11     | 90.2%             | 27.3%                       | 4.6%                           | 1.5%                         | 0%                   | 1.5%                   | 16.4%                            | 82.1%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School

#### Student Assessment Data - Michigan Merit Examination (MME)

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11    | All Students               | 2011-12     | 91.3%             | 29.1%                       | 5.5%                           | 1.1%                         | 0.4%                 | 0.8%                   | 20.8%                            | 78%                        |
| Mathematics | 11    | Black or African American  | 2010-11     | 90.2%             | 5%                          | 4%                             | 1.1%                         | 0%                   | 1.1%                   | 16.5%                            | 82.3%                      |
| Mathematics | 11    | Black or African American  | 2011-12     | 91.6%             | 6.1%                        | 4.6%                           | 1.1%                         | 0.4%                 | 0.8%                   | 20.9%                            | 77.9%                      |
| Mathematics | 11    | White                      | 2010-11     | <10               | 31.9%                       | 19%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11    | White                      | 2011-12     | <10               | 33.6%                       | 19.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11    | Female                     | 2010-11     | 92.8%             | 25.4%                       | 3.9%                           | 1.6%                         | 0%                   | 1.6%                   | 19.4%                            | 79.1%                      |
| Mathematics | 11    | Female                     | 2011-12     | 92.6%             | 26.9%                       | 5.4%                           | 0%                           | 0%                   | 0%                     | 20.3%                            | 79.7%                      |
| Mathematics | 11    | Male                       | 2010-11     | 88%               | 29.1%                       | 5.5%                           | 1.4%                         | 0%                   | 1.4%                   | 13.7%                            | 84.9%                      |
| Mathematics | 11    | Male                       | 2011-12     | 90%               | 31.2%                       | 5.6%                           | 2.4%                         | 0.8%                 | 1.6%                   | 21.4%                            | 76.2%                      |
| Mathematics | 11    | Economically Disadvantaged | 2010-11     | 88.7%             | 11.6%                       | 2.9%                           | 1.7%                         | 0%                   | 1.7%                   | 19.2%                            | 79.1%                      |
| Mathematics | 11    | Economically Disadvantaged | 2011-12     | 91.6%             | 13.4%                       | 4%                             | 0.9%                         | 0.5%                 | 0.5%                   | 20.3%                            | 78.8%                      |
| Mathematics | 11    | Students with Disabilities | 2010-11     | 93.1%             | 3.6%                        | 0.3%                           | 0%                           | 0%                   | 0%                     | 3.7%                             | 96.3%                      |
| Mathematics | 11    | Students with Disabilities | 2011-12     | 81.3%             | 3.9%                        | 0.3%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School

Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 11    | All Students              | 2010-11     | <10               | 68.7%                       | 28.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 11    | All Students              | 2011-12     | 100%              | 68.5%                       | 21.6%                          | 0%                           | 0%                    | 0%                   | 100%                 |
| Mathematics | 11    | Black or African American | 2010-11     | <10               | 49.7%                       | 28.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 11    | Black or African American | 2011-12     | 100%              | 52.7%                       | 21.1%                          | 0%                           | 0%                    | 0%                   | 100%                 |
| Mathematics | 11    | Female                    | 2011-12     | <10               | 60.2%                       | 20.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 11    | Male                      | 2010-11     | <10               | 70.8%                       | 31.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 11    | Male                      | 2011-12     | <10               | 73.6%                       | 22.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 11    | All Students              | 2010-11     | <10               | 59.2%                       | 11.5%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 11    | All Students              | 2011-12     | 100%              | 61.9%                       | 17.8%                          | 0%                           | 0%                    | 0%                   | 100%                 |
| Science     | 11    | Black or African American | 2010-11     | <10               | 31.4%                       | 10.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 11    | Black or African American | 2011-12     | 100%              | 39.9%                       | 18.6%                          | 0%                           | 0%                    | 0%                   | 100%                 |
| Science     | 11    | Female                    | 2011-12     | <10               | 57.3%                       | 15.4%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 11    | Male                      | 2010-11     | <10               | 59.8%                       | 11.7%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 11    | Male                      | 2011-12     | <10               | 64.8%                       | 20.6%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School

Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 11    | All Students              | 2010-11     | <10               | 80.5%                       | 79.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 11    | Black or African American | 2010-11     | <10               | 79.4%                       | 80.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 11    | Male                      | 2010-11     | <10               | 78.8%                       | 78.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 11    | All Students              | 2010-11     | <10               | 86.2%                       | 82.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 11    | Black or African American | 2010-11     | <10               | 83%                         | 83.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 11    | Male                      | 2010-11     | <10               | 85.1%                       | 81.6%                          | <10                          | <10                   | <10                  | <10                  |
| Science               | 11    | All Students              | 2010-11     | <10               | 84.2%                       | 86.3%                          | N/A                          | N/A                   | N/A                  | N/A                  |
| Science               | 11    | Black or African American | 2010-11     | <10               | 83%                         | 85.9%                          | N/A                          | N/A                   | N/A                  | N/A                  |
| Science               | 11    | Male                      | 2010-11     | <10               | 81.8%                       | 84.2%                          | N/A                          | N/A                   | N/A                  | N/A                  |

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School**

Student Assessment Data - MI-Access : Participation

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, King High School**

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|