

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	43.9%	3%	40.9%	21.2%	34.8%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	40.4%	0%	40.4%	44.2%	15.4%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	43.9%	3%	40.9%	21.2%	34.8%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	41.2%	0%	41.2%	45.1%	13.7%
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	43.3%	0%	43.3%	20%	36.7%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	45.8%	0%	45.8%	50%	4.2%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	44.4%	5.6%	38.9%	22.2%	33.3%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	35.7%	0%	35.7%	39.3%	25%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	43.4%	3.8%	39.6%	20.8%	35.8%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	42.2%	0%	42.2%	44.4%	13.3%
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	10.7%	10%	0%	10%	10%	80%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	43.1%	0%	43.1%	27.5%	29.4%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	48.1%	0%	48.1%	50%	1.9%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	42%	0%	42%	28%	30%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	48.1%	0%	48.1%	50%	1.9%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	40%	0%	40%	35%	25%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	60.9%	0%	60.9%	39.1%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	45.2%	0%	45.2%	22.6%	32.3%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	37.9%	0%	37.9%	58.6%	3.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	44.2%	0%	44.2%	27.9%	27.9%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	52.3%	0%	52.3%	47.7%	0%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	65.9%	15.9%	50%	25%	9.1%

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English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	40.5%	2.7%	37.8%	40.5%	18.9%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	65.1%	16.3%	48.8%	25.6%	9.3%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	38.9%	2.8%	36.1%	41.7%	19.4%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	71.4%	14.3%	57.1%	19%	9.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	41.2%	5.9%	35.3%	47.1%	11.8%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	60.9%	17.4%	43.5%	30.4%	8.7%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	40%	0%	40%	35%	25%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	70.3%	18.9%	51.4%	21.6%	8.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	41.9%	3.2%	38.7%	41.9%	16.1%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	10.6%	0%	10.6%	25.8%	63.6%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	28%	0%	28%	14%	58%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	10.6%	0%	10.6%	25.8%	63.6%

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Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	28.6%	0%	28.6%	14.3%	57.1%
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	6.7%	0%	6.7%	23.3%	70%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	37.5%	0%	37.5%	20.8%	41.7%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	13.9%	0%	13.9%	27.8%	58.3%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	19.2%	0%	19.2%	7.7%	73.1%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	9.4%	0%	9.4%	28.3%	62.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	30.2%	0%	30.2%	14%	55.8%
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	2.9%	0%	0%	0%	10%	90%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	17.6%	0%	17.6%	25.5%	56.9%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	9.8%	0%	9.8%	15.7%	74.5%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	18%	0%	18%	24%	58%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	9.8%	0%	9.8%	15.7%	74.5%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	15%	0%	15%	25%	60%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	9.1%	0%	9.1%	18.2%	72.7%
Mathematics	04	Male	2010-11	100%	41.4%	15%	19.4%	0%	19.4%	25.8%	54.8%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	10.3%	0%	10.3%	13.8%	75.9%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	16.3%	0%	16.3%	25.6%	58.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	11.6%	0%	11.6%	14%	74.4%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	34.1%	2.3%	31.8%	22.7%	43.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	0%	0%	0%	29.7%	70.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	32.6%	2.3%	30.2%	23.3%	44.2%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	0%	0%	0%	27.8%	72.2%
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	28.6%	0%	28.6%	23.8%	47.6%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	17.6%	82.4%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	39.1%	4.3%	34.8%	21.7%	39.1%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	0%	0%	0%	40%	60%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	37.8%	2.7%	35.1%	18.9%	43.2%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	0%	0%	0%	29%	71%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	15.9%	11.4%	4.5%	22.7%	61.4%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	7.1%	92.9%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	14%	9.3%	4.7%	23.3%	62.8%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	4.9%	95.1%
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	14.3%	9.5%	4.8%	23.8%	61.9%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Male	2010-11	100%	19.1%	3.8%	17.4%	13%	4.3%	21.7%	60.9%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	12.5%	87.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	18.9%	13.5%	5.4%	21.6%	59.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	8.6%	91.4%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Edison Elementary School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	50%	25%	25%	50%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	50%	25%	25%	50%
Reading	03	Female	2011-12	100%	43.8%	45.7%	100%	66.7%	33.3%	0%
Reading	03	Male	2011-12	100%	40.8%	40.6%	20%	0%	20%	80%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	50%	16.7%	33.3%	50%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	60%	40%	20%	40%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	60%	40%	20%	40%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	50%	25%	25%	50%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	75%	50%	25%	25%
Reading	05	All Students	2011-12	100%	55%	40.6%	80%	20%	60%	20%
Reading	05	Black or African American	2011-12	100%	47.3%	40.5%	80%	20%	60%	20%
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Male	2011-12	100%	56.8%	38.9%	75%	0%	75%	25%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	75%	0%	75%	25%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	60%	10%	50%	40%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	60%	10%	50%	40%
Mathematics	03	Female	2011-12	100%	51.9%	39.4%	33.3%	0%	33.3%	66.7%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	71.4%	14.3%	57.1%	28.6%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	62.5%	12.5%	50%	37.5%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	66.7%	16.7%	50%	33.3%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	66.7%	16.7%	50%	33.3%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	58.9%	49%	50%	25%	25%	50%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	60%	20%	40%	40%
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	100%	40%	60%	0%

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#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	05	Black or African American	2011-12	100%	50.9%	40.2%	100%	40%	60%	0%
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	64%	50%	100%	50%	50%	0%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	100%	50%	50%	0%