

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	79.5%	17.9%	61.5%	12.8%	7.7%
English Language Arts / Reading	03	All Students	2011-12	99%	62.4%	32.7%	26.8%	1%	25.8%	39.2%	34%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	79.5%	17.9%	61.5%	12.8%	7.7%
English Language Arts / Reading	03	Black or African American	2011-12	99%	38.4%	33%	26.8%	1%	25.8%	39.2%	34%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	78.3%	17.4%	60.9%	13%	8.7%
English Language Arts / Reading	03	Female	2011-12	97.9%	65.9%	36.2%	29.8%	0%	29.8%	38.3%	31.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	81.3%	18.8%	62.5%	12.5%	6.3%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	24%	2%	22%	40%	36%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	78.4%	18.9%	59.5%	13.5%	8.1%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	98.9%	49.5%	31.3%	28.1%	1.1%	27%	38.2%	33.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	74.5%	4.3%	70.2%	21.3%	4.3%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	38.2%	1.8%	36.4%	35.5%	26.4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Asian	2011-12	<10	81%	54%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	73.9%	4.3%	69.6%	21.7%	4.3%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	37.6%	1.8%	35.8%	35.8%	26.6%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	38.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	77.8%	3.7%	74.1%	22.2%	0%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	36.4%	0%	36.4%	36.4%	27.3%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	70%	5%	65%	20%	10%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	40%	3.6%	36.4%	34.5%	25.5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	74.4%	5.1%	69.2%	20.5%	5.1%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	38.1%	2.1%	36.1%	36.1%	25.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	40%	0%	40%	30%	30%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	92.3%	35.9%	56.4%	7.7%	0%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	48.8%	3.8%	45%	28.7%	22.5%

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English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	92.3%	35.9%	56.4%	7.7%	0%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	50%	3.8%	46.2%	26.9%	23.1%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	46.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	90%	35%	55%	10%	0%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	47.5%	7.5%	40%	40%	12.5%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	94.7%	36.8%	57.9%	5.3%	0%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	50%	0%	50%	17.5%	32.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	90.3%	32.3%	58.1%	9.7%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	50%	4.4%	45.6%	29.4%	20.6%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	39.4%	3.7%	35.8%	29.4%	31.2%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	39.8%	3.7%	36.1%	29.6%	30.6%

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English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	44.4%	6.3%	38.1%	25.4%	30.2%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	32.6%	0%	32.6%	34.8%	32.6%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	35.7%	3.1%	32.7%	31.6%	32.7%
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	18.8%	6.3%	12.5%	12.5%	68.8%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	15.1%	2.2%	12.9%	46.2%	38.7%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	15.4%	2.2%	13.2%	46.2%	38.5%
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	15.1%	1.9%	13.2%	49.1%	35.8%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	15%	2.5%	12.5%	42.5%	42.5%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	14.1%	0%	14.1%	43.6%	42.3%
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	0%	0%	0%	30%	70%

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English Language Arts / Reading	08	All Students	2011-12	98.8%	60.5%	34.6%	20.3%	0%	20.3%	43%	36.7%
English Language Arts / Reading	08	Black or African American	2011-12	98.7%	39.4%	34.2%	19.7%	0%	19.7%	42.1%	38.2%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	33.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	26.3%	0%	26.3%	44.7%	28.9%
English Language Arts / Reading	08	Male	2011-12	97.6%	55.9%	29.4%	14.6%	0%	14.6%	41.5%	43.9%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	98.5%	46.7%	32.3%	15.6%	0%	15.6%	46.9%	37.5%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	8.6%	0%	0%	0%	6.7%	93.3%
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	41%	0%	41%	35.9%	23.1%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	1%	0%	1%	12.4%	86.6%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	41%	0%	41%	35.9%	23.1%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	1%	0%	1%	12.4%	86.6%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	43.5%	0%	43.5%	43.5%	13%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	8.5%	91.5%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	37.5%	0%	37.5%	25%	37.5%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	2%	0%	2%	16%	82%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	40.5%	0%	40.5%	35.1%	24.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	1.1%	0%	1.1%	13.5%	85.4%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	14.9%	0%	14.9%	10.6%	74.5%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	8.3%	0%	8.3%	12.8%	78.9%
Mathematics	04	Asian	2011-12	<10	68.1%	34.5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	15.2%	0%	15.2%	8.7%	76.1%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	8.3%	0%	8.3%	13%	78.7%
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	13.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	22.2%	0%	22.2%	7.4%	70.4%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	5.6%	0%	5.6%	9.3%	85.2%
Mathematics	04	Male	2010-11	100%	41.4%	15%	5%	0%	5%	15%	80%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	10.9%	0%	10.9%	16.4%	72.7%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	12.8%	0%	12.8%	7.7%	79.5%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	9.4%	0%	9.4%	14.6%	76%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	10%	0%	10%	10%	80%
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	35.9%	0%	35.9%	35.9%	28.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	3.8%	0%	3.8%	12.5%	83.8%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	35.9%	0%	35.9%	35.9%	28.2%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	3.8%	0%	3.8%	12.8%	83.3%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	17.7%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	30%	0%	30%	35%	35%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	5%	0%	5%	7.5%	87.5%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	42.1%	0%	42.1%	36.8%	21.1%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	2.5%	0%	2.5%	17.5%	80%

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Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	35.5%	0%	35.5%	32.3%	32.3%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	4.5%	0%	4.5%	13.4%	82.1%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	9.2%	0%	9.2%	26.6%	64.2%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	9.3%	0%	9.3%	26.9%	63.9%
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	9.5%	0%	9.5%	22.2%	68.3%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	8.7%	0%	8.7%	32.6%	58.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	10.2%	0%	10.2%	26.5%	63.3%
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	12.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	0%	0%	0%	37.5%	62.5%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	1.1%	0%	1.1%	19.4%	79.6%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	1.1%	0%	1.1%	19.8%	79.1%
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	100%	38%	9.4%	0%	0%	0%	22.6%	77.4%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	2.5%	0%	2.5%	15%	82.5%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	1.3%	0%	1.3%	17.9%	80.8%
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	10%	90%
Mathematics	08	All Students	2011-12	98.8%	29.4%	7.2%	2.5%	0%	2.5%	12.3%	85.2%
Mathematics	08	Black or African American	2011-12	98.7%	9.1%	6.1%	2.6%	0%	2.6%	11.5%	85.9%
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10

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Mathematics	08	Female	2011-12	100%	28%	6.8%	0%	0%	0%	10.5%	89.5%
Mathematics	08	Male	2011-12	97.7%	30.7%	7.6%	4.7%	0%	4.7%	14%	81.4%
Mathematics	08	Economically Disadvantaged	2011-12	98.5%	15.3%	6.3%	1.5%	0%	1.5%	9.1%	89.4%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0.7%	0%	0%	0%	6.3%	93.8%
Science	05	All Students	2010-11	100%	17.4%	3.7%	15.4%	5.1%	10.3%	38.5%	46.2%
Science	05	All Students	2011-12	100%	15.3%	2.8%	1.1%	1.1%	0%	11.2%	87.6%
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	15.4%	5.1%	10.3%	38.5%	46.2%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	1.2%	1.2%	0%	11.6%	87.2%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	3.1%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	5%	0%	5%	30%	65%
Science	05	Female	2011-12	100%	13.6%	2.6%	2.3%	2.3%	0%	16.3%	81.4%
Science	05	Male	2010-11	100%	19.1%	3.8%	26.3%	10.5%	15.8%	47.4%	26.3%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	6.5%	93.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	12.9%	0%	12.9%	32.3%	54.8%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	1.3%	1.3%	0%	11.7%	87%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%
Science	08	All Students	2011-12	98.8%	16.5%	2.1%	0%	0%	0%	1.2%	98.8%
Science	08	Black or African American	2011-12	98.8%	3.3%	1.5%	0%	0%	0%	0%	100%
Science	08	Hispanic or Latino	2011-12	<10	7.5%	3.4%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	2.6%	97.4%
Science	08	Male	2011-12	97.8%	19%	2.3%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2011-12	98.6%	7.7%	2%	0%	0%	0%	1.5%	98.5%



### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	0%	100%

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School**

Student Assessment Data - MI-Access : Functional Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	96.8%	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Gompers Elementary-Middle School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	0%	0%	0%	100%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	0%	0%	0%	100%
Reading	03	Male	2011-12	100%	40.8%	40.6%	0%	0%	0%	100%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	0%	0%	0%	100%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	0%	0%	0%	100%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	0%	0%	0%	100%
Reading	04	White	2011-12	<10	50.6%	20%	<10	<10	<10	<10
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	0%	0%	0%	100%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	0%	0%	0%	100%
Reading	05	All Students	2011-12	100%	55%	40.6%	17.6%	0%	17.6%	82.4%
Reading	05	American Indian or Alaska Native	2011-12	<10	47.1%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2011-12	100%	47.3%	40.5%	12.5%	0%	12.5%	87.5%
Reading	05	Female	2011-12	100%	57.3%	44.4%	0%	0%	0%	100%
Reading	05	Male	2011-12	100%	56.8%	38.9%	33.3%	0%	33.3%	66.7%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	22.2%	0%	22.2%	77.8%
Reading	06	All Students	2011-12	100%	59%	50.5%	0%	0%	0%	100%
Reading	06	Black or African American	2011-12	100%	51.3%	51.4%	0%	0%	0%	100%
Reading	06	Female	2011-12	100%	65.3%	60%	0%	0%	0%	100%
Reading	06	Male	2011-12	100%	58.6%	44.7%	0%	0%	0%	100%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	47.8%	0%	0%	0%	100%
Reading	07	All Students	2011-12	100%	61.5%	39.1%	0%	0%	0%	100%
Reading	07	Black or African American	2011-12	<10	55.1%	37.9%	<10	<10	<10	<10
Reading	07	Female	2011-12	<10	71.1%	57.9%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	39.8%	<10	<10	<10	<10
Reading	08	All Students	2011-12	100%	60.7%	42.6%	50%	0%	50%	50%

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#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Black or African American	2011-12	100%	53.2%	41.7%	50%	0%	50%	50%
Reading	08	Male	2011-12	100%	62.5%	44.2%	50%	0%	50%	50%
Reading	08	Economically Disadvantaged	2011-12	100%	60.5%	43%	50%	0%	50%	50%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	80%	0%	80%	20%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	80%	0%	80%	20%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	80%	0%	80%	20%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	80%	0%	80%	20%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	56.3%	0%	56.3%	43.8%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	57.1%	0%	57.1%	42.9%
Mathematics	04	White	2011-12	<10	61%	60%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	58.9%	49%	57.1%	0%	57.1%	42.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	50%	0%	50%	50%
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	36.8%	0%	36.8%	63.2%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	75%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	100%	50.9%	40.2%	33.3%	0%	33.3%	66.7%
Mathematics	05	Female	2011-12	100%	59.2%	37.2%	0%	0%	0%	100%
Mathematics	05	Male	2011-12	100%	64%	50%	57.1%	0%	57.1%	42.9%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	40%	0%	40%	60%
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	60%	0%	60%	40%
Mathematics	06	Black or African American	2011-12	100%	53.1%	44.5%	60%	0%	60%	40%
Mathematics	06	Female	2011-12	100%	58.5%	46.8%	50%	0%	50%	50%
Mathematics	06	Male	2011-12	100%	63.1%	46.5%	66.7%	0%	66.7%	33.3%
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	43.5%	60%	0%	60%	40%
Mathematics	07	All Students	2011-12	100%	43.5%	37%	0%	0%	0%	100%
Mathematics	07	Black or African American	2011-12	<10	40.4%	37.3%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	Female	2011-12	<10	48.8%	50%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	40.2%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	43%	29.6%	0%	0%	0%	100%
Mathematics	08	Black or African American	2011-12	100%	37.8%	28.9%	0%	0%	0%	100%
Mathematics	08	Male	2011-12	100%	44.3%	30.2%	0%	0%	0%	100%
Mathematics	08	Economically Disadvantaged	2011-12	100%	42.3%	27.7%	0%	0%	0%	100%