

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	95.7%	63.2%	36.2%	33.7%	2.2%	31.5%	44.9%	21.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	43.8%	0%	43.8%	43.8%	12.5%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	9.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	98.8%	47.3%	29.9%	35.4%	2.5%	32.9%	45.6%	19%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	30.5%	42.7%	0%	42.7%	42.7%	14.6%
English Language Arts / Reading	03	White	2010-11	72.7%	70.3%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2011-12	100%	69.8%	27.7%	50%	0%	50%	50%	0%
English Language Arts / Reading	03	Female	2010-11	98%	66.8%	40.3%	28.6%	2%	26.5%	51%	20.4%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	46.9%	0%	46.9%	42.9%	10.2%
English Language Arts / Reading	03	Male	2010-11	93%	59.6%	32.1%	40%	2.5%	37.5%	37.5%	22.5%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	40.4%	0%	40.4%	44.7%	14.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	96.6%	50.3%	35.2%	33.7%	2.3%	31.4%	45.3%	20.9%

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English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	44.1%	0%	44.1%	45.2%	10.8%
English Language Arts / Reading	03	Limited English Proficient	2010-11	98.7%	33.3%	32%	32.9%	2.6%	30.3%	46.1%	21.1%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	41.8%	0%	41.8%	43%	15.2%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	96.3%	63.5%	35.7%	53.8%	2.6%	51.3%	38.5%	7.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	62.9%	0%	62.9%	22.9%	14.3%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	36.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	96.9%	49.8%	38.2%	54.8%	3.2%	51.6%	40.3%	4.8%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	41.3%	65.6%	0%	65.6%	26.2%	8.2%
English Language Arts / Reading	04	White	2010-11	100%	70.5%	36.3%	45.5%	0%	45.5%	36.4%	18.2%

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English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	93.9%	67.4%	39.9%	58.1%	3.2%	54.8%	32.3%	9.7%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	70.3%	0%	70.3%	18.9%	10.8%
English Language Arts / Reading	04	Male	2010-11	97.9%	59.7%	31.6%	51.1%	2.1%	48.9%	42.6%	6.4%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	54.5%	0%	54.5%	27.3%	18.2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	96.3%	50%	35.1%	54.5%	2.6%	51.9%	37.7%	7.8%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	63.2%	0%	63.2%	23.5%	13.2%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	39%	52.3%	3.1%	49.2%	41.5%	6.2%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	40%	64.5%	0%	64.5%	24.2%	11.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	97.6%	65.3%	40.4%	58.8%	2.5%	56.3%	23.8%	17.5%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	68.7%	1.5%	67.2%	23.9%	7.5%
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	40%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	39.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	98.5%	51.8%	41.4%	56.9%	1.5%	55.4%	23.1%	20%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	46.4%	75.9%	1.9%	74.1%	18.5%	5.6%
English Language Arts / Reading	05	White	2010-11	90.9%	71.4%	43.8%	70%	10%	60%	20%	10%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	97.6%	68.4%	44.2%	63.4%	4.9%	58.5%	26.8%	9.8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	61.5%	0%	61.5%	30.8%	7.7%
English Language Arts / Reading	05	Male	2010-11	97.5%	62.2%	36.7%	53.8%	0%	53.8%	20.5%	25.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	73.2%	2.4%	70.7%	19.5%	7.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	97.5%	51.9%	39.4%	58.4%	1.3%	57.1%	23.4%	18.2%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	69.2%	1.5%	67.7%	23.1%	7.7%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	29.8%	44.2%	56.1%	1.5%	54.5%	24.2%	19.7%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	73.7%	1.8%	71.9%	19.3%	7%

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English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	15.4%	0%	15.4%	53.8%	30.8%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	96.8%	34.8%	12.6%	11.1%	0%	11.1%	37.8%	51.1%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	15.6%	0%	15.6%	30.2%	54.2%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	12.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	98.8%	21.8%	13.2%	12.7%	0%	12.7%	36.7%	50.6%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	11.2%	15.9%	0%	15.9%	28%	56.1%
Mathematics	03	White	2010-11	81.8%	40.5%	13.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	100%	42.3%	10%	16.7%	0%	16.7%	41.7%	41.7%
Mathematics	03	Female	2010-11	96%	33.4%	12.5%	8.3%	0%	8.3%	43.8%	47.9%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	10.2%	0%	10.2%	32.7%	57.1%
Mathematics	03	Male	2010-11	97.7%	36.3%	12.6%	14.3%	0%	14.3%	31%	54.8%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	21.3%	0%	21.3%	27.7%	51.1%
Mathematics	03	Economically Disadvantaged	2010-11	96.6%	21.6%	11.8%	10.5%	0%	10.5%	38.4%	51.2%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	15.1%	0%	15.1%	31.2%	53.8%
Mathematics	03	Limited English Proficient	2010-11	98.7%	19.7%	13.9%	11.8%	0%	11.8%	36.8%	51.3%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	13.9%	0%	13.9%	30.4%	55.7%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	97.5%	39.6%	14.4%	16.5%	0%	16.5%	36.7%	46.8%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	35.2%	0%	35.2%	26.8%	38%

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Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	14%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	9.7%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	98.4%	25.1%	13.3%	17.5%	0%	17.5%	39.7%	42.9%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	16.6%	35.5%	0%	35.5%	27.4%	37.1%
Mathematics	04	White	2010-11	100%	46%	14.6%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	93.9%	37.8%	13.9%	19.4%	0%	19.4%	32.3%	48.4%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	32.4%	0%	32.4%	29.7%	37.8%
Mathematics	04	Male	2010-11	100%	41.4%	15%	14.6%	0%	14.6%	39.6%	45.8%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	38.2%	0%	38.2%	23.5%	38.2%
Mathematics	04	Economically Disadvantaged	2010-11	97.5%	25.3%	14.3%	16.7%	0%	16.7%	37.2%	46.2%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	34.8%	0%	34.8%	27.5%	37.7%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	15.9%	15.4%	0%	15.4%	41.5%	43.1%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	18%	33.9%	0%	33.9%	29%	37.1%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	30.5%	2.4%	28%	25.6%	43.9%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	32.8%	1.5%	31.3%	26.9%	40.3%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	9.8%	<10	<10	<10	<10	<10

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Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	15.3%	28.8%	1.5%	27.3%	28.8%	42.4%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	17.7%	35.2%	1.9%	33.3%	33.3%	31.5%
Mathematics	05	White	2010-11	100%	44.2%	15.8%	36.4%	9.1%	27.3%	18.2%	45.5%
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	23.8%	0%	23.8%	26.2%	50%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	26.9%	0%	26.9%	30.8%	42.3%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	37.5%	5%	32.5%	25%	37.5%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	36.6%	2.4%	34.1%	24.4%	39%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	30.4%	2.5%	27.8%	26.6%	43%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	33.8%	1.5%	32.3%	24.6%	41.5%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	17.6%	27.3%	1.5%	25.8%	27.3%	45.5%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	35.1%	1.8%	33.3%	31.6%	33.3%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	7.3%	1.2%	6.1%	26.8%	65.9%
Science	05	All Students	2011-12	100%	15.3%	2.8%	4.3%	4.3%	0%	26.1%	69.6%
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	2.9%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	7.4%	2.7%	6.1%	1.5%	4.5%	27.3%	66.7%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	3.1%	3.6%	3.6%	0%	25.5%	70.9%
Science	05	White	2010-11	100%	21.4%	2.9%	18.2%	0%	18.2%	18.2%	63.6%
Science	05	White	2011-12	100%	18.9%	1.4%	0%	0%	0%	20%	80%
Science	05	Female	2010-11	100%	15.5%	3.6%	4.8%	0%	4.8%	28.6%	66.7%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	17.9%	82.1%

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Science	05	Male	2010-11	100%	19.1%	3.8%	10%	2.5%	7.5%	25%	65%
Science	05	Male	2011-12	100%	17%	3%	7.3%	7.3%	0%	31.7%	61%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	6.3%	1.3%	5.1%	26.6%	67.1%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	4.5%	4.5%	0%	27.3%	68.2%
Science	05	Limited English Proficient	2010-11	100%	2%	3.5%	6.1%	1.5%	4.5%	25.8%	68.2%
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	5.2%	5.2%	0%	27.6%	67.2%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	0%	0%	0%	15.4%	84.6%
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10



**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School**

Student Assessment Data - MI-Access : Supported Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Harms Elementary School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	100%	0%	100%	0%
Reading	03	Hispanic or Latino	2011-12	<10	33.6%	23.1%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	42.3%	<10	<10	<10	<10
Reading	03	Limited English Proficient	2011-12	<10	40.4%	23.5%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	0%	0%	0%	100%
Reading	05	Hispanic or Latino	2011-12	<10	52.3%	36.8%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Limited English Proficient	2011-12	<10	53.9%	33.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	0%	0%	0%	100%
Mathematics	03	Hispanic or Latino	2011-12	<10	51%	23.1%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	42.7%	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	54.3%	35.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	100%	0%	100%	0%
Mathematics	05	Hispanic or Latino	2011-12	<10	63.4%	56.3%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	67.5%	77.8%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	44.9%	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	<10	56.5%	57.1%	<10	<10	<10	<10