

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	72.6%	8.1%	64.5%	14.5%	12.9%
English Language Arts / Reading	03	All Students	2011-12	97.9%	62.4%	32.7%	53.2%	2.1%	51.1%	27.7%	19.1%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	72.6%	8.1%	64.5%	14.5%	12.9%
English Language Arts / Reading	03	Black or African American	2011-12	97.9%	38.4%	33%	52.2%	2.2%	50%	28.3%	19.6%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	88%	8%	80%	12%	0%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	54.5%	4.5%	50%	27.3%	18.2%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	62.2%	8.1%	54.1%	16.2%	21.6%
English Language Arts / Reading	03	Male	2011-12	96.2%	59%	29.3%	52%	0%	52%	28%	20%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	69.8%	9.3%	60.5%	14%	16.3%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	56.1%	2.4%	53.7%	26.8%	17.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	97.9%	63.5%	35.7%	31.9%	0%	31.9%	38.3%	29.8%

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English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	45.5%	0%	45.5%	34.1%	20.5%
English Language Arts / Reading	04	Black or African American	2010-11	97.9%	40.8%	35%	32.6%	0%	32.6%	37%	30.4%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	45.5%	0%	45.5%	34.1%	20.5%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	38.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	27.8%	0%	27.8%	55.6%	16.7%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	50%	0%	50%	35%	15%
English Language Arts / Reading	04	Male	2010-11	96.7%	59.7%	31.6%	34.5%	0%	34.5%	27.6%	37.9%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	41.7%	0%	41.7%	33.3%	25%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.5%	50%	35.1%	30.8%	0%	30.8%	41%	28.2%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	41%	0%	41%	35.9%	23.1%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	98.6%	65.3%	40.4%	47.1%	4.3%	42.9%	22.9%	30%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	36.6%	2.4%	34.1%	36.6%	26.8%

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English Language Arts / Reading	05	Black or African American	2010-11	98.6%	45.4%	39.9%	47.1%	4.3%	42.9%	22.9%	30%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	35%	2.5%	32.5%	37.5%	27.5%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	46.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	53.8%	7.7%	46.2%	26.9%	19.2%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	38.5%	0%	38.5%	38.5%	23.1%
English Language Arts / Reading	05	Male	2010-11	97.8%	62.2%	36.7%	43.2%	2.3%	40.9%	20.5%	36.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	35.7%	3.6%	32.1%	35.7%	28.6%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	98.3%	51.9%	39.4%	44.8%	3.4%	41.4%	24.1%	31%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	36.1%	2.8%	33.3%	36.1%	27.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	8.3%	0%	8.3%	33.3%	58.3%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	10%	0%	10%	20%	70%
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	27.3%	3%	24.2%	25.8%	47%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	50%	3.7%	46.3%	29.6%	20.4%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	27.3%	3%	24.2%	25.8%	47%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	50%	3.7%	46.3%	29.6%	20.4%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	30.8%	0%	30.8%	26.9%	42.3%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	47.8%	0%	47.8%	34.8%	17.4%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	25%	5%	20%	25%	50%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	51.6%	6.5%	45.2%	25.8%	22.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	24.5%	4.1%	20.4%	24.5%	51%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	48.8%	4.7%	44.2%	30.2%	20.9%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	0%	0%	0%	14.3%	85.7%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	29.9%	4.5%	25.4%	50.7%	19.4%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	45%	7.5%	37.5%	37.5%	17.5%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	29.9%	4.5%	25.4%	50.7%	19.4%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	45%	7.5%	37.5%	37.5%	17.5%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	35.3%	2.9%	32.4%	52.9%	11.8%

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English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	58.8%	5.9%	52.9%	35.3%	5.9%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	24.2%	6.1%	18.2%	48.5%	27.3%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	34.8%	8.7%	26.1%	39.1%	26.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	28.6%	6.1%	22.4%	55.1%	16.3%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	43.3%	10%	33.3%	40%	16.7%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	2.9%	20%	0%	20%	30%	50%
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	29%	3.2%	25.8%	21%	50%
Mathematics	03	All Students	2011-12	98%	36.3%	9.7%	16.7%	0%	16.7%	29.2%	54.2%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	29%	3.2%	25.8%	21%	50%
Mathematics	03	Black or African American	2011-12	97.9%	14.5%	9.2%	17%	0%	17%	27.7%	55.3%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	32%	0%	32%	20%	48%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	13%	0%	13%	26.1%	60.9%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	27%	5.4%	21.6%	21.6%	51.4%
Mathematics	03	Male	2011-12	96.2%	37.6%	9.9%	20%	0%	20%	32%	48%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	25.6%	4.7%	20.9%	20.9%	53.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	19%	0%	19%	31%	50%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10

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Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	6.3%	0%	6.3%	14.6%	79.2%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	4.5%	0%	4.5%	15.9%	79.5%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	6.4%	0%	6.4%	12.8%	80.9%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	4.5%	0%	4.5%	15.9%	79.5%
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	13.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	16.7%	83.3%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	5%	0%	5%	20%	75%
Mathematics	04	Male	2010-11	100%	41.4%	15%	10%	0%	10%	13.3%	76.7%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	7.5%	0%	7.5%	12.5%	80%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	5.1%	0%	5.1%	12.8%	82.1%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	4.2%	0%	4.2%	11.3%	84.5%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	5%	0%	5%	10%	85%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	4.2%	0%	4.2%	11.3%	84.5%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	5.1%	0%	5.1%	10.3%	84.6%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	17.7%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	3.8%	0%	3.8%	3.8%	92.3%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	7.7%	92.3%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	4.4%	0%	4.4%	15.6%	80%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	7.4%	0%	7.4%	11.1%	81.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	3.4%	0%	3.4%	10.2%	86.4%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	5.7%	0%	5.7%	8.6%	85.7%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	0%	0%	0%	0%	100%

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Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	12.7%	4.5%	0%	4.5%	12.1%	83.3%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	5.5%	0%	5.5%	18.2%	76.4%
Mathematics	06	Black or African American	2010-11	100%	15.5%	12.4%	4.5%	0%	4.5%	12.1%	83.3%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	5.5%	0%	5.5%	18.2%	76.4%
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	7.7%	0%	7.7%	7.7%	84.6%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	4.2%	0%	4.2%	20.8%	75%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	2.5%	0%	2.5%	15%	82.5%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	6.5%	0%	6.5%	16.1%	77.4%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	12.2%	4.1%	0%	4.1%	12.2%	83.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	4.5%	0%	4.5%	15.9%	79.5%
Mathematics	06	Students with Disabilities	2010-11	100%	10%	2%	0%	0%	0%	0%	100%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	11.9%	0%	11.9%	16.4%	71.6%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	20.5%	2.6%	17.9%	23.1%	56.4%
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	11.9%	0%	11.9%	16.4%	71.6%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	20.5%	2.6%	17.9%	23.1%	56.4%
Mathematics	07	Female	2010-11	100%	36%	11.4%	11.8%	0%	11.8%	20.6%	67.6%
Mathematics	07	Female	2011-12	100%	38%	9.4%	25%	0%	25%	37.5%	37.5%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	12.1%	0%	12.1%	12.1%	75.8%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	17.4%	4.3%	13%	13%	69.6%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	8.2%	0%	8.2%	14.3%	77.6%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	20.7%	3.4%	17.2%	20.7%	58.6%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	0.9%	0%	0%	0%	0%	100%
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10

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Science	05	All Students	2010-11	100%	17.4%	3.7%	2.8%	1.4%	1.4%	7%	90.1%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	4.9%	95.1%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	2.8%	1.4%	1.4%	7%	90.1%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	5%	95%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	3.1%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	3.8%	3.8%	0%	3.8%	92.3%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Male	2010-11	100%	19.1%	3.8%	2.2%	0%	2.2%	8.9%	88.9%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	7.4%	92.6%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	3.4%	1.7%	1.7%	3.4%	93.2%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	5.6%	94.4%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	0%	0%	0%	0%	100%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	47.4%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	86.7%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	97.1%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	78.4%	77.8%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	71.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	92.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	84.4%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	84.1%	72.2%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	82.1%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	63.9%	70.6%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	66.2%	65.4%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	73.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	61.8%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	66.2%	61.5%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	69.2%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, MacDowell Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	0%	0%	0%	100%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	38.1%	25%	25%	0%	75%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	25%	25%	0%	75%
Reading	04	Male	2011-12	100%	47.6%	34.3%	25%	25%	0%	75%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	25%	25%	0%	75%
Reading	05	All Students	2011-12	100%	55%	40.6%	100%	100%	0%	0%
Reading	05	Black or African American	2011-12	<10	47.3%	40.5%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	41.9%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	100%	0%	100%	0%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	50%	0%	50%	50%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	50%	0%	50%	50%
Mathematics	04	Male	2011-12	100%	58.9%	49%	50%	0%	50%	50%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	50%	0%	50%	50%
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	0%	0%	0%	100%
Mathematics	05	Black or African American	2011-12	<10	50.9%	40.2%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	44.9%	<10	<10	<10	<10