

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Maybury Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	21.2%	3%	18.2%	44.4%	34.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	23.8%	0%	23.8%	59.5%	16.7%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	9.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	9.1%	0%	9.1%	72.7%	18.2%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	40%	0%	40%	40%	20%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	29.9%	21.3%	3.8%	17.5%	42.5%	36.3%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	30.5%	20.6%	0%	20.6%	63.2%	16.2%
English Language Arts / Reading	03	White	2010-11	<10	70.3%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	26.9%	5.8%	21.2%	46.2%	26.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	25%	0%	25%	61.4%	13.6%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	14.9%	0%	14.9%	42.6%	42.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	22.5%	0%	22.5%	57.5%	20%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	20.8%	2.1%	18.8%	43.8%	35.4%

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English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	23.5%	0%	23.5%	60.5%	16%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	33.3%	32%	20.7%	3.7%	17.1%	42.7%	36.6%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	20%	0%	20%	64.3%	15.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	35.1%	0%	35.1%	39.4%	25.5%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	40%	0%	40%	40%	20%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	49.8%	38.2%	35.9%	0%	35.9%	39.7%	24.4%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	38.6%	0%	38.6%	45.5%	15.9%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	32%	0%	32%	34%	34%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	37.1%	0%	37.1%	38.2%	24.7%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	39%	35.1%	0%	35.1%	40.3%	24.7%

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English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	98.8%	65.3%	40.4%	45.8%	3.6%	42.2%	34.9%	19.3%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	100%	58.3%	38.5%	41.7%	0%	41.7%	50%	8.3%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	50%	0%	50%	33.3%	16.7%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	98.2%	51.8%	41.4%	48.1%	5.6%	42.6%	29.6%	22.2%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	97.7%	68.4%	44.2%	48.8%	4.7%	44.2%	37.2%	14%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	42.5%	2.5%	40%	32.5%	25%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	43.4%	3.9%	39.5%	35.5%	21.1%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	29.8%	44.2%	44.4%	4.8%	39.7%	34.9%	20.6%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	99%	34.8%	12.6%	8.2%	0%	8.2%	26.5%	65.3%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	5.9%	0%	5.9%	25.9%	68.2%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	90.9%	14.6%	12.3%	0%	0%	0%	10%	90%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	30%	70%

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Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	13.2%	8.8%	0%	8.8%	27.5%	63.7%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	11.2%	7.2%	0%	7.2%	26.1%	66.7%
Mathematics	03	White	2010-11	<10	40.5%	13.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	7.7%	0%	7.7%	30.8%	61.5%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	33.3%	66.7%
Mathematics	03	Male	2010-11	97.9%	36.3%	12.6%	8.7%	0%	8.7%	21.7%	69.6%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	12.5%	0%	12.5%	17.5%	70%
Mathematics	03	Economically Disadvantaged	2010-11	99%	21.6%	11.8%	7.4%	0%	7.4%	27.4%	65.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	4.9%	0%	4.9%	25.9%	69.1%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	13.9%	8.5%	0%	8.5%	28%	63.4%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	7%	0%	7%	28.2%	64.8%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	5.3%	0%	5.3%	12.8%	81.9%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	0%	0%	0%	10%	90%
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	13.3%	6.4%	0%	6.4%	14.1%	79.5%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	11.4%	88.6%
Mathematics	04	Male	2010-11	100%	41.4%	15%	10%	0%	10%	14%	76%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	5.6%	0%	5.6%	13.5%	80.9%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	15.9%	6.5%	0%	6.5%	14.3%	79.2%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10

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Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	2.4%	0%	2.4%	26.2%	71.4%
Mathematics	05	American Indian or Alaska Native	2010-11	100%	27.1%	4%	0%	0%	0%	33.3%	66.7%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	0%	0%	0%	16.7%	83.3%
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	15.3%	3.6%	0%	3.6%	29.1%	67.3%
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	2.3%	0%	2.3%	27.3%	70.5%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	2.5%	0%	2.5%	25%	72.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	2.6%	0%	2.6%	25%	72.4%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	17.6%	3.2%	0%	3.2%	28.6%	68.3%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	1.2%	0%	1.2%	13.1%	85.7%
Science	05	American Indian or Alaska Native	2010-11	100%	9.6%	0%	0%	0%	0%	16.7%	83.3%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	8.3%	91.7%
Science	05	Hispanic or Latino	2010-11	100%	7.4%	2.7%	1.8%	0%	1.8%	12.7%	85.5%
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	2.3%	0%	2.3%	11.4%	86.4%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	15%	85%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	1.3%	0%	1.3%	13.2%	85.5%
Science	05	Limited English Proficient	2010-11	100%	2%	3.5%	1.6%	0%	1.6%	14.3%	84.1%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Maybury Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Maybury Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Maybury Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Maybury Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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