

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Rutherford Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	34.7%	2%	32.7%	40.8%	24.5%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	20.4%	0%	20.4%	65.3%	14.3%
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	34.7%	2%	32.7%	40.8%	24.5%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	19.1%	0%	19.1%	66%	14.9%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	34.6%	0%	34.6%	38.5%	26.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	24%	0%	24%	64%	12%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	34.8%	4.3%	30.4%	43.5%	21.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	16.7%	0%	16.7%	66.7%	16.7%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	31.6%	2.6%	28.9%	42.1%	26.3%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	22.2%	0%	22.2%	62.2%	15.6%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	41%	1.6%	39.3%	29.5%	29.5%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	32.6%	2.3%	30.2%	39.5%	27.9%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	41.7%	1.7%	40%	30%	28.3%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	33.3%	2.4%	31%	38.1%	28.6%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	41.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	48.4%	3.2%	45.2%	19.4%	32.3%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	36%	0%	36%	52%	12%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	33.3%	0%	33.3%	40%	26.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	27.8%	5.6%	22.2%	22.2%	50%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	40.7%	1.9%	38.9%	27.8%	31.5%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	32.6%	2.3%	30.2%	39.5%	27.9%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	38.3%	0%	38.3%	23.3%	38.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	31.3%	2.1%	29.2%	27.1%	41.7%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	38.3%	0%	38.3%	23.3%	38.3%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	31.3%	2.1%	29.2%	27.1%	41.7%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	44.4%	0%	44.4%	18.5%	37%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	34.6%	3.8%	30.8%	26.9%	38.5%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	33.3%	0%	33.3%	27.3%	39.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	27.3%	0%	27.3%	27.3%	45.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	40.4%	0%	40.4%	21.1%	38.6%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	29.3%	2.4%	26.8%	26.8%	43.9%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	98%	34.8%	12.6%	14.6%	0%	14.6%	14.6%	70.8%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	2%	0%	2%	24%	74%
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	98%	14.6%	12.3%	14.6%	0%	14.6%	14.6%	70.8%

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Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	2.1%	0%	2.1%	22.9%	75%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	96.2%	33.4%	12.5%	16%	0%	16%	16%	68%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	23.1%	76.9%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	13%	0%	13%	13%	73.9%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	4.2%	0%	4.2%	25%	70.8%
Mathematics	03	Economically Disadvantaged	2010-11	97.4%	21.6%	11.8%	10.8%	0%	10.8%	10.8%	78.4%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	2.2%	0%	2.2%	24.4%	73.3%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	11.5%	0%	11.5%	9.8%	78.7%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	7%	0%	7%	7%	86%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	11.7%	0%	11.7%	10%	78.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	7.1%	0%	7.1%	7.1%	85.7%
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	16.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	6.5%	0%	6.5%	12.9%	80.6%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	4%	0%	4%	4%	92%
Mathematics	04	Male	2010-11	100%	41.4%	15%	16.7%	0%	16.7%	6.7%	76.7%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	11.1%	0%	11.1%	11.1%	77.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	13%	0%	13%	9.3%	77.8%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	7%	0%	7%	7%	86%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10

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Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	6.7%	0%	6.7%	26.7%	66.7%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	0%	0%	0%	10.2%	89.8%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	6.7%	0%	6.7%	26.7%	66.7%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	0%	0%	0%	10.2%	89.8%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	0%	0%	0%	22.2%	77.8%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	14.8%	85.2%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	12.1%	0%	12.1%	30.3%	57.6%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	0%	0%	0%	4.5%	95.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	7%	0%	7%	26.3%	66.7%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	0%	0%	0%	11.9%	88.1%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	11.7%	88.3%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	6.1%	93.9%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	11.7%	88.3%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	6.1%	93.9%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	7.4%	92.6%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	7.4%	92.6%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	15.2%	84.8%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	4.5%	95.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	12.3%	87.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	7.1%	92.9%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Rutherford Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Rutherford Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Rutherford Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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