

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	29.4%	2.9%	26.5%	32.4%	38.2%
English Language Arts / Reading	03	All Students	2011-12	93.5%	62.4%	32.7%	31%	0%	31%	31%	37.9%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	9.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	30.3%	3%	27.3%	30.3%	39.4%
English Language Arts / Reading	03	Black or African American	2011-12	93.5%	38.4%	33%	31%	0%	31%	31%	37.9%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	53.3%	0%	53.3%	20%	26.7%
English Language Arts / Reading	03	Female	2011-12	91.7%	65.9%	36.2%	27.3%	0%	27.3%	27.3%	45.5%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	10.5%	5.3%	5.3%	42.1%	47.4%
English Language Arts / Reading	03	Male	2011-12	94.7%	59%	29.3%	33.3%	0%	33.3%	33.3%	33.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	28.1%	0%	28.1%	34.4%	37.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	93.1%	49.5%	31.3%	25.9%	0%	25.9%	33.3%	40.7%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	23.3%	0%	23.3%	48.8%	27.9%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	51.7%	10.3%	41.4%	37.9%	10.3%

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English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	23.3%	0%	23.3%	48.8%	27.9%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	50%	10.7%	39.3%	39.3%	10.7%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	21.4%	0%	21.4%	53.6%	25%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	57.1%	7.1%	50%	35.7%	7.1%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	26.7%	0%	26.7%	40%	33.3%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	46.7%	13.3%	33.3%	40%	13.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	20.5%	0%	20.5%	48.7%	30.8%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	53.8%	7.7%	46.2%	34.6%	11.5%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	68.3%	4.9%	63.4%	9.8%	22%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	39.1%	2.2%	37%	30.4%	30.4%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	68.3%	4.9%	63.4%	9.8%	22%

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English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	39.1%	2.2%	37%	30.4%	30.4%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	70%	0%	70%	15%	15%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	45.2%	3.2%	41.9%	25.8%	29%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	66.7%	9.5%	57.1%	4.8%	28.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	26.7%	0%	26.7%	40%	33.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	72.2%	2.8%	69.4%	11.1%	16.7%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	39.1%	2.2%	37%	30.4%	30.4%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	21.4%	0%	21.4%	21.4%	57.1%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	52%	8%	44%	24%	24%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	21.4%	0%	21.4%	21.4%	57.1%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	52%	8%	44%	24%	24%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	31.8%	0%	31.8%	9.1%	59.1%

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English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	60%	10%	50%	20%	20%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	10%	0%	10%	35%	55%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	46.7%	6.7%	40%	26.7%	26.7%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	21.4%	0%	21.4%	21.4%	57.1%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	54.5%	9.1%	45.5%	22.7%	22.7%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	48.9%	8.9%	40%	37.8%	13.3%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	18.9%	2.7%	16.2%	40.5%	40.5%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	48.9%	8.9%	40%	37.8%	13.3%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	18.9%	2.7%	16.2%	40.5%	40.5%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	55%	15%	40%	40%	5%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	22.7%	4.5%	18.2%	36.4%	40.9%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	44%	4%	40%	36%	20%

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English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	13.3%	0%	13.3%	46.7%	40%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	47.5%	7.5%	40%	37.5%	15%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	19.4%	2.8%	16.7%	41.7%	38.9%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	29.8%	0%	29.8%	42.6%	27.7%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	52.2%	6.5%	45.7%	23.9%	23.9%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	29.8%	0%	29.8%	42.6%	27.7%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	52.2%	6.5%	45.7%	23.9%	23.9%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	25.8%	0%	25.8%	45.2%	29%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	60%	10%	50%	30%	10%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	37.5%	0%	37.5%	37.5%	25%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	46.2%	3.8%	42.3%	19.2%	34.6%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	32.5%	0%	32.5%	37.5%	30%

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English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	50%	7.1%	42.9%	23.8%	26.2%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	5.9%	0%	5.9%	14.7%	79.4%
Mathematics	03	All Students	2011-12	93.5%	36.3%	9.7%	6.9%	0%	6.9%	20.7%	72.4%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	6.1%	0%	6.1%	15.2%	78.8%
Mathematics	03	Black or African American	2011-12	93.5%	14.5%	9.2%	6.9%	0%	6.9%	20.7%	72.4%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	6.7%	0%	6.7%	26.7%	66.7%
Mathematics	03	Female	2011-12	91.7%	34.9%	9.5%	9.1%	0%	9.1%	18.2%	72.7%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	5.3%	0%	5.3%	5.3%	89.5%
Mathematics	03	Male	2011-12	94.7%	37.6%	9.9%	5.6%	0%	5.6%	22.2%	72.2%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	6.3%	0%	6.3%	12.5%	81.3%
Mathematics	03	Economically Disadvantaged	2011-12	93.1%	23%	8.9%	7.4%	0%	7.4%	18.5%	74.1%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	4.7%	0%	4.7%	14%	81.4%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	20.7%	0%	20.7%	10.3%	69%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	4.7%	0%	4.7%	14%	81.4%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	21.4%	0%	21.4%	10.7%	67.9%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	3.6%	0%	3.6%	17.9%	78.6%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	28.6%	0%	28.6%	0%	71.4%
Mathematics	04	Male	2010-11	100%	41.4%	15%	6.7%	0%	6.7%	6.7%	86.7%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	13.3%	0%	13.3%	20%	66.7%

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Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	2.6%	0%	2.6%	15.4%	82.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	19.2%	0%	19.2%	11.5%	69.2%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	97.6%	38.5%	13.9%	12.5%	0%	12.5%	27.5%	60%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	4.3%	0%	4.3%	19.6%	76.1%
Mathematics	05	Black or African American	2010-11	97.6%	17.5%	13.3%	12.5%	0%	12.5%	27.5%	60%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	4.3%	0%	4.3%	19.6%	76.1%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	10%	0%	10%	30%	60%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	6.5%	0%	6.5%	16.1%	77.4%
Mathematics	05	Male	2010-11	95.2%	40.6%	14.5%	15%	0%	15%	25%	60%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	0%	0%	0%	26.7%	73.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	8.3%	0%	8.3%	30.6%	61.1%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	4.3%	0%	4.3%	19.6%	76.1%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	12.7%	4.8%	0%	4.8%	9.5%	85.7%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	8%	0%	8%	28%	64%
Mathematics	06	Black or African American	2010-11	100%	15.5%	12.4%	4.8%	0%	4.8%	9.5%	85.7%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	8%	0%	8%	28%	64%
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	4.5%	0%	4.5%	13.6%	81.8%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	0%	0%	0%	60%	40%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	5%	0%	5%	5%	90%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	13.3%	0%	13.3%	6.7%	80%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	12.2%	4.8%	0%	4.8%	9.5%	85.7%

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Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	46.7%	4.4%	42.2%	24.4%	28.9%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	2.7%	0%	2.7%	13.5%	83.8%
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	46.7%	4.4%	42.2%	24.4%	28.9%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	2.7%	0%	2.7%	13.5%	83.8%
Mathematics	07	Female	2010-11	100%	36%	11.4%	60%	0%	60%	25%	15%
Mathematics	07	Female	2011-12	100%	38%	9.4%	0%	0%	0%	22.7%	77.3%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	36%	8%	28%	24%	40%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	6.7%	0%	6.7%	0%	93.3%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	42.5%	5%	37.5%	25%	32.5%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	2.8%	0%	2.8%	13.9%	83.3%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	17%	0%	17%	21.3%	61.7%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	15.2%	0%	15.2%	23.9%	60.9%
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	17%	0%	17%	21.3%	61.7%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	15.2%	0%	15.2%	23.9%	60.9%
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	16.1%	0%	16.1%	16.1%	67.7%
Mathematics	08	Female	2011-12	100%	28%	6.8%	15%	0%	15%	25%	60%
Mathematics	08	Male	2010-11	100%	30.3%	6%	18.8%	0%	18.8%	31.3%	50%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	15.4%	0%	15.4%	23.1%	61.5%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	20%	0%	20%	22.5%	57.5%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	11.9%	0%	11.9%	23.8%	64.3%

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Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	87.8%	17.4%	3.7%	0%	0%	0%	36.1%	63.9%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	6.7%	93.3%
Science	05	Black or African American	2010-11	87.8%	4.1%	3.8%	0%	0%	0%	36.1%	63.9%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	6.7%	93.3%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	40%	60%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	6.5%	93.5%
Science	05	Male	2010-11	76.2%	19.1%	3.8%	0%	0%	0%	31.3%	68.8%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	7.1%	92.9%
Science	05	Economically Disadvantaged	2010-11	91.7%	8.3%	3.5%	0%	0%	0%	33.3%	66.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	6.7%	93.3%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	0%	0%	0%	2.1%	97.9%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0%	0%	0%	13%	87%
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	2.1%	97.9%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	13%	87%
Science	08	Female	2010-11	100%	12%	2.2%	0%	0%	0%	0%	100%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	15%	85%
Science	08	Male	2010-11	100%	17.7%	2%	0%	0%	0%	6.3%	93.8%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	11.5%	88.5%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	0%	0%	0%	2.5%	97.5%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	11.9%	88.1%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	Asian	2010-11	<10	72%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	Asian	2010-11	<10	57.7%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	N/A	N/A	N/A	N/A
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	N/A	N/A	N/A	N/A
English Language Arts	03	Male	2010-11	<10	85%	97.1%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	N/A	N/A	N/A	N/A
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	N/A	N/A	N/A	N/A
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	N/A	N/A	N/A	N/A
English Language Arts	04	Male	2011-12	<10	75.3%	80%	N/A	N/A	N/A	N/A
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	N/A	N/A	N/A	N/A
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	N/A	N/A	N/A	N/A
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	96.8%	N/A	N/A	N/A	N/A
Mathematics	04	All Students	2011-12	<10	84%	82.4%	N/A	N/A	N/A	N/A
Mathematics	04	Black or African American	2011-12	<10	85%	82%	N/A	N/A	N/A	N/A
Mathematics	04	Male	2011-12	<10	81.7%	82.9%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Nichols Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	0%	0%	0%	100%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	42.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	0%	0%	0%	100%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	42.7%	<10	<10	<10	<10