

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	90.4%	9.6%	80.8%	7.7%	1.9%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	57.5%	0%	57.5%	40%	2.5%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	90.2%	9.8%	80.4%	7.8%	2%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	57.5%	0%	57.5%	40%	2.5%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	29.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	92.3%	11.5%	80.8%	7.7%	0%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	46.7%	0%	46.7%	46.7%	6.7%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	88.5%	7.7%	80.8%	7.7%	3.8%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	64%	0%	64%	36%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	90.2%	9.8%	80.5%	7.3%	2.4%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	58.3%	0%	58.3%	38.9%	2.8%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	67.4%	4.3%	63%	19.6%	13%

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English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	59.3%	0%	59.3%	31.5%	9.3%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	68.2%	4.5%	63.6%	20.5%	11.4%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	58.5%	0%	58.5%	32.1%	9.4%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	72.7%	0%	72.7%	18.2%	9.1%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	72%	0%	72%	28%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	62.5%	8.3%	54.2%	20.8%	16.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	48.3%	0%	48.3%	34.5%	17.2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	70.6%	5.9%	64.7%	17.6%	11.8%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	60%	0%	60%	27.5%	12.5%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	41.7%	0%	41.7%	8.3%	50%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	58.8%	0%	58.8%	25.5%	15.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	70.7%	9.8%	61%	19.5%	9.8%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	58.8%	0%	58.8%	25.5%	15.7%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	72.5%	10%	62.5%	20%	7.5%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	60%	0%	60%	32%	8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	68.2%	9.1%	59.1%	22.7%	9.1%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	57.7%	0%	57.7%	19.2%	23.1%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	73.7%	10.5%	63.2%	15.8%	10.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	54.8%	0%	54.8%	28.6%	16.7%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	71%	12.9%	58.1%	16.1%	12.9%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	58.3%	0%	58.3%	16.7%	25%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	41.7%	0%	41.7%	33.3%	25%
English Language Arts / Reading	06	All Students	2010-11	96.9%	63.2%	30.4%	51.6%	6.5%	45.2%	25.8%	22.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	78.8%	24.2%	54.5%	9.1%	12.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2010-11	96.9%	39.2%	30.1%	51.6%	6.5%	45.2%	25.8%	22.6%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	78.8%	24.2%	54.5%	9.1%	12.1%
English Language Arts / Reading	06	Female	2010-11	94.7%	66.8%	34.9%	61.1%	5.6%	55.6%	22.2%	16.7%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	83.3%	38.9%	44.4%	11.1%	5.6%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	38.5%	7.7%	30.8%	30.8%	30.8%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	73.3%	6.7%	66.7%	6.7%	20%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	95.8%	48.9%	29.5%	60.9%	8.7%	52.2%	13%	26.1%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	72%	16%	56%	12%	16%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	98.1%	34.8%	12.6%	31.4%	0%	31.4%	29.4%	39.2%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	5.1%	0%	5.1%	33.3%	61.5%
Mathematics	03	Black or African American	2010-11	98%	14.6%	12.3%	32%	0%	32%	30%	38%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	5.1%	0%	5.1%	33.3%	61.5%
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	13.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	96.2%	33.4%	12.5%	28%	0%	28%	32%	40%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	35.7%	64.3%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	34.6%	0%	34.6%	26.9%	38.5%

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Mathematics	03	Male	2011-12	100%	37.6%	9.9%	8%	0%	8%	32%	60%
Mathematics	03	Economically Disadvantaged	2010-11	97.6%	21.6%	11.8%	30%	0%	30%	27.5%	42.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	2.9%	0%	2.9%	31.4%	65.7%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	97.8%	39.6%	14.4%	40%	2.2%	37.8%	24.4%	35.6%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	28.3%	1.9%	26.4%	24.5%	47.2%
Mathematics	04	Black or African American	2010-11	97.7%	17.3%	14%	41.9%	2.3%	39.5%	25.6%	32.6%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	28.8%	1.9%	26.9%	23.1%	48.1%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	40.9%	4.5%	36.4%	27.3%	31.8%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	16.7%	0%	16.7%	37.5%	45.8%
Mathematics	04	Male	2010-11	95.8%	41.4%	15%	39.1%	0%	39.1%	21.7%	39.1%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	37.9%	3.4%	34.5%	13.8%	48.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	47.1%	2.9%	44.1%	20.6%	32.4%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	25.6%	2.6%	23.1%	28.2%	46.2%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	33.3%	0%	33.3%	8.3%	58.3%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	98%	38.5%	13.9%	22%	0%	22%	28%	50%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	26.8%	0%	26.8%	24.4%	48.8%
Mathematics	05	Black or African American	2010-11	98%	17.5%	13.3%	22%	0%	22%	28%	50%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	27.5%	0%	27.5%	25%	47.5%
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	28%	0%	28%	36%	36%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	18.2%	0%	18.2%	18.2%	63.6%

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Mathematics	05	Male	2010-11	96.2%	40.6%	14.5%	16%	0%	16%	20%	64%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	36.8%	0%	36.8%	31.6%	31.6%
Mathematics	05	Economically Disadvantaged	2010-11	97.6%	24.1%	13.2%	19.5%	0%	19.5%	22%	58.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	22.6%	0%	22.6%	29%	48.4%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	25%	0%	25%	16.7%	58.3%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	50%	0%	50%	0%	50%
Mathematics	06	All Students	2010-11	93.8%	36.2%	12.7%	70%	3.3%	66.7%	13.3%	16.7%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	65.6%	6.3%	59.4%	9.4%	25%
Mathematics	06	Black or African American	2010-11	93.8%	15.5%	12.4%	70%	3.3%	66.7%	13.3%	16.7%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	65.6%	6.3%	59.4%	9.4%	25%
Mathematics	06	Female	2010-11	94.7%	36.1%	13.5%	83.3%	5.6%	77.8%	5.6%	11.1%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	82.4%	11.8%	70.6%	5.9%	11.8%
Mathematics	06	Male	2010-11	92.3%	36.3%	11.9%	50%	0%	50%	25%	25%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	46.7%	0%	46.7%	13.3%	40%
Mathematics	06	Economically Disadvantaged	2010-11	91.7%	22%	12.2%	63.6%	4.5%	59.1%	13.6%	22.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	58.3%	4.2%	54.2%	12.5%	29.2%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	98%	17.4%	3.7%	24%	8%	16%	54%	22%
Science	05	All Students	2011-12	100%	15.3%	2.8%	7.3%	4.9%	2.4%	31.7%	61%
Science	05	Black or African American	2010-11	98%	4.1%	3.8%	24%	8%	16%	54%	22%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	7.5%	5%	2.5%	32.5%	60%
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	36%	12%	24%	44%	20%
Science	05	Female	2011-12	100%	13.6%	2.6%	4.5%	0%	4.5%	31.8%	63.6%
Science	05	Male	2010-11	96.2%	19.1%	3.8%	12%	4%	8%	64%	24%

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Science	05	Male	2011-12	100%	17%	3%	10.5%	10.5%	0%	31.6%	57.9%
Science	05	Economically Disadvantaged	2010-11	97.6%	8.3%	3.5%	19.5%	4.9%	14.6%	56.1%	24.4%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	9.7%	6.5%	3.2%	29%	61.3%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	16.7%	0%	16.7%	50%	33.3%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	50%	50%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	97.1%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	63.2%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	80%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	N/A	N/A	N/A	N/A
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	N/A	N/A	N/A	N/A
English Language Arts	06	Female	2010-11	<10	78.4%	77.8%	N/A	N/A	N/A	N/A
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	96.8%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	83.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	84.4%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	82.9%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	N/A	N/A	N/A	N/A
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	N/A	N/A	N/A	N/A
Mathematics	06	Female	2010-11	<10	84.1%	72.2%	N/A	N/A	N/A	N/A
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	63.2%	62.3%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	66%	59.2%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	64.8%	63.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	51.4%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	45.5%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	64.9%	62.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	68.4%	59.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	68.5%	66%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	54.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	40.9%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	72.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	57.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Pasteur Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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