

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	46.9%	4.1%	42.9%	33.7%	19.4%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	53.8%	15%	38.8%	35%	11.3%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	46.9%	4.1%	42.9%	33.7%	19.4%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	53.8%	15%	38.8%	35%	11.3%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	54%	4%	50%	28%	18%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	50%	11.4%	38.6%	34.1%	15.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	39.6%	4.2%	35.4%	39.6%	20.8%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	58.3%	19.4%	38.9%	36.1%	5.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	50%	5%	45%	31.3%	18.8%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	54.9%	12.7%	42.3%	33.8%	11.3%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	10.7%	0%	0%	0%	40%	60%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	41.5%	1.1%	40.4%	30.9%	27.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	32.2%	1.1%	31.1%	44.4%	23.3%

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English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	41.5%	1.1%	40.4%	30.9%	27.7%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	32.2%	1.1%	31.1%	44.4%	23.3%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	46.7%	0%	46.7%	31.1%	22.2%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	38.5%	0%	38.5%	38.5%	23.1%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	36.7%	2%	34.7%	30.6%	32.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	23.7%	2.6%	21.1%	52.6%	23.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	38%	1.4%	36.6%	33.8%	28.2%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	32.9%	1.3%	31.6%	41.8%	25.3%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	39%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	0%	0%	0%	10%	90%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	99%	65.3%	40.4%	37.5%	1%	36.5%	22.1%	40.4%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	46.1%	1.3%	44.7%	34.2%	19.7%
English Language Arts / Reading	05	Black or African American	2010-11	99%	45.4%	39.9%	37.9%	1%	36.9%	22.3%	39.8%

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English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	46.1%	1.3%	44.7%	34.2%	19.7%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	97.7%	68.4%	44.2%	38.1%	0%	38.1%	21.4%	40.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	45.9%	0%	45.9%	35.1%	18.9%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	37.1%	1.6%	35.5%	22.6%	40.3%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	46.2%	2.6%	43.6%	33.3%	20.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	98.8%	51.9%	39.4%	30%	0%	30%	26.3%	43.8%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	48.3%	1.7%	46.6%	29.3%	22.4%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	15.8%	0%	15.8%	0%	84.2%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	99%	63.2%	30.4%	33.3%	4.2%	29.2%	29.2%	37.5%
English Language Arts / Reading	06	All Students	2011-12	98.9%	67%	37.6%	44.3%	4.5%	39.8%	30.7%	25%
English Language Arts / Reading	06	Black or African American	2010-11	98.9%	39.2%	30.1%	33%	4.3%	28.7%	28.7%	38.3%
English Language Arts / Reading	06	Black or African American	2011-12	98.9%	43.8%	36.9%	44.8%	4.6%	40.2%	29.9%	25.3%

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English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	39.1%	6.5%	32.6%	32.6%	28.3%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	36.4%	6.8%	29.5%	31.8%	31.8%
English Language Arts / Reading	06	Male	2010-11	98%	59.7%	26.2%	28%	2%	26%	26%	46%
English Language Arts / Reading	06	Male	2011-12	97.8%	63.8%	33.8%	52.3%	2.3%	50%	29.5%	18.2%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.5%	48.9%	29.5%	34.3%	4.5%	29.9%	31.3%	34.3%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	98.6%	53.6%	35.2%	42.6%	2.9%	39.7%	32.4%	25%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	91.7%	23.3%	5.5%	0%	0%	0%	18.2%	81.8%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	98.7%	55.6%	23.9%	15.4%	1.3%	14.1%	38.5%	46.2%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	32.9%	3.9%	28.9%	42.1%	25%
English Language Arts / Reading	07	Black or African American	2010-11	98.7%	30.2%	22.9%	15.4%	1.3%	14.1%	38.5%	46.2%

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English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	32.4%	4.1%	28.4%	41.9%	25.7%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	35.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	23.3%	2.3%	20.9%	37.2%	39.5%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	41.5%	7.3%	34.1%	34.1%	24.4%
English Language Arts / Reading	07	Male	2010-11	97.2%	51.1%	19.4%	5.7%	0%	5.7%	40%	54.3%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	22.9%	0%	22.9%	51.4%	25.7%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	98.4%	40.1%	23.1%	17.7%	1.6%	16.1%	35.5%	46.8%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	30.5%	5.1%	25.4%	42.4%	27.1%
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	44.2%	4.7%	39.5%	34.9%	20.9%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	41.6%	4.5%	37.1%	36%	22.5%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	45.2%	4.8%	40.5%	33.3%	21.4%

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English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	41.6%	4.5%	37.1%	36%	22.5%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	52.2%	4.3%	47.8%	30.4%	17.4%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	43.5%	6.5%	37%	34.8%	21.7%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	35%	5%	30%	40%	25%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	39.5%	2.3%	37.2%	37.2%	23.3%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	40%	3.3%	36.7%	40%	20%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	47.8%	4.3%	43.5%	30.4%	21.7%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	19%	36.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	35.7%	5.1%	30.6%	20.4%	43.9%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	41.3%	1.3%	40%	17.5%	41.3%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	35.7%	5.1%	30.6%	20.4%	43.9%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	41.3%	1.3%	40%	17.5%	41.3%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	38%	10%	28%	24%	38%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	55.8%	0%	55.8%	16.3%	27.9%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	33.3%	0%	33.3%	16.7%	50%

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Mathematics	03	Male	2011-12	100%	37.6%	9.9%	24.3%	2.7%	21.6%	18.9%	56.8%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	36.3%	5%	31.3%	17.5%	46.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	40.3%	1.4%	38.9%	16.7%	43.1%
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	2.9%	0%	0%	0%	0%	100%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	98.9%	39.6%	14.4%	7.5%	0%	7.5%	11.8%	80.6%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	11.2%	0%	11.2%	11.2%	77.5%
Mathematics	04	Black or African American	2010-11	98.9%	17.3%	14%	7.5%	0%	7.5%	11.8%	80.6%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	11.2%	0%	11.2%	11.2%	77.5%
Mathematics	04	Female	2010-11	97.8%	37.8%	13.9%	6.8%	0%	6.8%	11.4%	81.8%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	9.8%	0%	9.8%	13.7%	76.5%
Mathematics	04	Male	2010-11	100%	41.4%	15%	8.2%	0%	8.2%	12.2%	79.6%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	13.2%	0%	13.2%	7.9%	78.9%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	5.6%	0%	5.6%	12.7%	81.7%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	11.4%	0%	11.4%	10.1%	78.5%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	0%	100%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	99%	38.5%	13.9%	3.8%	0%	3.8%	17.3%	78.8%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	13.3%	0%	13.3%	20.5%	66.3%
Mathematics	05	Black or African American	2010-11	99%	17.5%	13.3%	3.9%	0%	3.9%	17.5%	78.6%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	13.3%	0%	13.3%	20.5%	66.3%
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	97.7%	36.3%	13.3%	2.4%	0%	2.4%	14.3%	83.3%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	4.9%	0%	4.9%	12.2%	82.9%

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Mathematics	05	Male	2010-11	100%	40.6%	14.5%	4.8%	0%	4.8%	19.4%	75.8%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	21.4%	0%	21.4%	28.6%	50%
Mathematics	05	Economically Disadvantaged	2010-11	98.8%	24.1%	13.2%	3.8%	0%	3.8%	16.3%	80%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	10.9%	0%	10.9%	21.9%	67.2%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	0%	0%	0%	0%	100%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	27.3%	72.7%
Mathematics	06	All Students	2010-11	99%	36.2%	12.7%	7.3%	0%	7.3%	20.8%	71.9%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	23.9%	1.1%	22.7%	26.1%	50%
Mathematics	06	Black or African American	2010-11	98.9%	15.5%	12.4%	6.4%	0%	6.4%	20.2%	73.4%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	24.1%	1.1%	23%	25.3%	50.6%
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	6.5%	0%	6.5%	19.6%	73.9%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	18.6%	0%	18.6%	32.6%	48.8%
Mathematics	06	Male	2010-11	98%	36.3%	11.9%	8%	0%	8%	22%	70%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	28.9%	2.2%	26.7%	20%	51.1%
Mathematics	06	Economically Disadvantaged	2010-11	98.5%	22%	12.2%	7.5%	0%	7.5%	19.4%	73.1%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	22.1%	1.5%	20.6%	23.5%	54.4%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	91.7%	10%	2%	0%	0%	0%	9.1%	90.9%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	10%	0%	10%	20%	70%
Mathematics	07	All Students	2010-11	98.7%	35.9%	10.2%	2.6%	0%	2.6%	21.8%	75.6%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	6.9%	0%	6.9%	25%	68.1%
Mathematics	07	Black or African American	2010-11	98.7%	13.2%	9.3%	2.6%	0%	2.6%	21.8%	75.6%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	7.1%	0%	7.1%	24.3%	68.6%

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Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	10.9%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	4.7%	0%	4.7%	23.3%	72.1%
Mathematics	07	Female	2011-12	100%	38%	9.4%	5.3%	0%	5.3%	26.3%	68.4%
Mathematics	07	Male	2010-11	97.2%	35.8%	9.1%	0%	0%	0%	20%	80%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	8.8%	0%	8.8%	23.5%	67.6%
Mathematics	07	Economically Disadvantaged	2010-11	98.4%	20.8%	9.4%	1.6%	0%	1.6%	21%	77.4%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	7.3%	0%	7.3%	23.6%	69.1%
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	2.3%	0%	2.3%	11.6%	86%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	3.4%	0%	3.4%	21.8%	74.7%
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	2.4%	0%	2.4%	11.9%	85.7%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	3.4%	0%	3.4%	21.8%	74.7%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	0%	0%	0%	8.7%	91.3%
Mathematics	08	Female	2011-12	100%	28%	6.8%	2.2%	0%	2.2%	13%	84.8%
Mathematics	08	Male	2010-11	100%	30.3%	6%	5%	0%	5%	15%	80%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	4.9%	0%	4.9%	31.7%	63.4%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	3.3%	0%	3.3%	3.3%	93.3%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	4.3%	0%	4.3%	21.7%	73.9%
Mathematics	08	Limited English Proficient	2010-11	<10	9.4%	12.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	15.2%	84.8%
Science	05	All Students	2011-12	100%	15.3%	2.8%	1.2%	0%	1.2%	22.4%	76.5%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	15.4%	84.6%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	1.2%	0%	1.2%	22.4%	76.5%
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	14%	86%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	17.1%	82.9%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	16.1%	83.9%
Science	05	Male	2011-12	100%	17%	3%	2.3%	0%	2.3%	27.3%	70.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	12.3%	87.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	19.7%	80.3%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	0%	0%	0%	0%	100%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%
Science	08	All Students	2010-11	100%	14.9%	2.1%	0%	0%	0%	4.7%	95.3%
Science	08	All Students	2011-12	100%	16.5%	2.1%	2.1%	0%	2.1%	6.4%	91.5%
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	4.8%	95.2%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	2.1%	0%	2.1%	6.4%	91.5%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	3.6%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	0%	0%	0%	8.7%	91.3%
Science	08	Female	2011-12	100%	13.8%	1.9%	4.3%	0%	4.3%	6.4%	89.4%
Science	08	Male	2010-11	100%	17.7%	2%	0%	0%	0%	0%	100%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	6.4%	93.6%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	0%	0%	0%	3.3%	96.7%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	2.7%	0%	2.7%	6.8%	90.5%
Science	08	Limited English Proficient	2010-11	<10	1.5%	2.9%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	8.3%	91.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	77.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	42.9%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	47.9%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	73.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	86.7%	82.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	86.6%	81.6%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	84.7%	64.7%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	71.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	76.4%	75.7%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	84.7%	89.5%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	78.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	88.8%	77.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	91.4%	80%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	82.1%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Male	2011-12	<10	88.3%	81.1%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	83.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	33.3%	0%	33.3%	66.7%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	33.3%	0%	33.3%	66.7%
Reading	03	Female	2011-12	<10	43.8%	45.7%	<10	<10	<10	<10
Reading	03	Male	2011-12	100%	40.8%	40.6%	50%	0%	50%	50%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	33.3%	0%	33.3%	66.7%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	33.3%	16.7%	16.7%	66.7%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	33.3%	16.7%	16.7%	66.7%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	20%	0%	20%	80%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	33.3%	16.7%	16.7%	66.7%
Reading	05	All Students	2011-12	100%	55%	40.6%	50%	25%	25%	50%
Reading	05	Black or African American	2011-12	100%	47.3%	40.5%	50%	25%	25%	50%
Reading	05	Female	2011-12	100%	57.3%	44.4%	100%	33.3%	66.7%	0%
Reading	05	Male	2011-12	100%	56.8%	38.9%	20%	20%	0%	80%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	42.9%	28.6%	14.3%	57.1%
Reading	06	All Students	2011-12	85.7%	59%	50.5%	100%	16.7%	83.3%	0%
Reading	06	Black or African American	2011-12	85.7%	51.3%	51.4%	100%	16.7%	83.3%	0%
Reading	06	Female	2011-12	100%	65.3%	60%	100%	33.3%	66.7%	0%
Reading	06	Male	2011-12	75%	58.6%	44.7%	100%	0%	100%	0%
Reading	06	Economically Disadvantaged	2011-12	85.7%	59.3%	47.8%	100%	16.7%	83.3%	0%
Reading	07	All Students	2011-12	100%	61.5%	39.1%	44.4%	44.4%	0%	55.6%
Reading	07	Black or African American	2011-12	100%	55.1%	37.9%	44.4%	44.4%	0%	55.6%
Reading	07	Female	2011-12	<10	71.1%	57.9%	<10	<10	<10	<10
Reading	07	Male	2011-12	100%	59.4%	31.6%	37.5%	37.5%	0%	62.5%
Reading	07	Economically Disadvantaged	2011-12	100%	62.3%	39.8%	44.4%	44.4%	0%	55.6%
Reading	08	All Students	2011-12	100%	60.7%	42.6%	33.3%	0%	33.3%	66.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Black or African American	2011-12	100%	53.2%	41.7%	33.3%	0%	33.3%	66.7%
Reading	08	Male	2011-12	100%	62.5%	44.2%	33.3%	0%	33.3%	66.7%
Reading	08	Economically Disadvantaged	2011-12	100%	60.5%	43%	33.3%	0%	33.3%	66.7%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	66.7%	33.3%	33.3%	33.3%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	66.7%	33.3%	33.3%	33.3%
Mathematics	03	Female	2011-12	<10	51.9%	39.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	100%	50%	50%	0%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	50%	0%	50%	50%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	50%	0%	50%	50%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	58.9%	49%	42.9%	0%	42.9%	57.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	50%	0%	50%	50%
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	0%	0%	0%	100%
Mathematics	05	Black or African American	2011-12	100%	50.9%	40.2%	0%	0%	0%	100%
Mathematics	05	Male	2011-12	100%	64%	50%	0%	0%	0%	100%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	0%	0%	0%	100%
Mathematics	06	All Students	2011-12	85.7%	59.6%	45.6%	33.3%	0%	33.3%	66.7%
Mathematics	06	Black or African American	2011-12	85.7%	53.1%	44.5%	33.3%	0%	33.3%	66.7%
Mathematics	06	Female	2011-12	100%	58.5%	46.8%	0%	0%	0%	100%
Mathematics	06	Male	2011-12	75%	63.1%	46.5%	66.7%	0%	66.7%	33.3%
Mathematics	06	Economically Disadvantaged	2011-12	85.7%	60.5%	43.5%	33.3%	0%	33.3%	66.7%
Mathematics	07	All Students	2011-12	100%	43.5%	37%	33.3%	0%	33.3%	66.7%
Mathematics	07	Black or African American	2011-12	100%	40.4%	37.3%	33.3%	0%	33.3%	66.7%
Mathematics	07	Female	2011-12	100%	48.8%	50%	0%	0%	0%	100%
Mathematics	07	Male	2011-12	100%	41.7%	30.3%	44.4%	0%	44.4%	55.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Schulze Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	Economically Disadvantaged	2011-12	100%	42.6%	40.2%	33.3%	0%	33.3%	66.7%
Mathematics	08	All Students	2011-12	100%	43%	29.6%	42.9%	14.3%	28.6%	57.1%
Mathematics	08	Black or African American	2011-12	100%	37.8%	28.9%	42.9%	14.3%	28.6%	57.1%
Mathematics	08	Female	2011-12	<10	45.4%	30.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	100%	44.3%	30.2%	50%	16.7%	33.3%	50%
Mathematics	08	Economically Disadvantaged	2011-12	100%	42.3%	27.7%	20%	20%	0%	80%