

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	32%	4%	28%	50%	18%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	86.4%	6.8%	79.5%	4.5%	9.1%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	32%	4%	28%	50%	18%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	86.4%	6.8%	79.5%	4.5%	9.1%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	31.3%	6.3%	25%	50%	18.8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	87%	8.7%	78.3%	4.3%	8.7%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	33.3%	0%	33.3%	50%	16.7%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	85.7%	4.8%	81%	4.8%	9.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	34.1%	4.9%	29.3%	53.7%	12.2%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	88.2%	2.9%	85.3%	5.9%	5.9%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	58.8%	12.2%	46.6%	28.4%	12.8%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	72.6%	9.6%	63%	24.7%	2.7%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	39.1%	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	58.8%	12.2%	46.6%	28.4%	12.8%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	72.2%	9.7%	62.5%	25%	2.8%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	62.8%	16%	46.8%	25.5%	11.7%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	78.7%	4.3%	74.5%	17%	4.3%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	51.9%	5.6%	46.3%	33.3%	14.8%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	61.5%	19.2%	42.3%	38.5%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	59%	11.4%	47.6%	29.5%	11.4%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	67.9%	7.5%	60.4%	28.3%	3.8%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	60.8%	8.2%	52.6%	35.1%	4.1%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	76.8%	15.2%	61.6%	16%	7.2%
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	47.1%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	60.6%	8.2%	52.4%	35.3%	4.1%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	77.4%	15.3%	62.1%	15.3%	7.3%
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	62.2%	8.2%	54.1%	35.7%	2%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	77.9%	20.8%	57.1%	18.2%	3.9%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	58.9%	8.2%	50.7%	34.2%	6.8%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	75%	6.3%	68.8%	12.5%	12.5%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	58.5%	7.5%	50.9%	36.8%	4.7%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	73.6%	19.8%	53.8%	22%	4.4%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	60.5%	6.8%	53.7%	30.9%	8.6%
English Language Arts / Reading	08	All Students	2011-12	99.3%	60.5%	34.6%	78.2%	10.5%	67.7%	20.3%	1.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	52.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	60.9%	6.8%	54%	30.4%	8.7%
English Language Arts / Reading	08	Black or African American	2011-12	99.2%	39.4%	34.2%	77.7%	10%	67.7%	20.8%	1.5%
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	60.8%	4.9%	55.9%	28.4%	10.8%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	83.5%	12.7%	70.9%	16.5%	0%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	60%	10%	50%	35%	5%
English Language Arts / Reading	08	Male	2011-12	98.2%	55.9%	29.4%	70.4%	7.4%	63%	25.9%	3.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	61.1%	8.3%	52.8%	30.6%	8.3%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	74%	8.3%	65.6%	24%	2.1%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	19%	36.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	4%	0%	4%	12%	84%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	11.4%	0%	11.4%	15.9%	72.7%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	4%	0%	4%	12%	84%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	11.4%	0%	11.4%	15.9%	72.7%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	3.1%	0%	3.1%	9.4%	87.5%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	8.7%	0%	8.7%	17.4%	73.9%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	5.6%	0%	5.6%	16.7%	77.8%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	14.3%	0%	14.3%	14.3%	71.4%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	4.9%	0%	4.9%	12.2%	82.9%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	5.9%	0%	5.9%	20.6%	73.5%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	12.7%	12.8%	0%	12.8%	44.6%	42.6%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	13.7%	0%	13.7%	28.8%	57.5%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	4.3%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	100%	15.5%	12.4%	12.8%	0%	12.8%	44.6%	42.6%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	13.9%	0%	13.9%	29.2%	56.9%
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	12.8%	0%	12.8%	43.6%	43.6%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	10.6%	0%	10.6%	29.8%	59.6%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	13%	0%	13%	46.3%	40.7%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	19.2%	0%	19.2%	26.9%	53.8%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	12.2%	13.3%	0%	13.3%	44.8%	41.9%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	9.4%	0%	9.4%	34%	56.6%

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Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	12.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	24.6%	0%	24.6%	46.8%	28.7%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	27.2%	0%	27.2%	31.2%	41.6%
Mathematics	07	Asian	2010-11	<10	67.6%	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	24.7%	0%	24.7%	46.5%	28.8%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	27.4%	0%	27.4%	31.5%	41.1%
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	24.5%	0%	24.5%	45.9%	29.6%
Mathematics	07	Female	2011-12	100%	38%	9.4%	29.9%	0%	29.9%	28.6%	41.6%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	24.7%	0%	24.7%	47.9%	27.4%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	22.9%	0%	22.9%	35.4%	41.7%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	27.4%	0%	27.4%	42.5%	30.2%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	25.3%	0%	25.3%	29.7%	45.1%
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	17.1%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	11.7%	0.6%	11.1%	46.9%	41.4%
Mathematics	08	All Students	2011-12	99.3%	29.4%	7.2%	12.8%	0%	12.8%	53.4%	33.8%
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	61.9%	36.4%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	61.9%	55.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	11.8%	0.6%	11.2%	46.6%	41.6%
Mathematics	08	Black or African American	2011-12	99.2%	9.1%	6.1%	11.5%	0%	11.5%	53.8%	34.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	12.7%	0%	12.7%	47.1%	40.2%
Mathematics	08	Female	2011-12	100%	28%	6.8%	3.8%	0%	3.8%	60.8%	35.4%
Mathematics	08	Male	2010-11	100%	30.3%	6%	10%	1.7%	8.3%	46.7%	43.3%
Mathematics	08	Male	2011-12	98.2%	30.7%	7.6%	25.9%	0%	25.9%	42.6%	31.5%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	9.3%	0%	9.3%	48.1%	42.6%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	10.4%	0%	10.4%	50%	39.6%
Mathematics	08	Limited English Proficient	2010-11	<10	9.4%	12.3%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	14.8%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	16%	84%
Science	05	All Students	2011-12	100%	15.3%	2.8%	2.3%	2.3%	0%	27.3%	70.5%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	16%	84%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	2.3%	2.3%	0%	27.3%	70.5%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	12.5%	87.5%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	30.4%	69.6%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	22.2%	77.8%
Science	05	Male	2011-12	100%	17%	3%	4.8%	4.8%	0%	23.8%	71.4%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	19.5%	80.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	2.9%	2.9%	0%	29.4%	67.6%
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	2.5%	0%	2.5%	26.5%	71%
Science	08	All Students	2011-12	99.3%	16.5%	2.1%	3%	1.5%	1.5%	28.6%	68.4%
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	30.7%	1.8%	<10	<10	<10	<10	<10

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Science	08	Asian	2011-12	<10	33.9%	32.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	2.5%	0%	2.5%	26.7%	70.8%
Science	08	Black or African American	2011-12	99.2%	3.3%	1.5%	3.1%	1.5%	1.5%	26.9%	70%
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	2.9%	0%	2.9%	23.5%	73.5%
Science	08	Female	2011-12	100%	13.8%	1.9%	1.3%	0%	1.3%	31.6%	67.1%
Science	08	Male	2010-11	100%	17.7%	2%	1.7%	0%	1.7%	31.7%	66.7%
Science	08	Male	2011-12	98.2%	19%	2.3%	5.6%	3.7%	1.9%	24.1%	70.4%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	1.9%	0%	1.9%	26.9%	71.3%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	2.1%	1%	1%	26%	71.9%
Science	08	Limited English Proficient	2010-11	<10	1.5%	2.9%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2011-12	<10	2.9%	6.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	42.9%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	47.4%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	50%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	59.9%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	61.2%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	61.8%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	59.6%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	58.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	25.4%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	25%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Female	2011-12	<10	46.7%	22.4%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	25.6%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Ludington Magnet Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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