

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	73.9%	15.9%	58%	18.1%	8%
English Language Arts / Reading	03	All Students	2011-12	99.2%	62.4%	32.7%	64.8%	6.6%	58.2%	27.9%	7.4%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	67.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	73.7%	16.1%	57.7%	18.2%	8%
English Language Arts / Reading	03	Black or African American	2011-12	99.2%	38.4%	33%	64.8%	6.6%	58.2%	27.9%	7.4%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	73.4%	17.7%	55.7%	20.3%	6.3%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	68.8%	7.8%	60.9%	26.6%	4.7%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	74.6%	13.6%	61%	15.3%	10.2%
English Language Arts / Reading	03	Male	2011-12	98.3%	59%	29.3%	60.3%	5.2%	55.2%	29.3%	10.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	72.2%	14.8%	57.4%	20%	7.8%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	99%	49.5%	31.3%	61.8%	6.9%	54.9%	29.4%	8.8%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	10.7%	20%	0%	20%	40%	40%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	18%	41.7%	8.3%	33.3%	50%	8.3%
English Language Arts / Reading	04	All Students	2010-11	99.3%	63.5%	35.7%	51.5%	0.7%	50.7%	36.8%	11.8%

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English Language Arts / Reading	04	All Students	2011-12	98.9%	67.7%	37.7%	56.3%	5.7%	50.6%	32.2%	11.5%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	69.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	99.2%	40.8%	35%	51.1%	0.8%	50.4%	36.6%	12.2%
English Language Arts / Reading	04	Black or African American	2011-12	98.9%	45.1%	36.8%	56.3%	5.7%	50.6%	32.2%	11.5%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	56.5%	1.4%	55.1%	34.8%	8.7%
English Language Arts / Reading	04	Female	2011-12	98%	71.7%	44.1%	63.3%	8.2%	55.1%	30.6%	6.1%
English Language Arts / Reading	04	Male	2010-11	98.5%	59.7%	31.6%	46.3%	0%	46.3%	38.8%	14.9%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	47.4%	2.6%	44.7%	34.2%	18.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	99%	50%	35.1%	53.5%	0%	53.5%	32.7%	13.9%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	98.7%	55%	36.2%	51.4%	5.4%	45.9%	35.1%	13.5%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	40%	0%	40%	50%	10%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	98.7%	65.3%	40.4%	81.3%	18.1%	63.2%	10.3%	8.4%
English Language Arts / Reading	05	All Students	2011-12	97.4%	68.8%	40.6%	46%	2.7%	43.4%	26.5%	27.4%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	38.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	61.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	98.7%	45.4%	39.9%	81.7%	17.6%	64.1%	9.8%	8.5%
English Language Arts / Reading	05	Black or African American	2011-12	97.4%	48.3%	39.3%	45.9%	2.7%	43.2%	26.1%	27.9%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	98.7%	68.4%	44.2%	84%	18.7%	65.3%	12%	4%
English Language Arts / Reading	05	Female	2011-12	98%	71.7%	43.6%	58.3%	6.3%	52.1%	27.1%	14.6%
English Language Arts / Reading	05	Male	2010-11	98.8%	62.2%	36.7%	78.8%	17.5%	61.3%	8.8%	12.5%
English Language Arts / Reading	05	Male	2011-12	97%	65.9%	37.7%	36.9%	0%	36.9%	26.2%	36.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	82.5%	18.4%	64%	7.9%	9.6%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	97.9%	56.1%	39.1%	41.1%	2.1%	38.9%	27.4%	31.6%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	11.1%	0%	11.1%	38.9%	50%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	83.8%	32.3%	51.5%	5.4%	10.8%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	82.3%	27.4%	54.9%	9.7%	8%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	83.7%	32.6%	51.2%	5.4%	10.9%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	82.3%	27.4%	54.9%	9.7%	8%
English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	90.9%	33.3%	57.6%	1.5%	7.6%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	94.3%	47.2%	47.2%	3.8%	1.9%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	76.6%	31.3%	45.3%	9.4%	14.1%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	71.7%	10%	61.7%	15%	13.3%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	82%	31.5%	50.6%	5.6%	12.4%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	84.8%	28.3%	56.5%	8.7%	6.5%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	21.4%	7.1%	14.3%	14.3%	64.3%

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English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	17.6%	0%	17.6%	35.3%	47.1%
Mathematics	03	All Students	2010-11	99.3%	34.8%	12.6%	45.3%	0.7%	44.5%	24.8%	29.9%
Mathematics	03	All Students	2011-12	99.2%	36.3%	9.7%	34.7%	1.7%	33.1%	26.4%	38.8%
Mathematics	03	Asian	2010-11	<10	64.3%	23.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	99.3%	14.6%	12.3%	45.6%	0.7%	44.9%	24.3%	30.1%
Mathematics	03	Black or African American	2011-12	99.2%	14.5%	9.2%	34.7%	1.7%	33.1%	26.4%	38.8%
Mathematics	03	Female	2010-11	98.7%	33.4%	12.5%	47.4%	1.3%	46.2%	25.6%	26.9%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	29.7%	1.6%	28.1%	29.7%	40.6%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	42.4%	0%	42.4%	23.7%	33.9%
Mathematics	03	Male	2011-12	98.3%	37.6%	9.9%	40.4%	1.8%	38.6%	22.8%	36.8%
Mathematics	03	Economically Disadvantaged	2010-11	99.1%	21.6%	11.8%	44.7%	0.9%	43.9%	25.4%	29.8%
Mathematics	03	Economically Disadvantaged	2011-12	99%	23%	8.9%	32.7%	2%	30.7%	24.8%	42.6%
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	2.9%	0%	0%	0%	20%	80%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	4.9%	33.3%	0%	33.3%	33.3%	33.3%
Mathematics	04	All Students	2010-11	99.3%	39.6%	14.4%	50.7%	0%	50.7%	22.1%	27.2%
Mathematics	04	All Students	2011-12	98.9%	39.9%	11.1%	22.5%	1.1%	21.3%	30.3%	47.2%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	68.2%	60.7%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	99.2%	17.3%	14%	51.1%	0%	51.1%	21.4%	27.5%
Mathematics	04	Black or African American	2011-12	98.9%	15.9%	9.7%	22.5%	1.1%	21.3%	30.3%	47.2%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	98.6%	37.8%	13.9%	50%	0%	50%	23.5%	26.5%
Mathematics	04	Female	2011-12	98%	38.5%	10.9%	22%	0%	22%	36%	42%
Mathematics	04	Male	2010-11	100%	41.4%	15%	51.5%	0%	51.5%	20.6%	27.9%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	23.1%	2.6%	20.5%	23.1%	53.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	47.1%	0%	47.1%	25.5%	27.5%

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Mathematics	04	Economically Disadvantaged	2011-12	98.7%	25.3%	10.3%	22.4%	1.3%	21.1%	27.6%	50%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	8.3%	0%	8.3%	25%	66.7%
Mathematics	05	All Students	2010-11	98.7%	38.5%	13.9%	16.1%	0%	16.1%	25.8%	58.1%
Mathematics	05	All Students	2011-12	98.3%	39.6%	11.4%	27.4%	0%	27.4%	23.9%	48.7%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	4%	N/A	N/A	N/A	N/A	N/A
Mathematics	05	Asian	2011-12	<10	71.4%	53.1%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	99.4%	17.5%	13.3%	16.2%	0%	16.2%	26%	57.8%
Mathematics	05	Black or African American	2011-12	98.2%	17%	9.8%	27.9%	0%	27.9%	24.3%	47.7%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	13.2%	0%	13.2%	35.5%	51.3%
Mathematics	05	Female	2011-12	98%	37.5%	9.8%	18.8%	0%	18.8%	27.1%	54.2%
Mathematics	05	Male	2010-11	97.5%	40.6%	14.5%	19%	0%	19%	16.5%	64.6%
Mathematics	05	Male	2011-12	98.5%	41.6%	12.9%	33.8%	0%	33.8%	21.5%	44.6%
Mathematics	05	Economically Disadvantaged	2010-11	98.2%	24.1%	13.2%	14.3%	0%	14.3%	25%	60.7%
Mathematics	05	Economically Disadvantaged	2011-12	99%	24.9%	10.8%	27.4%	0%	27.4%	18.9%	53.7%
Mathematics	05	Students with Disabilities	2010-11	94.4%	14.4%	3.8%	0%	0%	0%	11.8%	88.2%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	99.2%	36.2%	12.7%	86%	17.8%	68.2%	1.6%	12.4%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	49.6%	6.2%	43.4%	23.9%	26.5%
Mathematics	06	Black or African American	2010-11	99.2%	15.5%	12.4%	85.9%	18%	68%	1.6%	12.5%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	49.6%	6.2%	43.4%	23.9%	26.5%
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	98.5%	36.1%	13.5%	93.8%	24.6%	69.2%	0%	6.2%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	58.5%	11.3%	47.2%	30.2%	11.3%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	78.1%	10.9%	67.2%	3.1%	18.8%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	41.7%	1.7%	40%	18.3%	40%
Mathematics	06	Economically Disadvantaged	2010-11	98.9%	22%	12.2%	83%	18.2%	64.8%	1.1%	15.9%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	47.8%	6.5%	41.3%	23.9%	28.3%
Mathematics	06	Students with Disabilities	2010-11	100%	10%	2%	7.1%	0%	7.1%	7.1%	85.7%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	18.8%	0%	18.8%	12.5%	68.8%
Science	05	All Students	2010-11	98.7%	17.4%	3.7%	1.9%	1.3%	0.6%	20%	78.1%
Science	05	All Students	2011-12	98.3%	15.3%	2.8%	1.8%	0%	1.8%	9.7%	88.5%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	0%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	98.7%	4.1%	3.8%	2%	1.3%	0.7%	20.3%	77.8%
Science	05	Black or African American	2011-12	98.2%	3.2%	2.9%	1.8%	0%	1.8%	9.9%	88.3%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	11.8%	88.2%
Science	05	Female	2011-12	98%	13.6%	2.6%	4.2%	0%	4.2%	14.6%	81.3%
Science	05	Male	2010-11	97.5%	19.1%	3.8%	3.8%	2.5%	1.3%	27.8%	68.4%
Science	05	Male	2011-12	98.5%	17%	3%	0%	0%	0%	6.2%	93.8%
Science	05	Economically Disadvantaged	2010-11	98.2%	8.3%	3.5%	0.9%	0.9%	0%	19.6%	79.5%
Science	05	Economically Disadvantaged	2011-12	99%	7%	2.3%	1.1%	0%	1.1%	9.5%	89.5%
Science	05	Students with Disabilities	2010-11	94.4%	5.8%	0.8%	0%	0%	0%	5.9%	94.1%
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	N/A	N/A	N/A	N/A
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	83.3%	75%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	73.7%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	86.7%	82.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	86.6%	81.6%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	84.7%	64.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	96.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	89.5%	81.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	84.4%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	84.7%	89.5%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	78.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	88.8%	77.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	91.4%	80%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	83.3%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2011-12	<10	59.9%	38.9%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	55.1%	37.5%	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	55.5%	40%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	51.4%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	61.2%	46.7%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	55%	61.5%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	60.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	60.9%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	53.3%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	64.6%	45.7%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	64.8%	45.2%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	58.8%	42.9%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	54.3%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	53.6%	46.7%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	51.8%	76.9%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	47.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	60.3%	47.8%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	46.7%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	72.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	71.1%	67.7%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	93.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brown, Ronald Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	100%	0%	100%	0%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	42.3%	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	38.1%	0%	0%	0%	100%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	0%	0%	0%	100%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	34.3%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	35.6%	<10	<10	<10	<10
Reading	06	All Students	2011-12	100%	59%	50.5%	0%	0%	0%	100%
Reading	06	Black or African American	2011-12	<10	51.3%	51.4%	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	44.7%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	47.8%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	100%	100%	0%	0%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	42.7%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	100%	100%	0%	0%
Mathematics	06	Black or African American	2011-12	<10	53.1%	44.5%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	63.1%	46.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	60.5%	43.5%	<10	<10	<10	<10