

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | All Students | 2010-11 | 92.9% | 52.7% | 22.7% | 22% | 1.3% | 20.6% | 43.5% | 34.5% |
| English Language Arts / Reading | 11 | All Students | 2011-12 | 91.4% | 55.9% | 25.1% | 26.5% | 1.6% | 24.9% | 41.2% | 32.2% |
| English Language Arts / Reading | 11 | American Indian or Alaska Native | 2010-11 | <10 | 45.8% | 11.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Asian | 2010-11 | <10 | 65.5% | 51.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Asian | 2011-12 | <10 | 65.5% | 32.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Black or African American | 2010-11 | 94.5% | 23.7% | 22.3% | 11.6% | 0% | 11.6% | 40.6% | 47.8% |
| English Language Arts / Reading | 11 | Black or African American | 2011-12 | 93.4% | 27.1% | 24.3% | 17.5% | 0% | 17.5% | 38.6% | 43.9% |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2010-11 | 91.6% | 37.7% | 24.3% | 25.4% | 2.1% | 23.2% | 45.1% | 29.6% |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2011-12 | 91.1% | 41.6% | 29.9% | 26% | 2.3% | 23.7% | 43.9% | 30.1% |
| English Language Arts / Reading | 11 | White | 2010-11 | <10 | 59.5% | 31.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | White | 2011-12 | 87.5% | 62.4% | 46.6% | 64.3% | 0% | 64.3% | 21.4% | 14.3% |
| English Language Arts / Reading | 11 | Female | 2010-11 | 94% | 55.1% | 24.2% | 17.3% | 0.9% | 16.4% | 49.1% | 33.6% |
| English Language Arts / Reading | 11 | Female | 2011-12 | 94% | 60.4% | 28.8% | 29.6% | 1.6% | 28% | 39.2% | 31.2% |
| English Language Arts / Reading | 11 | Male | 2010-11 | 91.9% | 50.3% | 20.8% | 26.5% | 1.8% | 24.8% | 38.1% | 35.4% |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | Male | 2011-12 | 88.9% | 51.4% | 20.4% | 23.3% | 1.7% | 21.7% | 43.3% | 33.3% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2010-11 | 92.8% | 35.1% | 18.3% | 21.7% | 1.7% | 20% | 42.2% | 36.1% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2011-12 | 91.8% | 39.9% | 21.6% | 21.1% | 1.1% | 20% | 45% | 33.9% |
| English Language Arts / Reading | 11 | Limited English Proficient | 2010-11 | 91.7% | 12.9% | 27.7% | 24.5% | 2.1% | 22.4% | 44.8% | 30.8% |
| English Language Arts / Reading | 11 | Limited English Proficient | 2011-12 | 91.6% | 12.9% | 31.3% | 26.3% | 2.3% | 24% | 43.4% | 30.3% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2010-11 | 100% | 16.9% | 3.3% | 7.1% | 0% | 7.1% | 28.6% | 64.3% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2011-12 | 91.7% | 19.4% | 4.5% | 18.2% | 0% | 18.2% | 9.1% | 72.7% |
| Mathematics | 11 | All Students | 2010-11 | 86.7% | 27.3% | 4.6% | 7.2% | 0% | 7.2% | 25% | 67.8% |
| Mathematics | 11 | All Students | 2011-12 | 89.2% | 29.1% | 5.5% | 5% | 0% | 5% | 30.5% | 64.4% |
| Mathematics | 11 | American Indian or Alaska Native | 2010-11 | <10 | 17.4% | 6.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Asian | 2010-11 | <10 | 58.3% | 25% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Asian | 2011-12 | <10 | 60.2% | 23.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2010-11 | 90.4% | 5% | 4% | 1.5% | 0% | 1.5% | 13.6% | 84.8% |
| Mathematics | 11 | Black or African American | 2011-12 | 91.8% | 6.1% | 4.6% | 0% | 0% | 0% | 21.4% | 78.6% |
| Mathematics | 11 | Hispanic or Latino | 2010-11 | 83.9% | 14% | 8.3% | 9.2% | 0% | 9.2% | 30% | 60.8% |
| Mathematics | 11 | Hispanic or Latino | 2011-12 | 88.4% | 15.9% | 9.8% | 6.5% | 0% | 6.5% | 35.1% | 58.3% |
| Mathematics | 11 | White | 2010-11 | <10 | 31.9% | 19% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2011-12 | 87.5% | 33.6% | 19.6% | 7.1% | 0% | 7.1% | 14.3% | 78.6% |
| Mathematics | 11 | Female | 2010-11 | 89.7% | 25.4% | 3.9% | 5.7% | 0% | 5.7% | 22.9% | 71.4% |
| Mathematics | 11 | Female | 2011-12 | 92.5% | 26.9% | 5.4% | 4.9% | 0% | 4.9% | 33.3% | 61.8% |
| Mathematics | 11 | Male | 2010-11 | 83.7% | 29.1% | 5.5% | 8.7% | 0% | 8.7% | 27.2% | 64.1% |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11 | Male | 2011-12 | 85.9% | 31.2% | 5.6% | 5.2% | 0% | 5.2% | 27.6% | 67.2% |
| Mathematics | 11 | Economically Disadvantaged | 2010-11 | 87.6% | 11.6% | 2.9% | 7.6% | 0% | 7.6% | 27.1% | 65.3% |
| Mathematics | 11 | Economically Disadvantaged | 2011-12 | 89.8% | 13.4% | 4% | 5.1% | 0% | 5.1% | 25% | 69.9% |
| Mathematics | 11 | Limited English Proficient | 2010-11 | 84% | 8.1% | 11.4% | 9.2% | 0% | 9.2% | 29.8% | 61.1% |
| Mathematics | 11 | Limited English Proficient | 2011-12 | 89% | 9% | 14.9% | 7.1% | 0% | 7.1% | 32.9% | 60% |
| Mathematics | 11 | Students with Disabilities | 2010-11 | 100% | 3.6% | 0.3% | 0% | 0% | 0% | 21.4% | 78.6% |
| Mathematics | 11 | Students with Disabilities | 2011-12 | 66.7% | 3.9% | 0.3% | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 11 | All Students | 2010-11 | <10 | 68.7% | 28.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2011-12 | <10 | 68.5% | 21.6% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2010-11 | <10 | 49.7% | 28.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2011-12 | <10 | 52.7% | 21.1% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2010-11 | <10 | 73.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2011-12 | <10 | 73.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2011-12 | <10 | 74.2% | <10 | N/A | N/A | N/A | N/A |
| Mathematics | 11 | Female | 2010-11 | <10 | 65.1% | 24.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Female | 2011-12 | <10 | 60.2% | 20.5% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2010-11 | <10 | 70.8% | 31.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2011-12 | <10 | 73.6% | 22.9% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2010-11 | <10 | 59.2% | 11.5% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2011-12 | <10 | 61.9% | 17.8% | <10 | <10 | <10 | <10 |
| Science | 11 | Black or African American | 2010-11 | <10 | 31.4% | 10.9% | <10 | <10 | <10 | <10 |
| Science | 11 | Black or African American | 2011-12 | <10 | 39.9% | 18.6% | <10 | <10 | <10 | <10 |
| Science | 11 | Hispanic or Latino | 2010-11 | <10 | 63.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Hispanic or Latino | 2011-12 | <10 | 55.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2011-12 | <10 | 70.7% | <10 | N/A | N/A | N/A | N/A |
| Science | 11 | Female | 2010-11 | <10 | 58.1% | 11.1% | <10 | <10 | <10 | <10 |
| Science | 11 | Female | 2011-12 | <10 | 57.3% | 15.4% | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2010-11 | <10 | 59.8% | 11.7% | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2011-12 | <10 | 64.8% | 20.6% | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 11 | All Students | 2011-12 | <10 | 80.3% | 87.8% | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | Black or African American | 2011-12 | <10 | 83.2% | 87% | N/A | N/A | N/A | N/A |
| English Language Arts | 11 | White | 2011-12 | <10 | 79.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | Female | 2011-12 | <10 | 83.1% | 90% | N/A | N/A | N/A | N/A |
| English Language Arts | 11 | Male | 2011-12 | <10 | 78.7% | 87.2% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2011-12 | <10 | 89.9% | 98% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2011-12 | <10 | 92.5% | 97.8% | N/A | N/A | N/A | N/A |
| Mathematics | 11 | White | 2011-12 | <10 | 88.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Female | 2011-12 | <10 | 91.8% | 90.9% | N/A | N/A | N/A | N/A |
| Mathematics | 11 | Male | 2011-12 | <10 | 88.8% | 100% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2011-12 | <10 | 83.2% | 98% | <10 | <10 | <10 | <10 |
| Science | 11 | Black or African American | 2011-12 | <10 | 88.7% | 97.9% | N/A | N/A | N/A | N/A |
| Science | 11 | White | 2011-12 | <10 | 81.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Female | 2011-12 | <10 | 85.4% | 90.9% | N/A | N/A | N/A | N/A |
| Science | 11 | Male | 2011-12 | <10 | 82% | 100% | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Western International High School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|