

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.8%	63.2%	36.2%	55.6%	4.9%	50.6%	32.1%	12.3%
English Language Arts / Reading	03	All Students	2011-12	98.8%	62.4%	32.7%	51.2%	2.4%	48.8%	41.5%	7.3%
English Language Arts / Reading	03	Black or African American	2010-11	98.8%	40.6%	36.7%	55.6%	4.9%	50.6%	32.1%	12.3%
English Language Arts / Reading	03	Black or African American	2011-12	98.8%	38.4%	33%	51.9%	2.5%	49.4%	40.7%	7.4%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	98%	66.8%	40.3%	62%	4%	58%	26%	12%
English Language Arts / Reading	03	Female	2011-12	98%	65.9%	36.2%	60.4%	4.2%	56.3%	35.4%	4.2%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	45.2%	6.5%	38.7%	41.9%	12.9%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	38.2%	0%	38.2%	50%	11.8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	98%	50.3%	35.2%	53.1%	2%	51%	32.7%	14.3%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	98.2%	49.5%	31.3%	47.3%	1.8%	45.5%	45.5%	7.3%
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2010-11	97%	63.5%	35.7%	60%	4.6%	55.4%	32.3%	7.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	64.9%	5.4%	59.5%	24.3%	10.8%
English Language Arts / Reading	04	Black or African American	2010-11	97%	40.8%	35%	60%	4.6%	55.4%	32.3%	7.7%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	64.9%	5.4%	59.5%	24.3%	10.8%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	68.4%	7.9%	60.5%	23.7%	7.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	71.7%	6.5%	65.2%	19.6%	8.7%
English Language Arts / Reading	04	Male	2010-11	93.1%	59.7%	31.6%	48.1%	0%	48.1%	44.4%	7.4%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	53.6%	3.6%	50%	32.1%	14.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.2%	50%	35.1%	62.9%	5.7%	57.1%	25.7%	11.4%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	56.6%	3.8%	52.8%	30.2%	13.2%
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	98.6%	65.3%	40.4%	64.8%	5.6%	59.2%	25.4%	9.9%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	75.5%	11.3%	64.2%	13.2%	11.3%
English Language Arts / Reading	05	Black or African American	2010-11	98.6%	45.4%	39.9%	64.8%	5.6%	59.2%	25.4%	9.9%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	75.5%	11.3%	64.2%	13.2%	11.3%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	70.5%	9.1%	61.4%	25%	4.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	85.2%	18.5%	66.7%	11.1%	3.7%
English Language Arts / Reading	05	Male	2010-11	96.4%	62.2%	36.7%	55.6%	0%	55.6%	25.9%	18.5%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	65.4%	3.8%	61.5%	15.4%	19.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	97.6%	51.9%	39.4%	70%	2.5%	67.5%	20%	10%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	69.7%	6.1%	63.6%	15.2%	15.2%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	98.4%	63.2%	30.4%	53.2%	12.9%	40.3%	22.6%	24.2%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	69.6%	17.4%	52.2%	21.7%	8.7%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	52.5%	13.1%	39.3%	23%	24.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	69.6%	17.4%	52.2%	21.7%	8.7%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	97.4%	66.8%	34.9%	54.1%	16.2%	37.8%	18.9%	27%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	77.4%	22.6%	54.8%	9.7%	12.9%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	52%	8%	44%	28%	20%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	53.3%	6.7%	46.7%	46.7%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	45.2%	3.2%	41.9%	29%	25.8%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	70.4%	18.5%	51.9%	18.5%	11.1%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	98%	55.6%	23.9%	73.5%	14.3%	59.2%	22.4%	4.1%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	46.7%	6.7%	40%	31.1%	22.2%
English Language Arts / Reading	07	Black or African American	2010-11	98%	30.2%	22.9%	75%	14.6%	60.4%	20.8%	4.2%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	47.7%	6.8%	40.9%	29.5%	22.7%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	35.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	96.3%	60.3%	28.8%	76.9%	11.5%	65.4%	23.1%	0%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	42.3%	3.8%	38.5%	34.6%	23.1%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	69.6%	17.4%	52.2%	21.7%	8.7%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	52.6%	10.5%	42.1%	26.3%	21.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	96.3%	40.1%	23.1%	73.1%	11.5%	61.5%	19.2%	7.7%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	34.5%	0%	34.5%	41.4%	24.1%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	60.5%	9.3%	51.2%	30.2%	9.3%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	82.9%	19.5%	63.4%	17.1%	0%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	59.5%	9.5%	50%	31%	9.5%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	82.5%	20%	62.5%	17.5%	0%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	34.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	60.6%	9.1%	51.5%	30.3%	9.1%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	90.9%	27.3%	63.6%	9.1%	0%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	60%	10%	50%	30%	10%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	73.7%	10.5%	63.2%	26.3%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	62.5%	8.3%	54.2%	33.3%	4.2%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	77.3%	18.2%	59.1%	22.7%	0%
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	15.9%	0%	15.9%	23.2%	61%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	12.5%	0%	12.5%	43.8%	43.8%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	15.9%	0%	15.9%	23.2%	61%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	12.7%	0%	12.7%	44.3%	43%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	15.7%	0%	15.7%	25.5%	58.8%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	12.8%	0%	12.8%	48.9%	38.3%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	16.1%	0%	16.1%	19.4%	64.5%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	12.1%	0%	12.1%	36.4%	51.5%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	6%	0%	6%	24%	70%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	13%	0%	13%	40.7%	46.3%
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	26.9%	0%	26.9%	23.9%	49.3%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	21.9%	2.7%	19.2%	19.2%	58.9%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	26.9%	0%	26.9%	23.9%	49.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	21.9%	2.7%	19.2%	19.2%	58.9%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	23.7%	0%	23.7%	26.3%	50%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	22.2%	0%	22.2%	22.2%	55.6%
Mathematics	04	Male	2010-11	100%	41.4%	15%	31%	0%	31%	20.7%	48.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	21.4%	7.1%	14.3%	14.3%	64.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	27.8%	0%	27.8%	13.9%	58.3%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	16.7%	3.7%	13%	20.4%	63%
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	18%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	98.6%	38.5%	13.9%	16.9%	0%	16.9%	29.6%	53.5%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	26.9%	0%	26.9%	34.6%	38.5%
Mathematics	05	Black or African American	2010-11	98.6%	17.5%	13.3%	16.9%	0%	16.9%	29.6%	53.5%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	26.9%	0%	26.9%	34.6%	38.5%
Mathematics	05	Female	2010-11	97.7%	36.3%	13.3%	23.3%	0%	23.3%	30.2%	46.5%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	22.2%	0%	22.2%	37%	40.7%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	7.1%	0%	7.1%	28.6%	64.3%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	32%	0%	32%	32%	36%
Mathematics	05	Economically Disadvantaged	2010-11	97.6%	24.1%	13.2%	10%	0%	10%	37.5%	52.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	25%	0%	25%	37.5%	37.5%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	98.4%	36.2%	12.7%	14.5%	0%	14.5%	24.2%	61.3%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	26.1%	0%	26.1%	32.6%	41.3%
Mathematics	06	Black or African American	2010-11	98.4%	15.5%	12.4%	15%	0%	15%	23.3%	61.7%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	26.1%	0%	26.1%	32.6%	41.3%
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	9.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	18.4%	0%	18.4%	23.7%	57.9%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	29%	0%	29%	35.5%	35.5%
Mathematics	06	Male	2010-11	96%	36.3%	11.9%	8.3%	0%	8.3%	25%	66.7%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	20%	0%	20%	26.7%	53.3%
Mathematics	06	Economically Disadvantaged	2010-11	96.8%	22%	12.2%	10%	0%	10%	20%	70%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	21.4%	0%	21.4%	35.7%	42.9%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	44%	0%	44%	36%	20%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	13%	2.2%	10.9%	34.8%	52.2%
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	42.9%	0%	42.9%	36.7%	20.4%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	13.3%	2.2%	11.1%	35.6%	51.1%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	10.9%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	40.7%	0%	40.7%	40.7%	18.5%
Mathematics	07	Female	2011-12	100%	38%	9.4%	11.1%	3.7%	7.4%	29.6%	59.3%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	47.8%	0%	47.8%	30.4%	21.7%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	15.8%	0%	15.8%	42.1%	42.1%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	44.4%	0%	44.4%	37%	18.5%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	13.3%	3.3%	10%	30%	56.7%
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	17.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	97.7%	28.9%	6.6%	2.4%	0%	2.4%	42.9%	54.8%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	42.5%	2.5%	40%	40%	17.5%
Mathematics	08	Black or African American	2010-11	97.6%	9.1%	5.8%	2.4%	0%	2.4%	41.5%	56.1%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	43.6%	2.6%	41%	38.5%	17.9%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	97%	27.4%	7.1%	3.1%	0%	3.1%	40.6%	56.3%
Mathematics	08	Female	2011-12	100%	28%	6.8%	36.4%	0%	36.4%	45.5%	18.2%
Mathematics	08	Male	2010-11	100%	30.3%	6%	0%	0%	0%	50%	50%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	50%	5.6%	44.4%	33.3%	16.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	0%	0%	0%	37.5%	62.5%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	52.4%	0%	52.4%	28.6%	19%
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	14.8%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	98.6%	17.4%	3.7%	5.6%	0%	5.6%	21.1%	73.2%
Science	05	All Students	2011-12	100%	15.3%	2.8%	1.9%	0%	1.9%	26.4%	71.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2010-11	98.6%	4.1%	3.8%	5.6%	0%	5.6%	21.1%	73.2%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	1.9%	0%	1.9%	26.4%	71.7%
Science	05	Female	2010-11	100%	15.5%	3.6%	9.1%	0%	9.1%	25%	65.9%
Science	05	Female	2011-12	100%	13.6%	2.6%	3.7%	0%	3.7%	25.9%	70.4%
Science	05	Male	2010-11	96.4%	19.1%	3.8%	0%	0%	0%	14.8%	85.2%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	26.9%	73.1%
Science	05	Economically Disadvantaged	2010-11	97.6%	8.3%	3.5%	5%	0%	5%	25%	70%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	21.2%	78.8%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	0%	0%	0%	25.6%	74.4%
Science	08	All Students	2011-12	100%	16.5%	2.1%	15.4%	0%	15.4%	25.6%	59%
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	26.2%	73.8%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	15.8%	0%	15.8%	23.7%	60.5%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	3.6%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	0%	0%	0%	27.3%	72.7%
Science	08	Female	2011-12	100%	13.8%	1.9%	14.3%	0%	14.3%	19%	66.7%
Science	08	Male	2010-11	100%	17.7%	2%	0%	0%	0%	20%	80%
Science	08	Male	2011-12	100%	19%	2.3%	16.7%	0%	16.7%	33.3%	50%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	0%	0%	0%	20.8%	79.2%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	14.3%	0%	14.3%	19%	66.7%
Science	08	Limited English Proficient	2011-12	<10	2.9%	6.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
----------------	--------------	----------------------	--------------------	--------------------------	------------------------------------	---------------------------------------	-------------------------------------	------------------------------	-----------------------------	-----------------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Foreign Language Immersion and Cultural Studies

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
----------------	--------------	----------------------	--------------------	--------------------------	------------------------------------	---------------------------------------	-------------------------------------	------------------	------------------	------------------