

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses**

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses**

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 03    | All Students              | 2010-11     | <10               | 85.2%                       | 93.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | All Students              | 2011-12     | <10               | 87.2%                       | 90.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Black or African American | 2010-11     | <10               | 85%                         | 93.6%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Black or African American | 2011-12     | <10               | 89.9%                       | 91.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Female                    | 2010-11     | <10               | 85.6%                       | 86.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Male                      | 2010-11     | <10               | 85%                         | 97.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Male                      | 2011-12     | <10               | 88.5%                       | 96.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | All Students              | 2010-11     | <10               | 77.8%                       | 74.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | All Students              | 2011-12     | <10               | 77.7%                       | 78.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Black or African American | 2010-11     | <10               | 74.6%                       | 77.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Black or African American | 2011-12     | <10               | 78%                         | 80%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Hispanic or Latino        | 2010-11     | <10               | 83.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | White                     | 2010-11     | <10               | 77.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Female                    | 2010-11     | <10               | 77.2%                       | 63.2%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Female                    | 2011-12     | <10               | 83.3%                       | 75%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2010-11     | <10               | 78.1%                       | 81.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2011-12     | <10               | 75.3%                       | 80%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students              | 2010-11     | <10               | 75.2%                       | 77.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students              | 2011-12     | <10               | 78.5%                       | 66%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Black or African American | 2010-11     | <10               | 74.2%                       | 76.5%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 05    | Black or African American | 2011-12     | <10               | 73.1%                       | 66.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Hispanic or Latino        | 2011-12     | <10               | 80%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | White                     | 2011-12     | <10               | 80.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Female                    | 2011-12     | <10               | 80.5%                       | 65%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male                      | 2010-11     | <10               | 75.7%                       | 80%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male                      | 2011-12     | <10               | 77.7%                       | 66.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students              | 2010-11     | <10               | 77.8%                       | 73.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students              | 2011-12     | <10               | 86.7%                       | 82.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Black or African American | 2010-11     | <10               | 75.5%                       | 75.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | White                     | 2011-12     | <10               | 85.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female                    | 2010-11     | <10               | 78.4%                       | 77.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male                      | 2010-11     | <10               | 77.5%                       | 71.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male                      | 2011-12     | <10               | 87.7%                       | 95.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | All Students              | 2010-11     | <10               | 78.7%                       | 77.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | All Students              | 2011-12     | <10               | 80%                         | 78.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Black or African American | 2010-11     | <10               | 77.8%                       | 74.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Black or African American | 2011-12     | <10               | 80%                         | 77.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Female                    | 2010-11     | <10               | 81.9%                       | 85.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Female                    | 2011-12     | <10               | 86.4%                       | 82.6%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male                      | 2010-11     | <10               | 77%                         | 70.4%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 07    | Male                      | 2011-12     | <10               | 76.4%                       | 75.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | All Students              | 2010-11     | 100%              | 80.4%                       | 81.4%                          | 80%                          | 26.7%                 | 53.3%                | 20%                  |
| English Language Arts | 08    | All Students              | 2011-12     | <10               | 81.8%                       | 81.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Black or African American | 2010-11     | 100%              | 83.9%                       | 79.5%                          | 78.6%                        | 21.4%                 | 57.1%                | 21.4%                |
| English Language Arts | 08    | Black or African American | 2011-12     | <10               | 81.7%                       | 84.2%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Hispanic or Latino        | 2010-11     | <10               | 64%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female                    | 2010-11     | <10               | 84.3%                       | 66.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female                    | 2011-12     | <10               | 85.5%                       | 84.6%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male                      | 2010-11     | <10               | 78.1%                       | 89.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male                      | 2011-12     | <10               | 79.8%                       | 80%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2010-11     | <10               | 87.5%                       | 91.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2011-12     | <10               | 88.7%                       | 88.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Black or African American | 2010-11     | <10               | 86.4%                       | 91.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Black or African American | 2011-12     | <10               | 89.9%                       | 89.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Female                    | 2010-11     | <10               | 90.1%                       | 92.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2010-11     | <10               | 86.4%                       | 91.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2011-12     | <10               | 91%                         | 96.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | All Students              | 2010-11     | <10               | 83.4%                       | 84%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | All Students              | 2011-12     | <10               | 84%                         | 82.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Black or African American | 2010-11     | <10               | 81.6%                       | 85.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Black or African American | 2011-12     | <10               | 85%                         | 82%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Hispanic or Latino        | 2010-11     | <10               | 87.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | White                     | 2010-11     | <10               | 83.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Female                    | 2010-11     | <10               | 85.7%                       | 83.3%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Supported Independence

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 04    | Female                    | 2011-12     | <10               | 89.5%                       | 81.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2010-11     | <10               | 82.3%                       | 84.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2011-12     | <10               | 81.7%                       | 82.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2010-11     | <10               | 84.6%                       | 84.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2011-12     | <10               | 84.8%                       | 76.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2010-11     | <10               | 84.7%                       | 84%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2011-12     | <10               | 83.5%                       | 76.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Hispanic or Latino        | 2011-12     | <10               | 93.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White                     | 2011-12     | <10               | 85%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female                    | 2011-12     | <10               | 84.4%                       | 75%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2010-11     | <10               | 84.5%                       | 82.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2011-12     | <10               | 84.9%                       | 78.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2010-11     | <10               | 85.9%                       | 78.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2011-12     | <10               | 91.8%                       | 78.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African American | 2010-11     | <10               | 79.6%                       | 81.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | White                     | 2011-12     | <10               | 92.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female                    | 2010-11     | <10               | 84.1%                       | 72.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2010-11     | <10               | 86.9%                       | 82.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2011-12     | <10               | 92%                         | 78.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | All Students              | 2010-11     | <10               | 83.5%                       | 81.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | All Students              | 2011-12     | <10               | 88.4%                       | 81.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Black or African American | 2010-11     | <10               | 82.1%                       | 81.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Black or African American | 2011-12     | <10               | 80%                         | 79.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Female                    | 2010-11     | <10               | 83.6%                       | 85.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Female                    | 2011-12     | <10               | 88.6%                       | 81.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male                      | 2010-11     | <10               | 83.4%                       | 77.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male                      | 2011-12     | <10               | 88.3%                       | 81.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | All Students              | 2010-11     | 100%              | 88.1%                       | 83.7%                          | 93.3%                        | 26.7%                 | 66.7%                | 6.7%                 |
| Mathematics | 08    | All Students              | 2011-12     | <10               | 91.3%                       | 95.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Black or African American | 2010-11     | 100%              | 88.5%                       | 82.1%                          | 92.9%                        | 21.4%                 | 71.4%                | 7.1%                 |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Supported Independence

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 08    | Black or African American | 2011-12     | <10               | 93.9%                       | 97.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Hispanic or Latino        | 2010-11     | <10               | 76%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female                    | 2010-11     | <10               | 87%                         | 66.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female                    | 2011-12     | <10               | 91.6%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male                      | 2010-11     | <10               | 88.8%                       | 92.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male                      | 2011-12     | <10               | 91.1%                       | 93.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2010-11     | <10               | 78.2%                       | 84%                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2011-12     | <10               | 83.2%                       | 78.4%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2010-11     | <10               | 74.6%                       | 83%                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2011-12     | <10               | 81.8%                       | 76.1%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Hispanic or Latino        | 2011-12     | <10               | 83.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | White                     | 2011-12     | <10               | 84.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female                    | 2011-12     | <10               | 85%                         | 88.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2010-11     | <10               | 77.5%                       | 84.4%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2011-12     | <10               | 82.5%                       | 72.7%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | All Students              | 2010-11     | 100%              | 73.5%                       | 66.7%                          | 73.3%                        | 13.3%                 | 60%                  | 26.7%                |
| Science     | 08    | All Students              | 2011-12     | <10               | 73.1%                       | 68.2%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Black or African American | 2010-11     | 100%              | 77.8%                       | 63.2%                          | 71.4%                        | 14.3%                 | 57.1%                | 28.6%                |
| Science     | 08    | Black or African American | 2011-12     | <10               | 74.6%                       | 66.7%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Hispanic or Latino        | 2010-11     | <10               | 58.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Female                    | 2010-11     | <10               | 75.4%                       | 64.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Female                    | 2011-12     | <10               | 76%                         | 73.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Male                      | 2010-11     | <10               | 72.3%                       | 67.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Male                      | 2011-12     | <10               | 71.5%                       | 65.5%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

#### Student Assessment Data - MI-Access : Participation

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 03    | All Students              | 2010-11     | <10               | 61.4%                       | 67.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | All Students              | 2011-12     | 100%              | 63.2%                       | 62.3%                          | 52.6%                        | 21.1%                 | 31.6%                | 47.4%                |
| English Language Arts | 03    | Asian                     | 2011-12     | <10               | 80%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Black or African American | 2010-11     | <10               | 65.2%                       | 65.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Black or African American | 2011-12     | 100%              | 66%                         | 59.2%                          | 47.1%                        | 17.6%                 | 29.4%                | 52.9%                |
| English Language Arts | 03    | White                     | 2011-12     | <10               | 61.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Female                    | 2010-11     | <10               | 63.6%                       | 62.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Female                    | 2011-12     | <10               | 60%                         | 57.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Male                      | 2010-11     | <10               | 60.3%                       | 70.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Male                      | 2011-12     | 100%              | 64.8%                       | 63.8%                          | 41.7%                        | 25%                   | 16.7%                | 58.3%                |
| English Language Arts | 04    | All Students              | 2010-11     | <10               | 63.9%                       | 70.6%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | All Students              | 2011-12     | <10               | 59.9%                       | 38.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Black or African American | 2010-11     | <10               | 66.2%                       | 65.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Black or African American | 2011-12     | <10               | 55.1%                       | 37.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Hispanic or Latino        | 2010-11     | <10               | 60%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Female                    | 2010-11     | <10               | 67.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Female                    | 2011-12     | <10               | 55.5%                       | 40%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2010-11     | <10               | 62.3%                       | 73.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2011-12     | <10               | 62.3%                       | 38.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students              | 2010-11     | <10               | 56.9%                       | 51.4%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

#### Student Assessment Data - MI-Access : Participation

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 05    | All Students              | 2011-12     | <10               | 63.7%                       | 59.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Black or African American | 2010-11     | <10               | 61.2%                       | 46.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Black or African American | 2011-12     | <10               | 67.6%                       | 57.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Hispanic or Latino        | 2011-12     | <10               | 50%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Female                    | 2010-11     | <10               | 55%                         | 61.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male                      | 2010-11     | <10               | 57.9%                       | 45.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male                      | 2011-12     | <10               | 65%                         | 55%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students              | 2010-11     | <10               | 60.6%                       | 60.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students              | 2011-12     | <10               | 60.7%                       | 62.2%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Black or African American | 2010-11     | <10               | 65.2%                       | 60.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Black or African American | 2011-12     | <10               | 60%                         | 61.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female                    | 2010-11     | <10               | 56.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female                    | 2011-12     | <10               | 62.8%                       | 64.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male                      | 2010-11     | <10               | 63.4%                       | 53.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male                      | 2011-12     | <10               | 59.5%                       | 60.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | All Students              | 2010-11     | 100%              | 60.6%                       | 41.7%                          | 30%                          | 0%                    | 30%                  | 70%                  |
| English Language Arts | 07    | All Students              | 2011-12     | <10               | 66.6%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Black or African American | 2010-11     | 100%              | 50.8%                       | 45.5%                          | 30%                          | 0%                    | 30%                  | 70%                  |
| English Language Arts | 07    | Black or African American | 2011-12     | <10               | 65.1%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

#### Student Assessment Data - MI-Access : Participation

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 07    | Female                    | 2010-11     | <10               | 60.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Female                    | 2011-12     | <10               | 64%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male                      | 2010-11     | <10               | 60.5%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male                      | 2011-12     | <10               | 68.2%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | All Students              | 2010-11     | 100%              | 60.9%                       | 53.1%                          | 62.5%                        | 6.3%                  | 56.3%                | 37.5%                |
| English Language Arts | 08    | All Students              | 2011-12     | 91.7%             | 61.1%                       | 48.5%                          | 54.5%                        | 0%                    | 54.5%                | 45.5%                |
| English Language Arts | 08    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Black or African American | 2010-11     | 100%              | 61.3%                       | 55.2%                          | 62.5%                        | 6.3%                  | 56.3%                | 37.5%                |
| English Language Arts | 08    | Black or African American | 2011-12     | 90.9%             | 62.3%                       | 48.4%                          | 50%                          | 0%                    | 50%                  | 50%                  |
| English Language Arts | 08    | Female                    | 2010-11     | <10               | 55.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female                    | 2011-12     | <10               | 56.4%                       | 36.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male                      | 2010-11     | 100%              | 64.1%                       | 52.2%                          | 60%                          | 10%                   | 50%                  | 40%                  |
| English Language Arts | 08    | Male                      | 2011-12     | <10               | 63.7%                       | 54.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2010-11     | <10               | 66.6%                       | 69.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2011-12     | 100%              | 64.9%                       | 62.3%                          | 42.1%                        | 36.8%                 | 5.3%                 | 57.9%                |
| Mathematics           | 03    | Asian                     | 2011-12     | <10               | 86.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Black or African American | 2010-11     | <10               | 68.5%                       | 68.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Black or African American | 2011-12     | 100%              | 68.4%                       | 59.2%                          | 35.3%                        | 35.3%                 | 0%                   | 64.7%                |
| Mathematics           | 03    | White                     | 2011-12     | <10               | 62.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Female                    | 2010-11     | <10               | 64.9%                       | 62.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Female                    | 2011-12     | <10               | 57.5%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2010-11     | <10               | 67.4%                       | 74.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2011-12     | 100%              | 68.5%                       | 66%                            | 41.7%                        | 41.7%                 | 0%                   | 58.3%                |
| Mathematics           | 04    | All Students              | 2010-11     | <10               | 66.9%                       | 61.8%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

#### Student Assessment Data - MI-Access : Participation

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 04    | All Students              | 2011-12     | <10               | 64.6%                       | 45.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Black or African American | 2010-11     | <10               | 66.2%                       | 61.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Black or African American | 2011-12     | <10               | 64.8%                       | 45.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Hispanic or Latino        | 2010-11     | <10               | 60%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female                    | 2010-11     | <10               | 64.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female                    | 2011-12     | <10               | 58.8%                       | 42.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2010-11     | <10               | 68%                         | 69.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2011-12     | <10               | 67.7%                       | 47.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2010-11     | <10               | 55.2%                       | 54.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2011-12     | <10               | 61.3%                       | 56%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2010-11     | <10               | 53.6%                       | 46.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2011-12     | <10               | 62.5%                       | 57.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Hispanic or Latino        | 2011-12     | <10               | 57.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female                    | 2010-11     | <10               | 51.8%                       | 76.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2010-11     | <10               | 57%                         | 40.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2011-12     | <10               | 63.2%                       | 63.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2010-11     | <10               | 58.1%                       | 47.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2011-12     | <10               | 52.8%                       | 48.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African American | 2010-11     | <10               | 60.3%                       | 47.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African American | 2011-12     | <10               | 51.7%                       | 47.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female                    | 2010-11     | <10               | 57.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female                    | 2011-12     | <10               | 54.9%                       | 57.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2010-11     | <10               | 58.8%                       | 46.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2011-12     | <10               | 51.7%                       | 43.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | All Students              | 2010-11     | 100%              | 51.7%                       | 33.3%                          | 20%                          | 10%                   | 10%                  | 80%                  |
| Mathematics | 07    | All Students              | 2011-12     | <10               | 56.3%                       | 53.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Black or African American | 2010-11     | 100%              | 46%                         | 36.4%                          | 20%                          | 10%                   | 10%                  | 80%                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

#### Student Assessment Data - MI-Access : Participation

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 07    | Black or African American | 2011-12     | <10               | 62.7%                       | 53.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Female                    | 2010-11     | <10               | 48.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Female                    | 2011-12     | <10               | 58.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male                      | 2010-11     | <10               | 53.9%                       | 43.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male                      | 2011-12     | <10               | 54.9%                       | 55%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | All Students              | 2010-11     | 100%              | 52.5%                       | 56.3%                          | 56.3%                        | 0%                    | 56.3%                | 43.8%                |
| Mathematics | 08    | All Students              | 2011-12     | 91.7%             | 50.5%                       | 37.5%                          | 36.4%                        | 9.1%                  | 27.3%                | 63.6%                |
| Mathematics | 08    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Black or African American | 2010-11     | 100%              | 54.1%                       | 55.2%                          | 56.3%                        | 0%                    | 56.3%                | 43.8%                |
| Mathematics | 08    | Black or African American | 2011-12     | 90.9%             | 49.4%                       | 36.7%                          | 30%                          | 10%                   | 20%                  | 70%                  |
| Mathematics | 08    | Female                    | 2010-11     | <10               | 43.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female                    | 2011-12     | <10               | 47%                         | 18.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male                      | 2010-11     | 100%              | 57.5%                       | 60.9%                          | 60%                          | 0%                    | 60%                  | 40%                  |
| Mathematics | 08    | Male                      | 2011-12     | <10               | 52.5%                       | 47.6%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2010-11     | <10               | 65.9%                       | 72.2%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2011-12     | <10               | 71.6%                       | 65.4%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2010-11     | <10               | 71.1%                       | 67.7%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2011-12     | <10               | 64.4%                       | 61.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Hispanic or Latino        | 2011-12     | <10               | 56%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female                    | 2010-11     | <10               | 72.7%                       | 93.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2010-11     | <10               | 62.2%                       | 57.1%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2011-12     | <10               | 74%                         | 68.4%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | All Students              | 2010-11     | 100%              | 69.2%                       | 64.5%                          | 62.5%                        | 12.5%                 | 50%                  | 37.5%                |
| Science     | 08    | All Students              | 2011-12     | 91.7%             | 69.4%                       | 65.6%                          | 72.7%                        | 0%                    | 72.7%                | 27.3%                |
| Science     | 08    | Asian                     | 2011-12     | <10               | <10                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Black or African American | 2010-11     | 100%              | 66.1%                       | 64.3%                          | 62.5%                        | 12.5%                 | 50%                  | 37.5%                |
| Science     | 08    | Black or African American | 2011-12     | 90.9%             | 72.6%                       | 66.7%                          | 70%                          | 0%                    | 70%                  | 30%                  |
| Science     | 08    | Female                    | 2010-11     | <10               | 62.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Science | 08    | Female        | 2011-12     | <10               | 61.5%                       | 50%                            | <10                          | <10                   | <10                  | <10                  |
| Science | 08    | Male          | 2010-11     | 100%              | 73.4%                       | 68.2%                          | 60%                          | 20%                   | 40%                  | 40%                  |
| Science | 08    | Male          | 2011-12     | <10               | 74.1%                       | 75%                            | <10                          | <10                   | <10                  | <10                  |

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Field, Moses**

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|