

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	31.5%	0.8%	30.6%	41.1%	27.4%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	20.8%	0.7%	20.1%	39.6%	39.6%
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	67.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	51%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	32%	0.8%	31.1%	41%	27%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	20.1%	0.7%	19.4%	39.6%	40.3%
English Language Arts / Reading	03	White	2010-11	<10	70.3%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	33.9%	1.6%	32.3%	41.9%	24.2%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	23%	1.4%	21.6%	40.5%	36.5%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	29%	0%	29%	40.3%	30.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	18.6%	0%	18.6%	38.6%	42.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	32.5%	0.9%	31.6%	40.2%	27.4%

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English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	20.9%	0.7%	20.1%	38.8%	40.3%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	32%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	18%	20%	0%	20%	40%	40%
English Language Arts / Reading	04	All Students	2010-11	99.3%	63.5%	35.7%	33.1%	0%	33.1%	30.2%	36.7%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	27.6%	0%	27.6%	34.5%	37.9%
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	69.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	54%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	99.3%	40.8%	35%	33.3%	0%	33.3%	30.4%	36.3%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	27.2%	0%	27.2%	35.1%	37.7%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	38.2%	0%	38.2%	29.4%	32.4%

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English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	32.9%	0%	32.9%	39.7%	27.4%
English Language Arts / Reading	04	Male	2010-11	98.6%	59.7%	31.6%	28.2%	0%	28.2%	31%	40.8%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	18.6%	0%	18.6%	25.6%	55.8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	99.3%	50%	35.1%	32.8%	0%	32.8%	29.9%	37.3%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	27.3%	0%	27.3%	35.5%	37.3%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	39%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	7.1%	0%	7.1%	21.4%	71.4%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	20%	0%	20%	33.3%	46.7%
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	10.5%	0%	10.5%	12.9%	76.6%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	2.7%	0%	2.7%	12.9%	84.4%
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	23.7%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	30.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	10.7%	0%	10.7%	13.1%	76.2%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	2.8%	0%	2.8%	11.3%	85.9%
Mathematics	03	White	2010-11	<10	40.5%	13.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	12.9%	0%	12.9%	14.5%	72.6%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	5.3%	0%	5.3%	12%	82.7%

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Mathematics	03	Male	2010-11	100%	36.3%	12.6%	8.1%	0%	8.1%	11.3%	80.6%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	13.9%	86.1%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	10.3%	0%	10.3%	12.8%	76.9%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	2.8%	0%	2.8%	12.7%	84.5%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	13.9%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	4.9%	0%	0%	0%	0%	100%
Mathematics	04	All Students	2010-11	99.3%	39.6%	14.4%	3.6%	0%	3.6%	14.4%	82%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	7.8%	0%	7.8%	9.5%	82.8%
Mathematics	04	Asian	2010-11	<10	68.2%	60.7%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	34.5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	99.3%	17.3%	14%	3%	0%	3%	14.8%	82.2%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	7.9%	0%	7.9%	9.6%	82.5%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	98.5%	37.8%	13.9%	4.5%	0%	4.5%	13.4%	82.1%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	6.8%	0%	6.8%	11%	82.2%
Mathematics	04	Male	2010-11	100%	41.4%	15%	2.8%	0%	2.8%	15.3%	81.9%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	9.3%	0%	9.3%	7%	83.7%
Mathematics	04	Economically Disadvantaged	2010-11	99.3%	25.3%	14.3%	3.7%	0%	3.7%	14.2%	82.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	8.2%	0%	8.2%	10%	81.8%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	18%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	35.7%	64.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	0%	0%	0%	6.7%	93.3%

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy**

Student Assessment Data - Michigan Merit Examination (MME)

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
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### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Fisher Magnet Lower Academy**

## Student Assessment Data - MEAP-Access

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
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