

Clippert Academy
1981 McKinstry Street
Detroit, Michigan 48209-1608

Annual Education Report (AER) Cover Letter (2011-2012)

August 13, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2011-2012 educational progress for the Clippert Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Kim Gonzalez, Principal at (313) 849-5009 for assistance.

The AER is available for you to review electronically by visiting the District's website <http://detroitk12.org/aer> or the school's website at <http://detroitk12.org/schools/school/065/>. You may also review a printed copy in the main office at your child's school or in the Parent Resource Center located at the Detroit International Academy, Room 141, 9026 Woodward Avenue, Detroit, Michigan.

For 2011-2012, Clippert Academy made Adequate Yearly Progress (AYP in the tested subjects (mathematics, reading, science). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Clippert Academy has leadership teams in place to work on maintaining our Adequate Yearly Progress status. Our School Improvement Plan details strategies to improve student achievement and maintain AYP status. Strategies encompass:

- Adding and maintaining bilingual staff, resource staff,;
- Creation of a library/media center, green house, urban garden;
- Use of arts;
- Reading and writing across the curriculum;
- Use of student planners to keep track of assignments;
- Hands on activities;
- Differentiated instruction;
- Field trips;

AYP Maintenance Strategies (Continued)

- MEAP practice tests;
- After-school and summer programs;
- Extended learning activities;
- Use of supplemental materials and technology in classrooms;
- Creating Professional Learning Communities, and
- Professional development for all stakeholders.

Parent Involvement

In order to increase parental involvement, Clippert Academy has created a parent corner where parents have access to computers, printers, internet, a copy/fax machine and telephone. Clippert Academy also provides meals for parents at PTA meetings and has established a resource bank for parents with specific needs such as food, clothing, alternate housing, school Guidance Counselor, school Social Worker, resource support staff and support for students' whose parents are migrant workers, participation in the Gleaners Program and food baskets to address the economically disadvantaged. Parents are encouraged to participate in school activities such as the Ethnic Luncheon, Fun Fair, field trips, and Career Day. Clippert Academy welcomes parents to volunteer their time in the lunchroom and during testing. Parents may request their child be placed on daily or weekly progress reports to keep informed of their progress.

Clippert Academy hosts a Family Math and Science Night to help connect more with current trends in academics. Family Math and Science enables parents to experience what their child experiences in a controlled environment fostering an understanding of the level of academic demands placed on the student. The Art, Science, Math, English and Counseling departments plan activities such as the National Junior Honor Society Induction Ceremony, Science Fair, Spelling Bee, Detroit Balloon Contest, Detroit College Promise Scholarship program, Gear Up, Math-A-Thon, and Tivitz Tournaments which require parental support and involvement.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

During the 2011-2012 school year, Detroit Public Schools implemented the "Open Enrollment Initiative." This initiative allows students to elect to attend any Detroit Public School without being required to live within the boundary for that school. The "Open Enrollment Initiative" does not apply to the Examination High Schools, or Application Schools. Parents may enroll their child(ren) in the school of their interest as long as the school has not reached capacity for their particular grade. Enrollment preference is given to students who live within the boundary of a school. It should also be noted that transportation will not be provided for students who



select a school outside of the boundary of their home school. "Open Enrollment Initiative" resources can be found on our website at:
http://detroitk12.org/resources/prospective_students/.

School Improvement Status

Year	School Improvement Status
2011-2012	No AYP ~ AYP Met
2010-2011	N/A ~ AYP Met

School Description:

Clippert Academy, an application academy, is a multicultural middle school of choice for students in Grades 6 – 8. Students learn science, technology, the arts, English language arts, mathematics and social studies and must maintain certain criteria pertaining to grades, attendance and behavior. For more detailed information about our school, please visit our web-site at <http://detroitk12.org/schools/school/065/>.

Detroit Public Schools' Core Curriculum:

Consistent with the Detroit Public Schools Academic Plan for 2012-2013, there are aggressive plans to accelerate the rate of student achievement and to ensure that students graduate with the academic and social skills necessary for success in college and the workplace.

Specific curriculum actions are based on the District's five (5) pillars of student achievement:

- I. Talent management,
- II. High quality teaching and learning,
- III. Rigorous, transparent and continuous improvement cycle,
- IV. Customer service approach to community and each other, and
- V. A secure, inclusive and dynamic culture.

An Executive Summary of The 2012-2013 Academic Action Plan, is available online at http://detroitk12.org/content/wp-content/uploads/2012/05/FINALAcademicPlanExecutive-Summary_2012.pdf.



Access to the Core Curriculum

The instructional strategies and grade level expectations are aligned to the State standards and the NAEP. This represents the core curriculum, which is supported by the texts, materials, computer software and other school level resources used daily in the classrooms. All of the professional development activities are aligned to the core curriculum.

The implementation is a process delineated in the District Plan. This plan serves as the framework for each school's academic achievement plan.

The frequent monitoring of the implementation of these plans are conducted by the school diagnostic visits, review of the benchmark assessments, use of the teacher evaluation tool and adherence to the pacing calendar.

The variances from the State plan can be found in the grade level expectations, which are also aligned to the higher standards of NAEP.

A Summer Parent University is offered with classes to increase parenting skills, early childhood literacy, adult literacy and GED. During the school year, the Regional Parent Resource Center is a vehicle for parents and other community members to participate in regular and on-going informational and participatory sessions focused on curriculum and instruction. Learning Village (an online instructional management system), Web updates and semi-annual progress reports are a means to disseminate information to parents and community.

Detroit Public Schools Core Curriculum is currently under revision. Pacing Charts and Curriculum guides will be posted to the Division of Teaching and Learning under the Leadership page of our web-site in the near future.

Parent Engagement

- ❖ Use the technology portal for parents to view daily lessons and to communicate with teachers.
- ❖ Implement and follow through with the parent contracts.
- ❖ Use the Parent Resource Center to engage parents in innovative workshops and sessions that are practical and will result in parent support to students at home.



Student Achievement Results

Aggregate Student Achievement Results and Detroit Public Schools Quarterly Benchmark Assessment in Reading and Mathematics for Clippert Academy can be found on the Detroit Public Schools' web-page at the Research, Evaluation and Assessment site at <http://detroitk12.org/data/rea/>. The following reports are available:

- District Profile Report
- Combined School Profile Reports
- Individual School Profile Reports
- Adequate Yearly Progress (AYP) Reports
- Annual Education Report

Parent-Teacher Conferences (Interactions):

School Year	Total Parent Interactions	Percent
2011-2012	1220	58.0%
2010-2011 (Corrected)	1222	60.3%

The Detroit Public Schools' Office of Research, Evaluation, Assessment and Accountability has developed a data collection system which has enabled the District to comply with the Annual Education Report criteria of identifying the number and percent of students represented by parents at Parent-Teacher Conferences.

- 1.0 Data from the PTC Forms represent “parent interactions” with teachers, per school, per card-marking.
- 2.0 Parent Interaction Definition: During Parent-Teacher Conferences (and in some instances school open houses) Schools/Teachers are advised to have each parent participant provide a parent signature—a parent may not sign for a student if they did not talk about that student.
- 3.0 Several DPS schools had a very high percentage of reported parent interactions. This may be due to a number of reasons. In at least seven (7) instances, the calculated percentages are in excess of 100%. In each instance, each of these seven (7) schools is an elementary school or a



Parent-Teacher Conferences (Interactions): (Continued)

Foundation for Early Learners School with a large parent turnout at each of the required conferences. If during each conference, one (1) parent with two (2) students enrolled in the school visited three (3) teachers for each of their two (2) students, this would count as six (6) parent interactions, thus increasing the base number and resulting percentage.

We would like to wish our students, parents and community a successful school year.

Sincerely,

Kim Gonzalez, Principal

