

Judge Steven Rhodes,  
Transition Manager

Alycia Meriweather,  
Interim Superintendent

Nekeya Irby, Interim Senior  
Executive Director, of the Office  
of Curriculum, Instruction and  
Accountability

Leenet Campbell-Williams  
Network 1 (Priority Schools)

Dr. Sherrell Hobbs  
Network 2 (Turnaround Schools)

Brenda Belcher  
Network 3 (High Schools)

Todd Losie  
Network 4 (East)

Shawn Hill  
Network 5 (West)

Rebeca Luna  
Network 6 (Southwest)



## Detroit City School District

Fisher Building, 14th Floor  
3011 W. Grand Boulevard Detroit, Michigan 48202

### Annual Education Report (AER) Cover Letter (2014-2015)

August 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for the Detroit Public Schools District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Alycia Meriweather, Interim Superintendent at (313) 873-7922 or via email at [alycia.meriweather@detroitk12.org](mailto:alycia.meriweather@detroitk12.org), if you need assistance.

The AER is available for you to review electronically by visiting the District's website <http://detroitk12.org/aer> or the MiSchool Data website at <https://goo.gl/0oivhq>. You may review a copy in the main office at your child's school or in the Office of Parent and Community Engagement, Fisher Building, 12th Floor, 3011 W. Grand Boulevard, Detroit, Michigan 48202.

These reports contain the following information:

#### Student Assessment Data

Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME) and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

## Student Assessment Data (Continued)

- ❖ Presents achievement data for all four (4) tested subjects (English language arts, mathematics, science and social studies) compared to targets for all students as well as subgroups of students.
- ❖ Helps parents understand achievement progress within schools and compare these to District and State achievement.

## Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-2016 AER.

## Teacher Qualification Data

- ❖ Identifies teacher qualifications at District and school levels.
- ❖ Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

## NAEP Data (National Assessment of Educational Progress)

- ❖ Provides State results of the National Assessment in mathematics and reading every other year in Grades 4 and 8.

The key challenges for our District are as follows:

**We did not meet the 80% graduation rate goal for our Students with Disabilities subgroup.**

Graduation Rate Student with Disabilities Subgroup		
4-Year Cohort	5-Year Cohort	6-Year Cohort
46.55%	47.77%	62.08%

**We did not test 95% of our students.**

- ❖ Only 94.12% of the All Students; 93.64% of the Black; 92.84% of the White; 93.82% of the Economically Disadvantaged and 89.17% of the Students with Disabilities subgroups were assessed in English Language Arts.
- ❖ Only 82.00% of the Students with Disabilities subgroup was assessed in mathematics.

The key challenges for our District are as follows: (Continued)

- ❖ Only 93.11% of the All Students; 92.71% of the Black; 94.98% of the Hispanic; 92.63% of the White; 92.72% of the Economically Disadvantaged and 90.84% of the Students with Disabilities subgroups were assessed in science.
- ❖ Only 90.36% of the All Students; 89.65% of the Black; 94.03% of the Hispanic; 88.21% of the White; 89.93% of the Economically Disadvantaged; 94.32% of the English Language Learners and 80.93% of the Students with Disabilities subgroups were assessed in social studies.

We are actively working to address the district issues through our 2013-2017 Strategic Plan, The “Neighborhood-Centered, Quality Schools,” available online at [http://detroitk12.org/content/wp-content/uploads/2013/03/Strategic\\_Plan\\_DRAFT-FINAL.pdf](http://detroitk12.org/content/wp-content/uploads/2013/03/Strategic_Plan_DRAFT-FINAL.pdf).

### **Strategies to Increase the District/School’s Assessment Participation Rate**

- ❖ The District/School will identify the probable causes for non-compliance to the assessment participation rate by:
  - Validating non-compliance
  - Determining the cause(s)
    - Attendance/Truancy patterns
    - Test Anxiety
  - Confirm the intended audience by subgroup
  - Identify required resources
    - Personnel
    - Budget
  - Determine potential delivery systems
  - Compose an assessment participation management plan
- ❖ The District/School will develop a systematic design to deal with assessment participation objectives, assessment instruments, digital test-taking strategies, content, subject matter analysis, lesson planning and blended learning.
- ❖ A Task Force comprised of representatives from Central Office, Networks, schools, students, parents and various stakeholders will be developed to address assessment participation issues.

## **Strategies to Increase the Attendance Rate**

- ❖ The District has moved to the MiStar technology system for all schools.
- ❖ On-going professional development and training will be scheduled for administrators, teachers, guidance counselors and attendance agents.
- ❖ Central Office will monitor daily attendance reporting by schools.
- ❖ There has been a redefinition of the roles and responsibilities of attendance agents and guidance counselors with a goal of reducing overlap and duplication of effort and maximizing efficiencies for the identification and follow-up with parent/family contact. This includes the traditional follow-up calls and home visits, but we will also implement the use of the direct parent contact through the technology systems, which were put into place this past year.
- ❖ The process for identification of students with attendance issues, strategies at the school level for rewards and incentives, as well as sanctions, will be incorporated into the school Academic Achievement Plans. These plans will be reviewed, assessed and monitored by the designated Central Office staff.

## **Strategies to Increase the Graduation Rate**

- ❖ The District has developed a two-pronged approach to increase the high school graduation rates. There is increased targeted use of credit recovery programs. The District will continue to implement increased time for learning through the high school Extended Day Program and the Summer Learning Academy. Each provides additional opportunities for students. At many of the high schools, block scheduling has been included in the master schedule.
- ❖ The District will continue to incorporate the use of a STEM related curriculum.
- ❖ The District will maintain high levels of instructional rigor. Individualized instruction will be implemented based on students Individualized Learning Plans.
- ❖ A new Norm-Referenced assessment will be administered three (3) times per year.
- ❖ Guidance counselors and other support staff will monitor student attendance.
- ❖ The District technology platform will be used by the high schools to manage and monitor instruction resulting in increased high school graduation rates.

Review the table below listing our schools.

	School Name	Challenges	Key actions underway to address the Issues
1.	Academy of the Americas	Nil	
2.	Ann Arbor Trail Magnet School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
3.	Bagley Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
4.	Banks, Diann Williamson Center	Nil	
5.	Bates Academy	Nil	
6.	Bennett Elementary School	Nil	
7.	Blackwell Institute	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
8.	Bow Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
9.	Brewer Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
10.	Brown, Ronald Academy	Attendance	See District Attendance/Graduation Strategies indicated in this document.
11.	Bunche Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
12.	Burton International School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
13.	Carleton Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
14.	Carson, Benjamin High School for Science and Medicine	Attendance	See District Attendance/Graduation Strategies indicated in this document.
15.	Carstens Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
16.	Carver Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.

	School Name	Challenges	Key actions underway to address the Issues
17.	Cass Technical High School	Nil	
18.	Chrysler Elementary School	Nil	
19.	Clark, J.E. Preparatory Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
20.	Clemente, Roberto Academy	Nil	
21.	Clippert Academy	Nil	
22.	Cody – Academy of Public Leadership	Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
23.	Communication and Media Arts HS	Nil	
24.	Cooke Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
25.	Davis Aerospace High School	Nil	
26.	Davison Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
27.	Detroit City West Side Academy for Leadership Development	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
28.	Detroit Collegiate Preparatory High School	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
29.	Detroit Institute of Technology @ Cody	Graduation Rate Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.

	School Name	Challenges	Key actions underway to address the Issues
30.	Detroit International Academy for Young Women	Nil	
31.	Detroit School of Arts	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
32.	Dixon Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
33.	Dossin Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
34.	Douglass Academy for Young Men	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
35.	Durfee Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
36.	Earhart Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
37.	East English Village Preparatory Academy	Graduation Rate	See District Attendance/Graduation Strategies indicated in this document.
38.	Eastside Detroit Lions Academy	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
39.	Edison Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
40.	Edward "Duke" Ellington Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
41.	Emerson Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
42.	Field, Moses	Attendance	See District Attendance/Graduation Strategies indicated in this document.
43.	Fisher Magnet Lower Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
44.	Fisher Magnet Upper Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
45.	Foreign Language Immersion and Cultural Studies	Nil	
46.	Gardner Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
47.	Garvey Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
48.	Golightly Education Center	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
49.	Gompers Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.

	<b>School Name</b>	<b>Challenges</b>	<b>Key actions underway to address the Issues</b>
50.	Greenfield Union Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
51.	Harms Elementary School	Nil	
52.	Henderson Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
53.	Holmes, A.L. Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
54.	Hutchinson Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
55.	Jerry L. White Center High School	Graduation Rate Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
56.	Keidan Special Education Center	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
57.	King High School	Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
58.	King, John R. Academic and Performing Arts Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
59.	Ludington Magnet Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
60.	Mackenzie Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
61.	Mann Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
62.	Mark Twain Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
63.	Marquette Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.



	School Name	Challenges	Key actions underway to address the Issues
64.	Marshall, Thurgood Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
65.	Mason Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
66.	Maybury Elementary School	Nil	
67.	Medicine and Community Health Academy at Cody	Nil	
68.	Munger Elementary-Middle School	Nil	
69.	Neinas Elementary School	Nil	
70.	Nichols Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
71.	Noble Elementary-Middle School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
72.	Osborn Academy of Mathematics	Nil	
73.	Osborn College Preparatory Academy	Nil	
74.	Osborn Evergreen Academy of Design and Alternative Energy	Assessment Participation	See District Assessment Participation Strategies indicated in this document.
75.	Palmer Park Preparatory Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
76.	Pasteur Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.

	School Name	Challenges	Key actions underway to address the Issues
77.	Priest Elementary-Middle School	Nil	
78.	Pulaski Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
79.	Renaissance High School	Nil	
80.	Robeson/Malcolm X Academy	Attendance	See District Attendance/Graduation Strategies indicated in this document.
81.	Sampson Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
82.	Schulze Elementary-Middle School	Nil	
83.	Spain Elementary-Middle School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
84.	Thirkell Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
85.	Turning Point Academy	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
86.	Vernor Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
87.	Wayne Elementary School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
88.	Western International High School	Graduation Rate Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.

	School Name	Challenges	Key actions underway to address the Issues
89.	Wright, Charles School	Attendance	See District Attendance/Graduation Strategies indicated in this document.
90.	Coleman A. Young Elementary School	Attendance Assessment Participation	See District Attendance/Graduation and Assessment Participation Strategies indicated in this document.
<b>Schools indicated below do not receive an Accountability Status</b>			
91.	A. Philip Randolph Technical High School		Grade 9 and 10
92.	Breithaupt Career and Technical Center		
93.	Crockett Career and Technical Center		
94.	Drew Transition Center		
95.	Edmonson – DPS Foundation for Early Learners PK		
96.	Fleming Early Learning Neighborhood Center		
97.	Golightly Career and Technical Center		
98.	Loving – DPS Foundation for Early Learners PK		
99.	Randolph Career and Technical Center		
100.	Rutherford – DPS Foundation for Early Learners PK		
101.	White – DPS Foundation for Early Learners PK		

In keeping with the mission of the District to create *Higher Standards for All*, we will provide a comprehensive educational experience that is high quality, challenging and inspires all students to make a positive contribution to society. We thank you for your continued support and commitment to the Detroit Public Schools and wish you a successful school year.

Sincerely,

Judge Steven Rhodes  
Transition Manager