

Holmes, A.L. Elementary School

School Data		Student Connection/School Climate	
Which intervention was selected?		Number of disciplinary incidents:	
Number of minutes in the school year?		Number of students involved in a disciplinary incident:	
Student Data	Percentage Rate	Number of truant students:	
Dropout rate:		Teacher Data	
Student attendance rate:	84	Distribution of teachers by performance level on LEA's:	
Advanced Coursework	Number	Percent	
Advanced placement:			
International Baccalaureate:			
Early College/College Credit:			
Dual Enrollment:	0	0	
Number and percentage enrolled in college from most recent graduating class:			

Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 03	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	39.65	37.5	58.53	48.27	41.66	71.42	24.13	19.14	37.93	32.6
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	43.47	36.84	58.53	51.42	42.1	71.42	27.14	16.36	40	31.48
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	38.23	33.33	52.38	44.11	45.83	63.63	17.64	17.39	32.35	26.08
Female	47.36	39.39	65	58.97	39.39	80	35.89	15.62	48.71	35.48
School Aggregate	43.05	36.84	58.53	52.05	42.1	71.42	27.39	16.36	41.09	31.48
State Aggregate Scores	90.1	91.29	94.79	86.4	86.4	89.9	57.3	61.09	80.89	83.19

Percent of Sub-group meeting State Proficiency Standards

Grade 04	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	44.44	54.05	52.63	46.66	38.46	44.73	4.44	7.89	22.22	31.57
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	45.45	47.16	52.5	45.45	38.88	42.5	5.45	7.69	23.63	29.41
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	31.81	45.16	38.88	45.45	38.7	33.33	4.54	6.45	22.72	26.66
Female	52.94	47.82	63.63	44.11	41.66	50	5.88	9.09	23.52	31.81
School Aggregate	44.64	46.29	52.5	44.64	40	42.5	5.35	7.54	23.21	28.84
State Aggregate Scores	85.79	87.89	92.19	84.5	82.69	84.09	44.4	44.39	76.4	76.6

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Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 05	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	15.09	21.42	25.53	43.75	29.26	47.91	16	17.5	33.33	17.94
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	14.28	18.36	26.66	40.35	29.16	50	15.25	14.89	33.33	19.56
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	22.72	19.23	26.08	42.1	33.33	41.66	10.52	16.66	36.84	20.83
Female	9.3	20.83	25	40	21.73	54.16	16.66	12.5	30	17.39
School Aggregate	13.84	20	25.53	40.67	28	47.91	14.75	14.58	32.2	19.14
State Aggregate Scores	74.19	76.8	79.5	81.6	81.6	85.2	58.89	63.4	77.59	78.2

Percent of Sub-group meeting State Proficiency Standards

Grade 06	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	22.72	34.28	15.38	45.45	32.43	65.85	43.18	48.57	50	37.14
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	21.15	30.43	17.5	42	31.25	66.66	39.21	47.82	46	34.78
Hispanic										
White										
Students with Disabilities		10			10			20		10
Limited English Proficient										
Migrant Student										
Male	25.92	35	17.64	33.33	23.8	63.15	29.62	40	33.33	25
Female	16	26.92	17.39	52.17	37.03	69.56	50	53.84	60.86	42.3
School Aggregate	21.15	30.43	17.5	42	31.25	66.66	39.21	47.82	46	34.78
State Aggregate Scores	72.69	79.89	82	81.79	80.49	87.69	72.7	75.7	79.59	79.5

Percent of Sub-group meeting State Proficiency Standards

Grade 07	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	29.72	40.81	31.57	36.11	38	47.36	45.94	28.57	36.11	33.33
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	28.26	39.34	33.33	32.6	38.7	47.5	43.47	26.22	28.88	33.33
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	30.43	45.45	31.57	26.08	36.36	42.1	34.78	21.21	17.39	31.25
Female	25	32.14	35	37.5	41.37	52.38	54.16	32.14	39.13	35.71
School Aggregate	27.65	39.34	33.33	31.91	38.7	47.5	44.68	26.22	28.26	33.33
State Aggregate Scores	72.7	82.6	82.19	72.4	79.6	81.99	76.69	77.9	74.39	80

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Sub Group Non-Academic Data Analysis

All Students	# Students			# of Retention in the Grade			# of Dropouts		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Economically Disadvantaged	592	507	490						
American Indian/Alaskan Native	3	2	3						
Asian/Pacific Islander	2	1	1						
Black/African American	651	534	516						
Hispanic		1	1						
White	2	2	4						
Students with Disabilities	133	112	105						
Limited English Proficient	1	1							
Migrant Student									
Male	330	267	258						
Female	328	273	267						
School Aggregate	658	540	525						

All Students	# Promoted to Next Grade			Mobility							
	2007-08	2008-09	2009-10	Entering			Leaving				
				2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Economically Disadvantaged											
American Indian/Alaskan Native											
Asian/Pacific Islander											
Black/African American											
Hispanic											
White											
Students with Disabilities											
Limited English Proficient											
Migrant Student											
Male											
Female											
School Aggregate											

Enrollment and Graduation Data, All Students 2009-10

Grade	# of Students	# of Students enrolled in a Young 5's program	# Students in course/grade acceleration	Early HS Graduation	# of Retentions	# of Dropouts	# Promoted to Next Grade
00	45						
00	45						
01	60						
01	60						
02	42						
02	42						
03	53						
03	53						
04	62						
04	62						
05	47						
05	47						
06	49						

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Number of Students Enrolled in Extended Learning Opportunities in 2009-10

Grade	# of Student in Building	# Enrolled in Advanced Placement Classes	# Enrolled in International Baccalaureate Crs	# of Students in Dual Enrollment	# of Students in CTE/Vocational Classes	# of Students who have approved/reviewd EDP on File
00	45					
00	45					
01	60					
01	60					
02	42					
02	42					
03	53					
03	53					
04	62					
04	62					
05	47					
05	47					
06	49					

MEAP Performance Three Years

Percent of Students meeting State Proficiency Standards

Grade	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
03	43.05	36.84	58.53	52.05	42.10	71.42	27.39	16.36	41.09	31.48
04	44.64	46.29	52.50	44.64	40.00	42.50	5.35	7.54	23.21	28.84
05	13.84	20.00	25.53	40.67	28.00	47.91	14.75	14.58	32.20	19.14
06	21.15	30.43	17.50	42.00	31.25	66.66	39.21	47.82	46.00	34.78
07	27.65	39.34	33.33	31.91	38.70	47.50	44.68	26.22	28.26	33.33
08	9.09	28.57	34.14	36.36	46.51	59.09	38.18	47.72	34.54	44.18