

Earhart Middle School

School Data		Student Connection/School Climate	
Which intervention was selected?		Number of disciplinary incidents:	
Number of minutes in the school year?		Number of students involved in a disciplinary incident:	
Student Data	Percentage Rate	Number of truant students:	
Dropout rate:		Teacher Data	
Student attendance rate:	85	Distribution of teachers by performance level on LEA's:	
Advanced Coursework	Number	Percent	
Advanced placement:			
International Baccalaureate:			
Early College/College Credit:			
Dual Enrollment:	0	0	
Number and percentage enrolled in college from most recent graduating class:			

Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 06	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	54.78	50.3	53.84	65.93	57.05	70.54	51.11	57.32	62.77	57.69
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	52.38	42.3	55.55	47.61	57.69	83.33	38.09	57.69	47.61	57.69
Hispanic	57.23	51.82	58.94	69.28	54.26	73.4	50.99	58.46	66.22	57.36
White	25	33.33	30	50	61.53	50	56.25	69.23	43.75	61.53
Students with Disabilities	22.22	37.5	30.76	14.81	13.04	46.15	16	8.33	16	13.04
Limited English Proficient	52.43	52.08	55.88	64.55	51.11	70.29	48.05	57.77	62.33	56.66
Migrant Student	55.55			79.16			56.52		82.6	
Male	51.92	48.07	46.42	63	59.18	63.85	46.93	62.62	62.24	62.24
Female	56.38	51.35	67.34	68.47	52.05	83.67	54.34	53.42	63.04	53.42
School Aggregate	54.04	49.43	54.13	65.62	56.14	71.21	50.52	58.72	62.63	58.47
State Aggregate Scores	72.69	79.89	82	81.79	80.49	87.69	72.7	75.7	79.59	79.5

Percent of Sub-group meeting State Proficiency Standards

Grade 07	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	57.76	67.42	52	50.99	59.88	68.23	59.11	61.17	53.46	60.58
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	52.77	65.38	40	36.11	53.84	62.5	55.55	50	38.88	50
Hispanic	60.69	69.33	53.33	54.21	60.81	68.18	58.68	65.06	55.42	63.01
White	47.82	56.25	58.33	43.47	56.25	75	69.56	37.5	56.52	50
Students with Disabilities	17.39	42.3		8.69	15.38		26.08	11.53	8.69	7.69
Limited English Proficient	57.34	70.23	53.38	48.17	53.08	68.21	57.97	53.75	49.63	55
Migrant Student	65.38	92.85		46.15	76.92		57.69	92.3	46.15	76.92
Male	62.79	64.64	56.7	52.71	54.08	68.81	57.36	50.51	55.03	55.67
Female	52.83	70.1	46.83	47.47	65.26	67.94	62	72.34	50.5	65.95
School Aggregate	58.29	67.34	52.27	50.43	59.58	68.42	59.38	61.25	53.07	60.73
State Aggregate Scores	72.7	82.6	82.19	72.4	79.6	81.99	76.69	77.9	74.39	80

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Sub Group Non-Academic Data Analysis

All Students	# Students			# of Retention in the Grade			# of Dropouts		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Economically Disadvantaged	555	549	1040						
American Indian/Alaskan Native	9	7	5						
Asian/Pacific Islander	2	2	8						
Black/African American	102	86	85						
Hispanic	446	456	942						
White	55	60	60						
Students with Disabilities	86	88	204						
Limited English Proficient	342	326	263						
Migrant Student	28	28	41						
Male	326	325	604						
Female	288	286	496						
School Aggregate	614	611	1100						

All Students	# Promoted to Next Grade			Mobility							
	2007-08	2008-09	2009-10	Entering			Leaving				
				2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Economically Disadvantaged											
American Indian/Alaskan Native											
Asian/Pacific Islander											
Black/African American											
Hispanic											
White											
Students with Disabilities											
Limited English Proficient											
Migrant Student											
Male											
Female											
School Aggregate											

Enrollment and Graduation Data, All Students 2009-10

Grade	# of Students	# of Students enrolled in a Young 5's program	# Students in course/grade acceleration	Early HS Graduation	# of Retentions	# of Dropouts	# Promoted to Next Grade
06	186						
06	186						
07	200						
07	200						
08	224						
08	224						

