

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	93.1%	20.7%	72.4%	0%	6.9%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	80.6%	12.9%	67.7%	19.4%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	93.1%	20.7%	72.4%	0%	6.9%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	83.3%	13.3%	70%	16.7%	0%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	92.9%	21.4%	71.4%	0%	7.1%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	77.8%	11.1%	66.7%	22.2%	0%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	93.3%	20%	73.3%	0%	6.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	84.6%	15.4%	69.2%	15.4%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	87.5%	12.5%	75%	0%	12.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	70%	5%	65%	30%	0%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	83.9%	6.5%	77.4%	12.9%	3.2%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	89.7%	6.9%	82.8%	10.3%	0%

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English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	86.2%	6.9%	79.3%	10.3%	3.4%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	88.5%	7.7%	80.8%	11.5%	0%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	83.3%	0%	83.3%	16.7%	0%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	100%	0%	100%	0%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	84.6%	15.4%	69.2%	7.7%	7.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	83.3%	11.1%	72.2%	16.7%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	80%	5%	75%	15%	5%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	88.9%	5.6%	83.3%	11.1%	0%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	75%	25%	50%	12.5%	12.5%

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English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	82.1%	21.4%	60.7%	10.7%	7.1%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	73.9%	21.7%	52.2%	13%	13%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	82.1%	21.4%	60.7%	10.7%	7.1%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	75%	25%	50%	8.3%	16.7%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	87.5%	25%	62.5%	6.3%	6.3%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	75%	25%	50%	16.7%	8.3%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	75%	16.7%	58.3%	16.7%	8.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	71.4%	35.7%	35.7%	21.4%	7.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	84.2%	15.8%	68.4%	5.3%	10.5%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	24.1%	3.4%	20.7%	48.3%	27.6%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	45.2%	0%	45.2%	29%	25.8%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	24.1%	3.4%	20.7%	48.3%	27.6%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	46.7%	0%	46.7%	26.7%	26.7%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	21.4%	7.1%	14.3%	50%	28.6%

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Mathematics	03	Female	2011-12	100%	34.9%	9.5%	33.3%	0%	33.3%	38.9%	27.8%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	26.7%	0%	26.7%	46.7%	26.7%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	61.5%	0%	61.5%	15.4%	23.1%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	12.5%	0%	12.5%	50%	37.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	40%	0%	40%	35%	25%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	32.3%	3.2%	29%	3.2%	64.5%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	27.6%	3.4%	24.1%	3.4%	69%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	31%	3.4%	27.6%	3.4%	65.5%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	23.1%	0%	23.1%	3.8%	73.1%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	27.8%	5.6%	22.2%	0%	72.2%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	9.1%	0%	9.1%	0%	90.9%
Mathematics	04	Male	2010-11	100%	41.4%	15%	38.5%	0%	38.5%	7.7%	53.8%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	38.9%	5.6%	33.3%	5.6%	55.6%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	35%	5%	30%	5%	60%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	33.3%	5.6%	27.8%	0%	66.7%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	37.5%	4.2%	33.3%	33.3%	29.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	28.6%	10.7%	17.9%	50%	21.4%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	34.8%	4.3%	30.4%	34.8%	30.4%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	28.6%	10.7%	17.9%	50%	21.4%

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Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	33.3%	0%	33.3%	33.3%	33.3%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	25%	6.3%	18.8%	43.8%	31.3%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	41.7%	8.3%	33.3%	33.3%	25%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	33.3%	16.7%	16.7%	58.3%	8.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	35.7%	0%	35.7%	42.9%	21.4%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	21.1%	0%	21.1%	52.6%	26.3%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	20.8%	8.3%	12.5%	41.7%	37.5%
Science	05	All Students	2011-12	100%	15.3%	2.8%	17.9%	7.1%	10.7%	42.9%	39.3%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	21.7%	8.7%	13%	39.1%	39.1%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	17.9%	7.1%	10.7%	42.9%	39.3%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	25%	0%	25%	25%	50%
Science	05	Female	2011-12	100%	13.6%	2.6%	12.5%	12.5%	0%	43.8%	43.8%
Science	05	Male	2010-11	100%	19.1%	3.8%	16.7%	16.7%	0%	58.3%	25%
Science	05	Male	2011-12	100%	17%	3%	25%	0%	25%	41.7%	33.3%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	21.4%	7.1%	14.3%	50%	28.6%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	10.5%	5.3%	5.3%	47.4%	42.1%
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Chrysler Elementary School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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