

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	30.5%	1.7%	28.8%	44.1%	25.4%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	27.6%	0%	27.6%	41.4%	31%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	30.5%	1.7%	28.8%	44.1%	25.4%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	27.6%	0%	27.6%	41.4%	31%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	33.3%	0%	33.3%	51.5%	15.2%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	39.3%	0%	39.3%	35.7%	25%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	26.9%	3.8%	23.1%	34.6%	38.5%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	16.7%	0%	16.7%	46.7%	36.7%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	29.1%	1.8%	27.3%	47.3%	23.6%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	25.5%	0%	25.5%	41.2%	33.3%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	93.7%	63.5%	35.7%	35.6%	0%	35.6%	49.2%	15.3%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	25.6%	0%	25.6%	55.8%	18.6%

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English Language Arts / Reading	04	Black or African American	2010-11	93.7%	40.8%	35%	35.6%	0%	35.6%	49.2%	15.3%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	25.6%	0%	25.6%	55.8%	18.6%
English Language Arts / Reading	04	Female	2010-11	96.8%	67.4%	39.9%	50%	0%	50%	36.7%	13.3%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	25.9%	0%	25.9%	63%	11.1%
English Language Arts / Reading	04	Male	2010-11	90.6%	59.7%	31.6%	20.7%	0%	20.7%	62.1%	17.2%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	25%	0%	25%	43.8%	31.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	94.7%	50%	35.1%	35.2%	0%	35.2%	48.1%	16.7%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	25%	0%	25%	52.8%	22.2%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	50.9%	3.8%	47.2%	26.4%	22.6%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	67.2%	7.5%	59.7%	28.4%	4.5%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	50%	3.8%	46.2%	26.9%	23.1%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	66.7%	7.6%	59.1%	28.8%	4.5%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	41.4%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	46.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	56%	8%	48%	24%	20%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	66.7%	8.3%	58.3%	33.3%	0%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	46.4%	0%	46.4%	28.6%	25%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	67.7%	6.5%	61.3%	22.6%	9.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	46.8%	4.3%	42.6%	29.8%	23.4%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	65.4%	7.7%	57.7%	30.8%	3.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	93.2%	34.8%	12.6%	21.8%	0%	21.8%	45.5%	32.7%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	0%	0%	0%	10.3%	89.7%
Mathematics	03	Black or African American	2010-11	93.2%	14.6%	12.3%	21.8%	0%	21.8%	45.5%	32.7%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	10.3%	89.7%
Mathematics	03	Female	2010-11	93.9%	33.4%	12.5%	25.8%	0%	25.8%	45.2%	29%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	14.3%	85.7%
Mathematics	03	Male	2010-11	92.3%	36.3%	12.6%	16.7%	0%	16.7%	45.8%	37.5%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	6.7%	93.3%
Mathematics	03	Economically Disadvantaged	2010-11	94.5%	21.6%	11.8%	21.2%	0%	21.2%	44.2%	34.6%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	7.8%	92.2%

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Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	93.7%	39.6%	14.4%	66.1%	5.1%	61%	3.4%	30.5%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	18.6%	0%	18.6%	23.3%	58.1%
Mathematics	04	Black or African American	2010-11	93.7%	17.3%	14%	66.1%	5.1%	61%	3.4%	30.5%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	18.6%	0%	18.6%	23.3%	58.1%
Mathematics	04	Female	2010-11	93.5%	37.8%	13.9%	79.3%	3.4%	75.9%	3.4%	17.2%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	18.5%	0%	18.5%	25.9%	55.6%
Mathematics	04	Male	2010-11	93.8%	41.4%	15%	53.3%	6.7%	46.7%	3.3%	43.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	18.8%	0%	18.8%	18.8%	62.5%
Mathematics	04	Economically Disadvantaged	2010-11	93%	25.3%	14.3%	66%	5.7%	60.4%	3.8%	30.2%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	19.4%	0%	19.4%	22.2%	58.3%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	98.1%	38.5%	13.9%	69.2%	3.8%	65.4%	5.8%	25%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	16.7%	0%	16.7%	21.2%	62.1%
Mathematics	05	Black or African American	2010-11	98.1%	17.5%	13.3%	70.6%	3.9%	66.7%	5.9%	23.5%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	16.9%	0%	16.9%	21.5%	61.5%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	17.7%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	96%	36.3%	13.3%	75%	4.2%	70.8%	4.2%	20.8%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	17.1%	0%	17.1%	14.3%	68.6%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	64.3%	3.6%	60.7%	7.1%	28.6%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	16.1%	0%	16.1%	29%	54.8%
Mathematics	05	Economically Disadvantaged	2010-11	97.9%	24.1%	13.2%	67.4%	4.3%	63%	6.5%	26.1%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	15.7%	0%	15.7%	21.6%	62.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	98.1%	17.4%	3.7%	1.9%	1.9%	0%	11.5%	86.5%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	3%	97%
Science	05	Black or African American	2010-11	98.1%	4.1%	3.8%	2%	2%	0%	11.8%	86.3%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	3.1%	96.9%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	3.1%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	96%	15.5%	3.6%	4.2%	4.2%	0%	12.5%	83.3%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	2.9%	97.1%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	10.7%	89.3%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	3.2%	96.8%
Science	05	Economically Disadvantaged	2010-11	97.9%	8.3%	3.5%	2.2%	2.2%	0%	13%	84.8%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	3.9%	96.1%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	N/A	N/A	N/A	N/A
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	N/A	N/A	N/A	N/A
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	N/A	N/A	N/A	N/A
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	78.6%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	86.7%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	92.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mann Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	61.4%	67.4%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	80%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	63.6%	62.5%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	69.8%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	68%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	64.9%	62.5%	<10	<10	<10	<10

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	100%	100%	0%	0%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Female	2011-12	<10	43.8%	45.7%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	42.3%	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	38.1%	100%	100%	0%	0%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	100%	100%	0%	0%
Reading	04	Male	2011-12	100%	47.6%	34.3%	100%	100%	0%	0%
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	35.6%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	100%	100%	0%	0%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	39.4%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	42.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	100%	0%	100%	0%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	100%	0%	100%	0%
Mathematics	04	Male	2011-12	100%	58.9%	49%	100%	0%	100%	0%
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	43.1%	<10	<10	<10	<10