

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	20.4%	0%	20.4%	31.5%	48.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	11.8%	2%	9.8%	39.2%	49%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	67.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	29.9%	19%	0%	19%	31%	50%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	30.5%	10.5%	2.6%	7.9%	42.1%	47.4%
English Language Arts / Reading	03	White	2010-11	<10	70.3%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	18.5%	0%	18.5%	29.6%	51.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	8.3%	4.2%	4.2%	50%	41.7%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	22.2%	0%	22.2%	33.3%	44.4%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	14.8%	0%	14.8%	29.6%	55.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	19.6%	0%	19.6%	31.4%	49%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	12.2%	2%	10.2%	36.7%	51%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	33.3%	32%	15.8%	0%	15.8%	34.2%	50%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	30%	10.3%	2.6%	7.7%	41%	48.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	10.7%	7.7%	0%	7.7%	7.7%	84.6%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	23.5%	2%	21.6%	25.5%	51%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	15.4%	0%	15.4%	48.7%	35.9%
English Language Arts / Reading	04	Asian	2011-12	<10	81%	54%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	36.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	49.8%	38.2%	24.2%	3%	21.2%	27.3%	48.5%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	41.3%	17.2%	0%	17.2%	44.8%	37.9%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	29.6%	0%	29.6%	29.6%	40.7%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	15.8%	0%	15.8%	47.4%	36.8%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	16.7%	4.2%	12.5%	20.8%	62.5%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	15%	0%	15%	50%	35%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	23.5%	2%	21.6%	25.5%	51%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	16.2%	0%	16.2%	45.9%	37.8%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	39%	26.5%	2.9%	23.5%	32.4%	41.2%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	40%	16.7%	0%	16.7%	43.3%	40%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	0%	0%	0%	8.3%	91.7%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	35.1%	5.4%	29.7%	24.3%	40.5%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	24.5%	2%	22.4%	36.7%	38.8%
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	30%	0%	30%	20%	50%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	41.4%	33.3%	7.4%	25.9%	25.9%	40.7%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	46.4%	16.7%	3.3%	13.3%	46.7%	36.7%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	38.5%	7.7%	30.8%	30.8%	30.8%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	35.7%	0%	35.7%	42.9%	21.4%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	27.3%	0%	27.3%	9.1%	63.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	9.5%	4.8%	4.8%	28.6%	61.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	35.1%	5.4%	29.7%	24.3%	40.5%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	23.4%	2.1%	21.3%	36.2%	40.4%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	29.8%	44.2%	32%	8%	24%	28%	40%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	23.3%	3.3%	20%	40%	36.7%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	98.1%	34.8%	12.6%	1.9%	0%	1.9%	7.5%	90.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	17.3%	0%	17.3%	15.4%	67.3%
Mathematics	03	Asian	2010-11	<10	64.3%	23.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	12.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	97.6%	21.8%	13.2%	2.4%	0%	2.4%	9.8%	87.8%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	11.2%	17.9%	0%	17.9%	15.4%	66.7%
Mathematics	03	White	2010-11	<10	40.5%	13.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	96.3%	33.4%	12.5%	3.8%	0%	3.8%	3.8%	92.3%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	12.5%	0%	12.5%	12.5%	75%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	0%	0%	0%	11.1%	88.9%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	21.4%	0%	21.4%	17.9%	60.7%
Mathematics	03	Economically Disadvantaged	2010-11	98%	21.6%	11.8%	2%	0%	2%	6%	92%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	18%	0%	18%	16%	66%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	13.9%	2.6%	0%	2.6%	10.5%	86.8%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	12.2%	17.5%	0%	17.5%	17.5%	65%
Mathematics	03	Students with Disabilities	2010-11	92.3%	17.2%	2.9%	0%	0%	0%	0%	100%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	2%	0%	2%	11.8%	86.3%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	7.7%	0%	7.7%	10.3%	82.1%
Mathematics	04	Asian	2011-12	<10	68.1%	34.5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	14%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	9.7%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	13.3%	3%	0%	3%	15.2%	81.8%

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Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	16.6%	6.9%	0%	6.9%	13.8%	79.3%
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	11.1%	88.9%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	5.3%	0%	5.3%	5.3%	89.5%
Mathematics	04	Male	2010-11	100%	41.4%	15%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	10%	0%	10%	15%	75%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	2%	0%	2%	11.8%	86.3%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	5.4%	0%	5.4%	10.8%	83.8%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	15.9%	2.9%	0%	2.9%	14.7%	82.4%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	18%	6.7%	0%	6.7%	13.3%	80%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	0%	100%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	8.1%	0%	8.1%	16.2%	75.7%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	16%	0%	16%	22%	62%
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	10%	0%	10%	10%	80%
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	15.3%	7.4%	0%	7.4%	18.5%	74.1%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	17.7%	22.6%	0%	22.6%	19.4%	58.1%
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	7.7%	0%	7.7%	19.2%	73.1%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	10.3%	0%	10.3%	27.6%	62.1%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	9.1%	0%	9.1%	9.1%	81.8%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	23.8%	0%	23.8%	14.3%	61.9%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	8.1%	0%	8.1%	16.2%	75.7%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	14.6%	0%	14.6%	20.8%	64.6%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	17.6%	8%	0%	8%	16%	76%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	23.3%	0%	23.3%	26.7%	50%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	13.5%	86.5%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	9.6%	90.4%
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	10%	90%
Science	05	Hispanic or Latino	2010-11	100%	7.4%	2.7%	0%	0%	0%	14.8%	85.2%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	3.1%	0%	0%	0%	6.1%	93.9%
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	15.4%	84.6%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	6.9%	93.1%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	9.1%	90.9%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	13%	87%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	13.5%	86.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	10%	90%
Science	05	Limited English Proficient	2010-11	100%	2%	3.5%	0%	0%	0%	16%	84%
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	0%	0%	0%	6.3%	93.8%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	84.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	80%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	82.4%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	84.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	25%	0%	25%	75%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	50%	0%	50%	50%
Reading	03	Hispanic or Latino	2011-12	100%	33.6%	23.1%	0%	0%	0%	100%
Reading	03	White	2011-12	<10	42.3%	27.3%	<10	<10	<10	<10
Reading	03	Female	2011-12	<10	43.8%	45.7%	<10	<10	<10	<10
Reading	03	Male	2011-12	100%	40.8%	40.6%	20%	0%	20%	80%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	16.7%	0%	16.7%	83.3%
Reading	03	Limited English Proficient	2011-12	100%	40.4%	23.5%	0%	0%	0%	100%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	28.6%	0%	28.6%	71.4%
Reading	04	Black or African American	2011-12	<10	39.7%	39.2%	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2011-12	100%	42%	32%	0%	0%	0%	100%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	20%	0%	20%	80%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	16.7%	0%	16.7%	83.3%
Reading	04	Limited English Proficient	2011-12	<10	39.2%	26.1%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	0%	0%	0%	100%
Reading	05	Hispanic or Latino	2011-12	<10	52.3%	36.8%	<10	<10	<10	<10
Reading	05	Male	2011-12	100%	56.8%	38.9%	0%	0%	0%	100%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	0%	0%	0%	100%
Reading	05	Limited English Proficient	2011-12	<10	53.9%	33.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	12.5%	0%	12.5%	87.5%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	0%	0%	0%	100%
Mathematics	03	Hispanic or Latino	2011-12	100%	51%	23.1%	0%	0%	0%	100%
Mathematics	03	White	2011-12	<10	65.2%	41.7%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	39.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	0%	0%	0%	100%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	16.7%	0%	16.7%	83.3%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Neinas Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Limited English Proficient	2011-12	100%	54.3%	35.3%	25%	0%	25%	75%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	0%	0%	0%	100%
Mathematics	04	Black or African American	2011-12	<10	49%	46.8%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	100%	53.6%	40%	0%	0%	0%	100%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	58.9%	49%	0%	0%	0%	100%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	0%	0%	0%	100%
Mathematics	04	Limited English Proficient	2011-12	<10	52.4%	34.8%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	50%	0%	50%	50%
Mathematics	05	Hispanic or Latino	2011-12	<10	63.4%	56.3%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	64%	50%	50%	0%	50%	50%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	50%	0%	50%	50%
Mathematics	05	Limited English Proficient	2011-12	<10	56.5%	57.1%	<10	<10	<10	<10