

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.2%	63.2%	36.2%	24.1%	0%	24.1%	40.7%	35.2%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	28.7%	0.9%	27.8%	44.4%	26.9%
English Language Arts / Reading	03	Black or African American	2010-11	98.2%	40.6%	36.7%	24.3%	0%	24.3%	41.1%	34.6%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	28.7%	0.9%	27.8%	44.4%	26.9%
English Language Arts / Reading	03	White	2010-11	<10	70.3%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	32.7%	0%	32.7%	40.4%	26.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	33.3%	0%	33.3%	51%	15.7%
English Language Arts / Reading	03	Male	2010-11	96.6%	59.6%	32.1%	16.1%	0%	16.1%	41.1%	42.9%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	24.6%	1.8%	22.8%	38.6%	36.8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	97.8%	50.3%	35.2%	23.9%	0%	23.9%	40.9%	35.2%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	30%	1.1%	28.9%	43.3%	26.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	83.3%	32.2%	10.7%	10%	0%	10%	20%	70%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	18%	6.3%	0%	6.3%	25%	68.8%
English Language Arts / Reading	04	All Students	2010-11	97.4%	63.5%	35.7%	26.3%	1.8%	24.6%	48.2%	25.4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2011-12	99%	67.7%	37.7%	32.4%	1%	31.4%	35.3%	32.4%
English Language Arts / Reading	04	Black or African American	2010-11	97.4%	40.8%	35%	26.3%	1.8%	24.6%	48.2%	25.4%
English Language Arts / Reading	04	Black or African American	2011-12	99%	45.1%	36.8%	32.7%	1%	31.7%	35.6%	31.7%
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	96.7%	67.4%	39.9%	32.8%	3.4%	29.3%	50%	17.2%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	45.2%	2.4%	42.9%	35.7%	19%
English Language Arts / Reading	04	Male	2010-11	98.2%	59.7%	31.6%	19.6%	0%	19.6%	46.4%	33.9%
English Language Arts / Reading	04	Male	2011-12	98.4%	63.7%	31.1%	23.3%	0%	23.3%	35%	41.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	96.2%	50%	35.1%	28.9%	1.3%	27.6%	47.4%	23.7%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	33.3%	1.3%	32.1%	39.7%	26.9%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	16.7%	0%	16.7%	41.7%	41.7%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	20%	0%	20%	15%	65%
English Language Arts / Reading	05	All Students	2010-11	99.1%	65.3%	40.4%	36.4%	0%	36.4%	20.6%	43%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	29.7%	1.1%	28.6%	29.7%	40.7%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2010-11	99.1%	45.4%	39.9%	36.4%	0%	36.4%	20.6%	43%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	29.7%	1.1%	28.6%	29.7%	40.7%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	43.5%	0%	43.5%	15.9%	40.6%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	29.8%	2.1%	27.7%	31.9%	38.3%
English Language Arts / Reading	05	Male	2010-11	97.4%	62.2%	36.7%	23.7%	0%	23.7%	28.9%	47.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	29.5%	0%	29.5%	27.3%	43.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	34.5%	0%	34.5%	21.8%	43.7%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	26.5%	0%	26.5%	29.4%	44.1%
English Language Arts / Reading	05	Students with Disabilities	2010-11	92.9%	28%	10.7%	7.7%	0%	7.7%	7.7%	84.6%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	7.1%	0%	7.1%	14.3%	78.6%
Mathematics	03	All Students	2010-11	98.2%	34.8%	12.6%	3.7%	0%	3.7%	15.7%	80.6%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	4.5%	0%	4.5%	15.5%	80%
Mathematics	03	Black or African American	2010-11	98.2%	14.6%	12.3%	3.7%	0%	3.7%	15.9%	80.4%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	4.5%	0%	4.5%	15.5%	80%
Mathematics	03	White	2010-11	<10	40.5%	13.8%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	98.1%	33.4%	12.5%	3.9%	0%	3.9%	13.7%	82.4%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	5.8%	0%	5.8%	23.1%	71.2%
Mathematics	03	Male	2010-11	98.3%	36.3%	12.6%	3.5%	0%	3.5%	17.5%	78.9%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	3.4%	0%	3.4%	8.6%	87.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2010-11	97.8%	21.6%	11.8%	3.4%	0%	3.4%	14.8%	81.8%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	3.3%	0%	3.3%	14.1%	82.6%
Mathematics	03	Students with Disabilities	2010-11	83.3%	17.2%	2.9%	0%	0%	0%	20%	80%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	4.9%	0%	0%	0%	0%	100%
Mathematics	04	All Students	2010-11	99.1%	39.6%	14.4%	1.7%	0%	1.7%	8.6%	89.7%
Mathematics	04	All Students	2011-12	99%	39.9%	11.1%	1%	1%	0%	11.8%	87.3%
Mathematics	04	Black or African American	2010-11	99.1%	17.3%	14%	1.7%	0%	1.7%	8.6%	89.7%
Mathematics	04	Black or African American	2011-12	99%	15.9%	9.7%	1%	1%	0%	11.9%	87.1%
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	10%	90%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	2.4%	2.4%	0%	9.5%	88.1%
Mathematics	04	Male	2010-11	98.2%	41.4%	15%	3.6%	0%	3.6%	7.1%	89.3%
Mathematics	04	Male	2011-12	98.4%	41.2%	11.3%	0%	0%	0%	13.3%	86.7%
Mathematics	04	Economically Disadvantaged	2010-11	98.7%	25.3%	14.3%	2.6%	0%	2.6%	11.5%	85.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	1.3%	1.3%	0%	12.8%	85.9%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	8.3%	91.7%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	0%	0%	0%	5%	95%
Mathematics	05	All Students	2010-11	99.1%	38.5%	13.9%	2.8%	0%	2.8%	10.3%	86.9%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	2.2%	0%	2.2%	8.9%	88.9%
Mathematics	05	Black or African American	2010-11	99.1%	17.5%	13.3%	2.8%	0%	2.8%	10.3%	86.9%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	2.2%	0%	2.2%	8.9%	88.9%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	2.9%	0%	2.9%	11.6%	85.5%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	2.2%	0%	2.2%	4.3%	93.5%
Mathematics	05	Male	2010-11	97.4%	40.6%	14.5%	2.6%	0%	2.6%	7.9%	89.5%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	2.3%	0%	2.3%	13.6%	84.1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2010-11	98.9%	24.1%	13.2%	2.3%	0%	2.3%	10.5%	87.2%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	1.5%	0%	1.5%	11.9%	86.6%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	0%	0%	0%	7.1%	92.9%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	7.1%	92.9%
Science	05	All Students	2010-11	98.1%	17.4%	3.7%	0%	0%	0%	3.8%	96.2%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	3.3%	96.7%
Science	05	Black or African American	2010-11	98.1%	4.1%	3.8%	0%	0%	0%	3.8%	96.2%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	3.3%	96.7%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	4.3%	95.7%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Male	2010-11	94.9%	19.1%	3.8%	0%	0%	0%	2.7%	97.3%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	6.8%	93.2%
Science	05	Economically Disadvantaged	2010-11	97.7%	8.3%	3.5%	0%	0%	0%	2.4%	97.6%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	4.5%	95.5%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	0%	0%	0%	0%	100%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	97.1%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	80%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	73.7%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	80%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	84.4%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	82.9%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	N/A	N/A	N/A	N/A
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	N/A	N/A	N/A	N/A
Mathematics	05	Female	2010-11	<10	84.7%	89.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	82.4%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	N/A	N/A	N/A	N/A
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	83.3%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	84.4%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2010-11	<10	56.9%	51.4%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	61.2%	46.7%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	55%	61.5%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	54.3%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	53.6%	46.7%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	51.8%	76.9%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	72.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	71.1%	67.7%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	93.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Young, Coleman A. Elementary

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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