

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	70.8%	1.4%	69.4%	20.8%	8.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	73.9%	5.8%	68.1%	17.4%	8.7%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	70.8%	1.4%	69.4%	20.8%	8.3%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	73.9%	5.8%	68.1%	17.4%	8.7%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	77.4%	0%	77.4%	22.6%	0%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	74.2%	6.5%	67.7%	19.4%	6.5%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	65.9%	2.4%	63.4%	19.5%	14.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	73.7%	5.3%	68.4%	15.8%	10.5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	69.7%	1.5%	68.2%	21.2%	9.1%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	74.2%	4.8%	69.4%	19.4%	6.5%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	98.6%	63.5%	35.7%	80%	2.9%	77.1%	17.1%	2.9%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	61.2%	7.5%	53.7%	32.8%	6%

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English Language Arts / Reading	04	Black or African American	2010-11	98.6%	40.8%	35%	79.7%	2.9%	76.8%	17.4%	2.9%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	61.2%	7.5%	53.7%	32.8%	6%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	38.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	97%	67.4%	39.9%	81.3%	6.3%	75%	18.8%	0%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	63%	11.1%	51.9%	29.6%	7.4%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	78.9%	0%	78.9%	15.8%	5.3%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	60%	5%	55%	35%	5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	98.6%	50%	35.1%	80.9%	2.9%	77.9%	16.2%	2.9%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	62.3%	8.2%	54.1%	31.1%	6.6%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	40%	0%	40%	50%	10%
English Language Arts / Reading	05	All Students	2010-11	98.7%	65.3%	40.4%	67.9%	12.8%	55.1%	14.1%	17.9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	76.2%	9.5%	66.7%	15.5%	8.3%
English Language Arts / Reading	05	Black or African American	2010-11	98.7%	45.4%	39.9%	67.9%	12.8%	55.1%	14.1%	17.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	75.9%	9.6%	66.3%	15.7%	8.4%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	46.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	97.8%	68.4%	44.2%	65.9%	13.6%	52.3%	18.2%	15.9%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	91.4%	14.3%	77.1%	2.9%	5.7%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	70.6%	11.8%	58.8%	8.8%	20.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	65.3%	6.1%	59.2%	24.5%	10.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	98.7%	51.9%	39.4%	68%	13.3%	54.7%	14.7%	17.3%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	75%	10.5%	64.5%	15.8%	9.2%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	64.3%	0%	64.3%	14.3%	21.4%
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	59.7%	2.8%	56.9%	19.4%	20.8%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	29.4%	0%	29.4%	27.9%	42.6%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	59.7%	2.8%	56.9%	19.4%	20.8%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	29.4%	0%	29.4%	27.9%	42.6%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	61.3%	0%	61.3%	16.1%	22.6%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	20%	0%	20%	30%	50%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	58.5%	4.9%	53.7%	22%	19.5%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	36.8%	0%	36.8%	26.3%	36.8%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	60.6%	1.5%	59.1%	19.7%	19.7%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	27.9%	0%	27.9%	26.2%	45.9%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	95.8%	39.6%	14.4%	75%	14.7%	60.3%	7.4%	17.6%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	71.6%	1.5%	70.1%	9%	19.4%
Mathematics	04	Black or African American	2010-11	95.7%	17.3%	14%	74.6%	14.9%	59.7%	7.5%	17.9%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	71.6%	1.5%	70.1%	9%	19.4%
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	13.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	97%	37.8%	13.9%	71.9%	15.6%	56.3%	0%	28.1%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	70.4%	0%	70.4%	18.5%	11.1%
Mathematics	04	Male	2010-11	94.7%	41.4%	15%	77.8%	13.9%	63.9%	13.9%	8.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	72.5%	2.5%	70%	2.5%	25%
Mathematics	04	Economically Disadvantaged	2010-11	95.7%	25.3%	14.3%	75.8%	13.6%	62.1%	7.6%	16.7%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	70.5%	1.6%	68.9%	9.8%	19.7%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	40%	0%	40%	0%	60%
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	77.2%	2.5%	74.7%	2.5%	20.3%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	59.5%	2.4%	57.1%	14.3%	26.2%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	77.2%	2.5%	74.7%	2.5%	20.3%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	60.2%	2.4%	57.8%	14.5%	25.3%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	17.7%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	73.3%	2.2%	71.1%	4.4%	22.2%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	68.6%	2.9%	65.7%	11.4%	20%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	82.4%	2.9%	79.4%	0%	17.6%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	53.1%	2%	51%	16.3%	30.6%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	77.6%	2.6%	75%	2.6%	19.7%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	60.5%	2.6%	57.9%	14.5%	25%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	21.4%	7.1%	14.3%	14.3%	64.3%
Science	05	All Students	2010-11	94.9%	17.4%	3.7%	56%	26.7%	29.3%	32%	12%
Science	05	All Students	2011-12	100%	15.3%	2.8%	23.8%	6%	17.9%	35.7%	40.5%
Science	05	Black or African American	2010-11	94.9%	4.1%	3.8%	56%	26.7%	29.3%	32%	12%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	24.1%	6%	18.1%	36.1%	39.8%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	3.1%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	93.3%	15.5%	3.6%	47.6%	23.8%	23.8%	40.5%	11.9%
Science	05	Female	2011-12	100%	13.6%	2.6%	20%	8.6%	11.4%	42.9%	37.1%
Science	05	Male	2010-11	97.1%	19.1%	3.8%	66.7%	30.3%	36.4%	21.2%	12.1%
Science	05	Male	2011-12	100%	17%	3%	26.5%	4.1%	22.4%	30.6%	42.9%
Science	05	Economically Disadvantaged	2010-11	94.7%	8.3%	3.5%	58.3%	27.8%	30.6%	29.2%	12.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	21.1%	5.3%	15.8%	38.2%	40.8%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	21.4%	0%	21.4%	14.3%	64.3%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	84.5%	75%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	83.3%	75%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Female	2011-12	<10	80.5%	65%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	83.7%	66.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	89.5%	81.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	84.4%	75%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	85%	88.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Thirkell Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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