

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	38.2%	2.9%	35.3%	29.4%	32.4%
English Language Arts / Reading	03	All Students	2011-12	97.4%	62.4%	32.7%	24.3%	0%	24.3%	56.8%	18.9%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	38.2%	2.9%	35.3%	29.4%	32.4%
English Language Arts / Reading	03	Black or African American	2011-12	97.3%	38.4%	33%	25%	0%	25%	58.3%	16.7%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	25%	8.3%	16.7%	41.7%	33.3%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	9.5%	0%	9.5%	71.4%	19%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	45.5%	0%	45.5%	22.7%	31.8%
English Language Arts / Reading	03	Male	2011-12	94.1%	59%	29.3%	43.8%	0%	43.8%	37.5%	18.8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	34.6%	0%	34.6%	34.6%	30.8%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	25%	0%	25%	56.3%	18.8%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	73.8%	14.3%	59.5%	19%	7.1%

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English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	63%	0%	63%	29.6%	7.4%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	73.8%	14.3%	59.5%	19%	7.1%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	63%	0%	63%	29.6%	7.4%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	81%	28.6%	52.4%	14.3%	4.8%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	70%	0%	70%	30%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	66.7%	0%	66.7%	23.8%	9.5%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	58.8%	0%	58.8%	29.4%	11.8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	75%	16.7%	58.3%	16.7%	8.3%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	61.9%	0%	61.9%	33.3%	4.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	52.6%	0%	52.6%	34.2%	13.2%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	64.3%	4.8%	59.5%	26.2%	9.5%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	38.5%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	54.1%	0%	54.1%	35.1%	10.8%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	64.3%	4.8%	59.5%	26.2%	9.5%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	60%	0%	60%	40%	0%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	61.9%	9.5%	52.4%	28.6%	9.5%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	47.8%	0%	47.8%	30.4%	21.7%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	66.7%	0%	66.7%	23.8%	9.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	44%	0%	44%	36%	20%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	69.4%	5.6%	63.9%	22.2%	8.3%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	56.8%	18.9%	37.8%	10.8%	32.4%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	63%	22.2%	40.7%	33.3%	3.7%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	55.6%	19.4%	36.1%	11.1%	33.3%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	63%	22.2%	40.7%	33.3%	3.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	71.4%	28.6%	42.9%	4.8%	23.8%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	64.3%	28.6%	35.7%	35.7%	0%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	37.5%	6.3%	31.3%	18.8%	43.8%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	61.5%	15.4%	46.2%	30.8%	7.7%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	47.4%	10.5%	36.8%	10.5%	42.1%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	60%	20%	40%	35%	5%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	97.1%	34.8%	12.6%	6.1%	0%	6.1%	30.3%	63.6%
Mathematics	03	All Students	2011-12	97.4%	36.3%	9.7%	0%	0%	0%	21.6%	78.4%
Mathematics	03	Black or African American	2010-11	97.1%	14.6%	12.3%	6.1%	0%	6.1%	30.3%	63.6%
Mathematics	03	Black or African American	2011-12	97.3%	14.5%	9.2%	0%	0%	0%	22.2%	77.8%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	16.7%	0%	16.7%	16.7%	66.7%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	4.8%	95.2%
Mathematics	03	Male	2010-11	95.5%	36.3%	12.6%	0%	0%	0%	38.1%	61.9%
Mathematics	03	Male	2011-12	94.1%	37.6%	9.9%	0%	0%	0%	43.8%	56.3%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	3.8%	0%	3.8%	30.8%	65.4%

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Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	21.9%	78.1%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	9.5%	0%	9.5%	7.1%	83.3%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	11.1%	0%	11.1%	11.1%	77.8%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	9.5%	0%	9.5%	7.1%	83.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	11.1%	0%	11.1%	11.1%	77.8%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	14.3%	0%	14.3%	9.5%	76.2%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	20%	0%	20%	0%	80%
Mathematics	04	Male	2010-11	100%	41.4%	15%	4.8%	0%	4.8%	4.8%	90.5%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	5.9%	0%	5.9%	17.6%	76.5%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	12.5%	0%	12.5%	8.3%	79.2%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	9.5%	0%	9.5%	0%	90.5%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	10.5%	0%	10.5%	26.3%	63.2%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	9.8%	2.4%	7.3%	14.6%	75.6%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	10.8%	0%	10.8%	27%	62.2%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	9.8%	2.4%	7.3%	14.6%	75.6%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	13.3%	0%	13.3%	26.7%	60%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	14.3%	4.8%	9.5%	9.5%	76.2%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	8.7%	0%	8.7%	26.1%	65.2%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	5%	0%	5%	20%	75%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	4%	0%	4%	24%	72%

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Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	8.6%	2.9%	5.7%	17.1%	74.3%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	12.7%	29.7%	0%	29.7%	21.6%	48.6%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	37%	0%	37%	25.9%	37%
Mathematics	06	Black or African American	2010-11	100%	15.5%	12.4%	30.6%	0%	30.6%	22.2%	47.2%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	37%	0%	37%	25.9%	37%
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	9.2%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	42.9%	0%	42.9%	28.6%	28.6%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	28.6%	0%	28.6%	35.7%	35.7%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	12.5%	0%	12.5%	12.5%	75%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	46.2%	0%	46.2%	15.4%	38.5%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	12.2%	15.8%	0%	15.8%	21.1%	63.2%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	35%	0%	35%	25%	40%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	2.6%	2.6%	0%	18.4%	78.9%
Science	05	All Students	2011-12	100%	15.3%	2.8%	5.9%	3.9%	2%	9.8%	84.3%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	2.7%	2.7%	0%	18.9%	78.4%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	5.9%	3.9%	2%	9.8%	84.3%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	26.7%	73.3%
Science	05	Female	2011-12	100%	13.6%	2.6%	8.3%	8.3%	0%	8.3%	83.3%
Science	05	Male	2010-11	100%	19.1%	3.8%	4.3%	4.3%	0%	13%	82.6%
Science	05	Male	2011-12	100%	17%	3%	3.7%	0%	3.7%	11.1%	85.2%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	12%	88%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	6.7%	4.4%	2.2%	6.7%	86.7%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	8.3%	91.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	25%	0%	25%	75%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	25%	0%	25%	75%
Reading	03	Male	2011-12	100%	40.8%	40.6%	25%	0%	25%	75%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	25%	0%	25%	75%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	50%	37.5%	12.5%	50%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	50%	37.5%	12.5%	50%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	34.3%	57.1%	42.9%	14.3%	42.9%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	50%	37.5%	12.5%	50%
Reading	05	All Students	2011-12	88.9%	55%	40.6%	25%	0%	25%	75%
Reading	05	Black or African American	2011-12	88.9%	47.3%	40.5%	25%	0%	25%	75%
Reading	05	Female	2011-12	100%	57.3%	44.4%	33.3%	0%	33.3%	66.7%
Reading	05	Male	2011-12	83.3%	56.8%	38.9%	20%	0%	20%	80%
Reading	05	Economically Disadvantaged	2011-12	88.9%	52.8%	41.9%	25%	0%	25%	75%
Reading	06	All Students	2011-12	100%	59%	50.5%	57.1%	0%	57.1%	42.9%
Reading	06	American Indian or Alaska Native	2011-12	<10	70.8%	<10	<10	<10	<10	<10
Reading	06	Black or African American	2011-12	100%	51.3%	51.4%	66.7%	0%	66.7%	33.3%
Reading	06	Male	2011-12	100%	58.6%	44.7%	50%	0%	50%	50%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	47.8%	33.3%	0%	33.3%	66.7%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	0%	0%	0%	100%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	0%	0%	0%	100%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	0%	0%	0%	100%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	0%	0%	0%	100%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	37.5%	0%	37.5%	62.5%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	37.5%	0%	37.5%	62.5%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Vernor Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	04	Male	2011-12	100%	58.9%	49%	42.9%	0%	42.9%	57.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	37.5%	0%	37.5%	62.5%
Mathematics	05	All Students	2011-12	90%	59.9%	43.3%	22.2%	0%	22.2%	77.8%
Mathematics	05	Black or African American	2011-12	90%	50.9%	40.2%	22.2%	0%	22.2%	77.8%
Mathematics	05	Female	2011-12	100%	59.2%	37.2%	0%	0%	0%	100%
Mathematics	05	Male	2011-12	85.7%	64%	50%	33.3%	0%	33.3%	66.7%
Mathematics	05	Economically Disadvantaged	2011-12	90%	59.3%	44.9%	22.2%	0%	22.2%	77.8%
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	57.1%	28.6%	28.6%	42.9%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	100%	53.1%	44.5%	66.7%	33.3%	33.3%	33.3%
Mathematics	06	Male	2011-12	100%	63.1%	46.5%	50%	25%	25%	50%
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	43.5%	33.3%	0%	33.3%	66.7%