

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2010-11	<10	63.2%	30.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2011-12	<10	67%	37.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	30.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	36.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	<10	59.7%	26.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2011-12	<10	63.8%	33.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	48.9%	29.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	<10	53.6%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	88.9%	55.6%	23.9%	12.5%	0%	12.5%	12.5%	75%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	33.3%	0%	33.3%	26.7%	40%
English Language Arts / Reading	07	Black or African American	2010-11	88.2%	30.2%	22.9%	6.7%	0%	6.7%	13.3%	80%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	33.3%	0%	33.3%	26.7%	40%

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English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	88.9%	51.1%	19.4%	12.5%	0%	12.5%	12.5%	75%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	33.3%	0%	33.3%	26.7%	40%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	88.9%	40.1%	23.1%	12.5%	0%	12.5%	12.5%	75%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	38.5%	0%	38.5%	15.4%	46.2%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	8%	0%	8%	40%	52%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	25%	0%	25%	60%	15%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	8%	0%	8%	40%	52%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	21.1%	0%	21.1%	63.2%	15.8%
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	<10	60.9%	33.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	4.2%	0%	4.2%	41.7%	54.2%

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English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	25%	0%	25%	60%	15%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	9.5%	0%	9.5%	38.1%	52.4%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	27.8%	0%	27.8%	61.1%	11.1%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	36.2%	12.7%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	37.1%	13.1%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	12.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	13.3%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	36.3%	11.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	37.4%	12.4%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	<10	22%	12.2%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	22.5%	11.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	94.4%	35.9%	10.2%	11.8%	0%	11.8%	17.6%	70.6%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	14.3%	0%	14.3%	7.1%	78.6%
Mathematics	07	Black or African American	2010-11	94.1%	13.2%	9.3%	12.5%	0%	12.5%	18.8%	68.8%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	14.3%	0%	14.3%	7.1%	78.6%
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	94.4%	35.8%	9.1%	11.8%	0%	11.8%	17.6%	70.6%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	14.3%	0%	14.3%	7.1%	78.6%

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Mathematics	07	Economically Disadvantaged	2010-11	94.4%	20.8%	9.4%	11.8%	0%	11.8%	17.6%	70.6%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	16.7%	0%	16.7%	8.3%	75%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	0%	0%	0%	4%	96%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	5.3%	0%	5.3%	21.1%	73.7%
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	0%	0%	0%	4%	96%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	5.6%	0%	5.6%	22.2%	72.2%
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	27.4%	7.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	100%	30.3%	6%	0%	0%	0%	4.2%	95.8%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	5.3%	0%	5.3%	21.1%	73.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	0%	0%	0%	4.8%	95.2%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	5.9%	0%	5.9%	23.5%	70.6%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	96%	14.9%	2.1%	0%	0%	0%	8.3%	91.7%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0%	0%	0%	15.8%	84.2%
Science	08	Black or African American	2010-11	96%	3.2%	1.9%	0%	0%	0%	8.3%	91.7%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	16.7%	83.3%
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	12%	2.2%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	95.8%	17.7%	2%	0%	0%	0%	4.3%	95.7%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	15.8%	84.2%
Science	08	Economically Disadvantaged	2010-11	95.2%	6.9%	1.9%	0%	0%	0%	10%	90%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	17.6%	82.4%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	98%	52.7%	22.7%	10%	0%	10%	34%	56%
English Language Arts / Reading	11	All Students	2011-12	65.6%	55.9%	25.1%	14.3%	0%	14.3%	52.4%	33.3%
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	51.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	98%	23.7%	22.3%	10.2%	0%	10.2%	34.7%	55.1%
English Language Arts / Reading	11	Black or African American	2011-12	67.7%	27.1%	24.3%	14.3%	0%	14.3%	52.4%	33.3%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	29.9%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Male	2010-11	98%	50.3%	20.8%	10%	0%	10%	34%	56%
English Language Arts / Reading	11	Male	2011-12	65.6%	51.4%	20.4%	14.3%	0%	14.3%	52.4%	33.3%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	97.7%	35.1%	18.3%	11.9%	0%	11.9%	31%	57.1%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	70.4%	39.9%	21.6%	15.8%	0%	15.8%	47.4%	36.8%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2011-12	<10	12.9%	31.3%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	16.9%	3.3%	0%	0%	0%	20%	80%
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	4.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	98%	27.3%	4.6%	0%	0%	0%	10%	90%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2011-12	65.6%	29.1%	5.5%	0%	0%	0%	9.5%	90.5%
Mathematics	11	Asian	2010-11	<10	58.3%	25%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	98%	5%	4%	0%	0%	0%	10.2%	89.8%
Mathematics	11	Black or African American	2011-12	67.7%	6.1%	4.6%	0%	0%	0%	9.5%	90.5%
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	9.8%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Male	2010-11	98%	29.1%	5.5%	0%	0%	0%	10%	90%
Mathematics	11	Male	2011-12	65.6%	31.2%	5.6%	0%	0%	0%	9.5%	90.5%
Mathematics	11	Economically Disadvantaged	2010-11	97.7%	11.6%	2.9%	0%	0%	0%	9.5%	90.5%
Mathematics	11	Economically Disadvantaged	2011-12	70.4%	13.4%	4%	0%	0%	0%	5.3%	94.7%
Mathematics	11	Limited English Proficient	2010-11	<10	8.1%	11.4%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2011-12	<10	9%	14.9%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Students with Disabilities	2010-11	100%	3.6%	0.3%	0%	0%	0%	0%	100%
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	0.3%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	28.8%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	28.7%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	31.3%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	11.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	10.9%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	11.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2011-12	<10	80.3%	87.8%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2011-12	<10	83.2%	87%	<10	<10	<10	<10
English Language Arts	11	Male	2011-12	<10	78.7%	87.2%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	89.9%	98%	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	92.5%	97.8%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	88.8%	100%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	83.2%	98%	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	88.7%	97.9%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	82%	100%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2010-11	<10	60.6%	60.9%	N/A	N/A	N/A	N/A
English Language Arts	06	All Students	2011-12	<10	60.7%	62.2%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	60.9%	N/A	N/A	N/A	N/A
English Language Arts	06	Black or African American	2011-12	<10	60%	61.8%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	53.3%	N/A	N/A	N/A	N/A
English Language Arts	06	Male	2011-12	<10	59.5%	60.9%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	66.6%	50%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	65.1%	50%	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	68.2%	50%	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	68.7%	68.3%	N/A	N/A	N/A	N/A
English Language Arts	11	All Students	2011-12	<10	74.5%	86.7%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2010-11	<10	68%	68.4%	N/A	N/A	N/A	N/A
English Language Arts	11	Black or African American	2011-12	<10	81.1%	88.1%	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	73.1%	N/A	N/A	N/A	N/A
English Language Arts	11	Male	2011-12	<10	73%	83.9%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	47.8%	N/A	N/A	N/A	N/A
Mathematics	06	All Students	2011-12	<10	52.8%	48.6%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	60.3%	47.8%	N/A	N/A	N/A	N/A
Mathematics	06	Black or African American	2011-12	<10	51.7%	47.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	46.7%	N/A	N/A	N/A	N/A
Mathematics	06	Male	2011-12	<10	51.7%	43.5%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	56.3%	53.6%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Black or African American	2011-12	<10	62.7%	53.6%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	54.9%	55%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	61%	N/A	N/A	N/A	N/A
Mathematics	11	All Students	2011-12	<10	62.6%	80%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	62.2%	60.5%	N/A	N/A	N/A	N/A
Mathematics	11	Black or African American	2011-12	<10	71.1%	83.3%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	65.4%	N/A	N/A	N/A	N/A
Mathematics	11	Male	2011-12	<10	62.7%	80.6%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	47.5%	N/A	N/A	N/A	N/A
Science	11	All Students	2011-12	<10	47%	72.7%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	49.3%	48.6%	N/A	N/A	N/A	N/A
Science	11	Black or African American	2011-12	<10	59.6%	75.6%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	56%	N/A	N/A	N/A	N/A
Science	11	Male	2011-12	<10	45.7%	71%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Douglass Academy for Young Men

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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