

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	76.9%	65.3%	40.4%	70%	0%	70%	30%	0%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	46.9%	3.1%	43.8%	21.9%	31.3%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	38.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	61.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	39.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	72.7%	51.8%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	46.4%	43.3%	3.3%	40%	23.3%	33.3%
English Language Arts / Reading	05	Female	2010-11	<10	68.4%	44.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	46.7%	6.7%	40%	33.3%	20%
English Language Arts / Reading	05	Male	2010-11	<10	62.2%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	47.1%	0%	47.1%	11.8%	41.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	76.9%	51.9%	39.4%	70%	0%	70%	30%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	44.8%	3.4%	41.4%	24.1%	31%

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English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	44.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	46.8%	45.2%	3.2%	41.9%	22.6%	32.3%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	97.7%	63.2%	30.4%	40.9%	12.9%	28.1%	30.4%	28.7%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	57.6%	10.6%	47.1%	22.9%	19.4%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	54.4%	20%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	30.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	36.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	98%	47.7%	29.7%	40.3%	11.4%	28.9%	30.9%	28.9%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	40%	55.6%	9.9%	45.7%	23.2%	21.2%
English Language Arts / Reading	06	White	2010-11	100%	70.7%	35.2%	66.7%	25%	41.7%	16.7%	16.7%
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	97.5%	66.8%	34.9%	39.2%	10.1%	29.1%	36.7%	24.1%

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English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	59.1%	12.9%	46.2%	23.7%	17.2%
English Language Arts / Reading	06	Male	2010-11	97.9%	59.7%	26.2%	42.4%	15.2%	27.2%	25%	32.6%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	55.8%	7.8%	48.1%	22.1%	22.1%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	97.6%	48.9%	29.5%	41.7%	12.9%	28.8%	29.4%	28.8%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	58.1%	10.8%	47.3%	23.6%	18.2%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	20.8%	33.3%	40.7%	12%	28.7%	29.3%	30%
English Language Arts / Reading	06	Limited English Proficient	2011-12	100%	29.3%	41.7%	55.8%	9.6%	46.2%	23.7%	20.5%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	8.3%	0%	8.3%	50%	41.7%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	49.2%	7.3%	41.8%	34.5%	16.4%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	43.9%	7.9%	36%	36%	20.1%
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	22.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	28.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	42.8%	32.2%	50%	7.7%	42.3%	32.7%	17.3%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	35.7%	43.1%	7.2%	35.9%	36.6%	20.3%
English Language Arts / Reading	07	Migrant	2011-12	<10	33.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	47.8%	4.3%	43.5%	40.2%	12%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	40.2%	6.1%	34.1%	42.7%	17.1%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	50.6%	10.6%	40%	28.2%	21.2%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	47.6%	9.8%	37.8%	29.3%	23.2%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	49.4%	7.1%	42.4%	34.1%	16.5%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	45.5%	8.3%	37.2%	34.6%	19.9%
English Language Arts / Reading	07	Limited English Proficient	2010-11	100%	17.8%	33.3%	48.8%	7.4%	41.4%	35.2%	16%
English Language Arts / Reading	07	Limited English Proficient	2011-12	100%	21.3%	37.5%	43.3%	7.3%	36%	36.7%	20%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	29.6%	49.4%	4.2%	45.2%	36.9%	13.7%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	45.9%	5.7%	40.3%	41.5%	12.6%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	46.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	52.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	28.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	41.6%	34.7%	51%	3.9%	47.1%	38.1%	11%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	33.8%	47.4%	5.3%	42.1%	40.1%	12.5%
English Language Arts / Reading	08	White	2010-11	<10	61.9%	27.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	56%	5.5%	50.5%	31.9%	12.1%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	51.9%	2.5%	49.4%	38.3%	9.9%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	41.6%	2.6%	39%	42.9%	15.6%

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English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	39.7%	9%	30.8%	44.9%	15.4%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	51%	4.7%	46.3%	36.9%	12.1%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	45.8%	5.6%	40.1%	41.5%	12.7%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	19%	36.1%	50.7%	3.3%	47.3%	38.7%	10.7%
English Language Arts / Reading	08	Limited English Proficient	2011-12	100%	24.8%	38.3%	46.4%	4.6%	41.7%	40.4%	13.2%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	8.6%	20%	0%	20%	40%	40%
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	15.4%	0%	15.4%	23.1%	61.5%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	15.6%	0%	15.6%	15.6%	68.8%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	4%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	53.1%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	9.8%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	15.3%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	17.7%	13.3%	0%	13.3%	16.7%	70%
Mathematics	05	Female	2010-11	<10	36.3%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	20%	0%	20%	26.7%	53.3%
Mathematics	05	Male	2010-11	<10	40.6%	14.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	11.8%	0%	11.8%	5.9%	82.4%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	15.4%	0%	15.4%	23.1%	61.5%

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Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	13.8%	0%	13.8%	13.8%	72.4%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	17.6%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	21%	16.1%	0%	16.1%	16.1%	67.7%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	99.4%	36.2%	12.7%	11.5%	0.6%	10.9%	35.1%	53.4%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	14.8%	0%	14.8%	39.1%	46.2%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	24.9%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	4.3%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	12.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	13.3%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	100%	22.9%	9.2%	11.2%	0.7%	10.5%	34.9%	53.9%
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	9.9%	15.3%	0%	15.3%	38.7%	46%
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	91.7%	41.9%	11.5%	9.1%	0%	9.1%	45.5%	45.5%
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	98.8%	36.1%	13.5%	7.5%	0%	7.5%	46.3%	46.3%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	9.8%	0%	9.8%	41.3%	48.9%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	14.9%	1.1%	13.8%	25.5%	59.6%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	20.8%	0%	20.8%	36.4%	42.9%
Mathematics	06	Economically Disadvantaged	2010-11	99.4%	22%	12.2%	11.4%	0.6%	10.8%	33.7%	54.8%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	14.9%	0%	14.9%	39.9%	45.3%
Mathematics	06	Limited English Proficient	2010-11	99.3%	14.2%	15.1%	10.7%	0.7%	10.1%	35.6%	53.7%
Mathematics	06	Limited English Proficient	2011-12	100%	16.1%	12.5%	14.2%	0%	14.2%	38.7%	47.1%

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Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	0%	0%	0%	33.3%	66.7%
Mathematics	07	All Students	2010-11	98.9%	35.9%	10.2%	18.9%	2.3%	16.6%	34.3%	46.9%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	12.8%	0%	12.8%	19.5%	67.7%
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	9.3%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	13.4%	8.8%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	98.8%	22.5%	12.8%	19.3%	2.4%	16.9%	34.3%	46.4%
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	10.9%	11.1%	0%	11.1%	20.3%	68.6%
Mathematics	07	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	98.9%	36%	11.4%	14.3%	1.1%	13.2%	30.8%	54.9%
Mathematics	07	Female	2011-12	100%	38%	9.4%	8.5%	0%	8.5%	19.5%	72%
Mathematics	07	Male	2010-11	98.8%	35.8%	9.1%	23.8%	3.6%	20.2%	38.1%	38.1%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	17.1%	0%	17.1%	19.5%	63.4%
Mathematics	07	Economically Disadvantaged	2010-11	98.8%	20.8%	9.4%	18.5%	1.8%	16.7%	33.9%	47.6%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	12.8%	0%	12.8%	19.9%	67.3%
Mathematics	07	Limited English Proficient	2010-11	100%	15.3%	17.1%	19.8%	1.9%	17.9%	34.6%	45.7%
Mathematics	07	Limited English Proficient	2011-12	100%	15.5%	15.1%	11.3%	0%	11.3%	20%	68.7%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	19%	1.2%	17.9%	37.5%	43.5%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	11.3%	0.6%	10.7%	26.4%	62.3%

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Mathematics	08	American Indian or Alaska Native	2010-11	<10	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	61.9%	36.4%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	9.1%	5.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	6.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	100%	16%	9.4%	18.7%	0.6%	18.1%	39.4%	41.9%
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	9.4%	11.2%	0.7%	10.5%	26.3%	62.5%
Mathematics	08	White	2010-11	<10	33.9%	10.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	19.8%	2.2%	17.6%	33%	47.3%
Mathematics	08	Female	2011-12	100%	28%	6.8%	4.9%	0%	4.9%	22.2%	72.8%
Mathematics	08	Male	2010-11	100%	30.3%	6%	18.2%	0%	18.2%	42.9%	39%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	17.9%	1.3%	16.7%	30.8%	51.3%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	20.1%	1.3%	18.8%	38.9%	40.9%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	12%	0.7%	11.3%	26.8%	61.3%
Mathematics	08	Limited English Proficient	2010-11	100%	9.4%	12.3%	18.7%	0.7%	18%	38.7%	42.7%
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	14.8%	10.6%	0.7%	9.9%	27.2%	62.3%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0.7%	0%	0%	0%	0%	100%
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	23.1%	76.9%
Science	05	All Students	2011-12	100%	15.3%	2.8%	3.1%	0%	3.1%	15.6%	81.3%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	0%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	2.9%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Hispanic or Latino	2010-11	100%	7.4%	2.7%	0%	0%	0%	18.2%	81.8%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	3.1%	3.3%	0%	3.3%	13.3%	83.3%
Science	05	Female	2010-11	<10	15.5%	3.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	100%	13.6%	2.6%	6.7%	0%	6.7%	6.7%	86.7%
Science	05	Male	2010-11	<10	19.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	23.5%	76.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	23.1%	76.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	3.4%	0%	3.4%	10.3%	86.2%
Science	05	Limited English Proficient	2010-11	<10	2%	3.5%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	100%	2.5%	3%	3.2%	0%	3.2%	16.1%	80.6%
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	7.1%	0%	7.1%	27.4%	65.5%
Science	08	All Students	2011-12	100%	16.5%	2.1%	5.7%	1.9%	3.8%	18.2%	76.1%
Science	08	American Indian or Alaska Native	2010-11	<10	8.8%	<10	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	30.7%	1.8%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	3.2%	1.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	1.5%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	100%	6.9%	3.6%	7.1%	0%	7.1%	27.7%	65.2%
Science	08	Hispanic or Latino	2011-12	100%	7.5%	3.4%	5.9%	2%	3.9%	18.4%	75.7%
Science	08	White	2010-11	<10	18.1%	2.9%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	9.9%	0%	9.9%	25.3%	64.8%
Science	08	Female	2011-12	100%	13.8%	1.9%	3.7%	0%	3.7%	8.6%	87.7%
Science	08	Male	2010-11	100%	17.7%	2%	3.9%	0%	3.9%	29.9%	66.2%
Science	08	Male	2011-12	100%	19%	2.3%	7.7%	3.8%	3.8%	28.2%	64.1%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	7.4%	0%	7.4%	27.5%	65.1%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	5.6%	2.1%	3.5%	17.6%	76.8%
Science	08	Limited English Proficient	2010-11	100%	1.5%	2.9%	6%	0%	6%	28.7%	65.3%
Science	08	Limited English Proficient	2011-12	100%	2.9%	6.2%	5.3%	2%	3.3%	18.5%	76.2%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Clippert Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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