

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	52.4%	4.8%	47.6%	28.6%	19%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	40.4%	2.1%	38.3%	42.6%	17%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	52.4%	4.8%	47.6%	28.6%	19%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	40.4%	2.1%	38.3%	42.6%	17%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	55.6%	11.1%	44.4%	27.8%	16.7%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	50%	3.6%	46.4%	32.1%	17.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	50%	0%	50%	29.2%	20.8%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	26.3%	0%	26.3%	57.9%	15.8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	54.5%	6.1%	48.5%	27.3%	18.2%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	40.5%	2.4%	38.1%	42.9%	16.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	53.5%	2.3%	51.2%	27.9%	18.6%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	38.5%	0%	38.5%	35.9%	25.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	53.5%	2.3%	51.2%	27.9%	18.6%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	38.5%	0%	38.5%	35.9%	25.6%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	63.2%	5.3%	57.9%	26.3%	10.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	38.9%	0%	38.9%	33.3%	27.8%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	45.8%	0%	45.8%	29.2%	25%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	38.1%	0%	38.1%	38.1%	23.8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	52.9%	2.9%	50%	26.5%	20.6%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	36.8%	0%	36.8%	36.8%	26.3%
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	96.2%	65.3%	40.4%	31.4%	0%	31.4%	29.4%	39.2%
English Language Arts / Reading	05	All Students	2011-12	97.4%	68.8%	40.6%	42.1%	0%	42.1%	26.3%	31.6%
English Language Arts / Reading	05	Black or African American	2010-11	96.2%	45.4%	39.9%	31.4%	0%	31.4%	29.4%	39.2%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2011-12	97.4%	48.3%	39.3%	42.1%	0%	42.1%	26.3%	31.6%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	37%	0%	37%	37%	25.9%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	50%	0%	50%	25%	25%
English Language Arts / Reading	05	Male	2010-11	92.3%	62.2%	36.7%	25%	0%	25%	20.8%	54.2%
English Language Arts / Reading	05	Male	2011-12	95.7%	65.9%	37.7%	36.4%	0%	36.4%	27.3%	36.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	95.2%	51.9%	39.4%	30%	0%	30%	25%	45%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	35.5%	0%	35.5%	29%	35.5%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	42.3%	0%	42.3%	17.3%	40.4%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	34.6%	3.8%	30.8%	32.7%	32.7%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	42.3%	0%	42.3%	17.3%	40.4%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	34.6%	3.8%	30.8%	32.7%	32.7%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	48%	0%	48%	20%	32%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	36%	0%	36%	44%	20%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	37%	0%	37%	14.8%	48.1%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	33.3%	7.4%	25.9%	22.2%	44.4%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	41%	0%	41%	12.8%	46.2%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	32.6%	2.3%	30.2%	34.9%	32.6%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	33.3%	5.1%	28.2%	34.6%	32.1%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	45.7%	9.9%	35.8%	25.9%	28.4%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	33.3%	5.1%	28.2%	34.6%	32.1%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	46.3%	10%	36.3%	25%	28.7%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	35.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	41.2%	5.9%	35.3%	38.2%	20.6%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	51.4%	8.1%	43.2%	24.3%	24.3%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	27.3%	4.5%	22.7%	31.8%	40.9%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	40.9%	11.4%	29.5%	27.3%	31.8%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	31.1%	6.6%	24.6%	36.1%	32.8%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	47.8%	11.9%	35.8%	22.4%	29.9%
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	98.8%	56%	29.6%	38%	2.5%	35.4%	34.2%	27.8%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	45.8%	9.9%	35.9%	41.5%	12.7%
English Language Arts / Reading	08	Black or African American	2010-11	98.8%	35%	28.9%	38%	2.5%	35.4%	34.2%	27.8%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	45.8%	9.9%	35.9%	41.5%	12.7%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	36.8%	2.6%	34.2%	39.5%	23.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	45.9%	10.8%	35.1%	44.6%	9.5%
English Language Arts / Reading	08	Male	2010-11	97.6%	51.2%	25.1%	39%	2.4%	36.6%	29.3%	31.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	45.6%	8.8%	36.8%	38.2%	16.2%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	32.1%	0%	32.1%	37.7%	30.2%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	38.5%	3.8%	34.6%	46.2%	15.4%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	8.6%	11.8%	0%	11.8%	41.2%	47.1%
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	47.6%	2.4%	45.2%	7.1%	45.2%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	8.5%	0%	8.5%	29.8%	61.7%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	47.6%	2.4%	45.2%	7.1%	45.2%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	8.5%	0%	8.5%	29.8%	61.7%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	55.6%	5.6%	50%	5.6%	38.9%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	7.1%	0%	7.1%	28.6%	64.3%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	41.7%	0%	41.7%	8.3%	50%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	10.5%	0%	10.5%	31.6%	57.9%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	48.5%	3%	45.5%	3%	48.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	7.1%	0%	7.1%	33.3%	59.5%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	9.3%	0%	9.3%	9.3%	81.4%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	10.3%	0%	10.3%	17.9%	71.8%
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	9.3%	0%	9.3%	9.3%	81.4%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	10.3%	0%	10.3%	17.9%	71.8%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	15.8%	0%	15.8%	5.3%	78.9%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	0%	0%	0%	22.2%	77.8%
Mathematics	04	Male	2010-11	100%	41.4%	15%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	19%	0%	19%	14.3%	66.7%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	8.8%	0%	8.8%	8.8%	82.4%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	10.5%	0%	10.5%	15.8%	73.7%
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	18%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	5.7%	0%	5.7%	20.8%	73.6%
Mathematics	05	All Students	2011-12	97.4%	39.6%	11.4%	0%	0%	0%	10.5%	89.5%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	5.7%	0%	5.7%	20.8%	73.6%
Mathematics	05	Black or African American	2011-12	97.4%	17%	9.8%	0%	0%	0%	10.5%	89.5%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	7.4%	0%	7.4%	18.5%	74.1%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	6.3%	93.8%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	3.8%	0%	3.8%	23.1%	73.1%
Mathematics	05	Male	2011-12	95.7%	41.6%	12.9%	0%	0%	0%	13.6%	86.4%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	4.8%	0%	4.8%	21.4%	73.8%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	0%	0%	0%	12.9%	87.1%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	12.7%	5.8%	0%	5.8%	21.2%	73.1%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	3.9%	0%	3.9%	21.6%	74.5%
Mathematics	06	Black or African American	2010-11	100%	15.5%	12.4%	5.8%	0%	5.8%	21.2%	73.1%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	3.9%	0%	3.9%	21.6%	74.5%
Mathematics	06	Female	2010-11	100%	36.1%	13.5%	0%	0%	0%	28%	72%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	4.2%	0%	4.2%	8.3%	87.5%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	11.1%	0%	11.1%	14.8%	74.1%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	3.7%	0%	3.7%	33.3%	63%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	12.2%	7.7%	0%	7.7%	17.9%	74.4%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	4.8%	0%	4.8%	21.4%	73.8%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	10.2%	7.7%	0%	7.7%	24.4%	67.9%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	14.8%	0%	14.8%	29.6%	55.6%
Mathematics	07	Black or African American	2010-11	100%	13.2%	9.3%	7.7%	0%	7.7%	24.4%	67.9%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	15%	0%	15%	30%	55%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	10.9%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	5.9%	0%	5.9%	32.4%	61.8%
Mathematics	07	Female	2011-12	100%	38%	9.4%	13.5%	0%	13.5%	29.7%	56.8%
Mathematics	07	Male	2010-11	100%	35.8%	9.1%	9.1%	0%	9.1%	18.2%	72.7%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	15.9%	0%	15.9%	29.5%	54.5%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	9.4%	8.2%	0%	8.2%	23%	68.9%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	13.4%	0%	13.4%	31.3%	55.2%
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	95%	28.9%	6.6%	1.3%	0%	1.3%	18.4%	80.3%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	4.3%	0%	4.3%	30.9%	64.7%
Mathematics	08	Black or African American	2010-11	95%	9.1%	5.8%	1.3%	0%	1.3%	18.4%	80.3%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	4.3%	0%	4.3%	30.9%	64.7%
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	0%	0%	0%	10.5%	89.5%
Mathematics	08	Female	2011-12	100%	28%	6.8%	5.6%	0%	5.6%	31.9%	62.5%
Mathematics	08	Male	2010-11	90.5%	30.3%	6%	2.6%	0%	2.6%	26.3%	71.1%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	3%	0%	3%	29.9%	67.2%
Mathematics	08	Economically Disadvantaged	2010-11	96.2%	14.6%	5.8%	0%	0%	0%	15.7%	84.3%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	3%	0%	3%	33.7%	63.4%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0.7%	0%	0%	0%	18.8%	81.3%
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	7.5%	92.5%
Science	05	All Students	2011-12	97.4%	15.3%	2.8%	0%	0%	0%	7.9%	92.1%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	7.5%	92.5%
Science	05	Black or African American	2011-12	97.4%	3.2%	2.9%	0%	0%	0%	7.9%	92.1%
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	3.7%	96.3%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	6.3%	93.8%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	11.5%	88.5%
Science	05	Male	2011-12	95.7%	17%	3%	0%	0%	0%	9.1%	90.9%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	7.1%	92.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	6.5%	93.5%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	98.8%	14.9%	2.1%	1.3%	0%	1.3%	2.5%	96.2%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0.7%	0%	0.7%	15.7%	83.6%
Science	08	Black or African American	2010-11	98.8%	3.2%	1.9%	1.3%	0%	1.3%	2.5%	96.2%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0.7%	0%	0.7%	15.7%	83.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Female	2010-11	97.4%	12%	2.2%	0%	0%	0%	0%	100%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	13.7%	86.3%
Science	08	Male	2010-11	100%	17.7%	2%	2.4%	0%	2.4%	4.8%	92.9%
Science	08	Male	2011-12	100%	19%	2.3%	1.5%	0%	1.5%	17.9%	80.6%
Science	08	Economically Disadvantaged	2010-11	98.1%	6.9%	1.9%	0%	0%	0%	1.9%	98.1%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	9.8%	90.2%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	6.3%	93.8%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	08	All Students	2011-12	<10	81.8%	81.4%	N/A	N/A	N/A	N/A
English Language Arts	08	Black or African American	2011-12	<10	81.7%	84.2%	N/A	N/A	N/A	N/A
English Language Arts	08	Male	2011-12	<10	79.8%	80%	N/A	N/A	N/A	N/A
Mathematics	08	All Students	2011-12	<10	91.3%	95.3%	N/A	N/A	N/A	N/A
Mathematics	08	Black or African American	2011-12	<10	93.9%	97.4%	N/A	N/A	N/A	N/A
Mathematics	08	Male	2011-12	<10	91.1%	93.3%	N/A	N/A	N/A	N/A
Science	08	All Students	2011-12	<10	73.1%	68.2%	N/A	N/A	N/A	N/A
Science	08	Black or African American	2011-12	<10	74.6%	66.7%	N/A	N/A	N/A	N/A
Science	08	Male	2011-12	<10	71.5%	65.5%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Robeson Academy, Malcolm X Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2011-12	100%	45.8%	38.1%	100%	0%	100%	0%
Reading	04	Black or African American	2011-12	<10	39.7%	39.2%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	34.3%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	35.6%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	100%	0%	100%	0%
Mathematics	04	Black or African American	2011-12	<10	49%	46.8%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	58.9%	49%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	43.1%	<10	<10	<10	<10