## Edison Elementary School

### School Configuration 2017-18

<table>
<thead>
<tr>
<th>PK</th>
<th>KG</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>GE</th>
<th>Alt</th>
<th>CTE</th>
<th>SE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

K - 5, PK, Spec Ed

School Address: 17045 Grand River Avenue
Detroit, MI 48227-1424

Main Telephone: (313) 852-1066
Main Fax: (313) 852-1060
Principal: Akeya Murphy
Principal Email: akeya.murphy@detroitk12.org
Principal Leader: Nidia Ashby
Superintendent: Superintendent Phone

### Attendance 2016-17

- Attendance Rate: 82.1%
- # Chronically Absent: 207
- % Chronically Absent: 65.1%

### Mobility 2016-17

- Total Headcount: 284
- Incoming: 16
- Mobile Students: 41
- Stable Students: 243

### Graduation/Dropout Rate 2016-17

<table>
<thead>
<tr>
<th>Cohort N</th>
<th>Graduation N</th>
<th>GED</th>
<th>Graduation Rate</th>
<th>Drop N</th>
<th>Drop Rate</th>
<th>Off Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Year Cohort</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>5 Year Cohort</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>6 Year Cohort</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### Enrollment as of June 2018

<table>
<thead>
<tr>
<th>Sub Groups</th>
<th>PK</th>
<th>KG</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>14</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>36</td>
<td>56</td>
<td>59</td>
<td>63</td>
<td>53</td>
<td>25</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>304</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16</td>
<td>26</td>
<td>39</td>
<td>27</td>
<td>21</td>
<td>16</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>153</td>
</tr>
<tr>
<td>Male</td>
<td>20</td>
<td>30</td>
<td>20</td>
<td>36</td>
<td>32</td>
<td>9</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>151</td>
</tr>
<tr>
<td>Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BL</td>
<td>35</td>
<td>55</td>
<td>59</td>
<td>63</td>
<td>53</td>
<td>24</td>
<td>47</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>301</td>
</tr>
<tr>
<td>HI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>HP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Other Groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SE</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>LEP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED</td>
<td>24</td>
<td>47</td>
<td>52</td>
<td>59</td>
<td>51</td>
<td>20</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>271</td>
</tr>
</tbody>
</table>
Edison Elementary School

M-Step 2016-17 Proficiency

Subject and Grade

Social Studies - Grade 05
- Not Proficient: 50.0%
- Partially Proficient: 50.0%
- Proficient: 0.0%

Science - Grade 04
- Not Proficient: 2.4%
- Partially Proficient: 0.0%
- Proficient: 97.6%

Mathematics - Grade 05
- Not Proficient: 0.0%
- Partially Proficient: 19.4%
- Proficient: 80.6%

Mathematics - Grade 04
- Not Proficient: 7.1%
- Partially Proficient: 7.1%
- Proficient: 85.7%

Mathematics - Grade 03
- Not Proficient: 0.0%
- Partially Proficient: 20.8%
- Proficient: 16.7%

English - Grade 05
- Not Proficient: 37.5%
- Partially Proficient: 43.8%
- Proficient: 18.8%

English - Grade 04
- Not Proficient: 0.0%
- Partially Proficient: 11.9%
- Proficient: 14.3%

English - Grade 03
- Not Proficient: 0.0%
- Partially Proficient: 20.8%
- Proficient: 66.7%
Edison Elementary School

Percentage of Student Meeting Growth Expectation Targets

### NWEA MAP Language Arts

- **2014-15:** 29%
- **2015-16:** 42%
- **2016-17:** 52%

### NWEA MAP Reading

- **2014-15:** 23%
- **2015-16:** 43%
- **2016-17:** 47%

### NWEA MAP Mathematics

- **2014-15:** 15%
- **2015-16:** 31%
- **2016-17:** 52%

### NWEA MAP Science

- **2014-15:** 35%
- **2015-16:** 37%
- **2016-17:** 40%