



## Detroit Public Schools Community District

<b>School Year</b>	2016-17
<b>District ID</b>	82015
<b>State ID</b>	82015
<b>DPS ID</b>	82010
<b>Voting District</b>	
<b>Status</b>	Active/Open
<b>Emphasis</b>	Adult Ed, Alt, Gen Ed,
<b>Entity Type<sup>1</sup></b>	LEA-District
<b>Alt Services<sup>2</sup></b>	
<b>Title 1 Status<sup>3</sup></b>	
<b>Attendance Rate %</b>	
<b>Graduation Rate<sup>4</sup></b>	
	4 Yr    5 Yr    6 Yr

School Configuration																	
PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	ALT	SP	AE	CTE
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>K - 12, PK, Spec Ed, Alt Ed, CTE, Adult Ed</b>																	
<b>Location Address:</b>									Fisher 14th Floor 3011 W. Grand Blvd. Detroit, MI 48202-3096								
<b>Main Telephone:</b>									(313) 873-7553								
<b>Main Fax:</b>									(313) 873-7439								
<b>School Web-Site:</b>									www.Detroitk12.org								
<b>Email Address:</b>																	
<b>Network<sup>4</sup>:</b>																	
<b>Network Leader:</b>																	
<b>Network Leader Email:</b>																	
<b>Interim Superintendent:</b>									Alycia Meriweather								
<b>Interim Superintendent Email:</b>									alycia.meriweather@detroitk12.org								

Current Enrollment Demographics as of 4/22/2016																	
Sub Groups	Grades																
	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	14*	Total	
All Students																	
<b>Gender</b>																	
Female																	
Male																	
<b>Ethnicity</b>																	
American Indian																	
White																	
Hispanic																	
Black																	
Asian																	
Arabic																	
Pacific Islander																	
<b>Other Groups</b>																	
Students with Disabilities																	
Limited English Speaking																	
Econ Disadvantaged																	

\*14 represents Special Education Students not assigned to a K-12 grad

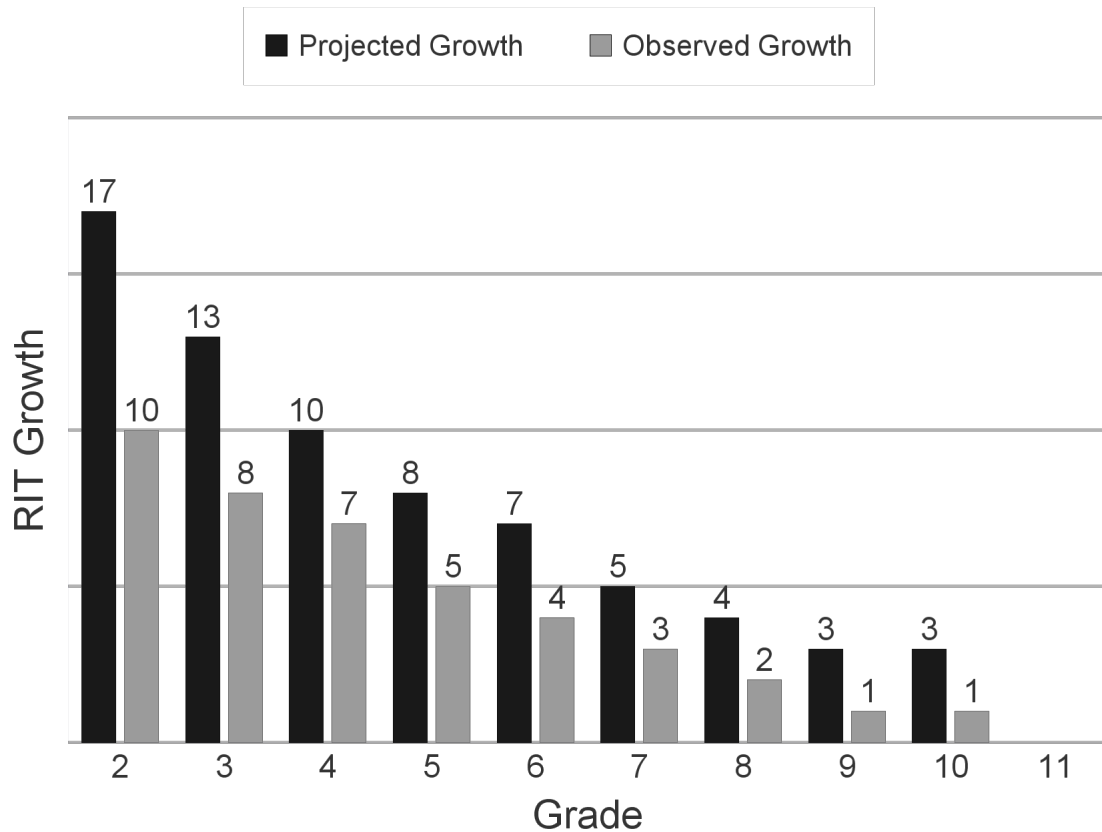
## Detroit Public Schools Community District

### NWEA MAP<sup>6</sup>

#### Language Usage Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count <sup>7</sup>	Mean Rit <sup>8</sup>	SD <sup>9</sup>	Percentile <sup>10</sup>	Count	Mean Rit	SD	Percentile	Growth <sup>11</sup> Count	Observed <sup>12</sup> Growth	Observed <sup>13</sup> Growth SE	Projected <sup>14</sup> Growth	Count Met <sup>15</sup> Projected Growth	Pcnt Met <sup>16</sup> Projected Growth
2	3458	163.0	3.1	28	3318	173.0	3.1	22	2979	10.0	4.4	17.0	666	22%
3	3294	175.0	3.0	24	3297	182.0	3.0	21	2923	8.0	4.3	13.0	897	30%
4	3394	183.0	3.0	24	3307	190.0	3.0	23	2976	7.0	4.2	10.0	1141	38%
5	3147	191.0	3.0	25	3158	196.0	3.0	23	2850	5.0	4.2	8.0	1147	40%
6	2851	195.0	3.0	24	2577	199.0	3.0	22	2318	4.0	4.2	7.0	939	40%
7	2697	200.0	3.0	26	2530	203.0	3.0	24	2267	3.0	4.2	5.0	911	40%
8	2656	205.0	3.0	30	2543	207.0	3.0	30	2278	2.0	4.2	4.0	1021	44%
9	2655	209.0	3.0	36	2582	212.0	3.0	37	1950	1.0	4.2	3.0	876	44%
10	2288	210.0	3.0	36	2097	214.0	3.0	42	1542	1.0	4.2	3.0	745	48%
11	2109	215.0	3.0	40	1458	216.0	3.0	41						

### Language Usage Student Growth Summary Report Fall 2015 to Spring 2016



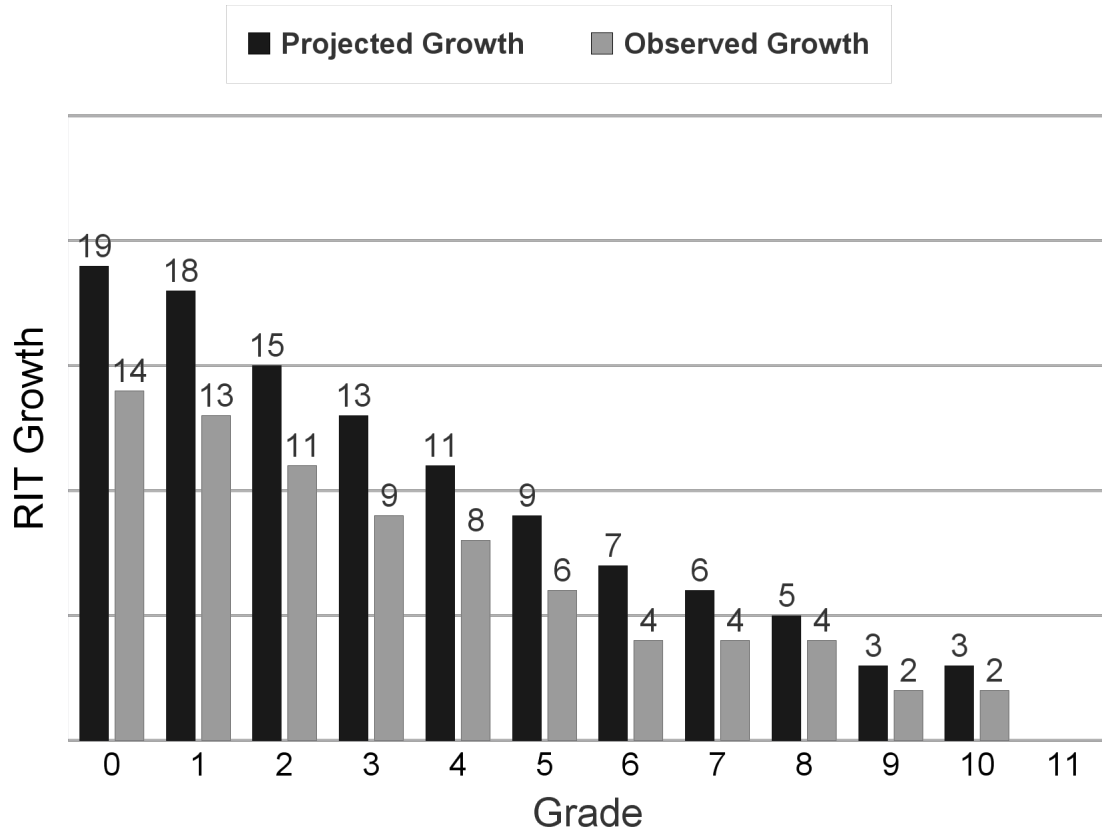
## Detroit Public Schools Community District

### NWEA MAP<sup>6</sup>

#### Mathematics Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count <sup>7</sup>	Mean Rit <sup>8</sup>	SD <sup>9</sup>	Percentile <sup>10</sup>	Count	Mean Rit	SD	Percentile	Growth <sup>11</sup> Count	Observed <sup>12</sup> Growth	Observed <sup>13</sup> Growth SE	Projected <sup>14</sup> Growth	Count Met <sup>15</sup> Projected Growth	Pcnt Met <sup>16</sup> Projected Growth
0	3415	131.0	3.0	32	3391	144.0	3.0	27	2944	14.0	4.2	19.0	942	31%
1	3544	148.0	2.9	25	3498	161.0	3.0	20	3090	13.0	4.2	18.0	914	29%
2	3595	166.0	2.9	31	3404	177.0	3.0	26	3142	11.0	4.2	15.0	917	29%
3	3380	175.0	2.9	22	3346	184.0	3.0	18	3027	9.0	4.2	13.0	941	31%
4	3510	185.0	2.9	20	3385	193.0	3.0	18	3110	8.0	4.2	11.0	1035	33%
5	3214	193.0	2.9	19	3123	199.0	3.0	16	2860	6.0	4.2	9.0	918	32%
6	2909	197.0	3.0	18	2671	202.0	3.0	16	2449	4.0	4.2	7.0	847	34%
7	2725	204.0	3.0	21	2598	208.0	3.0	20	2341	4.0	4.2	6.0	1015	43%
8	2702	210.0	3.0	26	2681	213.0	3.0	26	2431	4.0	4.2	5.0	1122	46%
9	3065	215.0	3.0	29	2854	218.0	3.0	30	2378	2.0	4.2	3.0	1130	47%
10	2724	218.0	3.0	35	2398	221.0	3.0	36	1992	2.0	4.2	3.0	1012	50%
11	2152	221.0	3.0	34	1693	224.0	3.1	37						

### Mathematics Student Growth Summary Report Fall 2015 to Spring 2016



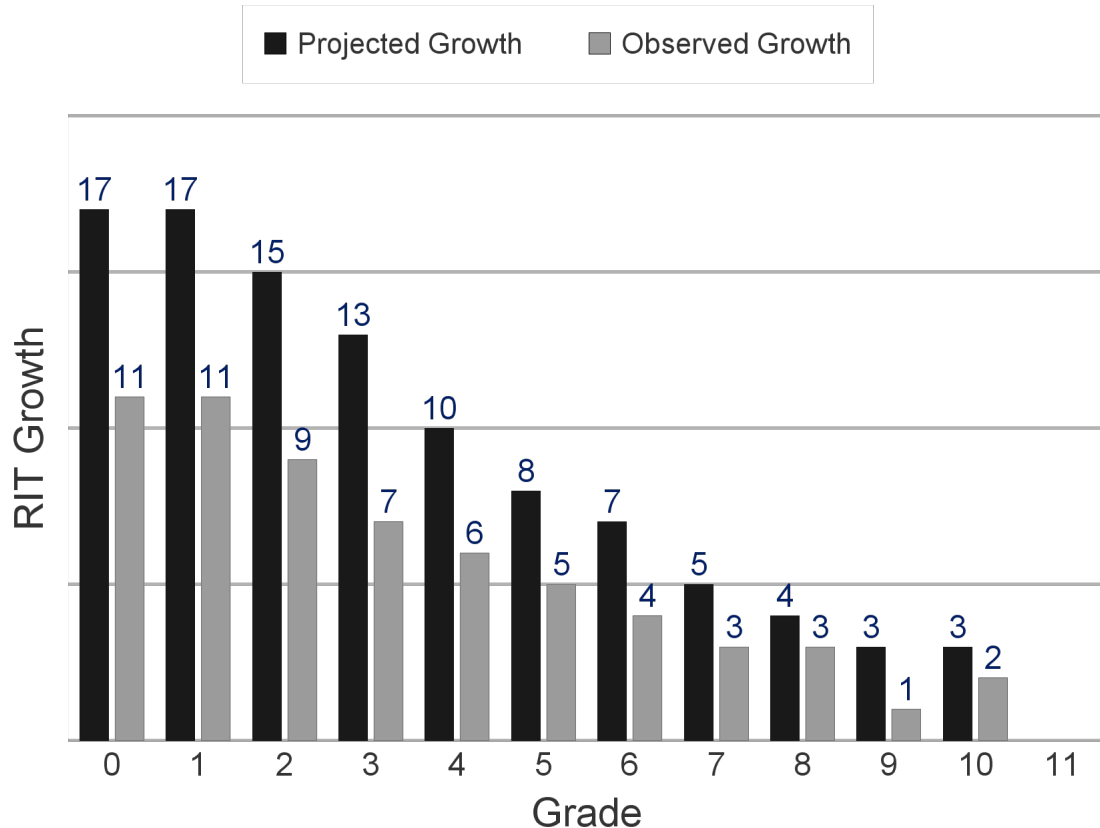
## Detroit Public Schools Community District

### NWEA MAP<sup>6</sup>

#### Reading Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count <sup>7</sup>	Mean Rit <sup>8</sup>	SD <sup>9</sup>	Percentile <sup>10</sup>	Count	Mean Rit	SD	Percentile	Growth <sup>11</sup> Count	Observed <sup>12</sup> Growth	Observed <sup>13</sup> Growth SE	Projected <sup>14</sup> Growth	Count Met <sup>15</sup> Projected Growth	Pcnt Met <sup>16</sup> Projected Growth
0	3424	135.0	3.0	38	3420	146.0	3.0	28	2964	11.0	4.2	17.0	851	28%
1	3637	149.0	2.9	27	3624	160.0	3.0	22	3246	11.0	4.2	17.0	885	27%
2	3585	165.0	2.9	33	3448	173.0	3.1	26	3174	9.0	4.3	15.0	754	23%
3	3364	172.0	3.4	24	3354	179.0	3.4	21	3025	7.0	4.8	13.0	905	29%
4	3475	181.0	3.4	24	3415	188.0	3.4	22	3100	6.0	4.8	10.0	1205	38%
5	3228	189.0	3.4	24	3223	194.0	3.5	22	2954	5.0	4.8	8.0	1217	41%
6	2893	193.0	3.4	22	2695	197.0	3.5	21	2452	4.0	4.9	7.0	990	40%
7	2710	198.0	3.4	25	2548	201.0	3.5	24	2296	3.0	4.9	5.0	1011	44%
8	2694	204.0	3.4	29	2607	207.0	3.5	30	2363	3.0	4.9	4.0	1110	46%
9	2848	207.0	3.4	32	2687	209.0	3.5	32	2171	1.0	4.9	3.0	962	44%
10	2413	208.0	3.4	33	2256	212.0	3.5	38	1716	2.0	4.9	3.0	808	47%
11	2238	213.0	3.4	37	1556	214.0	3.5	39						

### Reading Student Growth Summary Report Fall 2015 to Spring 2016



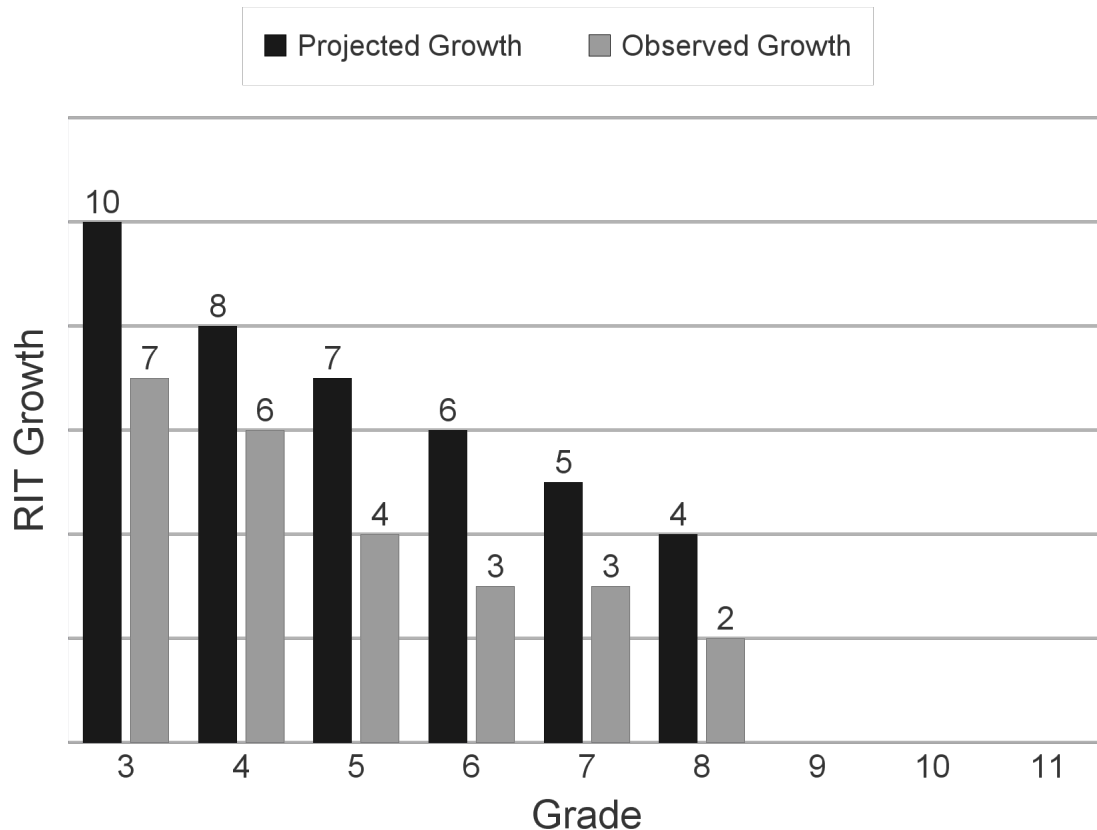
## Detroit Public Schools Community District

### NWEA MAP<sup>6</sup>

#### Science - General Science Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count <sup>7</sup>	Mean Rit <sup>8</sup>	SD <sup>9</sup>	Percentile <sup>10</sup>	Count	Mean Rit	SD	Percentile	Growth <sup>11</sup> Count	Observed <sup>12</sup> Growth	Observed <sup>13</sup> Growth SE	Projected <sup>14</sup> Growth	Count Met <sup>15</sup> Projected Growth	Pcnt Met <sup>16</sup> Projected Growth
3	3325	176.0	3.2	26	3310	183.0	3.5	25	2947	7.0	4.7	10.0	1091	37%
4	3425	184.0	3.2	27	3310	191.0	3.5	27	2987	6.0	4.7	8.0	1340	44%
5	3094	190.0	3.2	27	3056	194.0	3.5	25	2730	4.0	4.7	7.0	1069	39%
6	2882	193.0	3.2	25	2684	196.0	3.5	23	2429	3.0	4.7	6.0	884	36%
7	2630	196.0	3.2	27	2553	199.0	3.5	26	2283	3.0	4.7	5.0	992	43%
8	2655	199.0	3.2	27	2609	202.0	3.5	26	2331	2.0	4.7	4.0	961	41%
9	2888	203.0	3.2		2589	205.0	3.5							
10	2681	205.0	3.2		2355	206.0	3.5							
11	2050	206.0	3.2		1584	207.0	3.6							

### Science Student Growth Summary Report Fall 2015 to Spring 2016

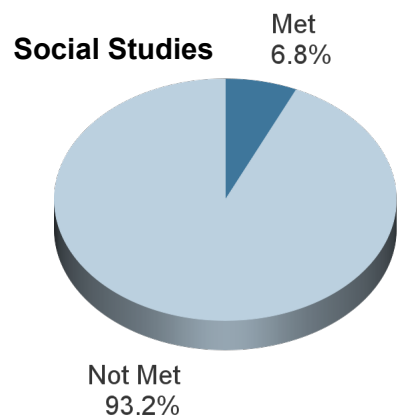
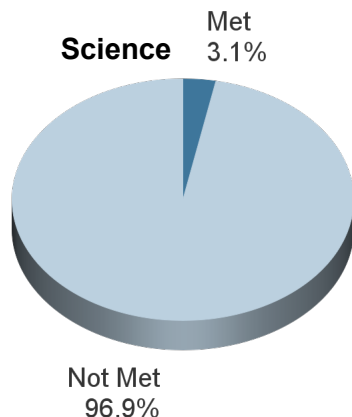
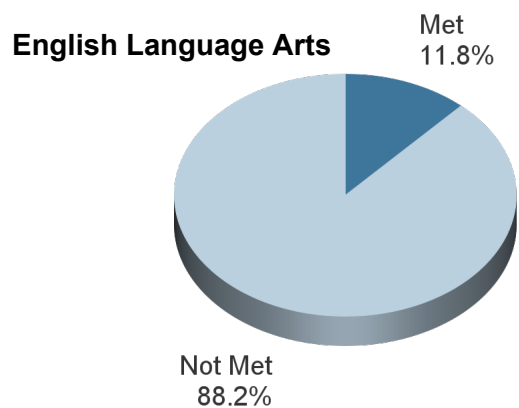
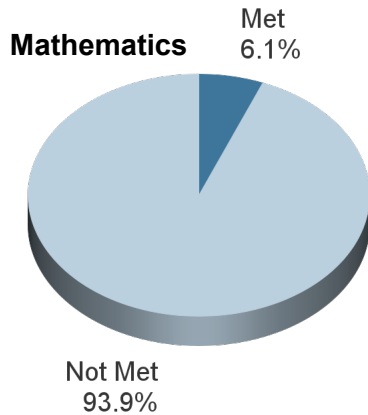


# Detroit Public Schools Community District

## M-Step<sup>17</sup> Spring 2016 Aggregate Results by Grade and Subject

Subject	Grade	Number of Students Included	Average <sup>18</sup> Scale Score	Number of <sup>19</sup> Students Who Met State Standards	Percent of Students Who Met State Standards	Number of Students who did not Meet State Standards	Percent of Students who did not Meet State Standards
English Language Arts	03	3,460	1270	343	9.9%	3,117	90.1%
English Language Arts	04	3,542	1372	385	10.9%	3,157	89.1%
English Language Arts	05	3,260	1474	418	12.8%	2,842	87.2%
English Language Arts	06	2,915	1569	246	8.4%	2,669	91.6%
English Language Arts	07	2,795	1672	333	11.9%	2,462	88.1%
English Language Arts	08	2,737	1776	490	17.9%	2,247	82.1%
Mathematics	03	3,428	1270	358	10.4%	3,070	89.6%
Mathematics	04	3,494	1369	252	7.2%	3,242	92.8%
Mathematics	05	3,208	1460	81	2.5%	3,127	97.5%
Mathematics	06	2,896	1561	112	3.9%	2,784	96.1%
Mathematics	07	2,797	1665	144	5.1%	2,653	94.9%
Mathematics	08	2,756	1768	188	6.8%	2,568	93.2%
Science	04	3,532	1348	64	1.8%	3,468	98.2%
Science	07	2,802	1657	80	2.9%	2,722	97.1%
Science	11	2,424	2066	127	5.2%	2,297	94.8%
Social Studies	05	3,250	1458	90	2.8%	3,160	97.2%
Social Studies	08	2,740	1768	185	6.8%	2,555	93.2%
Social Studies	11	2,466	2078	300	12.2%	2,166	87.8%

### Aggregate Results All Grades Combined for Each Subject Spring 2015



## FOOTNOTES/GLOSSARY

<sup>1</sup> **Entity Type**

Type of Educational Entity: LEA-School = Local Education Authority School (Public School).

<sup>2</sup> **Alt Services**

02 = The school/Unique Education Provider does not accept suspended or expelled students.

05 = The school/Unique Education Provider provides services to suspended and expelled students from the home district only.

11 = The school/Unique Education Provider provides services to suspended and expelled students from the home district and other school districts.

<sup>3</sup> **Title 1**

A federal program that provides financial assistance to local schools with high numbers or percentages of poor students. Assistance is administered through the state.

<sup>4</sup> **Network**

Detroit Public Schools is divided into 6 networks. Each Network contains several school and has a network leader. Detroit Public Schools Community District is a member of .

<sup>5</sup> **Graduation Rate**

Graduation rate is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted.

4 Yr = completed in four years

5 Yr = completed in five years

6 Yr = completed in six years

<sup>6</sup> **NWEA MAP**

Northwest Evaluation Association - Measures of Academic Progress® (MAP®) creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual. Delivered 3 times during the school year.

<sup>7</sup> **Count**

Number of students in group.

<sup>8</sup> **RIT**

Stands for Rasch Unit. It is a unit of measure that uses individual item difficulty values to estimate student achievement.

<sup>9</sup> **SD**

Standard deviation is a measure of the dispersion of a set of data from its mean. The more spread apart the data, the higher the deviation.

<sup>10</sup> **Percentile**

Percentile Rank. The percent of cases that are at or below a score. A percentile rank of 50 means the student performed better than 50% of the children her age who took the same test.

<sup>11</sup> **Growth Count**

The group size of students in the growth analysis

<sup>12</sup> **Observed Growth**

The actual average growth of the group in RIT points

<sup>13</sup> **SE**

The Standard Error is an indication of the reliability of the growth calculation. A small SE is an indication that the sample is a more accurate reflection of the actual population mean.

<sup>14</sup> **Projected Growth**

The expected growth average for this group in RIT points.

<sup>15</sup> **Count Met Projected Growth**

Number of students who met expected or projected individual growth targets.

<sup>16</sup> **Pcnt Met Projected Growth**

Percentage of student who met expected or projected individual growth targets.

<sup>17</sup> **M-Step**

Michigan Student Test of Educational Progress. It is a 21st Century test given primarily online each spring and is designed to gauge how well students are mastering Michigan state standards.

<sup>18</sup> **Scale Score**

A scaled score is a conversion of a student's raw score on a test or a version of the test to a common scale that allows for a numerical comparison between students. The comparison may be across different versions of the test, different grades, and different years.

<sup>19</sup> **State Standards**

The state academic standards serve to outline learning expectations for Michigan's students and are intended to guide local curriculum development. They are based on scale score for each grade and depending on scale score a student may fall into 1 of 4 levels.

Level 1 = Not Proficient

Level 2 = Partially Proficient

Level 3 = Proficient

Level 4 = Advanced

A student who has scored Proficient or Advanced is considered to have met or exceeded State Standards.