

Jordan, Barbara Elementary

School Data		Student Connection/School Climate	
Which intervention was selected?		Number of disciplinary incidents:	
Number of minutes in the school year?		Number of students involved in a disciplinary incident:	
Student Data	Percentage Rate	Number of truant students:	
Dropout rate:		Teacher Data	
Student attendance rate:	85	Distribution of teachers by performance level on LEA's:	
Advanced Coursework	Number	Percent	
Advanced placement:			
International Baccalaureate:			
Early College/College Credit:			
Dual Enrollment:	0	0	
Number and percentage enrolled in college from most recent graduating class:			

Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 03	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	63.63	70.83	94.28	78.78	83.33	77.14	63.63	56.52	68.75	73.91
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	67.34	73.68	91.89	81.63	81.57	75.67	59.18	59.45	68.75	72.97
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	68.96	70.83	89.28	78.57	79.16	75	62.06	54.16	67.85	75
Female	65	78.57	91.66	85.71	85.71	83.33	55	69.23	70	69.23
School Aggregate	67.34	73.68	90	81.63	81.57	77.5	59.18	59.45	68.75	72.97
State Aggregate Scores	90.1	91.29	94.79	86.4	86.4	89.9	57.3	61.09	80.89	83.19

Percent of Sub-group meeting State Proficiency Standards

Grade 04	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	46.66	68.42	82.92	70	57.89	82.5	33.33	26.31	53.33	52.63
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	47.36	70.58	82.22	68.42	54.54	81.81	31.57	21.21	55.26	45.45
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	50	72.22	86.2	72.72	64.7	78.57	22.72	17.64	54.54	52.94
Female	43.75	64.7	76.47	62.5	41.17	88.23	43.75	23.52	56.25	35.29
School Aggregate	47.36	68.57	82.6	68.42	52.94	82.22	31.57	20.58	55.26	44.11
State Aggregate Scores	85.79	87.89	92.19	84.5	82.69	84.09	44.4	44.39	76.4	76.6

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Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 05	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	21.42	52.17	87.09	67.85	73.91	81.25	25	43.47	60.71	69.56
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	21.62	47.05	82.05	67.56	69.69	80	29.72	47.05	62.16	66.66
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	21.05	53.33	85.71	63.15	86.66	77.27	26.31	46.66	52.63	86.66
Female	21.05	42.1	77.77	73.68	55.55	83.33	36.84	47.36	73.68	50
School Aggregate	21.05	47.05	82.05	68.42	69.69	80	31.57	47.05	63.15	66.66
State Aggregate Scores	74.19	76.8	79.5	81.6	81.6	85.2	58.89	63.4	77.59	78.2

Percent of Sub-group meeting State Proficiency Standards

Grade 06	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	40.74	37.03	70.45	56.14	44.44	88.63	62.06	51.85	57.89	44.44
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	37.14	34.21	69.56	54.79	47.36	86.95	60.27	55.26	55.55	47.36
Hispanic										
White										
Students with Disabilities	6.25	10	30.76	18.75	9.09	53.84	18.75	9.09	12.5	9.09
Limited English Proficient										
Migrant Student										
Male	29.16	38.88	58.33	48.97	52.63	78.26	51.02	57.89	45.83	47.36
Female	56.52	30	82.6	68	42.1	95.83	80	52.63	76	47.36
School Aggregate	38.02	34.21	70.21	55.4	47.36	87.23	60.81	55.26	56.16	47.36
State Aggregate Scores	72.69	79.89	82	81.79	80.49	87.69	72.7	75.7	79.59	79.5

Percent of Sub-group meeting State Proficiency Standards

Grade 07	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	47.7	56.45	55.26	34.57	47.2	46.01	49.53	54.4	37.38	48.8
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	46.11	53.1	55.81	31.52	51.12	47.65	46.56	53.67	32.01	51.97
Hispanic										
White										
Students with Disabilities	18.18	20.93	30.95	11.36	16.27	26.82	13.63	11.9	9.09	14.28
Limited English Proficient										
Migrant Student										
Male	39.42	45.65	56.33	22.11	54.94	50	31.73	50	21.15	54.44
Female	52.38	61.36	55.17	41.17	46.66	44.82	61.16	57.77	43.13	48.88
School Aggregate	45.93	53.33	55.81	31.55	50.82	47.65	46.37	53.88	32.03	51.66
State Aggregate Scores	72.7	82.6	82.19	72.4	79.6	81.99	76.69	77.9	74.39	80

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Sub Group Non-Academic Data Analysis

All Students	# Students			# of Retention in the Grade			# of Dropouts		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Economically Disadvantaged	471	497	486						
American Indian/Alaskan Native	2	2							
Asian/Pacific Islander		1							
Black/African American	759	621	601						
Hispanic	1	1							
White	1	3	6						
Students with Disabilities	165	150	135						
Limited English Proficient	2	2							
Migrant Student									
Male	426	343	342						
Female	337	285	265						
School Aggregate	763	628	607						

All Students	# Promoted to Next Grade			Mobility							
	2007-08	2008-09	2009-10	Entering			Leaving				
				2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Economically Disadvantaged											
American Indian/Alaskan Native											
Asian/Pacific Islander											
Black/African American											
Hispanic											
White											
Students with Disabilities											
Limited English Proficient											
Migrant Student											
Male											
Female											
School Aggregate											

Enrollment and Graduation Data, All Students 2009-10

Grade	# of Students	# of Students enrolled in a Young 5's program	# Students in course/grade acceleration	Early HS Graduation	# of Retentions	# of Dropouts	# Promoted to Next Grade
00	31						
00	31						
01	28						
01	28						
02	40						
02	40						
03	37						
03	37						
04	34						
04	34						
05	36						
05	36						
06	49						

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Number of Students Enrolled in Extended Learning Opportunities in 2009-10

Grade	# of Student in Building	# Enrolled in Advanced Placement Classes	# Enrolled in International Baccalaureate Crs	# of Students in Dual Enrollment	# of Students in CTE/Vocational Classes	# of Students who have approved/reviewd EDP on File
00	31					
00	31					
01	28					
01	28					
02	40					
02	40					
03	37					
03	37					
04	34					
04	34					
05	36					
05	36					
06	49					

MEAP Performance Three Years

Percent of Students meeting State Proficiency Standards

Grade	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
03	67.34	73.68	90.00	81.63	81.57	77.50	59.18	59.45	68.75	72.97
04	47.36	68.57	82.60	68.42	52.94	82.22	31.57	20.58	55.26	44.11
05	21.05	47.05	82.05	68.42	69.69	80.00	31.57	47.05	63.15	66.66
06	38.02	34.21	70.21	55.40	47.36	87.23	60.81	55.26	56.16	47.36
07	45.93	53.33	55.81	31.55	50.82	47.65	46.37	53.88	32.03	51.66
08	20.08	38.57	36.56	31.91	44.52	70.67	34.32	42.64	28.08	42.85