

Law Academy

School Data			Student Connection/School Climate		
Which intervention was selected?			Number of disciplinary incidents:		
Number of minutes in the school year?			Number of students involved in a disciplinary incident:		
Student Data		Percentage Rate	Number of truant students:		
Dropout rate:			Teacher Data		
Student attendance rate:	83		Distribution of teachers by performance level on LEA's:		
Advanced Coursework		Number	Percent		
Advanced placement:					
International Baccalaureate:					
Early College/College Credit:					
Dual Enrollment:	0		0		
Number and percentage enrolled in college from most recent graduating class:					

Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 03	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	52.27	57.95	82.92	65.11	69.04	74.39	32.18	30.68	55.29	55.95
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	57.01	60.71	83.33	71.17	71.29	75	31.25	34.82	57.27	61.11
Hispanic										
White										
Students with Disabilities	42.85	42.85	70.58	38.09	72.72	64.7	9.52	7.14	33.33	54.54
Limited English Proficient										
Migrant Student										
Male	59.09	51.85	85.36	64.06	70.58	70.73	27.69	27.77	53.12	52.94
Female	53.06	69.49	81.39	79.16	72.41	79.06	35.41	42.37	61.7	68.96
School Aggregate	56.52	61.06	83.33	70.53	71.55	75	30.97	35.39	56.75	61.46
State Aggregate Scores	90.1	91.29	94.79	86.4	86.4	89.9	57.3	61.09	80.89	83.19

Percent of Sub-group meeting State Proficiency Standards

Grade 04	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	50	43.61	78.65	55.71	46.73	54.54	12.85	8.51	41.42	26.66
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	51.08	45.45	79.56	58.69	47.89	55.43	11.95	9.91	42.39	29.91
Hispanic										
White										
Students with Disabilities	50	30.43	73.33	60	40	46.66			40	22.22
Limited English Proficient										
Migrant Student										
Male	63.82	50	74.46	63.82	46.87	48.93	8.51	11.11	40.42	32.78
Female	39.13	40.35	84.78	54.34	47.36	62.22	17.39	8.47	45.65	26.31
School Aggregate	51.61	45.52	79.56	59.13	47.1	55.43	12.9	9.83	43.01	29.66
State Aggregate Scores	85.79	87.89	92.19	84.5	82.69	84.09	44.4	44.39	76.4	76.6

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Percent of Sub-group meeting State Proficiency Standards

Grade 05	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	41.66	29.87	42.39	58.33	31.57	59.78	26.38	16.88	43.05	22.97
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	38.37	36.84	40.4	56.97	37.89	56.56	27.9	21.64	44.18	30.1
Hispanic										
White										
Students with Disabilities		18.18	15.78		10	31.57				
Limited English Proficient										
Migrant Student										
Male	40	40	40.81	52.5	41.66	57.14	25	24	42.5	31.91
Female	36.95	33.33	39.21	60.86	34.04	54.9	30.43	19.14	45.65	28.26
School Aggregate	38.37	36.84	40	56.97	37.89	56	27.9	21.64	44.18	30.1
State Aggregate Scores	74.19	76.8	79.5	81.6	81.6	85.2	58.89	63.4	77.59	78.2

Percent of Sub-group meeting State Proficiency Standards

Grade 06	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	32.14	64.93	29.62	40.25	43.42	55.95	41.77	42.85	32.46	40.78
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	35.84	57.42	30.58	40.81	46	57.95	44.55	45.54	32.65	42
Hispanic										
White										
Students with Disabilities	10		11.76	20		44.44	20		10	
Limited English Proficient										
Migrant Student										
Male	34.37	54.05	32.69	32.2	48.64	58.18	30	37.83	18.64	45.94
Female	36.36	59.37	27.27	51.21	44.44	57.57	62.79	50	51.21	39.68
School Aggregate	35.18	57.42	30.58	40	46	57.95	43.68	45.54	32	42
State Aggregate Scores	72.69	79.89	82	81.79	80.49	87.69	72.7	75.7	79.59	79.5

Percent of Sub-group meeting State Proficiency Standards

Grade 07	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	36.47	32.18	30.55	20.48	56.47	52.5	47.05	65.38	24.09	59.74
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	37.39	33.66	31.57	28.09	58.58	51.19	49.59	63.04	28.92	59.34
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	38.46	38.59	20	27.45	52.72	41.37	40.38	47.05	25.49	52
Female	36.61	27.27	37.25	28.57	65.9	56.36	56.33	82.92	31.42	68.29
School Aggregate	37.39	33.66	31.57	28.09	58.58	51.19	49.59	63.04	28.92	59.34
State Aggregate Scores	72.7	82.6	82.19	72.4	79.6	81.99	76.69	77.9	74.39	80

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Sub Group Non-Academic Data Analysis

All Students	# Students			# of Retention in the Grade			# of Dropouts		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Economically Disadvantaged	867	862	840						
American Indian/Alaskan Native		1	1						
Asian/Pacific Islander			1						
Black/African American	1009	935	919						
Hispanic	1	1	3						
White	7	2	17						
Students with Disabilities	113	121	173						
Limited English Proficient			4						
Migrant Student									
Male	512	485	493						
Female	505	454	448						
School Aggregate	1017	939	941						

All Students	# Promoted to Next Grade			Mobility							
	2007-08	2008-09	2009-10	Entering			Leaving				
				2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Economically Disadvantaged											
American Indian/Alaskan Native											
Asian/Pacific Islander											
Black/African American											
Hispanic											
White											
Students with Disabilities											
Limited English Proficient											
Migrant Student											
Male											
Female											
School Aggregate											

Enrollment and Graduation Data, All Students 2009-10

Grade	# of Students	# of Students enrolled in a Young 5's program	# Students in course/grade acceleration	Early HS Graduation	# of Retentions	# of Dropouts	# Promoted to Next Grade
00	78						
00	78						
01	90						
01	90						
02	104						
02	104						
03	111						
03	111						
04	114						
04	114						
05	99						
05	99						
06	98						

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Number of Students Enrolled in Extended Learning Opportunities in 2009-10

Grade	# of Student in Building	# Enrolled in Advanced Placement Classes	# Enrolled in International Baccalaureate Crs	# of Students in Dual Enrollment	# of Students in CTE/Vocational Classes	# of Students who have approved/reviewd EDP on File
00	78					
00	78					
01	90					
01	90					
02	104					
02	104					
03	111					
03	111					
04	114					
04	114					
05	99					
05	99					
06	98					

MEAP Performance Three Years

Percent of Students meeting State Proficiency Standards

Grade	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
03	56.52	61.06	83.33	70.53	71.55	75.00	30.97	35.39	56.75	61.46
04	51.61	45.52	79.56	59.13	47.10	55.43	12.90	9.83	43.01	29.66
05	38.37	36.84	40.00	56.97	37.89	56.00	27.90	21.64	44.18	30.10
06	35.18	57.42	30.58	40.00	46.00	57.95	43.68	45.54	32.00	42.00
07	37.39	33.66	31.57	28.09	58.58	51.19	49.59	63.04	28.92	59.34
08	40.00	31.37	33.33	37.71	42.85	75.94	54.78	42.15	36.84	44.89